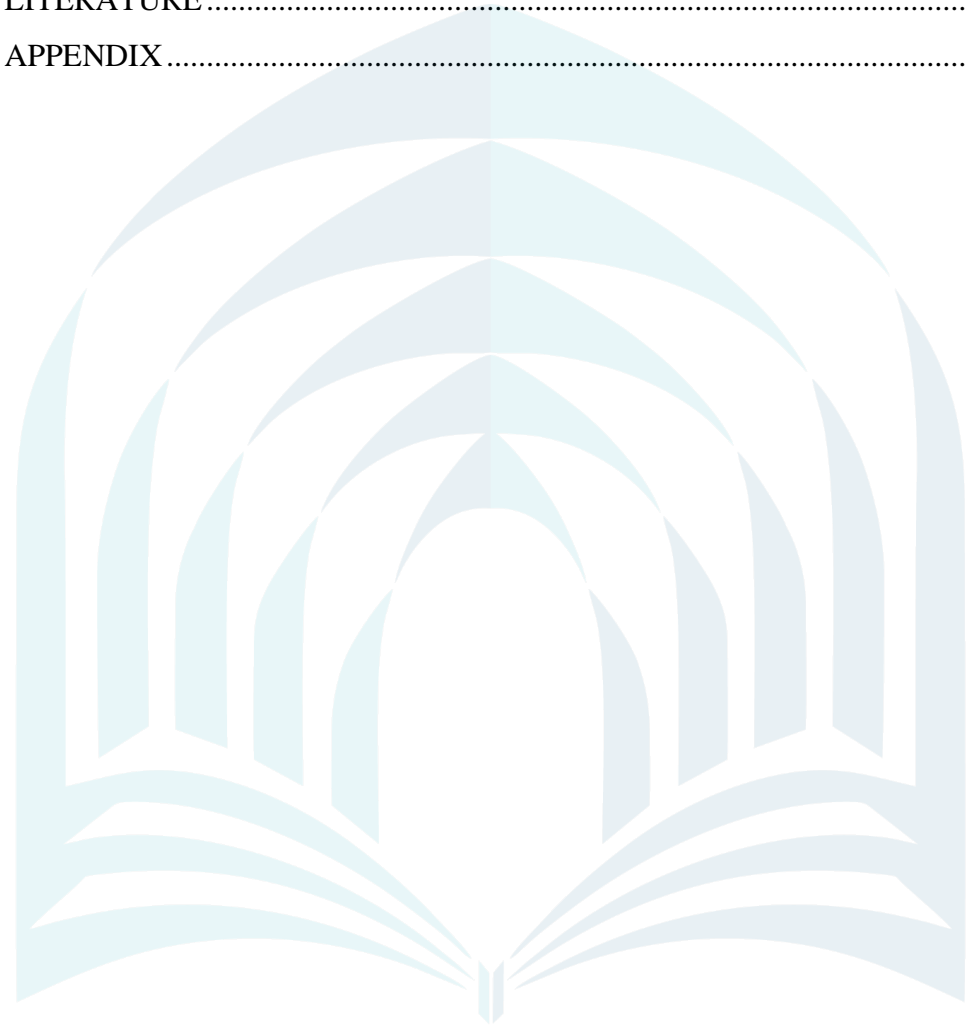


TABLE OF CONTENTS

	Pages
APPROVAL SHEET	ii
ABSTRACT	iii
ABSTRAK	iii
ACKNOWLEDGMENTS.....	v
TABLE OF CONTENTS	vii
FIGURE LIST	x
TABLE LIST	xi
AUTHENTICITY STATEMENT	xii
CHAPTER I	1
INTRODUCTION.....	1
1.1 Background of Reseach	1
1.2 Problem Formulation	3
1.3 Research Objectives.....	3
1.4 Research Benefits	4
1.4.1 Theoretical Benefits	4
1.4.2 Practical Benefits	4
1.5 Originality of Research.....	4
CHAPTER II.....	6
REFERENCES.....	6
2.1 Theoretical base.....	6
2.1.1 Tuberculosis.....	6
2.1.2 Tuberculosis Training Module	9
2.1.3 Islamic Boarding School Tuberculosis Cadre	16
2.2 Theoretical Framework.....	20
2.3 Conseptual Framework.....	20
2.4 Hipotesis	21
CHAPTER III.....	22
RESEARCH METHODS.....	22
3.2 Time and Place of Research.....	22

3.3	Population and Sample	22
3.4	Research Variables.....	23
3.5	Operational Definition of Variables	23
3.6	Research Tools and Materials	24
3.7	Research Procedures	24
3.7.1	Licensing.....	24
3.7.2	Conducting FGD.....	24
3.7.3	Module Creation	24
3.7.4	Module Feasibility Test.....	25
3.7.5	Pretest Treatment	25
3.7.6	Training with Lecture and Discussion Methods	25
3.7.7	Posttest Data Collection	25
3.7.8	Analysis Data	25
3.8	Diagram Alir Penelitian	26
3.9	Research Schedule	27
CHAPTER IV		28
RESULTS AND DISCUSSION		28
4.1	Situation Analysis.....	28
4.2	Program submission.....	33
4.2.1	Preparation of cadre tasks	33
4.2.2	Module development.....	35
4.2.3	Module feasibility test.....	37
4.2.4	Characteristics of respondents.....	38
4.3	<i>Pretest treatment</i>	40
4.4	Tuberculosis cadre training.....	43
4.4.1	Simple screening and counseling by cadres	45
4.5	<i>Posttest treatment</i>	46
A.	Normalitas Test.....	47
B.	Wilcoxon test.....	48
CHAPTER V.....		50
CONCLUSIONS AND SUGGESTIONS.....		50

1.1 Conclusion.....	50
1.2 Suggestion	50
LITERATURE	51
APPENDIX.....	58



UNIDA
GONTOR
UNIVERSITAS DARUSSALAM GONTOR

FIGURE LIST

Figure 1 bacteria Mycobacterium Tuberculosis	6
Figure 2 Theoretical Framework.....	20
Figure 3 Conceptual Framework.....	20
Figure 4 Research Flow Chart.....	26
Figure 5 Health management structure in the boarding school.....	28
Figure 6 FGD with a mentor	30
Figure 7 The selection of images on the module is more interesting.....	36
Figure 8 Cover TB module	37
Figure 9 TB guidelines by the ministry of health	38
Figure 10 module before improvement.....	38
Figure 11 module after improvement.....	38
Figure 12 First day of training	43
Figure 13 Second day of training with tuberculosis module.....	44
Figure 14 TB counseling by cadres to students	44
Figure 15 Example of screening results by TB cadres.....	45

TABLE LIST

Table 1 Originality of the Research	4
Table 2 Definisi operasional variabel	23
Table 3 Research schedule	27
Table 4 Characteristics of respondents based on age.....	39
Table 5 Patient characteristics by class	39
Table 6 characteristic respondent based on status.....	40
Table 7 Validitas test.....	41
Table 8 Pretest result.....	42
Table 9 Posttest Result.....	46
Table 10 Comparison of the percentage of pretest and posttest scores.....	47
Table 11 Normality Test of Pretest and Posttest Scores	47
Table 12 Differences in knowledge levels before and after TB cadre training	48



AUTHENTICITY STATEMENT

AUTHENTICITY STATEMENT

It is hereby declared by,

Name : Amelia Nur Afifah
NIM : 422021718013
Faculty : Faculty of Health
Study Program : Farmasi
Thesis Title : The effect of tuberculosis cadre training in to increase knowledge at Modern Islamic Boarding School Darussalam Gontor First Campus

I sincerely declare that the research compiled in this thesis is originally my own work and does not belong to anyone else. This thesis has never been published before, except for some parts with original references.

If in the future it is found that this work is plagiarism, I am ready to be given administrative and academic sanctions.

Ponorogo, October 12nd 2024

Writer,



Amelia Nur Afifah

NIM. 422021718013

UNNIDA
GONTOR

UNIVERSITAS DARUSSALAM GONTOR