# AN ANALYSIS OF SENTENCE STRUCTURE ERRORS IN THE WRITING OF THE THIRD-SEMESTER STUDENTS AT THE UNIVERSITY OF DARUSSALAM GONTOR



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42.2021.1.38.056

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

TARBIYAH FACULTY

UNIVERSITY OF DARUSSALAM GONTOR

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# AN ANALYSIS OF SENTENCE STRUCTURE ERRORS IN THE WRITING OF THE THIRD-SEMESTER STUDENTS AT THE UNIVERSITY OF DARUSSALAM GONTOR

### **A THESIS**

Presented

In Partial Fulfilment of Requirements
to Complete the Undergraduate Programs
Department of English Education
Faculty of Tarbiyah

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42.2021.1.3.8056

**Supervisor:** 

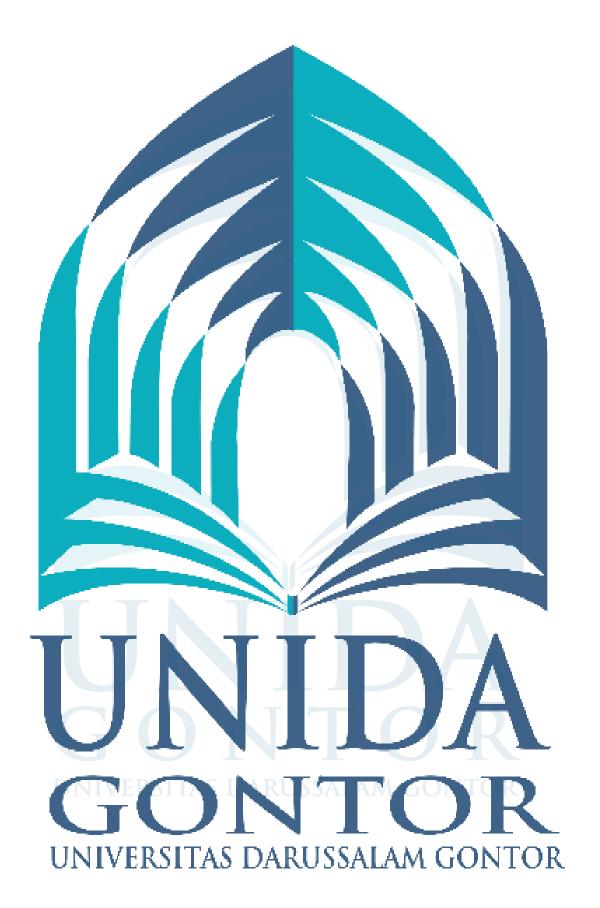
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# UNIDA GONTOR

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## AN ANALYSIS OF SENTENCE STRUCTURE ERRORS IN THE WRITING OF THE THIRD-SEMESTER STUDENTS AT THE UNIVERSITY OF DARUSSALAM GONTOR

### Rosmah

42.2021.1.38.056

### **ABSTRACT**

This research aims to identify and analyze the types and frequency of sentence structure errors made by third-semester students at Darussalam Gontor University. By examining samples of student writing, this research seeks to understand specific areas in which students struggle with sentence structure and determine factors that contribute to errors in student writing. This analysis of sentence structure errors is crucial as it provides insights into learners' understanding of grammatical rules and serves as a foundation for designing effective instruction to rectify these errors.

This study was conducted to identify the kinds of errors in surface strategy taxonomy and to know the common and dominant types of errors made by the third-semester students of the English Language Education Department at Unida Gontor. This research used a descriptive-qualitative method that allows a thorough analysis of the types and patterns of errors that exist in student work. The object of this research was the students of the English Language Education Department. But, in this study researcher only took samples of 8 students in the third semester of the University of Darussalam Gontor Female Campus Academic Year 2024/2025.

The results of this research revealed a total of 453 errors made by the students. These errors were categorized as follows: 141 omissions (31.1%), 91 additions (20.13%), 210 misformations (46.33%), and 11 misorderings (2.34%). The most frequent error type was misformation, while misordering was the least

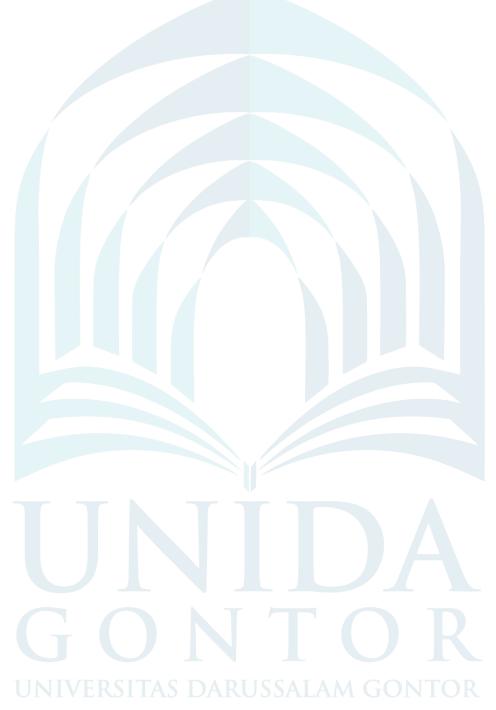
common.Interviews and questionnaires indicated that student errors were primarily attributed to factors such as carelessness, first-language interference, and literal translation.

Based on the findings, the researcher suggests several recommendations:(1) The student should learn and dedicate time to writing regularly to improve the influence and accuracy of writing. (2) Students must practice writing regularly, seek feedback, and focus on mastering grammar.

Keywords: Error Analysis, Sentence Structure, Error Factor



### **APPROVAL ATTACHMENT**





### Faculty of Tarbiyah کلیة التربیة

Honorable,

Dean of Faculty of Tarbiyah University of Darussalam Gontor Ponorogo

Bismillahirrahmanirrahim,

Assalamu'alaikum wr. wb.

It's my honor to present the thesis written by:

Name : Rosmah

Student Number : 42.2021.1.3.8056

Title : An Analysis of Sentence Structure Errors in the Writing of the

Third-semester Students at the University of Darussalam Gontor

I declare that this thesis has been processed and corrected to fulfill the requirement for the degree of Licentiate in the Faculty of Tarbiyah.

Therefore, I request that the thesis be examined soon.

Wassalamu'alaikum wr. wb.

Ngawi, 18 Jumadil Awal 1446

21 November 2024

Supervisor,

Eka Indah Nuraini, M.Pd.

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Bismillahirrahmanirrahim

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Name

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Student Number

: 42.2021.1.3.8056

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of Third-Semester Students at University of Darussalam

Gontor

In partial fulfillment of the requirement for the degree of Licentiate of English Language Teaching Department in the Faculty of Tarbiyah, academic year 1445-1446/2024-2025.

Wassalamu'alaikum wr. wb.

Ngawi, 08 Jumadil Akhir 1446

12 December 2024

Dean of Faculty of Tarbiyah,

Dr. Agus Budiman, M.Pd.

### **DECISION OF THE TEAM**



### Faculty of Tarbiyah کلیة التربیة

### DECISION OF THE TEAM

The committee of thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

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Had been examined on 11 December 2024

The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible to be awarded the degree of Licentiate in English Language Teaching in the Faculty of Tarbiyah.

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12 December 2024

Chairman,

X

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2.	2 <sup>nd</sup> Examiner	(Dian Nashrul Munif S.Pd.I, M.Pd)

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### STATEMENT OF ORIGINALITY THESIS



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I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be terminated academically.

Ngawi, 27 Jumadil Awal 1446

29 November 2024

Researcher,



Rosmah

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### **MOTTO**

"It does not matter how slowly you go as long as you do not stop."

- Confucius

"Success is not final, failure is not fatal: it is the courage to continue that counts."

- Winston Churchill.

"The only way to do great work is to love what you do."

- Steve Jobs.

# UNIDA GONTOR

### **DEDICATION**

This simple work is dedicated wholeheartedly to Miss Eka Indah Nuraini, M.Pd., who has patiently guided and provided direction, and invaluable knowledge throughout the process of writing this thesis. Without her guidance, it would have been impossible for me to complete this thesis successfully.

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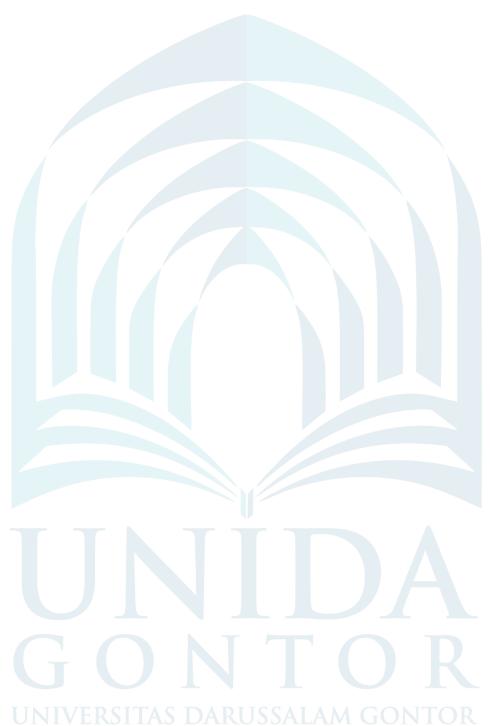
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Mantingan 10 Jumadil Awwal 1446

13 November 2024

<u>Rosmah</u>

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