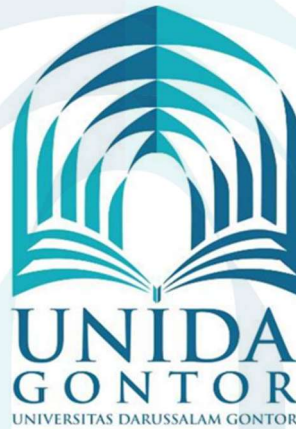


**IMPLEMENTATION OF AUTHENTIC ASSESSMENT ON  
ISLAMIC EDUCATION IN THE MERDEKA CURRICULUM  
AT SD ISLAM CENDEKIA CIANJUR**



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**DEPARTMENT OF ISLAMIC EDUCATION**

**FACULTY OF TARBIYAH**

**UNIVERSITY OF DARUSSALAM GONTOR**

**2024**

**IMPLEMENTATION OF AUTHENTIC ASSESSMENT ON  
ISLAMIC EDUCATION IN THE MERDEKA CURRICULUM  
AT SD ISLAM CENDEKIA CIANJUR**

**A THESIS**

Presented

In Partial Fulfillment of Requirements to Complete the Licentiate  
Program Department of Islamic Education

By

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**2024**



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**ABSTRAK**  
**IMPLEMENTASI AUTENTIK ASESMEN PAI PADA KURIKULUM**  
**MERDEKA DI SDIT CENDEKIA CIANJUR**

**Helma Nurul Inayah**  
**422021118062**

Dalam konteks implementasi Kurikulum Merdeka, terdapat sejumlah tantangan yang dihadapi oleh para pendidik, salah satunya adalah dalam hal penilaian. Khususnya pada mata pelajaran PAI penerapan penilaian autentik seringkali menjadi kendala. Salah satu permasalahan utama yang diidentifikasi adalah kurangnya pemahaman guru mengenai konsep dan implementasi penilaian autentik.

Tujuan penelitian ini adalah untuk: (1) Mengetahui implementasi penilaian autentik pada mata pelajaran PAI pada ranah kognitif dalam Kurikulum Merdeka di SD Islam Cendekia Cianjur. (2) Mengetahui implementasi penilaian autentik pada mata pelajaran PAI pada ranah afektif dalam Kurikulum Merdeka di SD Islam Cendekia Cianjur. (3) Mengetahui implementasi penilaian autentik pada mata pelajaran PAI pada ranah psikomotorik dalam Kurikulum Merdeka di SD Islam Cendekia Cianjur.

Penelitian ini dilakukan dengan menggunakan pendekatan kualitatif, yang berfokus pada Implementasi penilaian autentik pada mata pelajaran PAI pada Kurikulum Merdeka. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Sedangkan teknik analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan dan verifikasi.

Dari penelitian di SD Islam Cendekia Cianjur ini diperoleh kesimpulan bahwa: (1) Implementasi penilaian autentik PAI pada aspek kognitif telah menerapkan instrumen penilaian seperti tes tertulis, lisan, dan penugasan. (2) Implementasi penilaian autentik PAI pada aspek afektif masih dalam tahap pengembangan. Metode yang sudah diterapkan adalah observasi langsung, sedangkan penilaian jurnal, penilaian diri, dan penilaian teman sebaya belum dilakukan secara khusus untuk mata pelajaran PAI. (3) Implementasi penilaian autentik PAI pada aspek psikomotorik telah menerapkan instrumen penilaian seperti praktik, portofolio, proyek, dan produk untuk menampilkan hasil karya siswa.

Berdasarkan kesimpulan, peneliti mengusulkan beberapa saran, yaitu: (1) disarankan agar guru PAI melaksanakan secara khusus dalam menerapkan penilaian jurnal pada siswa dalam mata pelajarannya. (2) penting bagi siswa untuk melakukan penilaian diri dan teman sebaya dalam mata pelajaran PAI yang bertujuan sebagai meningkatkan kesadaran diri, sosial, dan ketaqwaan pada Allah SWT.

**Kata Kunci:** *Penilaian autentik aspek kognitif, penilaian autentik aspek afektif, penilaian autentik aspek psikomotorik, Kurikulum Merdeka.*

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**ABSTRACT**  
**IMPLEMENTATION OF AUTHENTIC PAI ASSESSMENT IN THE  
MERDEKA CURRICULUM AT SDIT CENDEKIA CIANJUR**

**Helma Nurul Inayah**  
**422021118062**

In the context of implementing the Merdeka Curriculum, there are a number of challenges faced by educators, one of which is in terms of assessment. Especially in PAI subjects, the application of authentic assessment is often an obstacle. One of the main problems identified is the lack of teacher understanding of the concept and implementation of authentic assessment.

The objectives of this study are to (1) Find Out The Implementation of Authentic Assessment in Islamic Education Subjects in The Cognitive Aspect of The Merdeka Curriculum at Islamic Elementary School Cendekia Cianjur. (2) To Find Out The Implementation of Authentic Assessment in Islamic Education Subjects in The Affective Aspect of The Merdeka Curriculum at Islamic Elementary School Cendekia Cianjur. (3) To Find Out The Implementation of Authentic Assessment in Islamic Education Subjects in The Cognitive Aspect of The Merdeka Curriculum at Islamic Elementary School Cendekia Cianjur.

This research was conducted using a qualitative approach, which focuses on implementing authentic assessment in PAI subjects in the Merdeka Curriculum. Data were collected through observation, interviews, and documentation. The data analysis technique uses the data reduction, data display, and drawing conclusions, and ferivication.

From the research at SD Islam Cendekia Cianjur, it was concluded that: (1) The implementation of authentic assessment of Islamic Education on cognitive aspects has implemented assessment instruments such as written, oral, and assignment tests. (2) The implementation of authentic assessment of Islamic Education in the affective aspect is still in the development stage. The method that has been applied is direct observation, while journal assessment, self-assessment, and peer assessment have not been carried out specifically for Islamic Education subjects. (3) The implementation of authentic assessment of Islamic Education in the psychomotor aspect has implemented assessment instruments such as practices, portfolios, projects, and products to display student work.

Based on the conclusion, the researcher proposes several suggestions, namely: (1) It is recommended that PAI teachers carry out specifically applying journal assessment to students in their subjects. (2) it is important for students to conduct self- and peer-assessments in PAI subjects which aims to increase self-awareness, social, and devotion to Allah SWT.

**Keywords:** *Authentic assessment of cognitive aspects, authentic assessment of affective aspects, authentic assessment of psychomotor aspects, Merdeka Curriculum*

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## DECISION OF SUPERVISOR

### LATTER FROM THE SUPERVISOR TO THE DEAN

Honorable,

**Dean of Faculty of Tarbiyah University of Darussalam Gontor Ponorogo**

*Bismillahirrahmanirrahim,*

*Assalamu'alaikum Wr. Wb.*

It is my honor to present the thesis written by:

Name : Helma Nurul Inayah

Student Number : 422021118062

Title : Implementation of Authentic Assessment on Islamic Education in the Merdeka Curriculum at SD Islam Cendekia Cianjur

I declare that this thesis has been processed and corrected to fulfil he requirement for the degree of Licentiate in the Faculty of Tarbiyah.

Therefore, I request that the thesis be examined soon.

*Wassalamu'alaikum Wr. Wb*

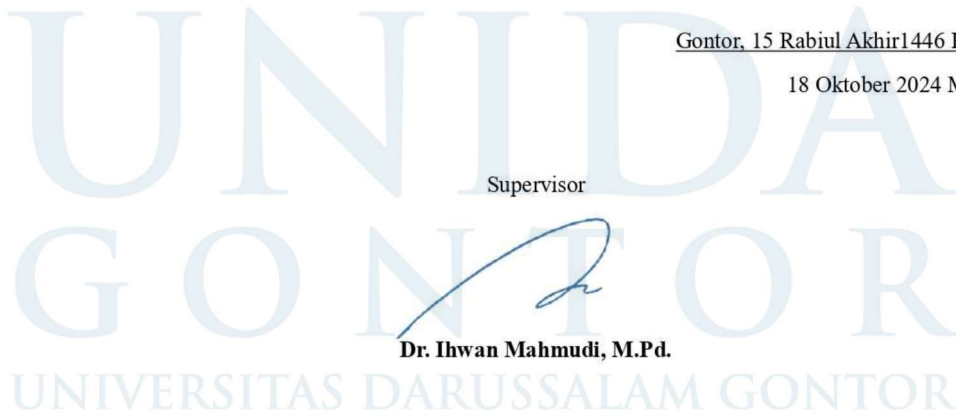
Gontor, 15 Rabiul Akhir 1446 H

18 Oktober 2024 M

Supervisor



**Dr. Ihwan Mahmudi, M.Pd.**



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Faculty of Tarbiyah  
كلية التربية

### DECISION OF DEAN

*Bismillahirrahmanirrahim*

*Assalamu'alaikum wr.wb.*

The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo Indonesia has been received a thesis written by:

Name : Helma Nurul Inayah  
Student Number : 42.2021.1.1.8062  
Title : IMPLEMENTATION OF AUTHENTIC ASSESSMENT ON ISLAMIC EDUCATION IN THE MERDEKA CURRICULUM AT SD ISLAM CENDEKIA CIANJUR

In partial fulfilment of the requirement for the degree of Licentiate of Islamic Education in the Faculty of Tarbiyah, academic year 1445-1446/2024-2025.

*Wassalamu'alaikum wr.wb.*

Gontor, 20<sup>th</sup> of Jumadal Akhir 1446  
23<sup>th</sup> of Desember 2024

Dean of Faculty of Tarbiyah,

**Dr. Agus Budiman, M.Pd**

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## DECISION OF THE TEAM



Faculty of Tarbiyah  
كلية التربية

### DECISION OF THE TEAM

The committee of thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Helma Nurul Inayah  
Student Number : 42.2021.1.1.8062  
Title : IMPLEMENTATION OF AUTHENTIC ASSESSMENT ON ISLAMIC EDUCATION IN THE MERDEKA CURRICULUM AT SD ISLAM CENDEKIA CIANJUR

Had been examined on December 21, 2024

The board of examiners has decided to grant him passed in the thesis examination. Hence, he is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

Gontor, 20<sup>th</sup> of Jumadal Akhir 1446  
23<sup>th</sup> of December 2024

Chairman

  
Dr. Ihwan Mahmudi, M. Pd.

First Examiner: Dr. Agus Budiman, M. Pd. 

Second Examiner: Ahmad Danis, M. Pd. 



## STATEMENT OF ORIGINALITY



Faculty of Tarbiyah  
كلية التربية

### STATEMENT OF ACCEPTANCE OF THESIS

Hereby,

Name : Helma Nurul Inayah

Student Number : 422021118062

The Title : Implementation of Authentic Assessment on Islamic Eduation in  
the Merdeka Curriculum at SD Islam Cendekia Cianjur

I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degree. Furthermore, the thesis is not work published before, except some parts with their original references.

Otherwise, if it found that this thesis obtains plagiarism, I'm ready to be ceased academically.

Gontor, 13 Rabiul Akhir 1446 H  
16 Oktober 2024 M

Researcher,



Helma Nurul Inayah

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**MOTTO AND DEDICATION**

**MOTTO**

"مثل اللؤلؤ في الصدفة، الجمال الحقيقي مخبأ تحت طبقات من الكفاح"

Be like the Pearl in the Shell true beauty hidden beneath layers of struggle.

**DEDICATION**

I dedicate these drops of struggle, to those  
who fought and gave love selflessly.

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Gontor, 19<sup>th</sup> of Jumadil Akhir 1446 H

22<sup>th</sup> of December 2024 M

Researcher

Helma Nurul Inayah