

CHAPTER I

INTRODUCTION

A. BACKGROUND OF THE STUDY

Education is a conscious effort and aims to develop human quality. Teaching in schools cannot be separated from the role of the teacher as the spearhead of the teaching and learning process at school, as a teacher who interacts with students during teaching and learning. Education is an activity that is carried out consciously which aims to shape attitudes, skills, and character and develop students with good behavior changes.¹

Education plays a fundamental role in the development of individuals and society. It can drive positive changes, both individual and social. Therefore, the education sector needs special attention. Expanding access to education and equalizing learning opportunities are key. In addition, the utilization of all components of the education system must be optimized to achieve the expected quality of educational results. Education is not only limited to the transfer of knowledge. Education also plays a role in guiding individuals to become responsible citizens. Individuals who understand their obligations can exercise their rights and constructively express their opinions. Education helps individuals channel their potential to contribute to the nation and state.²

In Law Number 20 of 2003 Article 3 concerning the national education system, the functions and objectives of national education are: "to develop abilities and shape the character and civilization of a dignified nation to educate the

¹ Tri Rosita Maryati, Skripsi: *Pengaruh Alat Peraga Wayang Kertas Terhadap Keterampilan Berbicara Pada Siswa Kelas III SDN Jenggala*, (NTB: Universitas Muhammadiyah Mataram, 2020) p. 1.

² Tyas Nur Wulan Suci. Skripsi: *Pengaruh Motivasi Belajar Terhadap Prestasi Belajar Akidah Akhlak Di MtsN 7*, (Tulungagung: Institut Agama Islam Negeri Tulungagung, 2019) p. 1-2.

Nation's life, aims to develop the potential of students to become human beings who are faithful and devoted to God Almighty, noble, healthy, knowledgeable, capable, creative, independent and become democratic and responsible citizens”

Educational goals will be achieved through the active role of the components of education, namely educational goals, students, educators and educational content. Educational methods, educational tools and educational environment. Teachers have an important role in achieving national goals because teachers determine the success of student learning.³

Islamic education aims to form a balanced human being from various aspects. Thus, Islamic education is holistic because it covers the intellectual, spiritual and physical dimensions of a person. The process of Islamic education, is expected to create individuals who are emotionally and intellectually intelligent, have skills following the demands of modern times, and have morals in accordance with Islamic values.⁴ Islamic education consists of various types of learning, one of which is akidah akhlak subject. Akidah akhlak subject aims to instill religious character in students, and can guide them to always behave well, and refrain from sinful acts.⁵ Akidah akhlak subject instill noble behavior patterns in children in various domains, spiritual, intellectual, imagination, physical, scientific, and language. The goal is to lead children to an Islamic life based on noble norms and values.⁶

In this advanced and sophisticated modern era, the mindset and behavior of students are also influential. Moral education is an important fortress to protect them from deviant behavior. Unfortunately, there is currently a significant

³ Dwy Afita Sari, et all, *Keefektivitas Model Snowball Throwing Berbantu Media Wayang Kertas Terhadap Hasil Belajar Siswa Tema 7 Indahya Keragaman*, joernal for lesan and learning studies, Vol. 2 No. 3, Oktober 2019, p. 302.

⁴ Cecep Sobar Rochmat, et all, *The Quality of Education from Islamic Perspective Analysis of The Merdeka Belajar Curriculum in Facing The Society 5.0 Era*, Jurnal Tarbiyatuna, Vol 14. No. 1, 2023, p. 78

⁵ Septi Nurjanah, et all, *Metode Pembelajaran Akidah Akhlak Dalam Meningkatkan Pemahaman dan Karakter Peserta didik*, journal education, psychologi and counseling, Vol. 2 No. 1, 2020, p. 376.

⁶ Aulia Rahma Fitriani, *Pengaruh Pembelajaran Akidah Akhlak Terhadap Perilaku Siswa*, Jurnal mediakarya mahasiswa pendidikan agama islam, Vol. 3 No 2 , November 2022, p. 3.

degradation of morals, as seen from the lack of respect students have for teachers and indifferent attitudes towards others. As a result, Islamic values and behavior are fading in students. The behavior of many students today seems to deviate from Islamic teachings. Education should guide them to cultivate noble morals and become honorable individuals.⁷

Islamic education, which is based on the Qur'an and Hadist, becomes a fortress, protector, and guide for children in facing various obstacles in life. Therefore, it is important to equip children with Islamic education from an early age, especially to build noble morals.

Islamic education has a fundamental role in instilling learning moral results in individuals. This is evident from the close relationship between morals and indications of the success of Islamic education. When a child shows good behavior, is polite, well-mannered, and does not cause problems, then generally people will judge that the Islamic education received has been successful. Conversely, if a child shows behavior that is not praiseworthy, then people will question the effectiveness of the Islamic education they receive.⁸

Knowledge and awareness of one's moral beliefs will lead to behavior. What he thinks, knows and feels determines what he will do. The results he holds which are from his personality also determine his behavior. Therefore, akidah akhlak subject is very important in shaping the behavior of students as a whole. This education aims to foster good behavior patterns through psychological training, intelligence, reasoning, feelings, and senses. Akidah akhlak subjects must serve the growth of students in all aspects, both spiritual, intellectual, imaginative, physical, scientific, and language.⁹

⁷ M Ridho Muttaqin, et all, *Pengaruh Pembelajaran Akidah Akhlak Terhadap Akhlakul Karimah Siswa Madrasah Aliyah Miftahul Ulum Anggana*, Jurnal Pendidikan Islam Vol. 16 No. 2 2023, p. 365.

⁸ Annor Saputra dan Ahmad Rifa'i, *Pengaruh Pembelajaran Akidah Akhlak Terhadap Karakter Disiplin Siswa di MI Darul Falah Pematang Benteng Hilir*, Jurnal Ilmiah Pendidikan Dasar, Vol. 2 No. 2, Desember 2020, p. 166.

⁹ Eli Novika, *Pengaruh Pembelajaran Akidah Akhlak Terhadap adab Pergaulan Siswa*, Jurnal Pendidikan Agama Islam, Vol 3 No.3 September 2022, p. 45.

Moral education is a process of habituation, cultivation, and teaching in humans to achieve noble goals in Islam, namely happiness in this world and the hereafter. This education aims to form a complete human being, believing and fearing God, and carrying out his role as caliph on earth based on the Qur'an and As-Sunnah.¹⁰ In moral education, teachers make two forms of effort, namely value transformation and value internalization. Value transformation refers to efforts to pass on values from previous generations who have lived these values to younger generations. Meanwhile, value internalization means instilling values into the soul of the next generation, where these values have been well internalized in the lives of the previous generation.¹¹

Realistically, at the primary level, teachers still tend to focus on language literacy and use the non-media lecture method in delivering material to students. The learning process requires media from both students and teachers in order to fulfill the curriculum and the individual needs of students by achieving the learning objectives that have been set.¹²

In akidah akhlak subjects, teachers usually only use the lecture method. Therefore, learning is less attractive to students and boring, and in the end the results contained in the story are not conveyed and do not stick in the minds of students. In the end, the teacher's success in the learning process is lost, so it is hoped that the teacher can teach the material well so that the learning results are satisfactory.

The learning process in the classroom is often hampered by traditional learning methods and the lack of use of interesting and informative media. This causes students to be less enthusiastic and difficult to understand learning materials.

¹⁰ Cecep Sobar Rochmat, et all, *Islamic Boarding School Educational Values In Efforts to Realize Student Life Skills at University of Darussalam Gontor*, International Journal of Educational Qualitative Quantitative Research, Vol. 1 No. 2, 2022, p. 12

¹¹ Cecep Sobar Rochmat, et all, *The Concept And Role Of The Student Centered Learning Model In Adolescent Akhlaq Education*, Jurnal At-ta'dib, Vol. 17 No. 2, Desember 2022, p. 242

¹² Andi ST. Hartina Said, Skripsi: *Pengaruh Penggunaan Media Wayang Kertas Terhadap Keterampilan Berbicara Pada Mata Mata Pelajaran Bahasa Indonesia Kelas V SD Inpres Pannampu II Kota Makassar*, (Makassar: Universitas Bosowa, 2019), p. 2.

Therefore, creative teachers are needed in choosing approaches, strategies, methods, and learning media that are following student conditions so that the learning process becomes quality, efficient, and useful. To improve motivation and make it easier for students to learn subjects, teachers need to apply creative efforts in the learning process.¹³

One of the most effective methods of Islamic education, especially in Akidah Akhlak subject, is the story method. This method reveals historical events sourced from the Qur'an and contains moral, spiritual, and socio-educational values, both in terms of goodness, and injustice, and stories of physical and spiritual imbalances, material and spirit.

Media is a tool that can convey material. This is very necessary to make it easier for students to understand the message/information conveyed by the teacher. For teachers of akidah akhlak subjects, the use of media should help students understand the subject matter, the media not only helps students understand educational material services, but also serves as a means of behavior modification and student character development, as well as communication and interaction.¹⁴

Based on the description above, the author tries to apply one of the learning media, namely the paper puppet media to reveal whether the paper puppet media can improve the student activeness and learning result of akidah akhlak subject. This media is made from paper that contains a picture and then given a stalk so that it can be moved. The painted picture can be adjusted to the theme of the story. Using paper puppet media can create an interesting learning atmosphere so that students feel interested and happy.¹⁵

¹³ Satria Wiguna, *Pengaruh Blogger Sebagai Media Pembelajaran Terhadap Hasil Belajar Siswa Pada Mata Pembelajaran Akidah Akhlak Kelas VIII DI MTS Ubudiyah P. Brandan*, Journal Pusat Studi Pendidikan Rakyat, Vol 2 No 2, Mei 2022, p. 114.

¹⁴ Sri Panca Setyawati, *Peluang Pengembangan dan Pemanfaatan Media Wayang Dalam Bimbingan Dan Konseling*, Makalah Seminar Nasional Dalam Jaringan Konseling Kearifan Nusantara ke-3, Kediri, 2022, p. 8.

¹⁵ Jerry Ramadhania, Skripsi: *Pengaruh Model Pembelajaran Paired Storytelling Berbantuan Media Wayang Kertas Terhadap Ketrampilan Berbicara Bahasa Indonesia Siswa Kelas III SD Gugus VIII Mengwi Bandung*, (Bali: Universitas Pendidikan Ganesha Singaraja, 2020) p. 4.

On June 7, 2024 the researcher made observations to Islamic Elementary School GUPPI Laban Sukoharjo at 09:32 WIB and the researcher conducted direct interviews with the class four teacher Mr. Yayan Agis Yudianto, S.Pd, it should be noted that the School KKM at Islamic Elementary School Guppi Laban Sukoharjo 70.00, the researcher found that the lowest score was in the subject akidah akhlak than the KKM > 70.00 is 60.00 the cause of the low result was because the teacher only used the lecture method so that students were bored during the teaching and learning process, and the teacher did not use props/aids during the teaching and learning process so that students had the difficulty of understanding the lesson, students felt bored and they did not focus and were not active in the learning process so they were engrossed in their own friends.¹⁶

From the observations found by the researcher, they found several problems regarding the influence of student learning activeness which made student learning passive, namely 1) students in the learning process without any curiosity 2) not active in asking/answering questions from the teacher 3) do not have a learning attraction lack of motivation from within students or motivation from outside students 4) Teacher interaction with students is less than optimal. Of all these problems cause low student learning results.

In addition to the causes of decreased learning activeness, other factors cause student learning results to decline 1) Inadequate school facilities and infrastructure have an impact on the learning process 2) Teachers who only always use the lecture method seem boring and inactive causing no interest in learning 3) Teachers who do not master learning so that students do not really understand the explanation by the teacher. Some of the factors above, it make learning passive and have an impact on student understanding so that many students get scores below the average.

We need to know that akidah akhlak subjects are suitable for practice because it is related to akhlakul karimah which can be an example in everyday life

¹⁶ 01/W/07/VI/2024

so that students can better understand the lesson. With this description, therefore, researchers are interested in researching this school entitled "Application Of Paper Puppet Media In Improving Student Activeness And Learning Result 4th Grade Pupils on Akidah Akhlak Subject At Islamic Elementary School GUPPI Laban Sukoharjo Year 2024 Ad – 1446 H” The researcher chose this learning media to condition the students so that they can easily understand learning excitingly. In this puppet media, it makes it easier for children to learn, provides a more real experience, attracts children's attention, and all senses as observation modalities can be active. The purpose of using paper puppet media is to educate and inspire children, improve imagination, improve results, and improve student learning activeness.

B. PROBLEM FORMULATION

1. How does paper puppet media improve student activeness in 4th grade pupils on akidah akhlak subject at Islamic Elementary School GUPPI Laban Sukoharjo?
2. How does the application of paper puppet media improve the learning result of 4th-grade pupils on akidah akhlak subject at Islamic Elementary School GUPPI Laban Sukoharjo?

C. PURPOSE OF STUDY

The research objectives expected in this study are

1. The use of paper puppet media can improve student activeness in 4th-grade pupils on akidah akhlak subject at Islamic Elementary School GUPPI Laban Sukoharjo.
2. The application of paper puppet media can improve the learning result of 4th-grade pupils on akidah akhlak subject at Islamic Elementary School GUPPI Laban Sukoharjo.

D. SIGNIFICANCE STUDY

Research is expected to provide benefits in the world of education. Some of the benefits that can be obtained

1. Theoretical benefits

This research can contribute to creativity in the manufacture and use of teaching media in akidah akhlak subject.

2. Practical Benefits

a. For Students

- 1) With paper puppet media, it is hoped that it can improve result of the akidah akhlak subject of Islamic Elementary School GUPPI Laban Sukoharjo Students.
- 2) Apart from being a means of pouring the creativity of students, it is also a forum for hobbies and preferences in the form of learning Media.
- 3) Improve cooperation between friends in class and actively Participate in-class learning.

b. For Teachers

The benefit of research for teachers is to improve the teaching skills of fourth-grade teachers of Islamic Elementary School GUPPI Laban Sukoharjo in the akidah akhlak.

c. For Schools

The benefits of research for schools can to realize an active, effective, creative and optimal learning process in learning by using learning media that is by the developmental needs of students to support the learning process.

d. For Researchers

Providing an experience for researchers about the use of paper puppet media in improving results in akidah akhlak subject.

e. For further researcher

The benefits of research for further research are that it can be a reference, source of information, and reference material in conducting further research so that it can be developed again in other materials to improve the quality of learning. In addition, researchers also hope that

this research can motivate future researchers to do better in designing learning designs using other innovative learning models.

E. WRITING SYSTEMATIC

CHAPTER I: Introduction which contains background, problem limitation, problem formulation, objectives and uses of research and systematic discussion.

CHAPTER II: Theoretical basis consisting of the concept of paper puppet media learning, the advantages and disadvantages of paper puppet media, Student activeness and learning result and the akidah akhlak subject, Previous Related Research Findings.

CHAPTER III: Research Methodology consisting of Type of Research, Place and Time of Research, Research Subjects, Research Procedures, Data Sources, Data Collection Techniques and Data Analysis, Aspects of Learning Result.

CHAPTER IV: Research Results and Discussion, Description of the area, Description of Results and Discussion of Research Results.

CHAPTER V: Closing, Conclusions and Suggestions