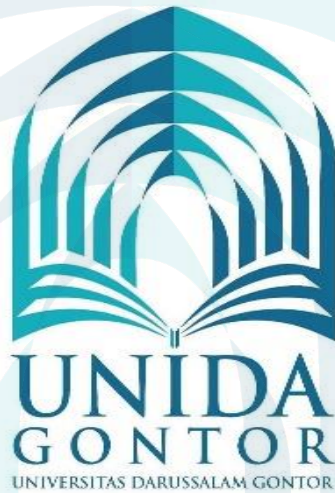


**IMPLEMENTATION OF COOPERATIVE LEARNING MODEL TYPE
CYCLE 5E (ENGAGEMENT, EXPLORATION, EXPLANATION,
ELABORATION, EVALUATION) TO IMPROVE STUDENT ACTIVENESS
AND LEARNING OUTCOMES IN AKIDAH AKHLAK CLASS V
MI SALAFIYAH TANJUNGSARI, NGAWI**



By:

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DEPARTMENT OF ISLAMIC EDUCATION

FACULTY OF TARBIYAH

UNIVERSITY OF DARUSSALAM GONTOR

2024

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MI SALAFIYAH TANJUNGSARI, NGAWI**

A THESIS

Presented

In Partial Fulfillment of Requirments
to Complete The License Program
Department of Islamic Education
Faculty of Tarbiyah

By

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ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE SIKLUS 5E (ENGAGEMENT, EKSPLORASI, PENJELASAN, ELABORASI, EVALUASI) UNTUK MENINGKATKAN KEAKTIFAN DAN HASIL BELAJAR SISWA DI AKIDAH AKHLAK KELAS V MI SALAFIYAH TANJUNGSARI, NGAWI

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Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar siswa kelas V MI pada mata pelajaran Akidah Akhlak di MI Salafiyah Tanjungsari. Berdasarkan data awal, rata-rata nilai siswa hanya mencapai 67,3. Salah satu faktornya adalah model pembelajaran yang kurang bervariasi dan tidak mampu menarik minat dan perhatian siswa, sehingga membuat siswa menjadi pasif dan kurang termotivasi untuk belajar.

Penelitian ini bertujuan untuk mengetahui peningkatan keaktifan serta hasil belajar siswa kelas V MI di MI Salafiyah Tanjungsari pada mata pelajaran Akidah Akhlak melalui model pembelajaran kooperatif Learning Cycle 5E.

Dalam penelitian ini menggunakan metode pendekatan Penelitian Tindakan Kelas yang dikemukakan oleh Kemmis dan McTaggart sebanyak 2 siklus yang dilakukan pada setiap siklus terdiri dari perencanaan, pelaksanaan, observasi, dan refleksi, serta subjek yang dituju pada penelitian ini yaitu kelas V MI dengan menggunakan instrument penelitian berupa wawancara, observasi, tes, dan dokumentasi.

Hasil penelitian menunjukkan bahwa penerapan model Learning Cycle 5E secara signifikan meningkatkan hasil belajar siswa dengan pencapaian nilai pada siklus I dengan persentase 41%, yang meningkat pada siklus II dengan persentase 86%, sedangkan keaktifan siswa juga mengalami peningkatan dimana pada siklus I dengan presentase 53%, kemudian terdapat peningkatan pada siklus II dengan presentase 82%.

Penelitian ini merekomendasikan agar guru lebih banyak menggunakan model pembelajaran yang variative, seperti Learning Cycle 5E untuk meningkatkan minat dan motivasi belajar siswa. Guru diharapkan dapat terus berinovasi dalam menerapkan metode pembelajaran yang melibatkan siswa secara aktif sehingga tercipta suasana belajar yang menyenangkan dan hasil belajar siswa dapat lebih optimal. Selain itu, penelitian lanjutan dapat dilakukan dengan menerapkan model ini pada mata pelajaran atau jenjang pendidikan lain untuk menguji efektivitasnya secara lebih luas.

Kata Kunci: *Model Pembelajaran, Learning Model Cycle 5E, Keaktifan, Hasil Belajar, Materi Akidah Akhlak*

ABSTRACT

IMPLEMENTATION OF COOPERATIVE LEARNING MODEL TYPE CYCLE 5E (ENGAGEMENT, EXPLORATION, EXPLANATION, ELABORATION, EVALUATION) TO IMPROVE STUDENT ACTIVENESS AND LEARNING OUTCOMES IN AKIDAH AKHLAK CLASS V MI SALAFIYAH TANJUNGSARI, NGAWI

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The background of this study is caused by the low learning outcomes of class V in Akidah Akhlak subjects at MI Salafiyah Tanjungsari. Based on preliminary data, the average student score only reached 67.3. One of the factors is the learning model that is less varied and unable to attract students' interest and attention, thus making students passive and less motivated to learn.

This study aims to determine the increase in activeness and learning outcomes of grade V students at MI Salafiyah Tanjungsari in Akidah Akhlak subjects through the Learning Cycle 5E cooperative learning model.

In this study using the Classroom Action Research approach method proposed by Kemmis and McTaggart as many as 2 cycles carried out in each cycle consisting of planning, implementation, observation, and reflection, and the intended subject of this research is class V MI using research instruments in the form of interviews, observations, tests, and documentation.

The results showed that the application of the Learning Cycle 5E model significantly improved student learning outcomes with the achievement of scores in cycle I with a percentage of 41%, which increased in cycle II with a percentage of 86%, while student activeness also increased where in cycle I with a percentage of 53%, then there was an increase in cycle II with a percentage of 82%.

This research recommends that teachers use more varied learning models, such as Learning Cycle 5E to increase student interest and motivation. Teachers are expected to continue to innovate in applying learning methods that involve students actively so as to create a pleasant learning atmosphere and student learning outcomes can be more optimal. In addition, further research can be conducted by applying this model to other subjects or levels of education to test its effectiveness more broadly.

Keywords: Learning Model, Learning Cycle 5E Model, Activeness, Learning Outcomes, Akidah Akhlak Material

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Student Number : 422021118122
Faculty : Tarbiyah
Program of Study : Islamic Education Departement
Title : Implementation of Cooperative Learning Model Type Cycle
5E (Engagement, Exploration, Explanation, Elaboration,
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Outcomes in Akidah Akhlak Class V MI Salafiyah
Tanjungsari, Ngawi

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13, November 2024 M

Supervisor

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DECISION OF THE TEAM

The committee of thesis examination in partial fulfilment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Raisah Aulia Dire Fadilah
Student Number : 42.2021.1.1.8122
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Had been examined on December 21, 2024

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22 December 2024

Chairman


Dr. Riza Aghari, M. Pd. I

First Examiner: Dr. Agus Budiman, M. Pd. ()

Second Examiner: Nurul Azizah, M. Pd. ()

The board of examiners has decided to grant him passed in the thesis examination. Hence, he is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

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(Engagement, Exploration, Explanation, Elaboration, Evaluation) to
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MOTTO

فَبِأَيِّ آلَاءِ رَبِّكُمَا تُكَذِّبَانِ

(Ar-Rahman: 16)

Then which of your Lord's favours will you both deny?

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DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

With full of infinite gratitude to Allah SWT, the creator of the universe, then the shalawat and Salam always bestowed on our great prophet Muhammad SAW who has struggled to spread knowledge throughout the world.

I dedicate this thesis to:

To my dearest and most cherished people, whose endless prayers and support have been my strength through every challenge, I offer my heartfelt gratitude. Through the power of prayer and love, I have been able to complete my final project. To my beloved parents, Reni Marlina and Ridwan A. Kohar, my Allah SWT always protect you, grant you health, and bless you with a long, fulfilling life.

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Although this research is far from perfect, the researcher realises that there are many shortcomings in this final project. However, the researcher is very grateful for being able to complete this final project as well as possible.

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May their dedicated deeds be pious reward in the sight of Allah SWT, all their sins are forgiven, and all their dedications are lightened up, as well they are bestowed by happiness both in this world and hereafter. Allahumma Aamiin.

Gontor, 7 Jumadal Awal 1446
10 Desember 2024

Your sincerely,



Raisah Aulia Dire Fadilah



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