

CHAPTER ONE

A. Background of study

Generally the mankind was born alone, by the live with sosialization. Some people probably can live alone but for a while only. Toward most of people, living lonely is a punishment for his soul if the mankind compared with the animals, they could not live alone. A chicken can live without its mother, but mankind will be die without others help. Facing his environment, the menkind ough to have connection with others, so he would get satisfaction for his soul, having peaceful and tranquil, which in his soul a feeling to live with others together.¹ Since they were born, the mankind have the principal wish and desire, they are:

- a wish to adjust his society
- a wish to adjust his Environment

The principal cause for their wish to adjust the society is to fulfill his primary needs, such as having food, drink and saving him self etc.²

Thus, to the child wish was grown up and educated in society, his growth was influenced by his society environment, where he lives as a member of community directly or indirectly. Where the child was the next generation who is going to be a member of society fully and autonomously. Thus, beside schooling as an aducational institution, it's needed next education as in adult education.³

The education in the society environment is an extramural education aimed to prepare the children become a producer and user, an education in

1 . Rukman Sumadilaga, " Sosiologi dan Antropologi " Pustaka Bandung , 1986, page

2 . Ibid page 52

society environment is a self developing spot in a real life and a exam spot for a real leadership while the educators are the high society, religion leaders and governments.⁴ He has said in Holy Qur'an :

وهو الذي جعلكم خلائف الارض ورفع بعضكم فوق بعض درجات ليبلوكم في ما اتاكم , ان ربك سريع العقاب وانه لغفور رحيم.

The meaning :

And it is He who has made you generation coming after generation replacing each other over the earth, and He has raised you in rank some above others that He may try you in that which He has bestowed on you, surely your lord is quick in punishment and certainly he is oft-forgiving most merciful.⁵

In fact, the human being on his life was a part of inhabitants.

The human being is reality God's creates who was bestowed intelligence and inspiration to manage, to head, to straighten up, and to develop (construct) the earth.⁶ Therefore for achieving that aim, the human must influence each other by good influence. That can be shaped by all good activities of education in educational institutions, household likewise community. The human being on his own was a societist which all his action an measures, those weren't irrespecting of his relationship with others.

Aristoteles⁷ said : " human being is Zoon politikon" the mean that human being is humanity that always like to live in group or at least to seek a friend to live together liker than live alone.⁸

3 . Endang Sumantri, " Pendidikan anak dalam Islam " page 76

4 . DRA. Siti Rodiyah, " Pendidikan generasi muda ", SIC, Surabaya, 1996, page 77

5 . Al Qur'an , Al An'am :165.

6 . Al Qur'an , Al Baqoroh :30

7 . A Philosopy comes from Yunani, the educator of Iskandar Makadoni, was born in 381 before messiah.

And Ibnu khaldun⁹ said : Human being is a political according to his nature”, The mean : that human being need a public organization which his view is named by “ city “, that is called by civilization which compel the human to live form a group, to socialize with his environment, where the God has created the human according to the form which will live and grow with others helping to fulfill their neccesity.¹⁰

Likewise education was a main part of social activities that have to be undertaken, but this own activity, demanded a guide and demand, so then interaction can shape one’s personality to be patient, sincere, responsibility, stand alone, honesty, untill good character of community can be realised. Society shapes of socials life provided with norms and a culture arrangement, is a contained of education, life research of human beings which it is plurality, an activity of work, religion, social economic, education, etc.

In this study (discussion) the writer puts up a figure, he was Dr Abdullah Nashih Ulwan , he, in the education site was known as Educationist, and Islamic Scientist, who has extended all of his thought and power to observate the events of educational would either will school, home or inhabitant and formulated the theories to make ease the educators to educate the educateds.

Along while he provided some explanatory remarks about education even though formal or informal, informal especially around social education with intents to revise the large community, in the meantime it looks important in education site, meanwhile the education it’s not modified in school, house, and environment, society looks important to shape the members of community

8 . Hasan shadily, “ Sosiologi untuk Masyarakat Indonesia “, Bina Aksara, Jakarta. Page 56.

⁹ . A Philosophy was born in Tunis at romadhan,1, 732 H or 27 may 132 A.C.

B. The confirmation of title

The title that was discussed by writer on this study is “ Social education view of Dr. Abdullah Nashih Ulwan”, by investigating many kinds of books based on social education generally and mentioned special Dr. Nashih Ulwan’s compositions books, to avoid misunderstanding about the above title, it is needed to classify :

- a. Education is a conscious instigation to relate personality and capability inside the school or out of school, and it takes place lifelong.¹¹
- b. Society is a large number of people who lives in a certain area and make a connection each other directly or indirectly in order to fulfill their basic requirement.¹²
- c. Social education is a development and an improvement of self to form whole personal by individuallity or as a member of society which healthy body and healthy his spiritual, have a knowledge and have high moral standard.¹³
- d. Dr. Abdullah Nashih Ulwan was an Islamic Educationist, he was born in Halab, Suriah in 1928, he was a parmanent Instructor at senior high school, beside having plunge into an education he was

10 . Osman Raliby, “ Ibnu Khaldun tentang masyarakat dan negara”. Bulan bintang , JKrt, Page 136.

11 . Prof. Dr. Sutari Imam Barnadib, “ Pengantar Ilmu pendidikan sistematis “, IKIP, Yogya, page 29.

12 . Rukman Sumadilaga, ’ Sosiologi dan Antropologi “, vol I, Pustaka Bandung, page 113.

13 . Dr. Nazili Sholeh Ahmad “ pendidikan dan masyarkat “ CV Bina Usaha, Yogyakarta, page 1.

active as revival mullah .¹⁴ And this study is limited by his thought at 1981, according to the third printed of his book.

C. The reason of study

The reason of study that was taken by writer to write this discussion, as bellow :

Human being are humanity that impossible to live alone around their public, they have to interact, to socialize with others, so that they can fulfill their basic requirement, by association with others the human can help others at many kinds of problems, so it will be formed by good social interact between member of society.

That is based on Holy Qur'an,

يا أيها الناس انا خلقناكم من ذكر و انس وجعلناكم شعوبا و قبائل لتعارفوا .

The mean:

*O` mankind ! We have created you from a single (pair) of male and female and made you into nations and tribes that you may know one another.*¹⁵

2. The fact that social education was one of many kinds of ways to educate, to form the society and to save them from bad character and from the acts were not expected, because the benefit of public have strong influences to

14 . DR. Abdullah Nashih Ulwan, " Pedoman Pendidikan anak dalam Islam", CV Asy Sisa` Semarang 1981, page 542.

15. Al Qur'an , Al Hujrot : 13

individual the member of society and that will bring them to be a smart person, have an education and honor, there are based on Islamic Doctrine.

3. Many of Dr. Abdullah Nashih Ulwan's opinion about public education and his views are written on his compositions but there are not arranged and general so need a clarification and explanation till his concepts and his opinions are able to collect in a scrip.

D. The Formulation of study.

The main complication that is going to be discussed is "How is Social education view of Dr. Abdullah Nashih Ulwan", this subject will be declared in subsidiary complication :

What is Dr. Abdullah Nashih Ulwan's concepts about Social education base on the five factors of education, those are the purpose , the educator, the educated, the medium and the environment .

E. The target of Study

1. To know Dr. Abdullah Nashih Ulwan's opinion about Social education.
2. To know the concepts of Dr. Abdullah Nashih Ulwan about social education based on the five factors of education, there are the purpose, the educator, the educated, the medium and the environment.

F. The Use of Study

This discussion is hoped to be profitable as below :

- a. To be science contribution toward educationist and who's competent in education about how must educate the society.
- b. As a knowledge contribution for who wants to know the concept of social education view of Dr. Abdulloh Nashih Ulwan.
- c. To be Islamic knowledge contribution toward personal who wants to deepen his investigation and his discussion.
- d. Tobe materials contribution to Islamic knowledge especially in institute study Islam Darussalam.

G. The method of study

1. Deductive method

This method is a reasoning which it's begun from general statement and Draw a special conclusion of spesific.¹⁶ This method is used for Drawing a conclusion about views and the concepts social education view of Dr. Abdullah Nashih ulwan, which it's limited in five factors of education those are : the purpose social education , the educator, the educated, the medium, and the environment social education .

2. Descriptive method

Is a method in reseach a status of the object group, a set condition, a system of vews or a class of incident.¹⁷ This method used to discribe about social education sistematically view of Dr. Abdullah Nashih Ulwan.

16 . M.Nazir, Ph.D, " Metode penelitian ", Gramedia Indah, Jakarta. Page 63.

17 . Ibid page 63

3. Analytic method.

This method is used for analyze or analysing view and the concept social education view of Dr. Abdullah Nashih Ulwan.¹⁸

H. The system of study.

To make easy in this discussion, the writer divides the discussion into four chapters. Those are:

Chapter I.

Preface. Consist of :

The background of discussion, the confirmation of title, the formulation of complication, the target of discussion, the use of discussion, the reason of discussion, the method of discussion and the system of discussion.

Chapter II.

In this chapter the writer divided the discussion into two parts.

Those are:

A. Social Education .

The definition of social education view of educationist, the purpose of social education , the educator of public education , the educated of social education , the medium of social education , the environment of social education..

B. The biography of Dr. Abdullah Nashih Ulwan

His biography, His scientific books, his subservience and Dr. Abdullah Nashih ulwan was islamic Scientific.

Chapter III.

In this chapter the writer will discuss into detail about social education view of Dr. Abdullah Nasih Ulwan.

The definition of social education , the purpose of social education , the educated of education , the medium of social education , the environment of social education .

Chapter IV. Clossing.

consist of :

The conclusion, the suggestion, the clossing.