

Table of Contents

Indonesian

ABSTRAK	i
ABSTRACT	ii
Decision of Supervisor	iii
Decision of Dean.....	iv
Decision of Examiners Team.....	v
Declaration	vi
Mottoes	vii
Dedication.....	viii
Acknowledgement	ix
Table of Contents.....	xi
CHAPTER I	1
INTRODUCTION.....	1
A. Background of Study	1
B. Problem Formulation.....	7
C. Purpose of Study	7
D. Significance of Study.....	8
1. Theoretical Significance	8
2. Practical Significance	8
E. Systematic of Writing (Outline).....	8
CHAPTER 2.....	10
THEORITICAL FRAMEWORK AND LITERATURE REVIEW	10
A. Theoretical Framework.....	10
1. Synergy Between Reading (<i>tartil</i>) Al-Qur'an and Memorize it.....	11
2. Storage of Memory	13
3. Qiro'ati Method	21
B. Literature Review	23

CHAPTER 3.....	27
METHODS OF RESEARCH.....	27
A. Design of Research.....	27
B. Subject and Object of Research	27
1. Hamalatul Qur'an Al-Falakiyah Boarding School, Bogor.....	28
2. Qiro'ati Method	29
C. Collecting Data Technique	31
D. Data Analysis and Data Processing Techniques	33
CHAPTER 4.....	36
DATA ANALYSIS OF ANALYSING DATA	36
A. Hamalatul Qur'an Al-Falakiyah Islamic Boarding School, Bogor	36
1. Observation Results.....	39
2. New Students in the Seventh Grade of Junior High School and the Tenth Grade of Senior High School	41
3. Senior Students with Al-Qur'an Memorization.....	42
B. Qiro'ati Methods and its Application in Reading and Memorizing Al-Qur'an at Hamalatul Qur'an Al-Falakiyah, Bogor.....	42
1. The Compatibility of the Remembering Process in Qiro'ati Method	44
2. Qiro'atis Books as a Facility to Memorizing Al-Qur'an.....	50
3. Qiro'ati Learning Process Standards.....	55
C. Advantages and Disadvantages of The Qiro'ati Method	61
CHAPTER FIVE.....	63
CLOSING	63
A. Conclusion.....	63
B. Suggestion.....	64
C. Closing.....	65
BIBLIOGRAPHY.....	66