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LEADERSHIP EDUCATION AT PONDOK MODERN DARUSSALAM GONTOR PUTRA CAMPUS 1, PONOROGO

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Abstrak: *Leadership is the process of leading a group towards its goals. Pondok Modern Darussalam Gontor, an Islamic boarding school educational institution, emphasizes social orientation and leadership in its students. Its motto is "high-minded, able-bodied, knowledgeable, and free-thinking." In order to provide discourse, input and new ideas regarding efforts to produce cadres with character so that they can be used in Islamic boarding schools in general, this discussion aims to reveal the advantages and disadvantages of leadership education held in one of the Islamic boarding schools. boarding school. modern. Pondok Modern Darussalam Gontor intends to appoint a strong and militant leader on this basis.*

Keyword: *Leadership Education, Pondok Modern Darussalam Gontor.*

PENDAHULUAN

In the real world of social life, the role and function of the leader are critical to the success of any group effort. This can be seen in various social institutions, including education, politics, economics, society and religion, especially Islamic boarding school educational institutions. As a leader, Kyai—also known as a nanny—acts as a central figure and is tasked with planning the lives of his children. Values and spirit, orientation and philosophy of life are all determined by Kyailah. In fact, kyai are also required to take steps to create Islamic boarding schools. Moreover, this individual is responsible for his or her success or failure. Therefore, the message that every human being is a leader and will be held accountable for his leadership is true. With the motto "high-minded, healthy-bodied, knowledgeable and free-thinking", Pondok Modern Darussalam Gontor is an Islamic boarding school educational institution that educates its students with an emphasis on social orientation and leadership. On that basis, Pondok Modern Darussalam Gontor, with its various supporting facilities, processes and methods, wants to produce leaders who are broad-minded in upholding God's religion and have strong Islamic morals. Seeing the phenomenon above, it is necessary to analyze the effectiveness and efficiency of leadership education carried out at Pondok Modern Darussalam Gontor, with an explanation of how the implementation of leadership education at Pondok Modern Darussalam Gontor can be maintained if it is deemed good, or even improved in accordance with the motto "Even The Best Can Be Improved", and evaluated if weaknesses are found, as well as minimizing potential problems that could become obstacles and reading opportunities that can be used as additional strengths. For this reason, the focus of the study in this paper is directed at analyzing leadership education at Pondok Modern Darussalam Gontor. Pondok Modern Darussalam Gontor has a cadre of leaders who are strong in developing the Islamic boarding school they lead, therefore the topic discussed above was chosen. This can be seen from the many branches established by Pondok Modern Darussalam Gontor throughout Indonesia and even the world. This must have happened because one of the ideals of the late founder of Pondok Modern Darussalam Gontor Al-Ustadz Imam Zarkasyi, namely establishing 1000 Gontors. In addition, the author chose Modern Darussalam Gontor as the subject of this research for the following reasons: First, one of the people's leadership cadre institutions, Gontor is based on a soul-based philosophy of life organized by sunnah and discipline and driven by five terms and high ideals "Building World Civilization." Second, cadres in the Gontor

leadership model are expected to share the idealistic philosophy, orientation and spirit of the lodge. Third, through extensive interaction with specific individuals who have been evaluated for loyalty, dedication, and, of course, lack of flaws, Gontor establishes the foundations and standards of leadership. Fourth, leadership can be regenerated by individuals who are not related by blood to the founder of the lodge. The forefathers of the lodge were not considered to be cadres of the lodge because they did not directly support or fight for the defense of the lodge.

RESULT AND DISCUSSION

1. Understanding Leadership

Leadership comes from the root word "leader" etymologically. In English, leadership, which means leadership, comes from the root word to lead, which means leader, and the root word leader, which means leader. move early, hit the ground running, take the first step, do the first, be a pioneer, and influence the opinions of others by mentoring, mentoring, and moving them. The leader is the most important person in his class, and he has an advantage over his peers so that he can bring positive change to the class and set an example that members respect and follow.

The meaning of leadership and leadership develops and changes over time. Countries and nations actually revolve around figures, government or state leaders, from ancient times to the present, as revealed in the history of leadership. Leadership and the term "leader" have only been used since 1930. A leader who has the spirit of leadership and is attached to him, even though he is not appointed as a leader, is considered a leader. The decree is usually accompanied by a chief (chief) leader who is officially appointed by the boss. Chairman, who usually does not require a formal appointment from a superior.

2. Leadership Education in Families and Schools

Every family always educates its children as best as possible because children are potential leaders in the future who must be prepared in the present. Families who are aware of the importance of family education will prepare their children to become good leaders. This requires education and the formation of ways to be a good leader, from the family to the wider community. So that everyone is able to become a leader for himself and his family. If you are not prepared, your child will be confused when he is given the mandate to become a leader. Educating children to be prepared to become leaders is

done from a young age. As educators, it is our responsibility to educate children to become leaders.

Formal education is given to children at school so that they can identify their own potential and weaknesses. Children will be able to use this potential to explore their interests and talents. Education at school is also an integral part of developing a leadership mindset. This education is part of character education which helps every child develop a leadership mindset.

Children who are given the opportunity to lead fairly consistently will grow into better peer leaders. This is different from schools which do not give children the opportunity to appear as class leaders in class. They learn the mindset and attitude of a leader from the start. The division of clean work groups every day, mutual cooperation to create a clean school, the attitude of making joint decisions in class, assigning friends to school activities during sports or science competitions, and so on are important aspects in the leader education process. which begins in childhood.

The length of character education in the classroom is greatly influenced by the teacher. Students will be greatly influenced by the dynamics of teachers in creating an environment conducive to leadership development. If sufficient time is provided, children will benefit from classroom dynamics. The authority of the teacher who teaches determines whether a student must completely belong to the teacher or submit to the child. "Leader Provisions:" is a book by KH. Abdullah Syukri Zarkasyi According to "Experience of Leading Gontor", Gontor already has its own method for producing its students with seven methods of direction, training, assignment, habituation, mentoring, uswah hasanah, and approaches in the leadership education process that have been implemented. out so far.

a. Briefing

The purpose of the briefing is to ensure that they are prepared before, during, and after the event by giving them an idea of what to do. Therefore, along the way, they may need to gain an understanding of the event, both in terms of the event's philosophy and its goals. They then tinkered with the technicians. The implementation of the event will also not run smoothly if the provision is not mature or optimal. because maybe some of them don't know the contents of the event

In this regard, KH. Abdullah Syukri Zarkasyi said that the most important part of this training is providing instructors who will transform the values and philosophy of life for all students through various activities.

b. Training

Tend to do or do what is taught to students so that they are skilled at doing things according to previous instructions. Performance will increase for those who are frequently directed and trained. trained to be able to think clearly, be a good child, and have a strong work ethic.

Students can gain broad insight, as well as knowledge, experience, thinking, and leadership skills with the right training.

c. Assignment

Assignment is a process of self-improvement and strengthening. In education, we have to assign many assignments, such as committee assignments, after briefing. Therefore, students who take part in the committee will feel a sense of responsibility. If the work is not shared, it will depend on each other, which will not work well. Instead, tasks should be divided so that they are responsible in their own areas, and evaluations will take into account the results. It is the sense of responsibility he shows in completing the task successfully that is instructive.

d. Habituation

Because education is habituation, the entire system of life in Guatemala often begins with coercion. Despite the fact that any work or activity begins with compulsion, it will soon become a habit. Because this habit is the result of coercion, from then on the child will get used to any hard work. A student will become more accustomed to participating in activities the more often he participates in them.

e. Escort

Seniors and teachers always pay attention and accompany students in every activity.

Therefore, even though students are far from their parents, the good attention of teachers and seniors will help them feel more at home and enjoy life at the cottage.

f. Uswah hasanah

Because education is seen, every teacher, oppm administrator, and dormitory administrator is uswah. Uswah is present in every senior's behavior, both in words and deeds. Students at Gontor are educated in a positive environment in many ways, such as how to talk to students or members, how to dress, how to walk, and manners, which contributes to the formation of a stable and suitable environment for positive education. environment.

g. Approach

The idealistic approach, program approach and humane approach are three different methods used by Pondok Modern Darussalam Gontor in educating its students.

CONCLUSSION

Gontor is able to face a whole life that is built on values, soul and philosophy of life that cannot be separated from the Koran and Sunnah. This requires a process that is not simple or instant. In terms of educating his students to have a leadership spirit, Gontor has his own ideas and approaches. Both the Modern Islamic Boarding School Student Organization (OPPM) and the Scout Organization, which have different roles and responsibilities, are strengthened by environmental engineering designed to educate their leadership, as well as direct educational touches from Kyai, senior teachers, and organizational activities. very important in leading, controlling and managing the rules and regulations at Pondok Modern Darussalam Gontor because he is the right hand of the leader and director. Therefore, every OPPM administrator and Scout Organization must exercise effective leadership to fulfill its main function, namely being a student at the Pondok itself.

With one of the famous mottos at Pondok Lancar Darussalam Gontor which is always echoed by the kiyais, the educators and guardians of the lodge are ready to lead and

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worthy of being led. Therefore, the students of Pondok Modern Darussalam Gontor are educated by preparing them to lead senior students and future teachers, as well as continuing the management relay within their own organization at the Islamic boarding school by leading junior students, etc. so that every student has the same opportunity to learn about leadership.

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