CHAPTER SIX:

CONCLUSION

A. CLOSING

The elaboration in this chapter consists of three things, namely, result of the research, theoretical implications, and research limitations. These three things will be explained as follows.

1. The Result of Research

Based on the results of existing research, researchers can conclude it into the following two points.

Firstly, Islamic worldview, according to UNIDA Gontor, is the combination of thought (*'ilm*) and belief (*īmān*) serving as the foundation for all actions (*'amal*). In this context, actions must be based on belief, and belief must be linked to knowledge.

Secondly, inculcation of the Islamic worldview at UNIDA Gontor encompasses both academic and non-academic activities designed based on the integrated University and Pesantren education system. Academically, the inculcation of the Islamic worldview takes place through the process of education and instruction, using a curriculum designed by the Directorate of Islamization and supported by various other Islamic courses from each department. While non-academically, the inculcation of the Islamic worldview occurs through the formation of an environment using the Pesantren education system, which includes spiritual, intellectual, and physical education covering arts, skills, organization, community engagement, and so on. As an assessment of learning related to both curricula, UNIDA Gontor not only applies the Cumulative Grade Point Average (GPA) but also integrates it with the Boarding School Cumulative Grade Point Average (IPKs).

Through research surveys and observations, it is evident that the inculcation of the Islamic worldview at UNIDA Gontor is

reflected reflected in all educational activities in a holistic manner. However, the quality of deeds of each individual varies according to their intellectual and spiritual capacities. On the other hand, the phenomenon of Sharia violations, although not widespread and occurring among a few students, reflects that not all thought (*'ilm*) acquired can elevate into belief (*īmān*), and indeed, not everything thought and believed transforms into Islamic actions (*'amal*).

2. The Theoretical Implications

Based on the existing research, the researcher identified several theoretical implications, including the following:

Firstly, this research proposes an effective Islamic University education system to articulate the Islamization of Contemporary Knowledge program through an integrated University and Pesantren education system designed for the inculcation of the Islamic worldview.

Secondly, this study provides an illustration of the articulation of the inculcation of the Islamic worldview in the University with a spirit of dynamic stability without forsaking the precedence of Islamic scholarly traditions.

3. The Research Limitation

The conclusions and theoretical implications generated by this study are still open to constructive criticism and revision. In the effort to complete this study, the author is aware of some theoretical and methodological limitations. As a result, it has not been able to produce a substantive theory, one that is substantiated from empirical data analysis. Therefore, further field tests or additional studies are still needed to verify its validity.