

**THE EFFECTIVENESS OF THE RICOSRE LEARNING MODEL IN
IMPROVING THE STUDENTS' LEARNING OUTCOMES OF ISLAMIC
EDUCATION SUBJECT IN CLASS XI OF MUHAMMADIYAH SENIOR
HIGH SCHOOL BOARDING SCHOOL 4 PORONG ON THE ACADEMIC
YEAR 2024-2025**



By

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DEPARTMENT OF ISLAMIC EDUCATION

FACULTY OF TARBIYAH

UNIVERSITY OF DARUSSALAM GONTOR

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EDUCATION SUBJECTS IN CLASS XI MUHAMMADIYAH OF SENIOR
HIGH SCHOOL BOARDING SCHOOL 4 PORONG ON THE ACADEMIC
YEAR 2024-2025**

A THESIS
Presented
In Partial Fulfillment of Requirements
To Complete the Licentiate Program
Department of Islamic Education
Faculty of Tarbiyah

By

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ABSTRAK

PENGARUH MODEL PEMBELAJARAN RICOSRE TERHADAP HASIL BELAJAR SISWA PADA MATERI PENDIDIKAN AGAMA ISLAM KELAS XI SMA MUHAMMADIYAH 4 PORONG BOARDING SCHOOL TAHUN AJARAN 2024-2025

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Berdasarkan informasi dari data wawancara di atas, hasil belajar siswa kelas XI SMA Muhammadiyah Boarding School 4 Porong pada Mata Pelajaran Pendidikan Agama Islam masih di bawah Kriteria Ketuntasan Minimal (KKM), adapun KKM di sekolah tersebut adalah 75, sehingga dapat disimpulkan bahwa presentasi siswa sebesar 65% hasil belajar siswa kelas XI pada Mata Pelajaran Pendidikan Agama Islam masih rendah.

Tujuan penelitian ini adalah untuk mengetahui apakah ada efektivitas penerapan model pembelajaran RICOSRE pada Mata Pelajaran Pendidikan Agama Islam di Kelas XI SMA Muhammadiyah Boarding School 4 Porong.

Metode penelitian yang digunakan adalah metode penelitian kuantitatif dengan pendekatan True-eksperimental Design yang merupakan bagian dari jenis penelitian kuantitatif dengan desain penelitian menggunakan pre-test dan post-test untuk kelas kontrol dan kelas eksperimen sebagai objek pelaksanaan pembelajaran dengan menggunakan model pembelajaran Ricosre dan menggunakan uji mann whitney test untuk uji hipotesis.

Kemudian, berdasarkan hasil post-test kelas kontrol diperoleh nilai rata-rata 89,94 < kelas eksperimen setelah diberi perlakuan diperoleh nilai rata-rata 94,17. Terdapat perbedaan antara kelas eksperimen yang diberi perlakuan model pembelajaran Ricosre dan tidak ada perlakuan pada kelas kontrol ini telah membuktikan kesebandingan hasil posttest. Berdasarkan uji normalitas dan homogenitas yang termasuk dalam uji prasyarat analisis, perhitungan uji normalitas pada uji Shapiro-Wilk yaitu $0,006 < 0,05$ pada kelas eksperimen tidak berdistribusi normal, dan $0,856 > 0,05$ pada kelas kontrol, nilai keseluruhan berdistribusi normal. Uji homogenitas dikatakan homogen dengan hasil nilai $0,168 > 0,05$. Dengan melihat rumusan hipotesis yang dibuat yaitu H_0 : ditolak dan H_a : diterima. Dari uji Mann Whitney dengan asymp sig (2-tailed) yaitu $0,027 < 0,05$, maka dapat disimpulkan bahwa penerapan model pembelajaran Ricosre efektif dalam meningkatkan hasil belajar siswa pada Mata Pelajaran Pendidikan Agama Islam di Kelas XI SMA Muhammadiyah Boarding School 4 Porong.

Hasil penelitian ini, dapat menjadi kaca pembanding untuk perbaikan yang lebih efektif dari penelitian sebelumnya dan bermanfaat bagi pengembangan proses pembelajaran dan dan peneliti selanjutnya tentang pentingnya meningkatkan hasil belajar siswa pada pelajaran Pendidikan Agama Islam dan pembelajaran materi secara keseluruhan karena akan berdampak pada masa depan siswa.

Kata Kunci: Model Pembelajaran, RICOSRE, Hasil Belajar Siswa, Materi Pendidikan Agama Islam

ABSTRACT

THE EFFECTIVENESS OF THE RICOSRE LEARNING MODEL IN IMPROVING THE LEARNING OUTCOMES OF ISLAMIC EDUCATION SUBJECTS IN CLASS XI OF MUHAMMADIYAH SENIOR HIGH SCHOOL BOARDING SCHOOL 4 PORONG ON THE ACADEMIC YEAR 2024-2025

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Based on the information from the above Interview data, the learning outcomes of Class XI of Muhammadiyah senior high school boarding school 4 Porong on Islamic Education Subject are still below the minimum completeness criterion (KKM), while the KKM in the school is 75, so it can be concluded that the student presentation of 65% of the learning outcomes of grade XI students on Islamic Education Subject is still low.

In this study, the purpose of this study is to find out whether there is an effectiveness in the application of the RICOSRE learning model on Islamic Education Subject in Class XI of Muhammadiyah Senior High School Boarding School 4 Porong

The research method used is a quantitative research method with a True-experimental Design approach which is part of the type of quantitative research with a research design using a pre-test and post-test for control and experimental classroom as the object of learning implementation using the Ricosre learning model and use the mann whitney test to hypothesis test.

Then, based on the results of the post-test the control class, the average score was 89.94 < experimental classes after treatment the average was 94.17 score there is a difference between the experimental class which is given the Ricosre learning model treatment and there is no treatment in this control class that has proven the comparability of the posttest results. Based on the normality and homogeneity tests included in the prerequisite analysis, the calculation of the normality test on the Shapiro-Wilk test is $0.006 < 0.05$ in the experimental class are not normally distributed, and $0.856 > 0.05$ in the control class, the overall value is normally distributed. The homogeneity test is said to be homogeneous with the result of a value of $0.168 > 0.05$. by looking at the formulation of the hypothesis made, namely H_0 : rejected and H_a : accepted. From the Mann Whitney test with asymp sig (2-tailed) which is $0.027 < 0.05$, it can be concluded that the implementation of the Ricosre learni model is effective in enhancing the students' learning outcomes in Islamic Education Subject in Class XI Of Muhammadiyah Senior High School Boarding School 4 Porong.

The results of this study, can be a comparison glass for more effective improvements from previous research and be useful for the development of the learning process and and further researchers about the importance of improving student learning outcomes in Islamic Religious Education lessons and overall material learning because it will have an impact on the future of students`.

Keywords: RICOSRE, Learning Model, Student Learning Outcomes, Islamic Education.

DECISION OF THE SUPERVISOR



Faculty of Tarbiyah
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DECISION OF SUPERVISOR

Honorable,
Dean of Faculty of Tarbiyah
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Bismillahirrahmanirrahim,

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Gontor, 15 Jumadal Al-Ula 1446

18 November 2024

Supervisor,

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كلية التربية

DECISION OF DEAN FACULTY OF TARBIYAH

Bismillahirrahmanirrahim.

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DECISION OF THE TEAM

The committee of thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that thesis written by:

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The Title : "The Effectiveness of The Ricosre Learning Model In Improving The Students Learning Outcomes of Islamic Education Subjects In Class XI Of Muhammadiyah 4 Senior High School Porong Boarding School"
Has been examined on Tuesday, 10 December 2024

The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

Gontor, 8 Jumadil Akhir 1446
10 Desember 2024

Chairman,

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1. Examiner Al-Ustadz, Dr. Riza Ashari, M.Pd.I.

Signature:

2. Examiner Al-Ustadz, Ahmad Danis, M.Pd.

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I declare sincerely that this thesis originally belongs to my own work and does not belongs to other researcher for different degree. Furthemore, this thesis is not awork published before, expect some parts with their original references.

Otherwise, if it found that thesis contains plagiarism, I'm ready to be ceased academically.

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18 November 2024

Researcher,

Salsabil Zhafirah

MOTTOES

The Word that I can't forget in this life:

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

كُتِبَ عَلَيْكُمُ الْقِتَالُ وَهُوَ كُرْهُ لَكُمْ وَعَسَىٰ أَنْ تَكْرَهُوا شَيْئًا وَهُوَ خَيْرٌ
لَّكُمْ وَعَسَىٰ أَنْ تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَّكُمْ وَاللَّهُ يَعْلَمُ وَأَنْتُمْ لَا
تَعْلَمُونَ

البقرة: ٢١٦

“Fighting is enjoined upon you, though it is disliked by you. But it may be that you dislike something, while it is good for you; and it may be that you love something, while it is bad for you. Allah knows, while you do not know.”

(Q.S Al-Baqarah 216)

"Keep trying until the last drop of your blood, you will surely see the joy of the beauty of the dreams you achieve."

And

"Put Allah and the Qur'an first, Allah will surely take care of your affairs in this world and the hereafter"

DEDICATION PAGE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

I am very grateful to Allah SWT who with His grace and grace gave me the strength to go through every stage of this research smoothly. Then do not forget the shalawat and salam always bestowed on our Great Prophet, namely the Prophet Muhammad SAW who has struggled to spread knowledge throughout the world. Once again, all praise be to Allah because researchers can go through all the processes and stages in the preparation of this thesis. Hopefully, this research can provide benefits both practically and academically.

With great pride, I present the results of my research paper, I dedicate it to:

1. My Beloved Father Nasta'in and My Mother Dwi Siswati Nengseh with the power of prayer I was able to complete my final project well. May Allah SWT always protect them wherever they are and always give them health and longevity.
2. My Beloved Little Brother, Muhammad Al-Fath sincerely supports me in my research.
3. Mr. Ahmad Saifulloh, Ph.D., who constantly and patiently supervises me to finish this research. May Allah bless him wherever he is.
4. I would also like to thank my relatives, closest friends, and all my friends in Zone Tahfidz 2021 and All My Graduates in Islamic Education 2021 who always provide support and prayers so that this research can be completed on time. The implementation of this research was not easy, but that does not mean it is impossible to finish quickly.

AKNOWLEDGEMENTS

Bismillahirrahmanirrahim,

Assalamualaikum Warohmatullahi wabarakatuh

Alhamdulillahirabbil Alamin, all praise be to Allah Swt. For giving His Grace and guidance so that the writer can complete the writing of this final project completely, in detail, and accountably. Second, prayers and greetings from the author to the Great Prophet Muhammad (peace be upon him) for guiding him to the right path.

With the completion of this thesis, it is not an end, but a new beginning to start a new life adventure. The author is well aware that there are people who are meritorious behind the completion of this thesis. There is no better offering that the writer can give other than a sense of gratitude to those who have helped the writer a lot.

There were many challenges and difficulties faced in the process of preparing this thesis. However, the researcher continues to struggle and strive to be able to complete it on time because of the help, support, guidance, and cooperation from various parties. On this occasion, the researcher expressed thousands of thanks to all those who have played an important role in the preparation of this thesis, including:

1. Leader of Modern Boarding School of Darussalam Gontor: K.H Hasan Abdullah Sahal, Drs. K.H. M. Akrim Mariyat, Dipl.A.Ed., and Prof. Dr. K.H Amal Fatullah Zarkasyi, M.A. May Allah entirely protect and keep them.
2. Rector of the University of Darussalam Gontor, Prof. Dr. K.H Hamid Fahmy Zarkasyi, M.A.Ed., M.Phil.; Vice Rector I of Academics and Students' Affair, Dr. Abdul Hafidz Zaid, M.A.; Vice Rector II of Administration and Finance, Dr. Setiawan Bin Lahuri, M.A.; and Vice Rector III of Research and Cooperation, Dr. Khoirul Umam, M.Ec., Vice

Rector IV for Finance, Assets, and Family Welfare, Royyan Ramdhani Djayusman, Ph.D. who continually motivate and instruct us, may Allah lighten their steps in carrying out the mandate at the University of Darussalam Gontor.

3. Associate. Prof. Dr. Fairuz Subakir, Lc., M.A is the Deputy Vice-Rector For Boarding Affairs, Associate. Prof. Dr. Nurhadi Ihsan, M.IRKH is the Deputy Vice-Rector for Academic and Students ` Affairs, Dr. Asif Trisnani, Lc., M.Ag. as The Deputy Vice-Chancellor II for Finance, Administration, and Human Resources, Dr. Cecep Sobar Rohmat, S.Th.I., M.Pd.I. as Deputy Vice Rector III for Cooperation, Research, Community Service and the Alumni University of Darussalam Gontor.
4. Dean of Faculty of Tarbiyah, Dr. Agus Budiman, M.Pd, Vice Dean I of Academic and Students` Affairs, Dr. Ihwan Mahmudi, S.H.I., M.Pd. as Vice Dean II of Finance, Dr. Azmi Zarkasyi, Lc., M.A as Vice Dean III of Research and Cooperation, Dr. Alif Cahya Setiadi, S.Pd.I, M.A Who sincerely and heartfully teach and educate us about the meaning of struggle.
5. Head of the Islamic Education department, Al-Ustadz Saiful Anwar, M.Pd, and The Lecturers who continuously provide guidance and instruction. Through their bringing up, we are finally standing in this step. May Allah reciprocate and show kindness by pouring rewards.
6. Mr. Ahmad Saifulloh, Ph.D. who constantly and patiently supervises us to finish this research. May Allah bless him wherever he is.
7. All The Lecturers who have taught and educated during the learning process at the University of Darussalam Gontor Both in and out of class.
8. My beloved Parents, and my little brother, who always morally and materially contribute and support researchers to conquer this study.
9. For my beloved and special family that`s the Virqu zone family of Tahfidz zone 2021 a virtuous generation who have been giving me all of their time to accompany me until I succeed and finish my research.

10. Thanks for my best friend and all of my graduates in the Islamic Education 2021 family who have been giving me many unforgettable stories in every step of my life.

May their dedicated deeds be pious rewards in the sight of Allah SWT, all their sins be forgiven, and all their dedications be lightened up, as well they are bestowed by happiness both in this world and hereafter. Allahumma Aamiin.

Gontor, 15 Jumadal Al-Ula 1446

18 November 2024

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