

**IKHWAN AS-SHAFA'S EDUCATIONAL THOUGHT AND ITS
IMPLEMENTATION IN THE DESIGN OF *TARIKH ISLAM*
CURRICULUM IN MODERN ISLAMIC BOARDING SCHOOL**



By

Miftah Salsabila Purnama

NIM: 42.2021.1.1.8083

DEPARTMENT OF ISLAMIC EDUCATION

FACULTY OF TARBIYAH

UNIVERSITY OF DARUSSALAM GONTOR

2024

**IKHWAN AS-SAFA'S EDUCATIONAL THOUGHT AND ITS
IMPLEMENTATION IN THE DESIGN OF *TARIKH ISLAM*
CURRICULUM IN MODERN ISLAMIC BOARDING SCHOOL**

A THESIS

Presented

In Partial Fulfilment of Requirements

To Complete the Licentiate Program

Islamic Education Department

Faculty of Tarbiyah

By

Miftah Salsabila Purnama

NIM: 42.2021.1.1.8083

UNIDA
GONTOR

UNIVERSITAS DARUSSALAM GONTOR

DEPARTMENT OF ISLAMIC EDUCATION

FACULTY OF TARBIYAH

UNIVERSITY OF DARUSSALAM GONTOR

2024



UNIDA
GONTOR
UNIVERSITAS DARUSSALAM GONTOR
UNIVERSITAS DARUSSALAM GONTOR

ABSTRAK
PEMIKIRAN PENDIDIKAN IKHWAN AS-SHAFI DAN
IMPLEMENTASINYA DALAM DESAIN KURIKULUM *TARIKH ISLAM*
DI PESANTREN MODERN

Miftah Salsabila Purnama

422021118083

Ikhwan As-Shafa adalah salah satu kelompok Islam yang aktif bergerak dalam bidang pendidikan. Mereka termasuk dalam aliran pemikiran pendidikan Islam utama yaitu aliran Rasional-Religius. Dalam aliran pemikiran ini, pendidikan Islam memiliki pendekatannya modern namun tetap berlanddibandingaskan nilai-nilai Agama Islam. Hal ini sesuai dengan konsep pembelajaran Pesantren Modern yang gaya pembelajarannya lebih modern dibandingkan dengan Pesantren Salaf. *Tarikh Islam* sangat penting diajarkan di Pesantren karena memiliki tujuan membentuk karakter siswa yang baik seperti karakter para Rasul dan para Sahabat. Dengan pendekatan aliran Rasional-Religius siswa akan ditantang lebih kritis dan kreatif. Aliran pemikiran Rasional-Religius menjadi sandaran teori dalam pembelajaran ini.

Penelitian ini bertujuan untuk menganalisis pemikiran pendidikan Ikhwan As-Shafa dan desain tujuan kurikulum *Tarikh Islam* di Pesantren Modern kemudian memahami desain materi *Tarikh Islam* yang diajarkan di pesantren Modern serta menganalisis desain pengalaman pembelajaran *Tarikh Islam* di Pesantren Modern.

Penelitian ini menggunakan metode kajian Pustaka dengan pendekatan analisis krisis. Sumber Data yang di dapat terdapat dua jenis yaitu sumber data primer yang berasal dari buku *Rasa'il Ikhwan As-Shafa* dan sumber data sekunder yang berasal dari jurnal yang membahas tentang pemikiran pendidikan islam menurut Ikhwan As-Shafa. Analisis dilakukan dengan membandingkan dan berbagai sumber yang dikritisi untuk mengidentifikasi keselarasan antara pemikiran Ikhwan as-Shafa dengan tujuan dan metodologi pembelajaran yang diterapkan di Pesantren. Temuan diharapkan dapat memberikan wawasan baru mengenai relevansi pemikiran pendidikan rasional-religius dalam konteks pendidikan modern dan kontribusinya terhadap pengembangan kurikulum yang lebih integratif dan holistik.

Hasil penelitian ini menunjukkan Pemikiran Pendidikan Ikhwan As-Shafa menekankan keseimbangan antara pengembangan intelektual dan moral untuk membentuk individu yang berpengetahuan dan berakhlak. Kurikulum *Tarikh Islam* di Pesantren modern didesain dengan tujuan mencetak siswa berkarakter baik melalui materi komprehensif dan metode pembelajaran interaktif. Desain bahan ajar dan isi *Tarikh Islam* di Pesantren modern mencakup pembelajaran tentang peristiwa penting dalam sejarah Islam, seperti kehidupan Nabi Muhammad SAW dan peperangan, serta hikmah di baliknya. Materi ini dirancang untuk mengintegrasikan aspek pengetahuan sejarah dengan nilai-nilai spiritual, guna membentuk siswa yang berakhlak mulia dan berpikir kritis. Desain pengalaman pembelajaran *Tarikh Islam* berdasarkan pemikiran Ikhwan As-Shafa di Pesantren Modern menekankan keterlibatan aktif panca indera dan jiwa. Pendekatan ini menghubungkan pengetahuan sejarah dengan penerapan nilai-nilai Islam dalam kehidupan sehari-hari. Kelebihan desain kurikulum ini adalah mendukung siswa mencapai tujuan pembelajaran *Tarikh Islam*, kekurangannya adalah menyeimbangkan aspek intelektual dan spiritual.

Berdasarkan kesimpulan, disarankan agar kurikulum *Tarikh Islam* di Pesantren Modern lebih mengintegrasikan konsep pendidikan holistik Ikhwan As-Shafa, dengan menyeimbangkan aspek rasional dan spiritual. Penelitian lanjutan diperlukan untuk memperdalam analisis dan mengeksplorasi implementasinya dalam berbagai konteks pendidikan Pesantren.

Kata Kunci: Pemikiran Pendidikan, Ikhwan As-Shafa, *Tarikh Islam*, Desain Kurikulum, Pesantren Modern

ABSTRACT
IKHWAN AS-SHAFI'S EDUCATIONAL THOUGHT AND ITS
IMPLEMENTATION IN THE DESIGN OF THE *TARIKH ISLAM*
CURRICULUM IN MODERN ISLAMIC BOARDING SCHOOL

Miftah Salsabila Purnama

422021118083

Ikhwan As-Shafa is one of the Islamic groups active in education. They belong to the main Islamic education school of thought, namely the Rational-Religious school. In this school of thought, Islamic education has a modern in this school approach but is still based on Islamic values. This is in accordance which is Salaf boarding school. *Tarikh Islam* taught in modern Islamic boarding school is very important because it has the aim of forming good student characters such as the character of the Apostles and the Companions. With the Rational-Religious flow approach, students will be challenged to be more critical and creative. The Rational-Religious school of thought is the theoretical basis for this learning.

This study aims to analyse the educational thought of Ikhwan As-Shafa and the design of the curriculum objectives of *Tarikh Islam* in modern Islamic boarding schools then understand the design of *Tarikh Islam* material taught in modern Islamic boarding schools and analyze the design of *Tarikh Islam* learning experience in modern Islamic boarding schools.

This research uses the literature review method with a crisis analysis approach. There are two types of data sources, namely primary data sources derived from the book *Rasa'il Ikhwan As-Shafa* and secondary data sources derived from journals that discuss Islamic education thought according to Ikhwan As-Shafa. The analysis was carried out by comparing and critiquing various sources to identify the harmony between Ikhwan as-Shafa's thoughts and the learning objectives and methodologies applied in Islamic boarding schools. The findings are expected to provide new insights into the relevance of rational-religious educational thought in the context of modern education and its contribution to curriculum development that is more integrative and holistic.

The result of this research is Ikhwan as-Shafa's Educational Thought emphasizes the balance between intellectual and moral development to form knowledgeable and moral individuals. The curriculum of *Tarikh Islam* in modern Islamic boarding schools is designed to produce students with good character through comprehensive materials and interactive learning methods. The design of teaching materials and content of *Tarikh Islam* in modern Islamic boarding schools includes learning about important events in *Tarikh Islam*, such as the life of the Prophet Muhammad SAW and wars, as well as the wisdom behind them. This material is designed to integrate aspects of historical knowledge with spiritual values, to form students with noble character and critical thought. The design of the *Tarikh Islam* learning experience based on Ikhwan As-Shafa's thought in modern Islamic boarding schools emphasizes the active involvement of the five senses and the soul. This approach connects historical knowledge with the application of Islamic values in everyday life. The advantage of this curriculum design is to support students to achieve the learning objectives of *Tarikh Islam*, the disadvantage is to balance the intellectual and spiritual aspects.

Based on the conclusions, it is suggested that the *Tarikh Islam* curriculum in modern Islamic boarding schools should integrate the concept of holistic education of Ikhwan as-Shafa, by balancing the rational and spiritual aspects. Further research is needed to deepen the analysis and explore its implementation in various contexts of modern Islamic boarding school education.

Keywords: Educational Thought, Ikhwan As-Shafa, *Tarikh Islam*, Curriculum Design, Modern Islamic Boarding School

DECISION OF SUPERVISOR

Honorable,
Dean of Faculty of Tarbiyah
University of Darussalam Gontor
Ponorogo

Bismillahirrahmanirrahim,
Assalamu'alaikum wr. wb.

It's my honor to present the thesis written by:

Name : Miftah Salsabila Purnama
Student Number : 42.2021.1.1.8083
Title : Ikhwan As-Shafa's Educational Thinking And Its Implementation
In The Design Of Islamic History Curriculum In Modern Islamic
Boarding School

I declare that this thesis has been processed and corrected to fulfil the requirement for the degree of Licentiate in the Faculty of Tarbiyah.

Therefore, I request that the thesis could be examined soon.

Wassalamu'alaikum wr. wb.

Ngawi, 13 Rabiul Akhir 1446
16 October 2024

Supervisor,


Dr. Abu Darda, S.Ag., M.Ag.

UNIDA
GONTOR
UNIVERSITAS DARUSSALAM GONTOR

DECISION OF DEAN

Bismillahirrahmanirrahim
Assalamu'alaikum wr. wb.

The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo
Indonesia has been received a thesis written by:

Name : Miftah Salsabila Purnama
Student Number : 42.2021.1.1.8083
Title : Ikhwan As-Shafa's Education Thought And Its
Implementation in the Design Of *Tarikh Islam* Curricullum
In Islamic Boarding School

In partial fulfillment of the requirement for the degree of Licentiate of
Islamic Education in the Faculty of Tarbiyah, academic year 1445-1446/2024-
2025.

Wassalamu'alaikum wr. wb.

Ngawi, 12 Jummadal Akhir 1446
13 Desember 2024

Dean of Faculty of Tarbiyah,


Dr. Agus Budiman, M.Pd

DECISION OF THE TEAM

The Committee of the thesis examination in partial fulfilment of the requirements of the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, Universitas Darussalam Gontor, Indonesia, declared tha the thesis written by:

Name : Miftah Salsabila Purnama
Student Number : 42.2021.1.1.8083
Tittle : Ikhwan As-Shafa's Education Thought And Its Implementation in the Design Of *Tarikh Islam* Curricullum In Islamic Boarding School

Had been examined on December 10, 2024.

The board examiner has decided to grant her passed in the thesis examination. Hence, her is eligible to be awarded the degree of licentiate in Islamic Education in the faculty of Tarbiyah

Mantingan, 12 Jumadal Akhir 1445
13 December 2024



Chairman,

Dr. Assoc. Abu Darda, M. Ag

1. Mohammad Alwi Yusron S.Pd,I M.A


(_____)

2. Mutiara Dewi S.Pd M.Pd


(_____)

STATEMENT OF ORIGINALITY

Hereby,

Name : Miftah Salsabila Purnama

Student Number : 42.2021.1.1.8083

Faculty : Tarbiyah

Program Study : Islamic Education

Title : Ikhwan As-Shafa's Education Thought And Its
Implementation in the Design Of *Tarikh Islam* Curriculum
In Islamic Boarding School

I declare sincerely that this thesis originally belongs to my own work and does not belongs to other researchers for different degree. Futhermore, this thesis is not a work published before, except some parts with their original refrences.

Otherwise, if it is found that this thesis ontains plagiarism, I'm Ready to be ceased academically

Mantingan, 12 Jumadal Akhir 1446
13 Desember 2024

Researcher,



Miftah Salsabila Purnama

MOTTO

No one does when they begin. Ideas don't come out fully formed, they only become clear as you work on them. You just have to get started. It's really good to be idealistic, but be prepared to be misunderstood. Anyone working on a big vision is gonna get called crazy even if you end up right. Anyone taking on a complex problem is gonna get blamed for not fully understanding it, even though it's impossible to know everything up front. Anyone taking initiative will always get criticized for moving too fast, there's always someone who wants to slow you down



UNIDA
GONTOR
UNIVERSITAS DARUSSALAM GONTOR

DEDICATION

With all humility and deep love, I dedicate this work to the souls who are the reason this step never stops.

For my beloved parents, whose prayers echo in the sky morning and night, becoming a lantern in every darkness I face. All your love and sacrifice are the sturdy roots that keep me standing, despite the storms.

To my teachers and mentors, who lit the torch of knowledge in my soul. You are a lamp in a long journey, showing me the way when the road feels unfamiliar and winding.

For my fellow travellers, whose presence brings meaning in joy and sorrow. With you, I learnt that life is about sharing burdens and celebrating small victories.

And to myself, who continues to fight despite doubts and fatigue. Thank you for choosing to take a step, even though the choice often feels heavy.

May this simple work be a witness to love and struggle, and give meaning to anyone who reads it.



ACKNOWLEDGEMENT

Alhamdulillah, the researcher expresses gratitude to Allah SWT for granting the strength to complete this research. Prayers and peace are also conveyed to the Prophet Muhammad SAW, who has been a role model for his beloved followers, tirelessly striving on the path of Allah.

Special thanks go to the leaders of Pondok Modern Darussalam Gontor, Dr. KH. Prof. Dr. K.H. Amal Fathullah Zarkasyi, M.A., KH. Hasan Abdul Sahal, and Drs. K.H. Muhammad Akrim Mariyat, Dipl.A.Ed, for their support, guidance, and advice on the practical approaches and strategies used in this research.

The researcher would like to extend gratitude to the rectors of Universitas Darussalam Gontor: Prof. Dr. KH. Hamid Fahmy Zarkasyi, M.A.Ed., M.Phil.; Vice Rector I for Academic Affairs and Student Affairs, Dr. Abdul Hafidz Zaid, M.A.; Vice Rector II for Administration and Finance, Dr. Setiawan Bin Lahuri, M.A.; Vice Rector III for Research and Cooperation, Dr. Khoirul Umam, M.Ec.; Vice Rector IV for Unida Business Unit (U3), Royyan Ramdhani Djayusman, M.A., Ph.D., who have continuously provided motivation and guidance. May Allah ease their tasks in fulfilling their responsibilities at Universitas Darussalam Gontor.

To the Dean of the Faculty of Tarbiyah, Dr. Agus Budiman, M.Pd.; Vice Dean I for Academic Affairs and Student Affairs, Dr. Ihwan Mahmudi, S.H.I., M.Pd.; Vice Dean II for Research and Cooperation, KH. Heru Saiful Anwar, M.A., who have sincerely taught and instilled the meaning of struggle.

The Head of the Islamic Education Study Program, Saiful Anwar, M.Pd., and the lecturers who have continually provided guidance and direction. Through their education, I have finally reached this point. May Allah reward each of their good deeds abundantly. To all the lecturers who have taught and educated me during my studies at Universitas Darussalam Gontor, both inside and outside the classroom.

The deepest appreciation goes to Assc. Dr. Abu Darda, M.Ag., my thesis advisor, who, with patience and sincerity, provided direction, guidance, and motivation in

completing this research. Thank you for every piece of knowledge shared and support given, allowing me to navigate this process more smoothly.

I also wish to convey my deep respect and gratitude to Fathimah Kamilatun Nisa', M.Pd., the academic advisor for the Islamic Education Class of 2021, who has always provided advice and guidance throughout my studies. Your presence and support have meant a lot in this academic journey. May Allah SWT reward every kindness with multiplied blessings and continue to provide abundance in every step of your life.

For my beloved mother, Sri Rahayu, and father, Purnomo, who have always encouraged me to strive towards fulfilling their hopes. Without your support, prayers, and love, I would not have been able to reach this point. Thank you for being a source of strength and inspiration, and for always believing in and praying for the best for me.

To my only younger brother, Roza Roid Dhaifullah, who has cheered and supported me through prayers. Thank you for being the best and toughest competitor, serving as motivation to complete this thesis.

To all my friends, the Islamic Education Class of 2021, and Harmony Family: Annisa Amilia, Nurikha Alifiena, Wilda Purwasih, Ulfa Muna Kamila, Setia Ningrum, Sundari Fortuna, and Syahla Dhia Rafif, who have fought together against endless laziness. The stories we have crafted over the past three years will leave a lasting impression and become cherished memories for every step forward. Thank you for struggling, crying, laughing, and sharing stories. Until we meet again at the next turn of destiny.

Ngawi, October 17, 2024

Sincerely,

Miftah Salsabila Purnama

NIM: 42.2021.1.1.8083