

**THE APPLICATION OF "*FUN THINKERS BOOK*" MEDIA TO  
INCREASE THE PUPILS ACTIVENESS AND LEARNING OUTCOMES  
IN THE SUBJECT OF ISLAMIC CULTURE AND HISTORIES OF CLASS  
5 MI PESANTREN ANAK SOLEH BAITUL QURAN, GONTOR,  
PONOROGO IN THE SCHOOL YEAR 2024-2025**



**By :**

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**DEPARTMENT OF ISLAMIC EDUCATION  
FACULTY OF TARBIYAH  
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2024 M / 1446 H**

**The Application of “Fun Thinkers Book” Media to Increase the Pupils  
Activeness and Learning Outcomes in the Subject of Islamic Culture and  
Histories of Class 5 MI Pesantren Anak Sholeh Baitul Quran, Gontor,  
Ponorogo in the School Year 2024-2025**

**A THESIS**

Presented  
In Partial Fulfillment of Requirements  
To Complete the Licentiate Program  
Department of Islamic Education  
Faculty of Tarbiyah

By  
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2024 M / 1446 H



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## ABSTRACT

### **The Application of “Fun Thinkers Book” Media to Increase the Pupils Activeness and Learning Outcomes in the Subject of Islamic Culture and Histories Subject of Class 5 MI Pesantren Anak Sholeh Baitul Quran, Gontor, Ponorogo in the School Year 2024-2025**

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*This study addresses the issue of low student engagement and learning outcomes in Islamic Culture and Histories (SKI) subject for class 5 pupils in MI. Initial observations revealed a lack of enthusiasm among students, and their exam scores did not meet the Minimum Mastery Criteria (KKM). Conventional teaching methods, which failed to actively engage students, were identified as the main cause. To overcome this, the Fun Thinkers Book (FTB), known for its interactive and enjoyable learning experience, was introduced to improve student engagement and learning outcomes.*

*The objective of this study is to enhance the activity and learning outcomes of class 5 pupils using the FTB media in the SKI subject and to evaluate its effectiveness in helping students meet KKM standards. The research employed Classroom Action Research (CAR) conducted in two cycles. In the first cycle, student engagement reached 70%, with an average score of 88.00, and 88% of students met the KKM. In the second cycle, student engagement increased to 100%, the class average rose to 93.6, and 96% of students met the KKM.*

*The results showed that the FTB media effectively improved both student engagement and learning outcomes, particularly on topics such as the "Hudaybiyyah Treaty" and the "Constitution of Medina." It is recommended that future research optimize the use of FTB and provide training for teachers. Additional support should be provided to students who have not met the KKM, and combining FTB with other methods may further enhance student engagement and educational quality.*

**Keyword : Fun Thinkers Book, student activeness, learning outcomes, Islamic Cultural History, classroom action research (CAR).**

## **ABSTRAK**

### **Penerapan Media Fun Thinkers Book untuk Meningkatkan Keaktifan dan Hasil Belajar Siswa Kelas 5 dalam Mata Pelajaran Sejarah Kebudayaan Islam Pesantren Anak Soleh Baitul Quran, Gontor, Ponorogo Tahun Ajaran 2024-2025**

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Penelitian ini membahas rendahnya keterlibatan dan hasil belajar siswa kelas lima MI dalam mata pelajaran Sejarah Kebudayaan Islam (SKI). Observasi awal menunjukkan bahwa siswa kurang antusias dan nilai ujian mereka tidak mencapai Kriteria Ketuntasan Minimal (KKM). Metode pengajaran konvensional dianggap sebagai penyebab utama. Untuk mengatasi masalah ini, media Fun Thinkers Book (FTB) digunakan sebagai solusi untuk meningkatkan keterlibatan dan hasil belajar siswa melalui pengalaman belajar interaktif.

Tujuan penelitian ini adalah meningkatkan aktivitas dan hasil belajar siswa dengan menggunakan media FTB dalam pelajaran SKI, serta mengevaluasi efektivitasnya dalam membantu siswa memenuhi standar KKM. Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) yang dilakukan dalam dua siklus. Pada siklus pertama, aktivitas siswa mencapai 70% dengan rata-rata nilai 88,00 dan 88% siswa memenuhi KKM. Pada siklus kedua, aktivitas siswa meningkat menjadi 100%, rata-rata kelas naik menjadi 93,6, dan 96% siswa memenuhi KKM.

Hasil penelitian menunjukkan bahwa media FTB efektif dalam meningkatkan keterlibatan dan hasil belajar siswa, terutama pada topik seperti "Perjanjian Hudaibiyah" dan "Konstitusi Madinah." Disarankan agar penelitian selanjutnya mengoptimalkan penggunaan FTB dan memberikan pelatihan kepada guru. Dukungan tambahan juga diperlukan bagi siswa yang belum memenuhi KKM, serta penggabungan FTB dengan metode lain untuk meningkatkan kualitas pendidikan.

**Kata Kunci: Buku Fun Thinkers, keaktifan siswa, hasil belajar, Sejarah Kebudayaan Islam, Penelitian Tindak Kelas (PTK).**

**DECISION**

Honorable,

**Dean of Faculty of Tarbiyah  
University of Darussalam Gontor**

*Bismillahirrahmanirrahim,  
Assalamu'alaikum Wr. Wb.*

It is my honour to present the thesis written by:

Name : Salsabila Nur Karimani Rifai  
Student Number : 42.2021.1.1.31.36  
Faculty : Tarbiyah  
Department : Islamic Education  
The Title : The Application of “Fun Thinkers Book” Media to Increase the Pupils Activeness and Learning Outcomes in the Subject of Islamic Culture and Histories of Class 5 MI Pesantren Anak Sholeh Baitul Quran, Gontor, Ponorogo School Year 2024-2025.

I declare that this thesis has been processed and coreccted to fulpill the requirementn for degree of Licentiate in the Faculty of Tarbiyah. Therefore, I request that the thesis could be examined soon.

*Wassalamu'alaikum Wr. Wb*

Gontor, 04<sup>th</sup> of Rabiul Akhir 1446  
07<sup>th</sup> of October 2024

Advisor



**Dr. Cecep Sobar Rochmat, M.Pd.I**

**CERTIFICATION**

*Bismillahirrahmanirrahim,*

*Assalamu'alaikum Wr: Wb.*

The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo Indonesia has received a thesis written by:

Name : Salsabila Nur Karimani Rifai  
Student Number : 42.2021.1.1.31.36  
The Title : **The Application of “Fun Thinkers Book”  
Media to Increase the Pupils Activeness and  
Learning Outcomes in the Subject of Islamic  
Culture and Histories in Class 5 MI  
Pesantren Anak Sholeh Baitul Quan, Gontor,  
Ponorogo School Year 2024-2025.**

In Partial fulfillment of the requirement for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, academic year 1445-1446/2024-2025.

*Wassalamu'alaikum wr: wb.*

Gontor, 20<sup>th</sup> of Rabiul Akhir 1446  
23<sup>th</sup> of October 2024

Dean of Faculty of Tarbiyah



**Dr. Agus Budiman, M.Pd.**

### DECISION OF TEAM

The committee of thesis examination in partial fulfillment of the requirement for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Salsabila Nur Karimani Rifai  
Student Number : 42.2021.1.1.31.36  
The Title : **The Application of “Fun Thinkers Book”  
Media to Increase the Pupils Activeness and  
Learning Outcomes in the Subject of Islamic  
Culture and Histories in Class 5 MI  
Pesantren Anak Sholeh Baitul Quran,  
Gontor, Ponorogo School Year 2024-2025**

Had been examined on Tuesday, 22<sup>th</sup> of October 2024

The board of examiners has decided to grant her passed in thesis examination. Hence, she is eligible for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

Gontor, 19<sup>th</sup> of Rabiul Akhir  
22<sup>th</sup> of October 2024

Chairman,



**Dr. Cecep Sobar Rochmat, M.Pd**

1. Al- Ustadz Assoc. Prof. Dr.. Abu Darda, M.Ag (  )

2. Al-Ustadzah Indah Nur Sari, M.Pd (  )



### STATEMENT OF ORIGINALITY

Hereby,

Name : Salsabila Nur Karimani Rifai  
Student Number : 42.2021.1.1.31.36  
Faculty : Tarbiyah  
Department : Islamic Education  
The Title : The Application of “Fun Thinkers Book” Media to Increase the Pupils Activeness and Learning Outcomes in the Subject of Islamic Culture and Histories in Class 5 MI Pesantren Anak Sholeh Baitul Quran, Gontor, Ponorogo Academic Year 2024-2025.

I declare sincerity that this thesis originally belongs to my work and does not belongs to other researchers for different degree. Furthermore, this thesis is not work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I’m ready to be ceased academically.

Gontor, 04<sup>th</sup> of Rabiul Akhir 1446  
07<sup>th</sup> of October 2024

Researcher,



**Salsabila Nur Karimani Rifai**

## MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

كَادَ الْمُعَلِّمُ أَنْ يَكُونَ رَسُولًا ... فُؤَادًا لِلْمُعَلِّمِ وَفِيهِ التَّجَنُّبُ

"Welcome the Teacher, and give him respect. A teacher is almost like a Prophet (or shares his function and position)."

صَدِيقُ الْحَدِيدِ وَتَارَةً مَصْفُورًا ... وَطَبَعَتْهُ بِيَدِ الْمُعَلِّمِ تَارَةً

Meaning: "You mold (generations) through the hands of a teacher, who sometimes has become rusted iron, and sometimes has been polished."

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## DEDICATION SHEET

This thesis is dedicated to those whose unwavering support has made its completion possible. Foremost, my deepest gratitude is to Allah, the Almighty, the Most Merciful, the Most Compassionate, the Sovereign of all, the Omnipotent, the Most Gentle, and the Most Gracious. I also extend my homage to Prophet Muhammad, the guiding light of humanity, the most trustworthy, the most intelligent, and the noblest of beings, who was sent as a mercy to all creation (*rahmatan lil-'alamin*).

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This Final Assignment (Thesis) was prepared as one of the requirements for completing the Bachelor's Degree (S1) program in the Department of Islamic Religious Education, Faculty of Tarbiyah, Darussalam Gontor University.

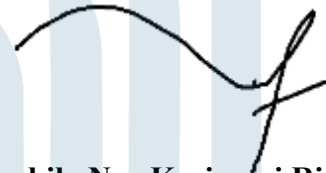
The author realizes that the preparation of this thesis would not have been completed without help, guidance and direction from various parties. Therefore, on this occasion the author would like to thank:

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Gontor, 19<sup>th</sup> of Rabiul Akhir 1446  
22<sup>th</sup> of October 2024

Researcher,



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