

CHAPTER I

INTRODUCTION

This chapter examines the background of the study, the problem of the study, the objective of the study, the significance of the study, and the scope and limitations of the study.

A. Background of The Study

English is a global language used all over the world. There are four skills in using English in general, such as other languages, listening, speaking, reading, and writing. Of these four abilities, language users must master all of these abilities, especially speaking skills which are an important component where pronunciation and intonation in speaking have implicit and explicit meanings which affect the meaning if the speaker misunderstands the information. The importance of pronunciation can also influence a person's success in conveying information in his career. Therefore, speaking skills are the core of conveying something directly and are our first line of defense in this world.

Speaking has several in-depth scientific studies, such as linguistics which discusses phonetics, and phonology, which is a cycle that studies text, utterances, clauses, phrases, words, morphemes, and phonemes.¹ People other than those born and raised in England are not native speakers, because they were born and raised by their mother tongue. Especially stress in syllables, each sentence consists of many syllables and sometimes there is stress in certain words on only two syllables, and then there are certain rules in the complete stress of the word.² Thus, non-native speakers have little difficulty in applying stress in syllables and do not have the

¹ Nunan, *Practical English Language Teaching*, 51.

² Fiantika, "The Stress of Polysyllabic Words at Joko Widodo's Speech in The World Economic Forum" 14.

same abilities as native speakers.³ Thus, stress is an important part of understanding sentences in the words of native speakers and non-native speakers, even though there are slight differences in usage. In using English orally, the speaker must provide or highlight the information content of what they convey. One way that can be used is to pay attention to the placement of stress when conveying the message.⁴

English has differences in pronunciation with other languages, where English has components such as the pronunciation of vowel and consonant sounds, these parts are not found in other languages.⁵ With these results, there are difficulties for English language students to learn the language.

Apart from that, stress in English can potentially change the meaning of a sentence, making a mistake in stress itself will change the meaning of words such as convict as a noun and convict as a verb.⁶ When the speaker emphasizes the wrong word in English, it will change the meaning. Thus, if you are a non-native speaker, it will cause confusion between the speaker and listener. So, placing proper emphasis on the word is an effort to prevent misunderstandings between the speaker and the listener. Indeed, stress has an important role in English which can affect all aspects of delivery to listeners.⁷

For this reason, it is important to focus on the details when learning a language, especially English. Understanding verb stress patterns improves your understanding of spoken English. Stress is a common tool used by native speakers to convey meaning, especially in rapid speech.

³ Fokes, Bond, And Steinberg, "Patterns of English Word Stress by Native and Non-Native Speakers," 2.

⁴ Kenworthy, "*Teaching-English-Pronunciation.Pdf*," 32.

⁵ Barustyawati And Adnyani, "Analisis Kebutuhan Terhadap Materi Pembelajaran Introduction to Linguistics Berbasis E-Learning Untuk Mahasiswa Bahasa Inggris," 62.

⁶ "The Stress of Polysyllabic Words at Joko Widodo's Speech in The World Economic Forum" 3.

⁷ Marliasari, Agustiani, And Elfarissyah, "Pembuatan Media Pembelajaran Audio Visual Untuk Pengajaran Word-Stress Oriented Pada Kosakata Bahasa Inggris Noun Bertemakan Fruits Pada Sd Muhammadiyah 16 Palembang Hal | 2," 25.

Ignoring stress patterns can cause you to miss important information or misunderstand something.

Moreover, if a non-native speaker uses English and applies different stress, it is because the stress system is different in the language they have mastered since childhood (mother tongue) and the foreign language they are learning. Furthermore, there is a possibility that the listeners will not understand what they are saying.⁸ Then, this happened with Dr. Dzakir Abdul Karim Naik, in a speech he delivered at the Religion in Right Perspective forum at Universitas Darussalam Gontor, did not put the emphasis that should have been placed on several verbs. so that this can influence the listeners, resulting in errors in understanding the information he conveys, and even the possibility of not understanding the words he has expressed.

Dr. Zakir Abdul Karim Naik better known as Dr. Dzakir Naik is a non-native speaker born in Mumbai, India on October 18, 1965, then grew up and lived there. When he preached in English at international forums, some people were interested in it. He is one of the Muslim figures from India who is very famous for his preaching. In his preaching, he held many lectures and debates about religion in many countries. Dr. Zakir Naik has converted many people to Islam who follow his lectures with the preaching he delivers. On average, they converted to Islam after holding a debate by asking Zakir Naik questions and Zakir Naik answered extraordinarily logically, he also conveyed his sermons using English.⁹ He then attended Universitas Darussalam Gontor. He successfully delivered his sermon, but it takes a little attention to understand his speech. As it happened, it made researcher interested in making it an object of research to study the language he used when delivering his sermon.

⁸ “Analysis of Word Stress Error in English Pronunciation.Pdf,” 2.

⁹ “Siapa_Dr_Zakir_Naik_Sebenarnya_Ini_Dia_B.Docx.”

With such an explanation, the researcher wants to investigate stress in a world deeper. based on Kreidler's theory of stress, namely the first consonant of an intervocalic cluster, is ambisyllabic because it comes between a stressed vowel and an unstressed one, or between two unstressed vowels. When a consonant, or a cluster like *st-*, *dr-*, etc. Comes before the vowel of a strong syllable, stressed whether or not, the consonant or the cluster is clearly in the strong syllable: *re'peat*, *de'clare*, *de'stroy*, *'penetrate*. Compare *'deepen* and *de'pend*, the noun *'record* and the verb *re'cord*.¹⁰

Several researchers also conducted research regarding this stress study. The first research result was that Jokowi emphasized the second syllable on two syllables and the third syllable on four syllables, which is not in line with the theory explained in the Oxford Indonesian dictionary.¹¹ Other researchers also said in the stress study that they found many errors reaching 81% of errors in general in the stress section itself.¹² This shows that it is important for researchers to study stress to minimize stress errors in word pronunciation in the future.

Reviewing several previous studies, the current research focus on the use of verb stress by non-native speakers when speaking with non-native speakers with different mother tongues, as well as other differences that are the subject of the study, is the main topic of this study.

Consequently, the theory that has been put forward that the stress on a word can change the meaning of information, as non-native speakers, we have a mother tongue or national language of each country, which then has a different stress structure from English. This is a deficiency in non-native speakers who pay less attention to stress, and how important stress is in the use and proper placement of syllables. So, when non-native

¹⁰ "Charles W. Kreidler-The Pronunciation of English_ A Course Book-Wiley-Blackwell (2004). Pdf," 78.

¹¹ "14320059.Pdf," 1.

¹² Pareza, "An Analysis of Students' English Word Stress Errors Made by The Final Year Students Of English Department At Universitas Negeri Padang," 1.

speakers speak in English, there is a possibility of errors in applying stress, which can change the meaning of information then the listener miss understanding in capturing information. In this regard, the researcher, wants to describe or study more about what stress is, focusing on verbs.

B. Problem of the Study

Based on the discussion explained above, the researcher formulated "How did Dr. Dzakir Abdul Karim Naik perform the verb stress during his speech at Universitas Darussalam Gontor Ponorogo in 2017?"

C. Objective of the Study

Based on the problem formulation this research aims to find out how verb stress is emphasized in Dr. Dzakir Abdul Karim Naik's Speech at Universitas Darussalam Gontor Ponorogo in 2017.

D. Significance of the Study

Based on the problems that have occurred, the significance of this study can open up broad insight regarding stress in English syllables. and also provides another point of view from various perspectives in the study of stress, which also becomes a practical theory in further research. Apart from that, it can be a reference for research that discusses pronunciation, syllabics, especially stress. This research is also expected to be valuable reading for students who want to explore stress in syllables which is then implemented in wider social life, in any forum that aims to reduce misunderstandings in the real world.

E. Writing System

In this section, the researcher will briefly explain the division of discussion in each research paper chapter.

1. Chapter I

The discussion in this chapter is an introduction to research consisting of research background, research problems, research objectives, the meaning of research and the writing system.

2. Chapter II

This chapter presents discussions consisting of Linguistics, Phonology, Syllables, Verbs, Stress, Speaking and Speech.

3. Chapter III

This chapter explains the research stages, method design, data and data sources, data collection technique, data analysis,

4. Chapter IV

This chapter presents the findings and discussion.

5. Chapter V

This chapter provides a summary and suggestions