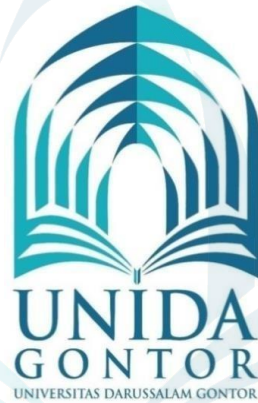


**CRITICAL ANALYSIS OF MULTIDIMENSIONAL
THINKING MATTHEW LIPMAN'S PHILOSOPHY
FOR CHILDREN FROM AN ISLAMIC
PERSPECTIVE**

THESIS

Submitted to the Department of Aqidah and Islamic Philosophy
for the Master Degree



By:

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DEPARTMENT OF AQIDAH AND ISLAMIC PHILOSOPHY

POSTGRADUATE PROGRAM

UNIVERSITY OF DARUSSALAM GONTOR

PONOROGO-INDONESIA

1445 H/2024 M

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THESIS

Presented to the Postgraduate Program of the University of Darussalam
Gontor in partial fulfillment of the requirements for completing a Master's
Program in Department Aqidah and Islamic Philosophy

By:

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Abstract

Nurul Inayah, 2024, *Critical Analysis of Multidimensional Thinking in Philosophy for Children's Matthew Lipman From Islamic Perspective*. Supervisor: Assoc. Prof, Dr. Muhammad Muslih, M.Ag

Keywords: Multidimensional Thinking, Integration, P4C, Matthew Lipman, Analysis.

Since the rapid progress of technology and science, school curricula for students aged 5 -18 years old (Elementary-High school) worldwide are competing to include critical and creative thinking skills as a standard reference for students' thinking abilities. Not a few in the context of Indonesian Muslims; they also adopt critical thinking approach programs from the West. However, what escapes attention is these programs' philosophical basis or worldview, including the *Philosophy for Children* (P4C) by Matthew Lipman. To overcome this problem, researcher attempt to analyze the intellectual basis of P4C from an Islamic perspective so that integration can be carried out in the Indonesian Muslim context. Firstly, we will discuss the background of Matthew Lipman's thinking. Secondly, we will critically analyze the intellectual basis of Lipman's multidimensional thinking, and finally, we will discuss higher-order thinking from an Islamic perspective.

This research aims to analyze the intellectual basis in the P4C program through the concept of thinking in Islam, which will intersect several concepts, such as the concepts of *'aqal* and soul. This research assumes that we can adopt philosophical theories whose contents are already known from the West more precisely after discarding understandings not by the Islamic worldview – and integrating very positive things in the program with the integral concept of thinking in Islam, including material and non-material dimensions.

This research uses library data, so it falls into the category of *qualitative method*. The researcher will use a critical analytical descriptive approach to collect data and use documentary observation as a methodology of philosophy research.

After deep analysis, the author found three important results. First, knowing the background of Lipman's thinking, which is most influenced by pragmatic philosophers such as John Dewey. Second, a critical analysis of multidimensional thinking based on an understanding of pragmatism, especially Pierce's criticism of Hegel's understanding of thinking that is too metaphysical. Third, is about the nature of thinking in Islam, which includes empirical and spiritual dimensions. Thinking activities are carried out by the *qalb* as a spiritual representation and the mind (brain) as a rational representation. The principle of monotheism in Islam sees reality empirically and non-empirically, with the empirical represented by the rational and the non-empirical represented by the spiritual. The involvement of the *qalb* and the mind in thinking will bring the human soul to a state of balance called *nafs muthmainnah*.

Some suggestions can be given to researchers who have an interest in the pursuit of critical thinking with the P4C program to conduct field research as a form of deepening or testing the effectiveness of multidimensional thinking methodologies that have been integrated into certain fields so that they can help students' thinking skills by the objectives of national education.

Abstract

Nurul Inayah, 2024, *Critical Analysis of Multidimensional Thinking in Philosophy for Children's Matthew Lipman From Islamic Perspective*. Supervisor: Assoc. Prof, Dr. Muhammad Muslih, M.Ag

Keywords: Berpikir Multidimensi, Integrasi , P4C, Matthew Lipman, Analysis.

Semenjak pesatnya kemajuan teknologi dan sains, kurikulum sekolah anak usia 5-18 tahun (Sd-SMA) diseluruh dunia berlomba-lomba memasukan keterampilan berpikir kritis dan kreatif sebagai acuan standart kemampuan berpikir siswa. Tidak sedikit dalam konteks muslim Indonesia mereka ikut mengadopsi program pendekatan berpikir kritis dari Barat, namun yang luput dari perhatian adalah basis intelektual atau worldview dari program tersebut termasuk program *Philosophy for Children* (P4C) karya Matthew Lipman. Untuk mengatasi masalah ini, peneliti berupaya untuk menganalisis basis filosofis P4C dari perspektif Islam agar dapat dilakukan integrasi yang sesuai dengan konteks muslim Indonesia. Pertama yang akan dibahas adalah latar belakang pemikiran Matthew Lipman, kedua analisis kritis dasar intelektual pemikiran multidimensional berpikir Lipman dan yang terakhir membahas berpikir tingkat tinggi dalam perspektif Islam.

Penelitian ini bertujuan untuk menganalisis dasar intelektual yang terkandung dalam program P4C melalui konsep berpikir dalam Islam yang akan mengiris beberapa konsep seperti konsep 'aql dan jiwa. Penelitian ini berasumsi bahwa teori filosofis yang sudah diketahui kandungannya dari Barat, dapat kita adopsi lebih tepat setelah membuang pemahaman yang tidak sesuai dengan worldview Islam. Dan mengintegrasikan hal-hal yang sangat positif di dalam program tersebut dengan konsep berpikir dalam Islam yang integral meliputi dimensi materi dan non-materi.

Penelitian ini menggunakan data pustaka, sehingga masuk dalam kategori *qualitative method*. Peneliti juga menggunakan metode pendekatan diskriptif analitis kritis dalam pengumpulan data dan menggunakan observasi documenter sebagai metodologi penelitian filsafat.

Setelah menganalisa secara mendalam, penulis menemukan tiga hasil penting. Pertama, mengetahui latar belakang pemikiran Lipman yang banyak dipengaruhi oleh filusuf pragmatis seperti John Dewey. Kedua, analisis kritis pemikiran multidimensional yang didasari dengan pemahaman pragmatism, terutama pada kritik Pierce kepada Hegel mengenai pemahaman berpikir yang terlalu metafisik. Ketiga, adalah mengenai hakikat berpikir dalam Islam yang meliputi dimensi empiris dan spiritual. Aktivitas berpikir dilakukan oleh *qalb* sebagai representasi spiritual dan akal-pikiran (otak) sebagai representasi rasional. Prinsip tauhidik dalam Islam melihat realitas secara empiris dan non-empiris, dengan empiris diwakili oleh rasional, dan non-empiris diwakili oleh spiritual. keterlibatan *qalb* dan akal-pikiran dalam berpikir akan membawa jiwa manusia kepada kondisi keseimbangan yang disebut *nafs muthmainnah*.

Beberapa saran yang dapat diberikan kepada peneliti yang memiliki ketertarikan dalam konsep berpikir multidimensi Matthea Lipman, agar melakukan penelitian lapangan sebagai bentuk pendalaman atau uji efektivitas metodologi berpikir multidimensi yang sudah dintegrasi pada bidang-bidang tertentu sehingga mampu membantu keterampilan berpikir pelajar sesuai dengan tujuan pendidikan nasional.

OFFICE NOTE

To Honorable:
Director of Postgraduate Program
University of Darussalam Gontor

Assalamualaikum Warahmatullahi wa barakatuh

It is my honour to present this thesis written by:

Name : Nurul Inayah

Reg. Number: 432022827015

Department : Aqidah and Islamic Philosophy

The Title : *Critical Analysis of Multidimensional Thinking in Philosophy for Children's Matthew Lipman*

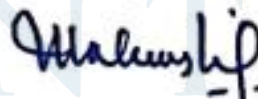
I declare that this thesis has been processed and corrected to fulfil the requirement for completing the Postgraduate Degree in the Department of Aqidah and Islamic Philosophy. Therefore, I request that the thesis be examined soon.

Wassalamualaikum Warahmatullahi wa barakatuh

Ponorogo, July 25, 2024

1446

The Supervisor,



Assoc. Prof. Dr. Muhammad Muslih, M.Ag

NIDN: 5975315

LETTER OF LEGITIMATION

The Committee of thesis examination impartial fulfilment of the requirement of the degree of Magister in Aqidah dan Islamic Philosophy*, having held the thesis examination on:

Day and Date : Wednesday, August 14, 2024

Venue : Main Campus Unida Siman 103

State the student below :





Name : Nurul Inayah

Reg. Number : 432022827015

Program of Study : Aqidah and Islamic Philosophy

The Title : *Critical Analysis of Multidimensional Thinking in Matthew Lipman's Philosophy for Children From an Islamic Perspective*

It has been successfully defended in front of the Board of Examiners and accepted as part of the requirements for a degree of Magister in Aqidah and Islamic Philosophy.

1. Assoc. Prof. Dr. Muhammad Muslih, M.Ag (Chairman) (.....) 
2. Assoc. Prof. Dr. Jarman Arroisi, M.Ud. (Examiner I) (.....) 
3. Dr. Henri Shalahuddin, MIRKH. (Examiner II) (.....) 
4. Dr. Muhammad Faqih Nidzom, M.Ag. (Examiner III)(.....) 

Bismillahirrahmanirrahim,

Assalamu Alaikum Warahmatullah Wabarakatuh.

At this moment, the Postgraduate Program of University of Darussalam Gontor Ponorogo has received a thesis,

Entitled : *Critical Analysis of Multidimensional Thinking in Philosophy for Children's Matthew Lipman*

Reseacher : Nurul Inayah

Reg. Number : 432022827015

Program of Study : Aqidah & Islamic Philosophy

Declaring that She has been accepted as one of the conditions for obtaining a master's degree in Islamic Aqidah and Philosophy.

Wassalamu 'alaikum Warahmatullah Wabarakatuh.

Ponorogo, July 25, 2024

Director of Postgraduate Program,



Assoc. Prof. Dr. Mohammad Khefid Muslih, M.A.

DECLARATION

I hereby:

Name : Nurul Inayah
Reg. Number : 432022827015
Degree : Postgraduate
Program of Study : Aqidah and Islamic Philosophy

I declare sincerely that this thesis for a master's degree is original and purely my work and does not belong to other researchers for a different degree. Furthermore, this thesis is not a work published before, except for some parts with their original reference.

Ponorogo, July 25, 2024

The Researcher,



Nurul Inayah

NIM. 432022827015

MOTTO

God said

Indeed, in the creation of the heavens and the earth and the alternation of the night and the day are signs for those of understanding. (QS. Al- Imran 190)

Who remember Allah while standing or sitting or [lying] on their sides and give thought to the creation of the heavens and the earth, [saying], "Our Lord, You did not create this aimlessly; exalted are You [above such a thing]; then protect us from the punishment of the Fire. (QS. Al-Imran 191)

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DEDICATION

Millions and countless thanks to My Lord Almighty,
Allah Subhanahu Wa Ta'ala.

Prayer and greetings for the prophet Muhammad SAW

With the sincerity of my heart, I dedicate this thesis to

My beloved parents, and His Big Family

“H. Syamsuddin Muhammad and Hj. Nani Sumiati”

Who instilled in my conscience a love of effort and gratitude and filled me with a love of knowledge in life. Who taught me life, guided me with patience, loved me infinitely for a long time, cared for me with all affection, gave me the best upbringing, and nourished me with their pure advice. Therefore, I pray that Allah forgives their sins, elevate them to the highest rank, grant them success in their work, and may He bestows His mercy upon them.

And for my beloved Husband and Children,

“Iqbal Abdurrauf. Lc, Haura Abdurrauf and Haitsam Abdurrauf”

Those who encourage me a lot to seek knowledge and accompany me and entertain me always, their presence is a big encouragement in my life to become a better person. May Allah reward and grant them success in their affairs and guide them to goodness in their every step.

And I say thank you from a sincere heart to my Supervisor Prof. Muslih, who has guided, taught, and directed me with patience and sacrifice. And to my beloved teachers and lectures of the University of Darussalam Gontor, who have motivated me to keep going and rise so that I can struggle and reach this stage.

I want to express my deepest gratitude to my beloved friends who have given me attention and advice and helped me during the work of this final project.

ACKNOWLEDGMENT

In the name of Allah, the beneficent, the merciful, praise be to Allah the Lord of the world, the Owner of the Day of Judgment. Pray and peace be upon Prophet Muhammad SAW, his families, companions, and his followers.

With the mercy and blessing of Allah SWT, I could complete this thesis of Magister. Therefore, I would like to extend my deep gratitude to those in graduate study at the University of Darussalam Gontor. Besides, I wish to extend my appreciation due to the following:

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2. The Rector of the University of Darussalam Gontor, Prof. Dr. K.H. Hamid Fahmy Zarkasyi, M.A.Ed, M.Phil. and his vices and the whole lecturers of the University of Darussalam Gontor. This simple thesis is an outcome of the long journey process of my study in the hands of the Gifted.
3. The Director Postgraduate Program, Assoc. Prof. Dr. Mohammad Kholid Muslih, M.A
4. The Head of the Magister of Aqidah and Islamic Philosophy, Dr. Muhammad Faqih Nidzom, S.Fil.I., M.Ag and all the lecturers of Darussalam Gontor, for the priceless knowledge and education to be the real wise economist.

5. My worthy thesis supervisor Assoc. Prof. Dr. Muhammad Muslih, M.Ag , had sincerely taught me not only invaluable new knowledge but also everything, advised and motivated me when I was drowning in the confusion of doing a thesis project until I had done it perfectly.
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8. So extraordinary is that all postgraduate friends who have struggled together to complete this master's study and always provided a lot of direction and suggestions, best friends during college in joy and sorrow.

I ask Allah to avenge their deeds, forgive their sins, write success for them, reward them with the best reward and happiness, and help them in their work. And may Allah reward them in proportion and bless them for them and bless them, and may this humble thesis be valuable and useful for readers, especially researcher. Finally, the researcher would like to offer her most profound respect and gratitude to all her companions for their support and help in completing this thesis. May Allah give great rewards in this world and hereafter.

Ponorogo, July 25, 2024

The Researcher,

Nurul Inayah

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