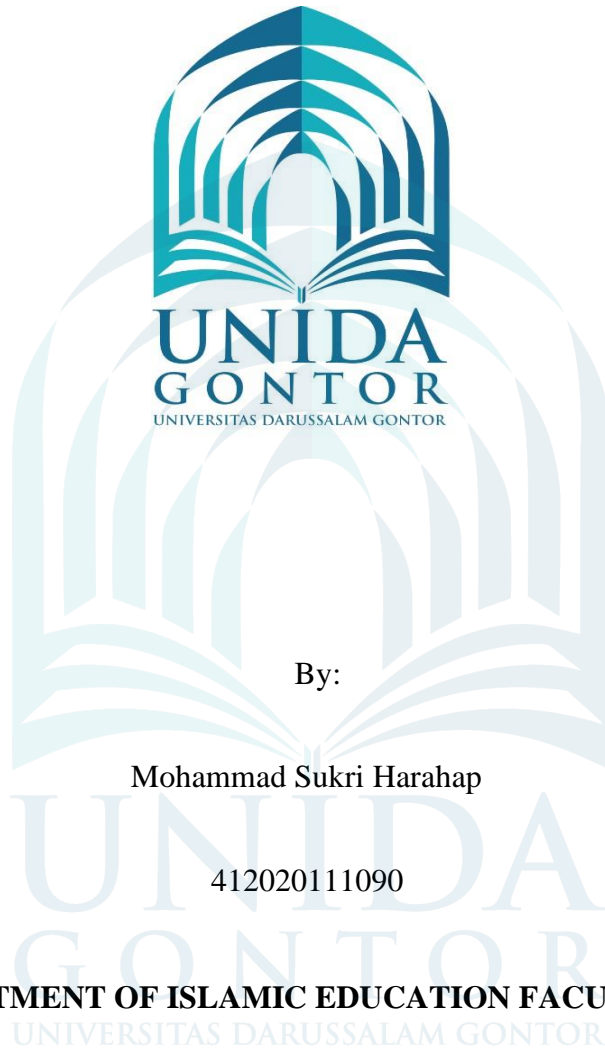


**THE ROLE OF HOMEROOME TEACHER IN BUILDING
STUDENT DISCIPLINE AT ARRISALAH BOARDING
SCHOOL SLAHUNG PONOROGO**



By:

Mohammad Sukri Harahap

412020111090

**DEPARTMENT OF ISLAMIC EDUCATION FACULTY OF
TARBIYAH**

UNIVERSITY OF DARUSSALAM GONTOR

2024/2025

**THE ROLE OF HOMEROOM TEACHER IN BUILDING STUDENT DISCIPLINE
AT ARRISALAH ISLAMIC BOARDING SCHOOL**

SLAHUNG PONOROGO

A THESIS

Presented

In Partial Fulfilment of Requirements To
Complete the Licentiate Program Department of
Islamic Education Faculty of Tarbiyah

By

Mohammad Sukri Harahap

412020111090

SUPERVISOR

Syarifah, M. Pd

**DEPARTMENT OF ISLAMIC EDUCATION FACULTY OF
TARBIYAH**

UNIVERSITY OF DARUSSALAM GONTOR

2024/2025



ABSTRAK

PERAN WALI KELAS DALAM MEMBENTUK KEDISIPLINAN SANTRI DI PONDOK MODERN ARRISALAH SLAHUNG PONOROGO

Mohammad Sukri Harahap

412020111090

Generasi Z, yang lahir pada era digital sering kali menghadapi tantangan unik dalam masalah kedisiplinan, baik itu di pesantren atau yang non pesantren. Kurangnya interaksi dengan guru dan santri, serta orang tua yang terlalu memanjakan anaknya yang ada di pesantren dalam hal kedisiplinan, telah menyebabkan penurunan pendidikan disiplin terhadap santri dan hal tersebut memberikan beberapa efek negatif terhadap disiplin santri. Maka sebagai wali kelas yang memiliki peran sangat penting dalam membentuk kedisiplinan santri dan selain itu, wali kelas juga bisa menjadi pengganti orang tua di pondok dalam memberikan contoh teladan yang baik, serta memberikan bimbingan dan saran untuk membantu santri mengembangkan disiplin diri. Oleh karena itu dengan kepercayaan yang diberikan orang tua kepada Pondok Modern Arrisalah, peneliti akan melakukan penelitian dengan membahas “peran wali kelas dalam membentuk kedisiplinan santri di Pondok Modern Arrisalah.

Tujuan penelitian ini adalah untuk: (1) Mengetahui peran wali kelas dalam membentuk kedisiplinan santri di Pondok Modern Arrisalah Slahung Ponorogo, (2) Mengetahui Faktor penghambat dan pendukung dari peran wali kelas dalam membentuk kedisiplinan santri di Pondok Modern Arrisalah Slahung Ponorogo.

Penelitian ini menggunakan pendekatan kualitatif dan berlangsung di Arrisalah Boarding School Slahung Ponorogo selama periode Januari hingga Maret 2024. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Analisis data dilakukan dengan metode interaktif yang meliputi pengumpulan, reduksi, penyajian, dan penarikan kesimpulan.

Dari penelitian ini diperoleh kesimpulan bahwa: (1) Peran wali kelas dalam membentuk kedisiplinan santri di Pondok Modern Arrisalah dengan menggunakan 5 indikator yaitu wali kelas sebagai pendidik yang memiliki tanggung jawab untuk memberikan arahan, wali kelas sebagai motivator yang membantu santri mencapai tujuan pembentukan disiplin, wali kelas sebagai penasehat yang mampu memberikan gambaran, motivasi, dan nasihat kepada siswa dalam mengatasi masalah, wali kelas sebagai contoh teladan yang baik agar peserta didik dapat mencontohi, wali kelas sebagai manajer yang membantu menanamkan disiplin pada santri dalam menerapkan aturan dan sanksi. (2) Faktor pendukung dan penghambat menjadi kunci untuk mengoptimalkan peran wali kelas dalam membentuk kedisiplinan santri dan memastikan kesuksesan dalam pembentukan karakter disiplin pada para peserta didik.

Berdasarkan kesimpulan, peneliti mengajukan beberapa saran, berupa: (1) Bagi Pemimpin pondok perlu untuk menyampaikan kepada setiap guru mengenai pentingnya dokumentasi setiap pelanggaran dan pencapaian santri, sehingga mempermudah guru dalam memantau perkembangan individu santri. (2) Bagi santri yang kerap melanggar aturan dan memiliki kesulitan dalam menjaga disiplin, tindakan yang diambil oleh guru tidak hanya sebatas memberikan hukuman, tetapi juga melibatkan pendekatan yang lebih mendalam secara emosional kepada santri Tujuannya adalah agar guru dapat lebih memahami santri dan mengetahui penyebab dari kesulitan dalam menjaga disiplin tersebut. (3) Bagi peneliti selanjutnya Peneliti berharap bahwa peneliti yang akan datang dapat meningkatkan kualitas penelitian ini dan menjelajahi dengan lebih mendalam mengenai peran wali kelas dalam membentuk kedisiplinan santri. agar dapat menjadi referensi yang berguna bagi penelitian-penelitian yang akan datang.

Kata Kunci: wali kelas, kedisiplinan, santri.

ABSTRACT

**THE ROLE OF HOMEROOM TEACHERS IN BUILDING STUDENT
DISCIPLINE AT ARRISALAH BOARDING SCHOOL SLAHUNG
PONOROGO**

Mohammad Sukri Harahap

412020111090

Generation Z, born in the digital era, often faces unique challenges in discipline issues. whether in Islamic boarding schools or non-Islamic boarding schools. The lack of interaction with teachers and students, as well as parents who are too indulgent with their children in the boarding school in terms of discipline, have led to a decline in discipline education for students and this has had several negative effects on student discipline. So as a homeroom teacher who has a very important role in building student discipline and in addition, homeroom teachers can also be a substitute for parents in the cottage in providing good examples, as well as providing guidance and advice to help students develop self-discipline. Therefore, with the trust given by parents to Arrisalah Boarding School, the researcher will conduct research by discussing "The role of homeroom teachers in building student discipline at Arrisalah Boarding School.

The objectives of this research are: (1) Know the role of homeroom teachers in building student discipline at Arrisalah Boarding School Slahung Ponorogo, (2) Know the inhibiting and supporting factors of the role of homeroom teachers in building student discipline at Arrisalah Boarding School.

This research was conducted using a qualitative research method, with the research setting at Arrisalah Boarding School Slahung Ponorogo from January to March 2024. Data collection methods included observation, interviews, and documentation. The researcher employs the data analysis technique model developed by Miles and Huberman. Data analysis used interactive analysis with steps such as data collection, data reduction, data presentation, and conclusion.

From this study, it is concluded that: (1) The role of homeroom teachers in building student discipline in Arrisalah Boarding School by using 5 indicators, namely homeroom teachers as educators who have the responsibility to provide direction, homeroom teachers as motivators who help students achieve the goals of discipline formation, homeroom teachers as advisors who are able to provide images, motivation, and advice to students in overcoming problems, Homeroom teachers as good role models so that students can emulate from the teacher, homeroom teachers as managers who help in still discipline in students and are consistent in applying rules and sanctions. (2) The supporting and inhibiting factors of the homeroom teacher's role in building student discipline in Arrisalah Boarding School are the keys to optimize the role of homeroom teachers in building student discipline in Arrisalah Boarding School and ensuring success in building the discipline character of students.

Based on the conclusions, the researcher proposed several sara, in the form of: (1) For the leader of the lodge, it is necessary to convey to each teacher the importance of documenting each violation and achievement of students, making it easier for teachers to monitor the progress of individual students. (2) For students who often violate the rules and have difficulty in maintaining discipline, the actions taken by the teacher are not only limited to giving punishment, but also involve a deeper approach emotionally to the students The goal is that teachers can better understand students and find out the causes of difficulties in maintaining discipline. (3) For future researchers, researchers hope that future researchers can improve the quality of this research and explore more deeply the role of homeroom teachers in building student discipline. in order to be a useful reference for future research.

Keywords: *homeroom teacher, discipline, students.*

LETTER FROM THE SUPERVISOR TO THE DEAN

Honorable,

**Dean of Faculty of Tarbiyah University of
Darussalam Gontor Ponorogo**

Bismillahirrahmanirrahim,

Assalamu'alaikum Wr. Wb.

It is my honor to present the thesis written by:

Nama : Mohammad Sukri Harahap

Student Number : 412020111090

Title : The Role of Homeroom Teacher in Building Student
Discipline at Arrisalah Boarding School Slahung
Ponorogo

I declare that this thesis has been processed and corrected to fulfil the requirement for the degree of Licentiate in the Faculty of Tarbiyah.

Therefore, I request that the thesis could be examined soon.

Wassalamu'alaikum Wr. Wb

Gontor, 1 Ramadhan 1445 H

12 March 2024 M

Supervisor



Syarifah, M. Pd.

STATEMENT OF ACCEPTANCE OF THESIS

*Bismillahirrahmanirrahim,
Assalamu'alaikum Wr. Wb.*

The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo
Indonesia has received a thesis written by:

Name : Mohammad Sukri Harahap

Student Number : 412020111090

The Title : The Role of Homeroom Teacher in Building Student Discipline
at Arrisalah Boarding School Slahung Ponorogo

In partial fulfillment of the requirement for the degree of Licentiate in
Islamic Education in The Faculty of Tarbiyah, academic year 1446-1447/2024-
2025.

WasSalamu'alaikum wr. wb

Gontor, 12 Rabi Ul Akhir 1446 H

15 October 2024 M

Dean of Faculty of Tarbiyah



Dr. Agus Budiman, M. Pd.

DECISION OF THE TEAM

The committee of the thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in The Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Nama : Mohammad Sukri Harahap

Student Number : 412020111090

The Title : The Role of HomeRoom Teacher in Building Student Discipline
at Arrisalah Boarding School Slahung Ponorogo

Had been examined on

The board of examiners has decided to grant her passed in the thesis examination. Hence, he is eligible to be awarded the degree of Licentiate in Islamic Education in The Faculty of Tarbiyah.

Gontor, 2 Rabi Ul Awal 1446 H

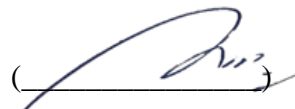
7 September 2024 M

Chairman,



Syarifah, M.Pd.i

1. Dr. Ihwan Mahmudi, M.Pd.



2. Ahmad Danis, M.Pd.



STATEMENT OF ORIGINALITY

Hereby,

Name : Mohammad Sukri Harahap

Student Number : 412020111090

Faculty : Tarbiyah

Program of Study : Department of Islamic Education

The title : The Role of Homeroom Teachers in Building Student
Discipline at Arrisalah Boarding School Slahung Ponorogo

I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degree. Furthermore, the thesis is not work published before, except some parts with their original references.

Otherwise, if it found that this thesis obtains plagiarism, I'm ready to be ceased academically.

Gontor, 13 Rabi Ul Akhir 1446 H

16 October 2024

Researcher,



Mohammad Sukri Harahap

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MOTTO AND DADICATION

MOTTO

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِّمَن كَانَ يَرْجُوا اللَّهَ وَ الْيَوْمَ الْآخِرَ وَ ذَكَرَ اللَّهَ
كَثِيرًا

(الأحزاب - ٢١)

Indeed, in the Messenger of Allah you have an excellent example for whoever has hope in Allah and the last day and remembers Allah often (Al-Ahzab: 21).

DADICATION

You don't need to be an all-rounder, just focus on one of the fields you like the most, then become someone great the in that field



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Gontor, 13 Rabi Ul Akhir 1446 H

16 October 2024 2024

Researcher



Mohammad Sukri Harahap