

ABSTRACT**THE EFFECT OF USING WORDWALL APPLICATION IN SPEAKING ABILITY
AT 2nd GRADE JUNIOR HIGH WALI SONGO BOARDING SCHOOL**

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The study aimed to assess the speaking achievements of second-grade junior high students at Walisongo Islamic Boarding School through the use of the Wordwall application. The Wordwall application was used as a learning media to improve students' creativity and speaking skills. This platform incorporated multiple skills into one interactive and engaging format, allowing educators to create customizable media and exercises. The use of this media impacted students' speaking abilities, particularly in terms of fluency, competence, grammar, and pronunciation.

This study employed quantitative experimental methods, using a quasi-experimental non-equivalent control group design. The sample consisted of 56 second-grade junior high students from two classes at Wali Songo Boarding School. Data collection was conducted using a test method supported by specific documentation, and the data were analyzed using SPSS 27 software.

The study's findings demonstrated the effectiveness of the Wordwall application in enhancing students' speaking skills with a Sig. (2-tailed) value of $0.001 < 0.05$ in the formula test. Based on these results, the researcher recommended that KMI English lessons, which aim to help students apply critical thinking skills and aid content retention, utilize Wordwall as a teaching aid. The teachers encouraged the students to actively participate in Wordwall activities in selected main topics. Thus, this study suggested that English teachers at Walisongo Islamic Boarding School use Wordwall to help students identify key ideas and enhance their speaking abilities.

Keywords: wordwall application, speaking ability