

**AN ANALYSIS OF SENTENCE STRUCTURE ERRORS IN THE WRITING
OF THE THIRD-SEMESTER STUDENTS AT THE UNIVERSITY OF
DARUSSALAM GONTOR**



By:

Rosmah

42.2021.1.38.056

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

TARBIYAH FACULTY

UNIVERSITY OF DARUSSALAM GONTOR

1446 – 2024

**AN ANALYSIS OF SENTENCE STRUCTURE ERRORS IN THE WRITING
OF THE THIRD-SEMESTER STUDENTS AT THE UNIVERSITY OF
DARUSSALAM GONTOR**

A THESIS

Presented

In Partial Fulfilment of Requirements
to Complete the Undergraduate Programs

Department of English Education

Faculty of Tarbiyah

By:

Rosmah

42.2021.1.3.8056

Supervisor:

Eka Indah Nuraini, M.Pd.

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

TARBIYAH FACULTY

UNIVERSITY OF DARUSSALAM GONTOR

1446 – 2024



LIST OF CONTENT

ABSTRACT	viii
APPROVAL ATTACHMENT	x
DECISION OF DEAN.....	xi
DECISION OF THE TEAM.....	xii
STATEMENT OF ORIGINALITY THESIS	xiii
MOTTO	xiv
DEDICATION.....	xv
ACKNOWLEDGEMENT	xvi
CHAPTER I	19
INTRODUCTION	19
A. Background of Study	19
B. The Formulation of the Problems	24
C. Purpose of the Study	24
D. Significance of the study	24
E. Systematic Writing	25
CHAPTER II.....	27
LITERATURE REVIEW	27
A. Writing	27
1. Definition of Writing.....	27
2. Component of Writing.....	28
3. Sentence Structure	29
B. Error	30
1) Definition of Error.....	31
2) Types of Errors.....	32
b. Addition	33

3) Factors of Error	34
C. Relevant Research	36
CHAPTER III	40
RESEARCH METHOD.....	40
A. Research Design.....	40
B. Research Setting.....	41
1. Research Location	42
2. Research Timeline	42
3. Subject and Object of the Research.....	43
C. Data Collection Technique	44
1. Interview.....	44
2. Documentation	45
D. Trustworthiness of the Data	46
1. Triangulation	46
E. Technique of Data Analysis	47
1.) Data Reduction.....	48
2.) Data display.....	48
3.) Drawing a conclusion.....	50
CHAPTER IV	51
FINDINGS AND DISCUSSION.....	51
A. Research Finding	51
1. The classification of students' Error.....	52
2. The Factor Contributes to Students' Errors in Writing Essay	58
B. Discussion	64
CHAPTER V	69
CONCLUSION AND SUGGESTION	69
A. Conclusion.....	69
B. Suggestion.....	70

C. Recommendation.....	71
REFERENCES	72
RESEARCH INSTRUMENT VALIDATOR LETTER	Error! Bookmark not defined.
RESEARCH PERMISSION LETTER	Error! Bookmark not defined.
THESIS PROPOSAL EXAMINATION STATEMENT LETTER	Error! Bookmark not defined.
RESULT OF WRITING STUDENT'S ERROR....	Error! Bookmark not defined.
TRANSCRIPT OF ERROR ANALYSIS OF MID-TERM EXAM OF ENGLISH LANGUAGE EDUCATION OF THIRD-SEMESTER	Error! Bookmark not defined.
TRANSCRIPT OF ERROR ANALYSIS OF FINAL-EXAM OF ENGLISH LANGUAGE EDUCATION THIRD-SEMESTER	Error! Bookmark not defined.
TRANSCRIPT OF INTERVIEW	Error! Bookmark not defined.
DOCUMENTATION OF INTERVIEW	Error! Bookmark not defined.

LIST OF APPENDICES

Appendix 1 Research Instrument Validation Letter	61
Appendix 2 Research Permission Letter	62
Appendix 3 Thesis Proposal Examination Statement Letter	63
Appendix 4 Result of Mid-term Exam documentation of student's error in writing	64

LIST OF TABLES

Table 5.1 Transcript of Error Analysis of Mid-exam of English Language Education Third-semester	80
Table 5.1 Transcript of Error Analysis of Final-Exam of English Language Education Third-semester	115
Table 5.3 Classification of Students' Error154	154
Table 5.4 Frequency of Students' Error	155

LIST OF PICTURES

Documentation of Interviews	195
-----------------------------------	-----



**AN ANALYSIS OF SENTENCE STRUCTURE ERRORS IN THE WRITING
OF THE THIRD-SEMESTER STUDENTS AT THE UNIVERSITY OF
DARUSSALAM GONTOR**

Rosmah

42.2021.1.38.056

ABSTRACT

This research aims to identify and analyze the types and frequency of sentence structure errors made by third-semester students at Darussalam Gontor University. By examining samples of student writing, this research seeks to understand specific areas in which students struggle with sentence structure and determine factors that contribute to errors in student writing. This analysis of sentence structure errors is crucial as it provides insights into learners' understanding of grammatical rules and serves as a foundation for designing effective instruction to rectify these errors.

This study was conducted to identify the kinds of errors in surface strategy taxonomy and to know the common and dominant types of errors made by the third-semester students of the English Language Education Department at Unida Gontor. This research used a descriptive-qualitative method that allows a thorough analysis of the types and patterns of errors that exist in student work. The object of this research was the students of the English Language Education Department. But, in this study researcher only took samples of 8 students in the third semester of the University of Darussalam Gontor Female Campus Academic Year 2024/2025.

The results of this research revealed a total of 453 errors made by the students. These errors were categorized as follows: 141 omissions (31.1%), 91 additions (20.13%), 210 misformations (46.33%), and 11 misorderings (2.34%). The most frequent error type was misformation, while misordering was the least

common. Interviews and questionnaires indicated that student errors were primarily attributed to factors such as carelessness, first-language interference, and literal translation.

Based on the findings, the researcher suggests several recommendations: (1) The student should learn and dedicate time to writing regularly to improve the influence and accuracy of writing. (2) Students must practice writing regularly, seek feedback, and focus on mastering grammar.

Keywords: Error Analysis, Sentence Structure, Error Factor



APPROVAL ATTACHMENT



Honorable,
Dean of Faculty of Tarbiyah
University of Darussalam Gontor
Ponorogo

Bismillahirrahmanirrahim,

Assalamu'alaikum wr. wb.

It's my honor to present the thesis written by:

Name : Rosmah
Student Number : 42.2021.1.3.8056
Title : An Analysis of Sentence Structure Errors in the Writing of the
Third-semester Students at the University of Darussalam Gontor

I declare that this thesis has been processed and corrected to fulfill the requirement for
the degree of Licentiate in the Faculty of Tarbiyah.

Therefore, I request that the thesis be examined soon.

Wassalamu'alaikum wr. wb.

Ngawi, 18 Jumadil Awal 1446

21 November 2024

Supervisor,



Eka Indah Nuraini, M.Pd.

UNIDA
GONTOR

UNIVERSITAS DARUSSALAM GONTOR

DECISION OF DEAN

DECISION OF DEAN

Bismillahirrahmanirrahim

Assalamu'alaikum wr. wb.

The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo
Indonesia has been received a thesis written by:

Name : Rosmah
Student Number : 42.2021.1.3.8056
Title : An Analysis of Sentence Structure Errors in the Writing
of Third-Semester Students at University of Darussalam
Gontor

In partial fulfillment of the requirement for the degree of Licentiate of English
Language Teaching Department in the Faculty of Tarbiyah, academic year 1445-
1446/2024-2025.

Wassalamu'alaikum wr. wb.

Ngawi, 08 Jumadil Akhir 1446

12 December 2024

Dean of Faculty of Tarbiyah,



Dr. Agus Budiman, M.Pd.

DECISION OF THE TEAM



Faculty of Tarbiyah
كلية التربية

DECISION OF THE TEAM

The committee of thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Rosmah
Student Number : 42.2021.1.3.8056
Title : An Analysis of Sentence Structure Errors in the Writing of the Third-semester Students at the University of Darussalam Gontor
Had been examined on 11 December 2024

The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible to be awarded the degree of Licentiate in English Language Teaching in the Faculty of Tarbiyah.

Ngawi, 11 Jumada akhir 1446
12 December 2024

Chairman,

Eka Indah Nuraini M.Pd.

1.	1 st Examiner	 (Dinar Dipta S.Pd M.Pd.)
2.	2 nd Examiner	 (Dian Nashrul Munif S.Pd.I, M.Pd)

STATEMENT OF ORIGINALITY THESIS



Faculty of Tarbiyah
كلية التربية

Hereby,

Name : Rosmah

Student Number : 42.2021.1.3.8056

Title : An Analysis of Sentence Structure Errors in the Writing of the
Third-semester Students at the University of Darussalam Gontor

I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be terminated academically.

Ngawi, 27 Jumadil Awal 1446

29 November 2024

Researcher,



Rosmah

UNIDA
GONTOR
UNIVERSITAS DARUSSALAM GONTOR

MOTTO

"It does not matter how slowly you go as long as you do not stop."

- Confucius

"Success is not final, failure is not fatal: it is the courage to continue that counts."

- Winston Churchill.

"The only way to do great work is to love what you do."

- Steve Jobs.



DEDICATION

This simple work is dedicated wholeheartedly to Miss Eka Indah Nuraini, M.Pd., who has patiently guided and provided direction, and invaluable knowledge throughout the process of writing this thesis. Without her guidance, it would have been impossible for me to complete this thesis successfully.

This work is dedicated to all the academic community of the English Education Department, for all the support and contributions given during my studies

This thesis is dedicated to Universitas Darussalam Gontor, Faculty of Tarbiyah, my beloved alma mater. Thank you for the opportunity to study and for the facilities that have supported me throughout my studies

I dedicate it to everyone who has supported me along the way. To myself, for always striving to be a better version of myself.



ACKNOWLEDGEMENT

All praise is due to Allah, the Almighty, for His countless blessings and grace, which have enabled the completion of this thesis. Peace and blessings be upon the Prophet Muhammad, his family, his companions, and all those who follow him.

The writer acknowledges that without the help and support of many individuals, the completion of this thesis would not have been possible. Therefore, the writer would like to express sincere gratitude to:

1. Special thanks to the Head of Darussalam Gontor Islamic Boarding School, Dr. KH. Abdullah Syukri Zarkasyi, M.A., K.H Hasan Abdul Sahal, and K.H Syamsul Hadi Abdan, who supported guided prayer and advised the researcher on the practical approaches and strategies of the research.
2. The researcher would like to acknowledge the contribution of the rectors of the University of Darussalam Gontor, Prof. Dr. K.H Hamid Fahmy Zarkasyi, M.A.Ed., M.Phil.; Vice Rector I of Academic Students Affair, Dr Abdul Hafidz Zaid, M.A.; Vice Rector II of Administration and Finance, Dr Setiawan Bin Lahuri, M.A.; and Vice Rector III of Research and Cooperation, Dr, Khoirul Umam, M.Ec who continually motivate and instruct us, may Allah lighten their steps on carrying out the mandate at the University of Darussalam Gontor.
3. Dean of Faculty of Tarbiyah, Dr Agus Budiman, M.Pd.; Vice Dean I of Academic and Students Affairs, Dr. Ihwan Mahmudi, S.H.I., M.Pd.; Vice Dean II of Research and Cooperation, K.H. Heru Saiful Anwar, M.A., who sincerely and heartfelt teach and educate us about the meaning of struggle.
4. Head of English Language Education, Aries Fachriza, M.Pd., and all the dedicated lecturers who have guided and supported me throughout my academic journey. Their invaluable insights and unwavering encouragement have been instrumental in my progress. I am also grateful to all the faculty

members at the University of Darussalam Gontor who have contributed to my education, both in and out of the classroom.

5. Miss. Eka Indah Nuraini, M.Pd, as my supervisor, who always advises and gives the best lesson in English writing, with her mental education, for her patience in giving more encouragement to this thesis from the very start to the last.
6. All of the lectures in the English Education Department for the precious knowledge, sharing and giving wonderful experiences.
7. For my beloved parents Mr. Muhlis and Mrs. Halimah who always supported, prayed for me in every struggle, and guided me every day. Thank you for my older brother also supports me in my life and my younger sister who is always the reason for every smile that I have
8. The students of the third semester Department of English Language Teaching at the University of Darussalam Gontor.
9. My beloved best friend Alisah, who always gives me support, thank you for being a constant source of support, for always being there to listen, and for providing the encouragement I needed to keep going.
10. My lovely friend Fina Salmia in Sulawesi Barat, I'm so grateful for our friendship. Your kindness and support have made a huge difference in my life.
11. All of my family has been my constant source of support throughout this journey. I owe so much to my family for their love and guidance. They have always believed in me, even when I doubted myself.
12. And to everyone else who has contributed to this work, directly or indirectly.

Mantingan 10 Jumadil Awwal 1446

13 November 2024

Rosmah

NIM. 42.2021.1.3.8056



UNIDA
GONTOR

UNIVERSITAS DARUSSALAM GONTOR