CHAPTER I

INTRODUCTION

A. Background of Research

Islamic education is an important learning that must be taught to children as a whole so they know, and understand the purpose of life in the world, namely to become a *Khalifah* on earth and to worship Allah SWT. The purpose of learning Islamic education itself is an effort to produce a generation of Muslims who are Rabbani, know, believe, have good character, and do all the teachings of Islam in their daily lives based on the Qur'an and As-Sunnah.[1].

To realize a complete student with the knowledge, faith, and noble morals is certainly not as easy as turning the palm, "Hisham bin Amir asked Aisyah R.A, about the morals possessed by the prophet Muhammad SAW, Aisyah also replied "The morals of the Messenger of Allah are the Qur'an" The role model and guidelines of the Muslims, namely the Messenger of Allah SAW have exemplified to all his people to base everything on the Qur'an.[2].

But what is happening now is that the erosion of adab, morals, and knowledge about Islam is increasingly apparent. As if the learning of Islamic Education has never been explored and taught, until this kind of phenomenon always appears and is becoming increasingly rampant in the student area, there is a need for an effective and efficient process in the learning process to achieve the main objectives of Islamic education.[3].

This process must be emphasized and studied by an educator because, in the process of transferring knowledge, educators are not only required to master the

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[1] *Kebijakan Pendidikan Keagamaan Islam Di Indonesia*, accessed July 17, 2022, https://books.google.com/books/about/Kebijakan_Pendidikan_Keagamaan_Islam_Di.html?id=p8nLDwAAQBAJ.

[2] Metatags Generator, "MADRASAH DI INDONESIA (Pertumbuhan Dan Perkembangan) | TADRIS: Jurnal Pendidikan Islam," December 31, 2014, http://ejournal.iainmadura.ac.id/index.php/tadris/article/view/209.

[3] Ismi Adelia and Oki Mitra, "Permasalahan Pendidikan Islam Di Lembaga Pendidikan Madrasah," *Islamika : Jurnal Ilmu-Ilmu Keislaman* 21, no. 01 (August 25, 2021): 32–45, https://doi.org/10.32939/islamika.v21i01.832.

material but also to master their learning strategies, methods and models. Create an effective, fun learning atmosphere, and learners are easy to accept.

In conditions like this, educators are in full control of determining the quality of the learning process to be carried out, therefore educators must be good at choosing a suitable learning model to be applied in the learning process to create a conducive atmosphere in the educational environment to achieve the common goal of educating the lives of a new generation who have faith in Islamic Education.

Based on data that has been received by researchers in Islamic Education subjects in grade 5 at SDN Kedungharjo 02 Mantingan Ngawi, which totals 18 students, it shows that learning outcomes tend to be low. Of the 18 students who scored low 9 students or 50%. The rest get a moderate score of 9 students or 50%. Meanwhile, from the cognitive aspect, the learning completion of new students reached 50% with an average score of 60.1. This situation occurs because conventional learning still dominates, namely the method of learning lectures and questions and answers without any more variations to attract students' interest[4].

Based on the observations, some of the problems faced include 1) The low ability of students to analyze Islamic Education lessons. This happens because the teacher only explains with the taqiyah method 2) Then the student achievement is relatively low because the students are less interested and not actively involved with this lesson and consider it a boring lesson 3) The learning experience is less meaningful so students have difficulty understanding the learning concept of Islamic Education 4) Student enthusiasm is very low due to less interesting learning that does not involve students so that students become passive. Some of these problems are the main problems in Islamic learning.[5]

Serious handling and attention to this condition need to be given so that the problems that are the reason for the lack of optimal learning in Islamic Education can be resolved immediately. Learning innovation is very necessary to be able to improve student achievement. In this case, an effort is needed to get to the ideal state of learning.

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[4] "Wawancara Dan Observasi Bersama Tenaga Kependidikan SDN Kedungharjo 02 Mantingan Ngawi."

[5] Ibid, 1.

One of them is by using learning media. Learning media aims to teach students to learn according to their own will and ability and to better interest them in learning.

Thus, researchers conducted Classroom Action Research by using quiz learning media with power points as learning media that increase students' attractiveness, absorption and memory of teaching materials and improve student learning outcomes in Islamic education subjects.

The use of PowerPoint for question practice and "drilling" is very advantageous because this material can be used over and over again. This application can also be used for game-media learning. Teachers can create a game using PowerPoint, which is one of the uses of basic technology that is quite easy, and practical, but provides a large selection of features that can provide alternatives to arrange and display material attractively.[6].

Researchers submit quiz learning media with PowerPoint points, because as already stated researchers have studied and held interviews with teachers so several problems are collected which are the cause of no improvement in student learning outcomes. And, this Learning Media can improve students' abilities by increasing students' interest in learning through this media, from this students will also get an inherent learning experience.[7].

Therefore, researchers want to research the **"Application of PowerPoint Quiz Learning Media to Improve Student Learning Outcomes in Islamic Education Class V at SDN Kedungharjo 02 Mantingan Ngawi Academic Year 2023-2024."**

B. **Problem Formulation**
1. How can the Application of Quiz Media with PowerPoint improve the learning outcomes of grade 5 students in Islamic Education subjects?

C. **Research Purpose**

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[6] Ardian Arief, "Pembuatan Kuis Pada Multimedia Pembelajaran Interaktif Dengan Fitur Triggers Software Powerpoint," n.d.

[7] Eka Wulandari, "Pemanfaatan Powerpoint Interaktif Sebagai Media Pembelajaran Dalam Hybrid Learning," *JUPEIS : Jurnal Pendidikan dan Ilmu Sosial* 1, no. 2 (March 1, 2022): 26–32, https://doi.org/10.55784/jupeis.Vol1.Iss2.34.

1. Knowing the Application of Quiz Media with PowerPoint can improve the learning outcomes of 5th grade students in Islamic Education subjects.

D. Benefit of Research

1. Theoretical Benefit

Increasing understanding of learning media, especially Quiz Media with PowerPoint Can provide input for the development of science, especially those directly related to improving learning outcomes in Islamic Education.

2. Practical Benefit

a. For Student

Improve students' understanding in learning Islamic education by applying quiz media with PowerPoint, improve student learning outcomes in learning Islamic religious education by applying quiz media with PowerPoint, Students gain meaningful and quality learning experiences so that they can develop their achievements.

b. For Teacher

Improving teacher performance by improving learning, can develop his professional skills as a teacher learning, can develop knowledge and skills in learning so that they will be more confident in their performance. Getting the opportunity to play an active role in developing knowledge and skills in teaching, can be an inspiration for other teachers to improve the quality of learning.

c. For School

Improving the quality of education for students, improving the professional abilities of teachers, improving the process and results of student learning in a conducive manner, and increasing the efficiency and effectiveness of the learning process of Islamic education, can make a positive contribution to the progress of schools in making policies, especially in learning applied in the school concerned, making a good contribution in improving the learning process for all subjects.