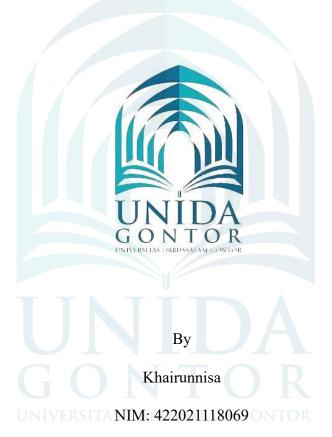
THE EFFECTIVENESS OF THE FLIPPED CLASSROOM LEARNING MODEL IN ENHANCING THE LEARNING OUTCOMES OF ISLAMIC CULTURE HISTORY MATERIAL FOR GRADE 5 STUDENTS AT IMBS MIFTAHUL ULUM PEKAJANGAN PEKALONGAN



DEPARTMENT OF ISLAMIC EDUCATION
FACULTY OF TARBIYAH
UNIVERSITY OF DARUSSALAM GONTOR

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A THESIS

Presented

In Partial Fulfillment of Requirements

To Complete the License Program

Department of Islamic Education

Faculty of Tarbiyah

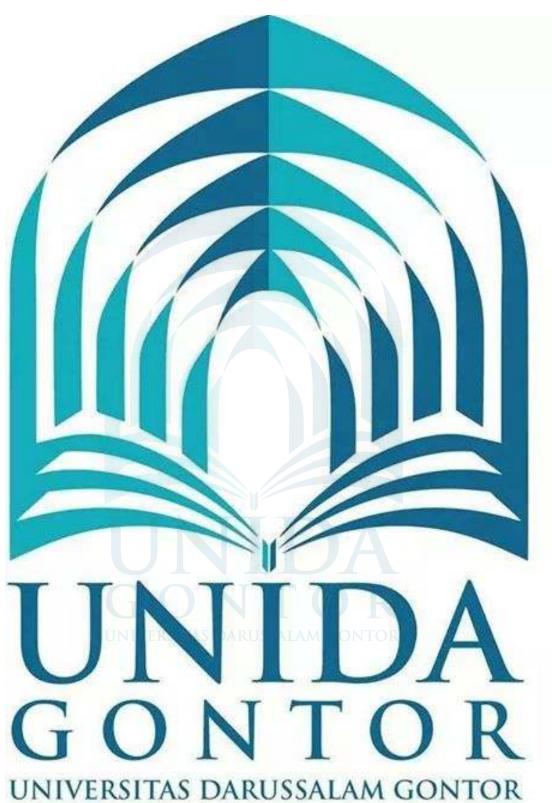
By

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ABSTRACT

THE EFFECTIVENESS OF THE *FLIPPED CLASSROOM* LEARNING MODEL IN ENHANCING THE LEARNING OUTCOMES OF ISLAMIC CULTURE HISTORY MATERIAL FOR GRADE 5 STUDENTS AT IMBS MIFTAHUL ULUM PEKAJANGAN PEKALONGAN

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Learning models are instrumental in enhancing student outcomes and achieving desired educational goals. The Flipped Classroom model consists of studying the material at home prior to attending class sessions. Class time is then utilized for completing assignments, engaging in discussions, and addressing problems that students may find challenging to comprehend.

The objectives of this study are to (1) Determine the learning outcomes of the Islamic Cultural History of students who use the Flipped Classroom learning model, (2) Determine the learning outcomes of the Islamic Cultural History of students who use the conventional learning model, and (3) Determine the effectiveness of the Flipped Classroom learning model in improving the learning outcomes of Islamic Cultural History of grade 5 students at IMBS Miftahul Ulum Pekajangan.

The research uses a type of quantitative research experiment using the True Experimental Design method in the form of Pretest-Postest Control Group Design. The population in this study is class 5A and 5B, with a sample of 30 students using the Random Sampling Technique. The methods used for data collection are observation, testing and documentation methods.

1) After using the flipped classroom model, the experimental class improved from a pre-test average of 64.33 to a post-test average of 78.53. 2) The control class showed no significant change, with a pre-test average of 62.00 and a post-test average of 69.33. 3) A comparison revealed a significant difference in post-test scores (sig 0.035 < 0.05), confirming the effectiveness of the Flipped Classroom model.

Based on the conclusion, the researcher put forward several suggestions: (1) The importance of applying a more varied and creative learning model, such as Flipped Classroom, to improve student learning outcomes. (2) Teachers are encouraged to be more active in using technology tailored to students' needs. In addition, the results of this study can be a reference for future researchers to develop new approaches that are relevant in teaching Islamic Cultural History.

Keywords: Learning Model, Flipped Classroom, Learning Outcomes, Effectiveness, History of Islamic Culture

APPROVAL OF SUPERVISOR



Faculty of Tarbiyah کلیة التربیة

Honorable,

Dean of Faculty of Tarbiyah

University Darussalam Gontor

Ponorogo

Bismillahirrahmanirrahim. Assalaamu'alaikum Wr. Wb.

It is my honor to present the thesis written by:

Name : Khairunnisa Student Number : 422021118069

Title : The Effectiveness of The Flipped Classroom Learning Model In Enhancing The Learning Outcomes Of Islamic Culture History Material For Grade 5 Students At IMBS Miftahul Ulum

Pekajangan Pekalongan

I declare that this thesis has been processed and corrected to fulfil the requirement for the degree of Licentiate in The Faculty Of Tarbiyah. Therefore, I request that this thesis could be examined soon.

Wassalaamu'alaikum Wr. Wb.

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08 Oktober

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Bismillahirrahmanirrahim.

Assalaamu'alaikum Wr. Wb.

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Title : The Effectiveness of The Flipped Classroom Learning Model In Enhancing The Learning Outcomes Of Islamic Culture History Material For Grade 5 Students At IMBS Miftahul Ulum Pekajangan Pekalongan

In partial fulfillment of the requirement for the degree of Licentiate In Islamic Education in the Faculty of Tarbiyah, academic year 1444-1445/2024-2025.

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DECISION OF THE TEAM

The commite of the thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in The Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that thesis written by:

Name

: Khairunnisa

Student Number

: 422021118069

Title

: The Effectiveness of The Flipped Classroom Learning

Model In

Enhancing The Learning Outcomes Of Islamic Culture

History Material For Grade 5 Students At IMBS Miftahul Ulum

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Had been examined on

The board of examiners has decided to grant him passed in the thesis examination. Hence, he is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

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Chairman,

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STATEMENT OF ORIGINALITY

Hereby,

Name : Khairunnisa Student Number : 422021118069

Title

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Model In Enhancing The Learning Outcomes Of Islamic Culture History Material For Grade 5 Students At IMBS Miftahul Ulum

Pekajangan Pekalongan

I declare sincerely that this thesis originally belongs to my own work and does not belongs to other researcher for different degree. Furthemore, this thesis is not a work published before, expect some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be ceased academically.

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MOTTOES



وَلَا تَأْيُّسُوْا مِنْ رَّوْحِ اللَّهِ فِي

"And do not give up from the mercy of God"
(Yusuf: 87)

أَنَا عِنْدَ ظَنِّ عَبْدِي بِي وَأَنَا مَعَهُ إِذَا ذَكَرِنِي

"I am in the prejudice of My servant, and I am always with him if he remembers Me"

(H.R. Bukhari: 6856)

DEDICATIONS

With the praise of the glorious presence of Allah the Almighty and the sincerity of heart, I dedicate this thesis to:

- 1. My beloved mother, Siti Asiyah, and especially my beloved father, Dalimin, who has educated and guided me from childhood to the present. I love them. Hopefully, Allah put them in Jannatun Na'im. Aamiin.
- 2. My beloved brother Firman Syah and all my relatives who always support me.
- 3. My thesis supervisor, al-Ustadz Ahmad Saifulloh, Ph.D. who guided and educate me with the great sincerity and patience.
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Allah SWT said:

Meaning: "And whoever gives thanks, he gives thanks for (the good of) himself" (QS. Luqman:12)

And Rasulullah SAW decreed:

Meaning: "Whoever is not thankful to the people, then he is not thankful to Allah" (HR. Tirmidzi)

Alhamdulillah, praise be to the Lord of all worlds for His blessings and abundances. The researcher can accomplish the study and overcome various challenges and obstacles during the research. Gratitude keeps pouring due to His entire grace toward the comprehensiveness of completing the research.

Prayers and peace be upon our Prophet, Muhammad SAW, along with His family companions. Hopefully, we will also be categorized among the ones who deserve to gain syafa'at later on the Day of Resurrection. Aamiin

Although this research is far from perfect, the researcher expects the pleasure of Allah SWT on how everything has been conducted here. Moreover, the results of these studies contribute to self-use and benefit others. Within this chance, the researcher would like to acknowledge the profound gratitude to:

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May their dedicated deeds be pious rewards in the sight of Allah SWT, all their sins be forgiven, and all their dedications be lightened up, as well as be bestowed by happiness both in this world and hereafter. Allahmumma Aamiin

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