

TABLE OF CONTENTS

Inside cover.....	i
Indonesian abstract.....	iii
English abstract.....	iv
Letter to the Dean.....	v
Letter to the Faculty.....	vi
Letter of Decision of the team.....	vii
Motto.....	viii
Acknowledgments.....	ix
Table of contents.....	xi

CHAPTER I : INTRODUCTION

A. Background	1
B. The Confirmation of Title	4
C. The Reason of Study	5
D. The Formulation of study.....	6
E. The Target of Study	6
F. The Use of Study	7
G. The Method of Study	7
H. The System of Study	8

CHAPTER II :

I. SOCIAL EDUCATION	10
A. The Definition and The Purpose of Social Education	11
B. The Educator of Social Education	14
C. The Educated of Social Education	17
D. The Medium of Social Education	19
1. Social Discipline	20
a. Patient	20
b. The Bravery	20
c. Al-Itsar	20
d. Thank	21
e. Brotherhood	21
2. Form a Group Feeling	21
3. Social Fondation	21
The Environment of Social Education	23
1. The Family	23

2.	School	25
3.	The Society	26
II.	THE BIOGRAPHY OF DR ABDULLAH NASIH ULWAN	29
A.	Dr. Abdullah Nasih Ulwan's Biography	29
B.	Dr. Abdullah Nasih Ulwan's Religion Subservience	30
C.	Dr. Abdullah Nasih Ulwan was an Islamic Education	31
D.	Dr. Abdullah Nasih Ulwan Scientifict's Book	32

CHAPTER III :

A.	THE SOCIAL EDUCATION VIEW OF DR. AB. NASIH ULWAN	34
1.	The Investment of Basic Noble Spritual	34
2.	Keeping The Other Man Right.....	35
3.	The Dicipline of Social Ethics	35
4.	Control of Social Criticm	36
B.	THE DEFINITION AND THE PURPOSE OF SOCIAL EDUCATION	37
C.	THE EDUCATOR OF SOCIAL EDUCATION	38
1.	Sincerity	43
2.	Obidient	44
3.	Knowledge	44
4.	Good Behaved	45
5.	The Responsible Feeling	46
D.	THE EDUCATED OF SOCIAL EDUCATION.....	47
1.	Reading	50
2.	Teadher's Teaching	52
3.	Discussion Method	52
E.	THE MEDIUM OF SOCIAL EDUCATION	52
1.	Public Diciplines	53
a.	Obedient	53
b.	Brotherhood	54
c.	Loving	55
d.	Itsar	55
e.	Forgiveness	56
f.	Al-Jurah	57
2.	To Keep Other Man Right.....	57
a.	Parents Right.....	57

b. Neighbour Right.....	59
c. Teacher's Right.....	59
d. Adult Right.....	60
3. The Social Ethics	61
a. The Ethic of Eating and Dringking	61
b. The Ethic to Get Greeting	62
c. The Ethic of Asking Permission to Enter The House	65
d. The Ethic of Sitting in The Meeting	65
e. The Ethic of Small Talk	65
f. The Ethic of Visiting The Illness	66
g. The Ethic of Condelence	66
h. The Ethic of Sneeze and Vaporize	67
4. Control and Social Criticism	67
a. Common Opinion Control as Social Job	68
b. The Control Fundamental That Important to be Followed	68
c. Always Remember The Character of Islamic Scholer.....	70
F. THE ENVIRONMENT OF SOCIAL EDUCATION	71
CHAPTER IV:	
CONCLUSION	77
SUGGESTION	79
CLOSING.....	80
BIBLIOGRAPHY.....	81