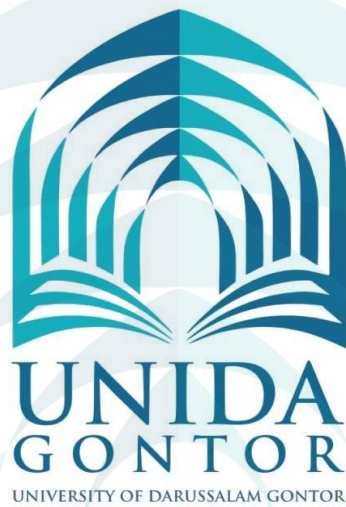


**APPLICATION OF POWERPOINT QUIZ LEARNING MEDIA TO IMPROVE  
STUDENT LEARNING OUTCOMES IN ISLAMIC EDUCATION CLASS V AT SDN  
KEDUNGHARJO 02 MANTINGAN NGAWI ACADEMIC YEAR 2023-2024**



**SILA ISWORO**  
**402019118180**

**DEPARTMENT OF ISLAMIC EDUCATION**

**FACULTY OF TARBIYAH**

**UNIVERSITY OF DARUSSALAM GONTOR**

**2024/2025**

**APPLICATION OF POWERPOINT QUIZ LEARNING MEDIA TO IMPROVE  
STUDENT LEARNING OUTCOMES IN ISLAMIC EDUCATION CLASS V AT SDN  
KEDUNGHARJO 02 MANTINGAN NGAWI ACADEMIC YEAR 2023-2024**

**A THESIS**

Presented

In Partial Fulfillment of Requirements  
to Complete The Licentiate Program  
Department Of Islamic Education  
Faculty Of Tarbiyah

SILA ISWORO

40.2019.1.18.180

**DEPARTMENT OF ISLAMIC EDUCATION**

**FACULTY OF TARBIYAH**

**UNIVERSITY OF DARUSSALAM GONTOR**

**2024/2025**



UNIDA  
GONTOR

UNIVERSITY OF DARUSSALAM GONTOR

## ABSTRAK

# **PENERAPAN MEDIA PEMBELAJARAN KUIS DENGAN POWER POINT UNTUK MENINGKATKAN HASIL BELAJAR SISWA PADA MATA PELAJARAN PENDIDIKAN AGAMA ISLAM KELAS 5 DI SDN KEDUNGHARJO 02 MANTINGAN NGAWI TAHUN AJARAN 2023-2024**

**Sila Isworo**

**40.2019.1.18.180**

Pendidikan Agama Islam adalah pembelajaran penting yang wajib diajarkan kepada anak secara keseluruhan agar anak tahu, mengerti dan paham akan tujuan hidup di dunia yakni untuk menjadi *khalifah* di bumi dan untuk beribadah kepada Allah SWT. Namun, pada Mata Pelajaran Pendidikan Agama Islam dan Budi Pekerti masih tergolong di bawah nilai rata – rata. Berdasarkan data hasil ujian yang telah diterima oleh peneliti pada tahun ajaran 2022/2023 yaitu ketuntasan hasil belajar siswa hanya mencapai 50% dengan nilai rata – rata 60,1. Keadaan ini terjadi karena pembelajaran secara konvensional yang masih mendominasi, yakni metode pembelajaran ceramah dan tanya jawab tanpa adanya variasi lebih agar memikat ketertarikan siswa. Maka dari data tersebut hasil belajar siswa perlu ditingkatkan. Sehingga peneliti menggunakan media kuis dengan PowerPoint sebagai solusi untuk meningkatkan hasil belajar siswa agar tidak adanya siswa yang bosan dalam proses belajar dan memikat ketertarikan siswa pada media pembelajaran.

Penelitian ini bertujuan untuk mengetahui pemanfaatan Media Kuis dengan PowerPoint yang dapat meningkatkan hasil belajar siswa kelas 5 pada Mata Pelajaran Pendidikan Agama Islam dan Budi Pekerti kelas V di SDN Kedungharjo 02 Mantingan Ngawi tahun ajaran 2023-2024.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang bersifat deskriptif kualitatif. Diterapkan di kelas V yang berjumlah 18 siswa yang terdiri 11 laki – laki dan 7 perempuan di SDN Kedungharjo 02 Mantingan Ngawi. Penelitian Tindakan Kelas dilaksanakan dalam 3 siklus yang setiap siklusnya terdiri dari 2 kali pertemuan. Pada penelitian tindakan kelas terdiri dari 4 langkah yaitu perencanaan, tindakan, observasi, dan refleksi.

Adapun hasil dari penelitian ini menunjukkan, bahwa pada siklus I terdapat 8 siswa (44,44%) belum mencapai ketuntasan dalam belajar dengan daya serap siswa mencapai 72%. Pada siklus II terdapat 11 siswa (61.11%) yang belum mencapai ketuntasan dalam belajar dengan daya serap siswa mencapai 86%. Pada siklus III terjadi peningkatan menjadi 15 siswa (83,33%) yang mencapai ketuntasan dalam belajar dengan daya serap siswa mencapai 87% dengan hasil ini sudah mencapai pembelajaran yang diinginkan oleh peneliti.

Berdasarkan penelitian yang telah dilakukan oleh peneliti mengenai media pembelajaran kuis dengan PowerPoint untuk meningkatkan hasil belajar siswa pada mata pelajaran Pendidikan Agama Islam dan Budi Pekerti maka saran peneliti adalah diharapkan bagi guru untuk dapat menggunakan media kuis dengan PowerPoint dalam proses pembelajaran agar pembelajaran dapat bervariasi dan tidak terpaku pada satu metode atau strategi saja. Dan memberikan penekanan khusus pada materi pokok dan penting dilakukan untuk lebih memantapkan pemahaman, ingatan siswa serta penerapan pada materi pelajaran.

**Kata Kunci:** Hasil Belajar, Media Game Kuis Dengan Power Point, Media Pembelajaran

## ABSTRACT

### APPLICATION OF POWERPOINT QUIZ LEARNING MEDIA TO IMPROVE STUDENT LEARNING OUTCOMES IN ISLAMIC EDUCATION CLASS V AT SDN KEDUNGHARJO 02 MANTINGAN NGAWI ACADEMIC YEAR 2023-2024

**Sila Isworo**

**40.2019.1.18.180**

Islamic Education is an important lesson that must be taught to children as a whole so that children know, understand and understand the purpose of life in the world, namely to become caliphs on earth and to worship Allah SWT. However, the subjects of Islamic Education are still below the average score. Based on the examination data that has been received by researchers in the 2022/2023 school year, the completeness of student learning outcomes only reaches 50% with an average score of 60.1. This situation occurs because conventional learning still dominates, namely the lecture and question and answer learning methods without any more variations to attract students' interest. So from this data, student learning outcomes need to be improved. So that researchers use quiz media with PowerPoint as a solution to improve student learning outcomes so that no students are bored in the learning process and attract students' interest in learning media.

This study aims to determine the utilization of Quiz Media with PowerPoint that can improve the learning outcomes of 5th grade students in the subject of Islamic Education class V at SDN Kedungharjo 02 Mantingan Ngawi in the 2023-2024 school year.

This research is a descriptive qualitative Classroom Action Research (CAR). Applied in class V which amounted to 18 students consisting of 11 boys and 7 girls at SDN Kedungharjo 02 Mantingan Ngawi. Classroom Action Research was carried out in 3 cycles, each cycle consisting of 2 meetings. Classroom action research consists of 4 steps, namely planning, action, observation, and reflection.

The results of this study show that in cycle I there were 8 students (44.44%) who had not reached completeness in learning with student absorption reaching 72%. In cycle II there were 11 students (61.11%) who had not reached completeness in learning with student absorption reaching 86%. In cycle III there was an increase to 15 students (83.33%) who reached completeness in learning with student absorption reaching 87% with these results already achieving the learning desired by researchers.

Based on the research that has been conducted by researchers regarding quiz learning media with PowerPoint to improve student learning outcomes in Islamic Education subjects, the researcher's suggestion is that it is hoped that teachers can use quiz media with PowerPoint in the learning process so that learning can vary and not stick to just one method or strategy. And giving special emphasis on the main and important material is done to further solidify students' understanding, memory and application of the subject matter.

**Keywords:** *Learning Outcomes, Quiz Game Media with Power Point, Learning Media*

Honorable:

**Dean of Faculty of Tarbiyah**

**University of Darussalam Gontor**

**Ponorogo**

*Bismillahirrahmanirrahim,*

*Assalamu'alaikum Wr. Wb.*

It is my honor to present the thesis written by:

Name : Sila Isworo

Student Number: 40.2019.1.18.180

Title: Application Of Power Point Quiz Learning Media to Improve Student Learning Outcomes in Islamic Education Class V At SDN Kedungharjo 02 Mantingan Ngawi Academic Year 2023-2024

I declare that this thesis has been processed and corrected to fulfill the requirement for the degree of Licentiate in the Faculty of Tarbiyah. Therefore, I request that the thesis could be examined soon.

*Wassalamu'alaikum Wr. Wb.*

Gontor, 21 Jumadil Awal 1445

5 Desember 2023

Advisor,



**Dr. Cecep Sobar Rochmat, M.Pd.I**



*Bismillahirrahmanirrahim,*

*Assalamu'alaikum Wr. Wb.*

The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo, Indonesia, has received a thesis written by:

Name : Sila Isworo

Student Number: 40.2019.1.18.180

Title: Application Of PowerPoint Quiz Learning Media to Improve Student Learning Outcomes in Islamic Education Class V At SDN Kedungharjo 02 Mantingan Ngawi Academic Year 2023-2024

In partial fulfilment of the requirement for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, the academic year 1446-1447/2024-2025

*Wassalamu'alaikum Wr. Wb.*

Gontor, 04 Rajab 1446

04 Januari 2025

Dean of Faculty of Tarbiyah,



**Dr. Agus Budiman, M.Pd.**

## DECISION OF THE TEAM

The committee of the thesis examination, in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declares that the thesis written by:

Name : Sila Isworo

Student Number: 40.2019.1.18.180

Title: Application Of Power Point Quiz Learning Media to Improve Student Learning Outcomes in Islamic Education Class V At SDN Kedungharjo 02 Mantingan Ngawi Academic Year 2023-2024

Had been examined on December 10, 2024.

The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

*Wassalamu'alaikum Wr. Wb.*

Gontor, 12 Jumadil Akhir 1446

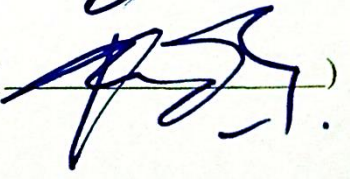
13 December 2024

Advisor,



**Dr. Cecep Sobar Rochmat, M.Pd.I.**

First Examiner: Assoc. Dr. Abu Darda, M.Ag. (  )

Second Examiner: Nur Indah Sari, M.Pd. (  )



## STATEMENT OF ORIGINALITY

With this,

Name : Sila Isworo

Student Number : 40.2019.1.18.180

Title: Application Of PowerPoint Quiz Learning Media to Improve Student Learning Outcomes in Islamic Education Class V At SDN Kedungharjo 02 Mantingan Ngawi Academic Year 2023-2024

I declare sincerely that this thesis originally belongs to my work and does not belong to other researchers of different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be ceased academically.

Gontor, 12 Jumadil Akhir 1446

13 December 2024

Researcher,



**Sila Isworo**

## MOTTO

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِهِمْ بِالَّتِي هِيَ أَحْسَنُ ۖ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ ۖ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ

“Call (people) to the way of your Lord by wisdom and good teaching, and argue with them in a good way. Verily your Lord, He is the One who knows better who is astray from His way and He is the One who knows better who is guided.”. (QS. An-nahl: 125)

مَنْ خَرَجَ فِي طَلَبِ الْعِلْمِ فَهُوَ فِي سَبِيلِ اللَّهِ حَتَّى يَرْجِعَ

“Whoever goes out to seek knowledge is in the path of Allah until he returns.” (HR Tirmidzi)

UNIDA  
GONTOR  
UNIVERSITAS DARUSSALAM GONTOR

## **DEDICATION**

I dedicate this simple work sincerely and wholeheartedly to all those who remain awake and sacrifice their lives to serve Islam and study and teach its knowledge in the east and west of the earth, from the honourable scholars and my beloved parents and to my honourable friends, may Allah bless them with health and long life. In completing this work to completion, I am very grateful to my brother who participated in encouraging and encouraging me to be stronger so that I would not be weak against the problems faced, so I was determined to complete it to the end.

I dedicate my best efforts to all of you, asking God Almighty for blessing and success.



## ACKNOWLEDGEMENTS

Allah SWT said:

وَمَنْ يَشْكُرْ فَإِنَّمَا يَشْكُرُ لِنَفْسِهِ (لقمان: ١٢)

Meaning: “And whoever gives thanks, he gives thanks for (the good of) himself” (QS. Luqman: 12)

And Rasulullah SAW decreed:

مَنْ لَمْ يَشْكُرِ النَّاسَ لَمْ يَشْكُرِ اللَّهَ (رواه الترمذي)

Meaning: “Whoever is not thankful to the people, then he is not thankful to Allah” (HR. Tirmidhi)

Alhamdulillah, praise the Lord of all worlds for His blessings and abundance. The researcher can accomplish the study and overcome various challenges and obstacles while conducting the research. Gratitude keeps pouring due to His entire grace towards the comprehensiveness of completing research.

Prayers and peace be upon our Prophet, Muhammad SAW, and His family and companions. Hopefully, we will also be categorised among those who deserve to gain syafa'at later on the Day of Resurrection. Amin

Although this research is far from perfect, the researcher expects the pleasure of Allah SWT on how everything has been conducted here. Moreover, the results of these studies contribute to being self-useful and beneficial to others. Within this chance, the researcher would like to acknowledge the profound gratitude to:

Leader of Gontor Modern Islamic Institution: K.H. Hasan Abdullah Sahal, Drs. K.H. M. Akrim Mariyat, Dipl.A.Ed. And Prof. Dr. K.H. Amal Fathullah Zarkasyi, M.A. May Allah protect and keep them.

UNIVERSITAS DARUSSALAM GONTOR

Rector of University of Darussalam Gontor, Prof. Dr. K.H. Hamid Fahmy Zarkasyi, M.A.Ed., M.Phill.; Vice Rector I of Academic and Student Affair, Dr. Abdul Hafidz Zaid, M.A.; Vice Rector II of Administration and Finance, Dr. Setiawan Bin Lahuri, M.A.; Vice Rector III of Research and Cooperation, Dr. Khoirul Umam, M.Ec.; and Vice Rector IV for Finance and Family Welfare, Royyan Ramdhani Djayusman, Ph.D., Who continually motivates and instructs us, may Allah lighten their steps in carrying out the mandate at the University of Darussalam Gontor.

The Dean of the Faculty of Tarbiyah, Dr. Agus Budiman, M.Pd.; Vice Dean I for Academic and Student Affairs, Dr. Ihwan Mahmudi, S.H.I., M.Pd.; Vice Dean II for Finance, Dr. Azmi Zarkasyi, Lc., M.A.; and Vice Dean III for Research and Cooperation, Dr. Phill. Alif Cahya Setiyadi, M.A., who sincerely and heartfelt teach and educate us about the meaning of struggle.

Head of Islamic Education Department, Saiful Anwar, M.Pd., and the lecturers who continuously provide guidance and instruction. Through their bringing up, we are finally standing in this step.

Dr. Cecep Sobar Rochmat, M.Pd.I., As a guidance lecturer whom I respect, for his guidance this work was completed thoroughly and apologize if there are shortcomings in this simple work.

All lecturers at UNIDA, I thank you for your encouragement and prayers so that I can complete this work well.

May Allah AWT, reward with all the goodness of the world and ahirat for the sincerity and kindness of all parties who have been given to researchers. The researcher hopes that this thesis can be useful for all those who read it, especially the development of psychology.

The researcher realizes that this thesis research still has many shortcomings and imperfections. For this reason, the researcher expects criticism and suggestions for improvement in the future.

UNIVERSITAS DARUSSALAM GONTOR

Researcher



**Sila Isworo**