

TABLE OF CONTENT

ABSTRAK	i
ABSTRACT	ii
DECISION OF SUPERVISOR	iii
DECISION OF DEAN	iv
DECISION OF THE TEAM	v
STATEMENT OF ORIGINALITY	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENTS	ix
TABLE LIST	xiii
CHAPTER I.....	1
INTRODUCTION	1
A. Background of The Study	1
B. Problem Formulation	6
C. Purpose of The Study	6
D. Significance of Study	7
E. Review of Previous Research.....	8
F. Research Method.....	11
G. Systematization of The Study.....	13
CHAPTER II	16
THEORITICAL FRAMEWORK.....	16
A. Concept of Education and Students	16
B. The Concept of Adab and Knowledge	21
C. Definition of Curriculum Design	27
CHAPTER III.....	34
A. Data Presentation	34
1. Imam Nawawy and The Book <i>Riyadh Ash-Shalihin</i>	34
2. The Concept of Adab and Knowledge Based on Riyadhs Ash Shalihin by Imam Nawawy	37
3. Goals and Process for Curriculum Design Based on The Book of <i>Riyadh Ash-Shalihin</i>	42

4. The Concept of Evaluation in Curriculum Design Based on The Book of <i>Riyadh Ash-Shalihin</i>	49
B. Data Analysis	57
1. Analysis of The Concept of Adab and Knowledge in Curriculum Design	
57	
2. Analysis of Objectives and Processes in Curriculum Design	62
3. Analysis of The Concept of Evaluation in Curriculum Design.....	72
CHAPTER IV	81
CLOSING	81
A. Conclusion.....	81
B. Suggestions	82
BIBLIOGRAPHY	83

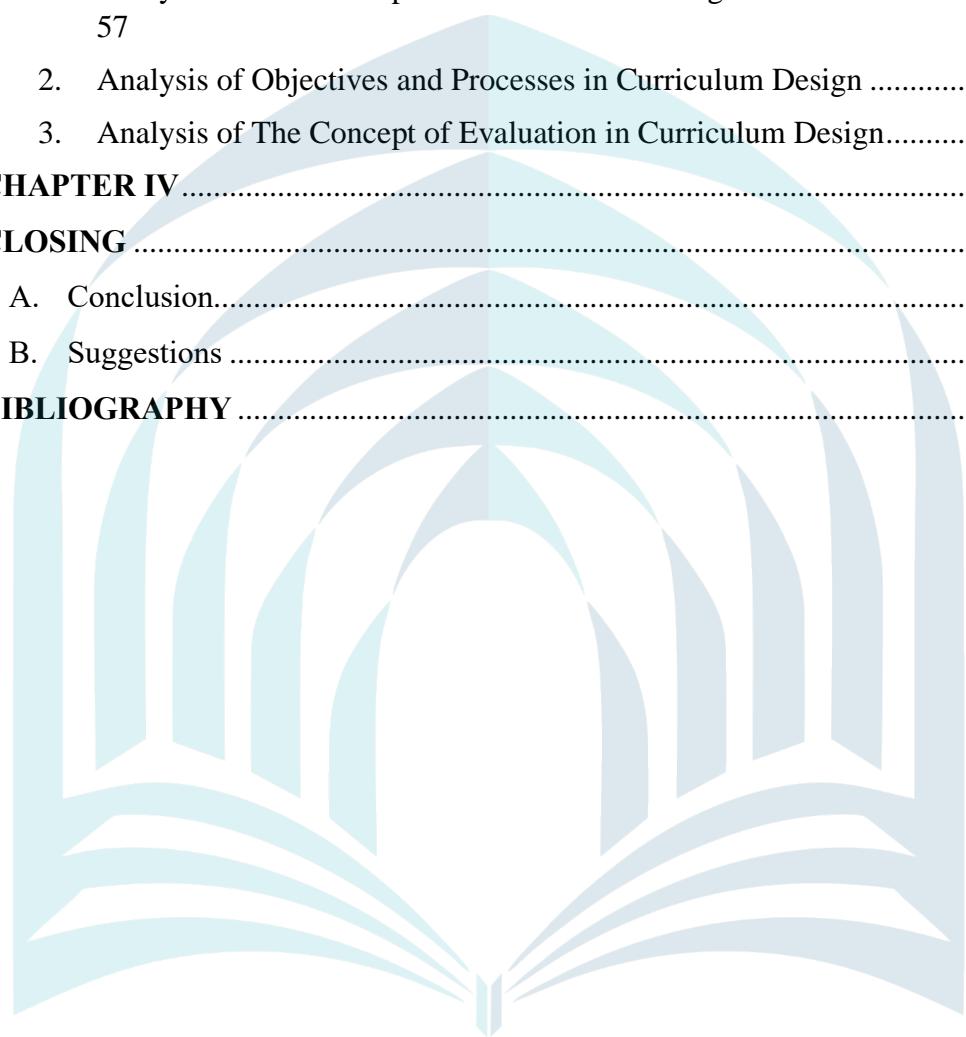


TABLE LIST

Table 1. The Concept of Adab and Knowledge	39
Table 2. Curriculum Design Based on Book Riyadh Ash-Shalihin	56

