APPLICATION OF THE LAPBOOK MEDIA IN IMPROVING STUDENT'S ACTIVENESS AND LEARNING RESULT OF SIXTH-GRADE STUDENTS MI PSM GEDORO ON SUBJECT OF ISLAMIC CULTURAL HISTORY IN THE SCHOOL YEAR 2024 - 2025



By:

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DEPARTEMENT OF ISLAMIC EDUCATION

FACULTY OF TARBIYAH

UNIVERSITY OF DARUSSALAM GONTOR

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A THESIS

Presented

In Partial Fulfillment of Requirments to Compelete The License Program Department of Islamic Education Faculty of Tarbiyah

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ABSTRAK

PENERAPAN MEDIA PEMBELAJARAN LAPBOOK DALAM MENINGKATAN KEAKTIFAN BELAJAR DAN HASIL BELAJAR SISWA KELAS VI MI PSM GEDORO PADA MATA PELAJARAN SEJARAH KEBUDAYAAN ISLAM TAHUN PELAJARAN 2024 M – 2025 M

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Latar belakang penelitian ini adalah disebabkan oleh adanya hasil belajar siswa yang rendah pada siswa kelas VI MI di MI PSM Gedoro, khususnya pada Mata Pelajaran Sejarah Kebudayaan Islam, hal ini terjadi karena pada proses pembelajaran guru hanya menggunakan metode ceramah yang terkesan membuat siswa cenderung bosan, sehingga membuat siswa cenderung tidak tertarik yang membuat mereka tidak fokus pada proses pembelajaran disaat guru menjelaskan, dan sulit memahami apa yang disampaikan oleh guru.

Penelitian ini bertujuan untuk meningkatkan keaktifan serta hasil belajar siswa kelas VI di MI PSM Gedoro pada mata pelajaran Sejarah Kebudayaan Islam melalui media pembelajaran Lapbook.

Dalam penelitian ini menggunakan metode pendekatan Penelitian Tindakan Kelas (PTK) yang dikemukakan oleh Kemmis & McTaggart, penelitian tersebut dilakukan sebanyak 2 siklus, adapun tindakan yang dilakukan pada setiap siklus terdiri dari perencaan, pelaksanaan, observasi, dan refleksi, serta subjek yang dituju pada penelitian ini yaitu kelas VI MI dengan menggunakan instrument penelitian berupa tes, observasi, dan dokumentasi.

Penggunaan Media Lapbook pada materi Sejarah Kebudayaan Islam Kelas VI dapat meningkatkan hasil belajar siswa yaitu dengan pencapaian nilai pada siklus I dengan rata rata nilai 53,1 dengan persentase 36%, yang meningkat pada siklus II dengan persentase 78,6% yang mendapat rata rata nilai 77,2.

Dengan adanya penelitian ini, dapat disimpulkan bahwa guru harus lebih memahami situasi kelas dan diharapkan dapat lebih kreatif dalam menyampaikan materi sehingga dapat meningkatkan keaktifan siswa didalam kelas yang dapat menjadi faktor meningkatnya hasil belajar siswa.

Kata Kunci: Hasil Belajar, Keaktifan Siswa, Media Pembelajaran Lapbook, Mata Pelajaran Sejarah Kebudayaan Islam.

ABSTRACT

APPLICATION OF THE LAPBOOK MEDIA IN IMPROVING STUDENT'S ACTIVENESS AND LEARNING RESULT OF SIXTH-GRADE STUDENTS MI PSM GEDORO ON SUBJECT OF ISLAMIC CULTURAL HISTORY IN THE SCHOOL YEAR 2024 – 2025

Dewi Nur Allipah 422021118038

The background of this research is due to the low learning results of sixth-grade students at MI PSM Gedoro, particularly in the subject of Islamic Cultural History. This occurs because the teacher only uses the lecture method during the learning process, which tends to make students feel bored. As a result, students are less interested, leading to a lack of focus during explanation and difficulty in understanding what is being conveyed by the teacher's.

This research aims to enhance the activity and learning result of sixth-grade students at MI PSM Gedoro in the subject of Islamic Cultural History through the use of Lapbook media.

The author employs the Classroom Action Research (CAR) method proposed by Kemmis & McTaggart, which two cycles, with each cycle comprising planning, implementation, observation, and reflection. The subjects of the research are sixth-grade students, utilizing instruments such as tests, observations, and documentation.

The use of Lapbook media in the Islamic Cultural History material for sixth-grade students can improve learning outcomes. In Cycle I, the average score was 53.1, with a percentage of 36%. This increased in Cycle II, where the percentage reached 78.6% and the average score was 77.2.

Based on this research, it can be concluded that teachers need to better understand the classroom situation and should be more creative in delivering material. This approach can enhance student engagement in the classroom, which may lead to improved learning result.

Keywords: Student Learning Result, Student Activeness, Lapbook Media Learning, Islamic Cultural History Subject

DECISION OF SUPERVISOR

DECISION OF SUPERVISOR

Honorable,

Dean of Faculty of Tarbiyah University of Darussalam Gontor Ponorogo

Bismillahirahmanirrahim, Assalamu'alaikum Wr.Wb It's my honor to present the thesis written by:

Name

: Dewi Nur Allipah

NIM

: 422021118038

The Tittle

: "The Application of Lapbook Media in Improving Student

Activeness and Learning Result of Sixth-Grade Students Mi Psm Gedoro on Subject

Islamic Cultural History In The Academic Year 2024 - 2025 "

I declare that this thesis has been processed and corrected to fulfil the requirement for the degree of licentiate in the faculty of Tarbiyah.

Therefore, I request that the thesis can be examined soon.

Wassalamu 'alaikum Wr.wb

Mantingan, 26 Rabi'ul Awal 1446 M

29 september 2024 H

Supervisor,

Al-ustadz, Dr. Cecep Sobar Rochmat, M.Pd.I

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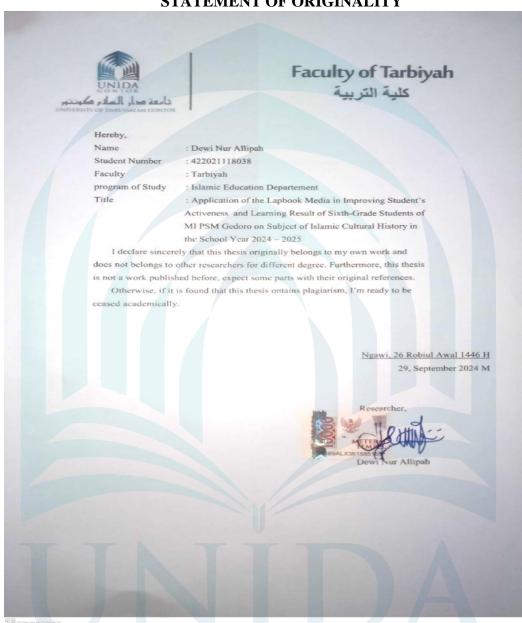
DECISION OF DEAN



DECISION OF THE TEAM

DECISION OF THE TEAM The commite of the thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in The Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that thesis written by: Name : Dewi Nur Allipah Student Number : 422021118038 Title : Application of the Lapbook Media in Improving Student's Activeness and Learning Result of Sixth-Grade Students of MI PSM Gedoro on Subject of Islamic Cultural History in the School Year 2024 - 2025. Had been examined on October 16, 2024. The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah. Ngawi, 13 Robiul Akhir 1446 H 16, October 2024 M Chairman, Dr. Cecep Sobar Rochmat, M.Pd.I. 1. Assoc. Dr. Abu Darda, M.Ag. 2. Nur Indah Sari, M.Pd.

STATEMENT OF ORIGINALITY



GONTOR

MOTTO

اِنِيّ تَوَكَّلْتُ عَلَى اللّهِ رَبِيّ وَرَبِّكُمْ هِ مَا مِن دَابَّةٍ إِلَّا هُوَ آخِذُ ابِيّ تَوَكَّلْتُ عَلَى اللهِ رَبِي وَرَبِّكُمْ هِ مَا مِن دَابَّةٍ إِلَّا هُو آخِذُ بِنَاصِيتِهَا ﴿ إِنَّ رَبِي عَلَى صِرَاطٍ مُسْتَقِيمٍ بِنَاصِيتِهَا ﴿ إِنَّ رَبِي عَلَى صِرَاطٍ مُسْتَقِيمٍ

(Al-Mu'minun: 44)

Indeed, I put my trust in Allah, my Lord and your Lord. There is no creature except that He holds its forelock. Indeed, my Lord is on a straight path

UNIDA GONTOR

DEDICATION

بسم الله الرحمن الرحيم

With full of infinite gratitude to Allah SWT, the creator of the universe, then the shalawat and Salam always bestowed on our great prophet Muhammad SAW who has struggled to spread knowledge throughout the world.

I dedicate this thesis to:

My beloved people in the world, people who never concumed the prayers, with the power of prayer I was able to complete my final project well, who gave me love and compassion, for my parents, Salsih and Aan Suwardi, may Allah SWT always protect them wherever they are and always be given health and longevity.

I would also like to thank:

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Jazaakumullah ahsanal jazaa.

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Although this research is far from perfect, the researcher realises that there are many shortcomings in this final project. However, the researcher is very grateful for being able to complete this final project as well as possible.

There were many challenges and difficulties faced in the process of preparing this thesis. However, the researcher continues to struggle and strive to be able to complete it on time because of the help, support, guidance and cooperation from various parties. On this occasion the researcher expressed thousands of thanks to all those who have played an important role in the preparation of this thesis, including to:

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May their dedicated deeds be pious reward in the sight of Allah SWT, all their sins are forgiven, and all their dedications are lightened up, as well they are bestowed by happinesss both in this world and hereafter. Allahumma Aamiin.

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