

**THE CORRELATION BETWEEN STUDENTS'
LEARNING MOTIVATION AND STUDENTS'
LEARNING ACHIEVEMENT IN LEARNING
ENGLISH THROUGH COOPERATIVE LEARNING
STRATEGY**



By:

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FACULTY OF TARBIYAH

UNIVERSITY OF DARUSSALAM GONTOR

1446/ 2024

**THE CORRELATION BETWEEN STUDENTS' LEARNING
MOTIVATION AND STUDENTS' LEARNING ACHIEVEMENT IN
LEARNING ENGLISH THROUGH COOPERATIVE LEARNING
STRATEGY**

A THESIS

Presented

In Partial Fulfilment of Requirements to Complete The Licentiate Program

Department of English Language Education

Faculty of Tarbiyah

By:

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1446/ 2024



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Dean of Faculty of Tarbiyah
University of Darussalam Gontor
Ponorogo

Bismillahirrahmanirrahim,
Assalamu'alaikum wr. wb.

It's my honor to present the thesis written by:

Name : Maayang Fa'uni
Student Number : 42.2021.1.3.8033
Title : Exploring The Efficacy Of Cooperative Learning Strategy To Enhance Students Motivation In Learning English.

I declare that this thesis has been processed and corrected to fulfil the requirement for the degree of Licentiate in the Faculty of Tarbiyah.

Therefore, I request that the thesis could be examined soon.

Wassalamu'alaikum wr. wb.

Ngawi, 02 Rabi'ul Akhir 1446

09 Oktober 2024

Supervisor,

Eka Indah Nuraini, M.Pd.

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Name : Maayang Fa'uni
Student Number : 42.2021.1.3.8033
Title : The Correlation Between Students' Learning Motivation And
Students' Learning Achievement In Learning English Through
Cooperative Learning Strategy

In partial fulfillment of the requirement for the degree of Licentiate of English
Language Education Department in the Faculty of Tarbiyah, academic year 1445-
1446/2024-2025.

Wassalamu'alaikum wr. wb.

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DECISION OF THE TEAM

The committee of thesis examination in partial fulfilment of the requirements for the degree of Licentiate in English Language Education Department in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Maayang Fa'uni
Student Number : 42.2021.1.3.8033
Title : The Correlation Between Student's Learning Motivation And Students' Learning Achievement In Learning English Through Cooperative Learning Strategy.

Had been examined on 21 October 2024

The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

Ngawi, 19 Rabi'ul Akhir 1446

22 Oktober 2024


Chairman,

Eka Indah Nuraini, M.Pd.

1.	Aries Fachriza, M.Pd.	 ()
2.	Dinar Dipta, M.Pd	 ()

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Name : Maayang Fa'uni
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Title : Exploring The Efficacy Of Cooperative Learning Strategy To Enhance Students Motivation In Learning English

I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be terminated academically.

Ngawi, 02 Rabi'ul Akhir 1446
09 Oktober 2024

Researcher,

Maayang Fa'uni

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GUIDANCE OF THE QUR'AN

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا ۗ لَهَا مَا كَسَبَتْ وَعَلَيْهَا مَا اكْتَسَبَتْ ۗ رَبَّنَا لَا تُؤَاخِذْنَا إِنْ
نَسِينَا أَوْ أَخْطَأْنَا ۗ رَبَّنَا وَلَا تَحْمِلْ عَلَيْنَا إَصْرًا كَمَا حَمَلْتَهُ عَلَى الَّذِينَ مِنْ قَبْلِنَا ۗ رَبَّنَا وَلَا
تَحْمِلْنَا مَا لَا طَاقَةَ لَنَا بِهِ ۗ وَاعْفُ عَنَّا وَارْحَمْنَا ۗ أَنْتَ مَوْلَانَا فَانصُرْنَا عَلَى الْقَوْمِ

الْكَافِرِينَ

البقرة: 286

إِنَّ مَعَ الْعُسْرِ يُسْرًا ۗ

الإنشراح: 6

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DEDICATION

With full infinite gratitude for Allah, the creator of the universe, I dedicate this thesis to:

My beloved and dearest parents,

Mr. Sumarno and Mrs. Amalliyah

A special person in my life, who always gives me support and never stops praying for me, whose love for me will never be enough and who has always guided, directed, reminded, and raised my heart.

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Fanny Nurul Dzihni

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And also for my greatest supervisor,

Miss. Eka Indah Nuraini M, Pd.

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All lecturers of the English Language Education Department

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All Students of the English Language Education Department 2021

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The researcher knows that this thesis is still far from complete. So, she would be pleased to accept some criticism and advice for this thesis. Finally, the researcher hopes this thesis will be useful for the readers.

Mantingan, 20 October 2024

Maayang Fa'uni

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