

**THE EFFECT OF USING WORDWALL APPLICATION IN SPEAKING
ABILITY AT 2nd GRADE JUNIOR HIGH WALI SONGO BOARDING
SCHOOL**



By:

Rizka Maulidya

42.2021.1.38.055

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

UNIVERSITY OF DARUSSALAM GONTOR

2024

**THE EFFECT OF USING WORDWALL APPLICATION IN SPEAKING
ABILITY AT 2nd GRADE JUNIOR HIGH WALI SONGO BOARDING
SCHOOL**

A THESIS

Presented

In Partial Fulfilment of Requirements
to Complete the Licentiate Program
Department of English Language Education
Faculty of Tarbiyah

By

Rizka Maulidya
42.2021.1.38.055

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2024





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University of Darussalam Gontor
Ponorogo

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It's my honor to present the thesis written by:

Name : Rizka Maulidya
Student Number : 42.2021.1.3.8055
Title : The Effect of Using Wordwall Application in Speaking Ability at 2nd Grade Junior High Wali Songo Boarding School

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Therefore, I request that the thesis could be examined soon.

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05 Oktober 2024

Supervisor,

Dian Nashrul Munif, M.Pd.

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Wassalamu'alaikum wr. wb.

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The committee of thesis examination in partial fulfilment of the requirements for the degree of Licentiate in English Language Education Department in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

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Student Number : 42.2021.1.3.8055
Title : The Effect of Using Wordwall Application in Speaking Ability at 2nd Grade Junior High Wali Songo Boarding School
Had been examined on 22 October 2024

The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

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22 Oktober 2024

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1.	Aries Fachriza, M.Pd.	
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STATEMENT OF ORIGINALITY

Hereby,

Name : Rizka Maulidya

Student Number : 42.2021.1.3.8055

Title : The Effect of Using Wordwall Application in Speaking Ability at 2nd Grade Junior High Wali Songo Boarding School

I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be terminated academically.

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ABSTRACT**THE EFFECT OF USING WORDWALL APPLICATION IN SPEAKING ABILITY
AT 2nd GRADE JUNIOR HIGH WALI SONGO BOARDING SCHOOL**

Rizka Maulidya

42.2021.1.38.055

The study aimed to assess the speaking achievements of second-grade junior high students at Walisongo Islamic Boarding School through the use of the Wordwall application. The Wordwall application was used as a learning media to improve students' creativity and speaking skills. This platform incorporated multiple skills into one interactive and engaging format, allowing educators to create customizable media and exercises. The use of this media impacted students' speaking abilities, particularly in terms of fluency, competence, grammar, and pronunciation.

This study employed quantitative experimental methods, using a quasi-experimental non-equivalent control group design. The sample consisted of 56 second-grade junior high students from two classes at Wali Songo Boarding School. Data collection was conducted using a test method supported by specific documentation, and the data were analyzed using SPSS 27 software.

The study's findings demonstrated the effectiveness of the Wordwall application in enhancing students' speaking skills with a Sig. (2-tailed) value of $0.001 < 0.05$ in the formula test. Based on these results, the researcher recommended that KMI English lessons, which aim to help students apply critical thinking skills and aid content retention, utilize Wordwall as a teaching aid. The teachers encouraged the students to actively participate in Wordwall activities in selected main topics. Thus, this study suggested that English teachers at Walisongo Islamic Boarding School use Wordwall to help students identify key ideas and enhance their speaking abilities.

Keywords: wordwall application, speaking ability

GUIDANCE OF THE QUR'AN

“Only you can change your life, nobody else do it for you”

Orang lain gak akan bisa faham struggle dan masa sulitnya kita yang mereka ingin tau hanya bagian success stories. Berjuanglah untuk diri sendiri walaupun gak ada yang tepuk tangan. Kelak diri kita di masa depan akan sangat bangga denga napa yang kita perjuangkan hari ini, tetap berjuang ya

“Cukuplah Allah (menjadi penolong) bagi kita dan Dia sebaik-baik pelindung”

(Q.S Ali ‘Imran: 173)

“Ya Allah, sesungguhnya aku berlindung kepada-Mu dari lemah kemauan dan malas”

(HR. Bukhari dan Muslim)



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DEDICATION

I am grateful to Allah SWT and those who have prayed and supported me. At this moment, dedicate this thesis especially to:

Honorable to the *Wali Songo Boarding School*, which has accepted research to complete research.

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Mr. Dian Nashrul Munif, M. Pd

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The most honorable and respectful

All lecturers of the English Language Education Department

Who has provided many opportunities and trust above expectations so that the researcher can develop her interest and potential very well and is expected to be useful

Moreover, all relatives who have been involved in completing this final task, who contributed to delivering any ideas, opinions, and inputs, as well as All prayers for the good of the researcher and her work.

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