

# CHAPTER I

## INTRODUCTION

### A. Background of Study

The quality and system of education determine the progress of a nation. However, in Indonesia the quality of education in Indonesia is quite alarming. This is evidenced by data released by Wordtop20.org which describes Indonesia's education ranking in 2023 as 67th out of 203 countries in the world. With a percentage of 68% early childhood school enrollment rate, 100% elementary school completion rate, 91.19% junior high school completion rate, 78% high school graduation rate, and 19% college graduation rate.<sup>1</sup> In an effort to improve the quality of education in Indonesia, a curriculum is developed that can support the quality of learning. In addition, new schools were established to support the quality of learning.<sup>2</sup>

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<sup>1</sup> Henry Richard, "International Education Database," accessed 21 June 2024, <https://worldtop20.org/education-database/>.

<sup>2</sup> Muhammad Ismail, "Sistem Pendidikan Indonesia Masih Perlu Banyak Perbaikan - Kompas.id," accessed 21 June 2024, <https://www.kompas.id/baca/humaniora/2023/06/21/rpjm>.

There was a rise in the quantity of schools in Indonesia in the 2022/2023 academic year when compared to the prior academic year. At the primary school level, there are 148,975 schools (an increase of 17 schools), at the junior high school level there are 41,986 (an increase of 584 schools), at the high school level there are 14,236 schools (an increase of 229 schools), and at the vocational school level there are 14,265 schools (an increase of 66 schools). And when viewed based on the status of the school, the number of public schools available is more at the primary school level, and as the level of education increases, the availability of public schools is lower than that of private schools. Meanwhile, at the high school and vocational school levels, the number of private schools dominates. With a presentation of public high schools (49.08%), private high schools (50.92%), public vocational schools (25.88%), and private vocational schools (74.12%).<sup>3</sup> This means that the community considers that private educational institutions are more

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<sup>3</sup> Muhammad Abdul Fatah, *Statistik Persekolahan SD, SMP, SMA, dan SMK 2022/2023* (Jakarta, 2023).

trusted by parents as a place to study for their children than public educational institutions.

When public schools are unable to meet the expectations for high-quality education, the availability of private schools that offer high-quality education becomes the main choice. Parents' concerns about their children's education are increasing, despite the free education program.<sup>4</sup> Private schools aim to raise the bar in every area. One of the things they do is develop programs that are better than those found in public schools. These include extracurricular activities, learning foreign languages, and memorizing Qur'anic verses. The most distinctive feature is that a large number of private schools are built around Islamic boarding schools or facilities.

In the current era, many parents choose to send their sons and daughters to boarding schools. This is evidenced by data from the Indonesian Ministry of Religious Affairs, in 2023 which shows that the total number of santri in Indonesia is 2,485,777 male santri and 2,361,420

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<sup>4</sup> "Factors influencing parents' decision in choosing private schools," *Procedia-Social and Behavioral Sciences*, 2014, 42–53.

female santri.<sup>5</sup> The data clearly shows the great interest of parents to send their sons and daughters to pesantren schools. The primary reason for parents to enroll their children in pesantren is that in pesantren they will receive a more comprehensive education on religious values.. In addition, they will be taught about simple living, foreign language learning, and have the potential to memorize the Qur'an.<sup>6</sup>

Each boarding school has its own excellent curriculum. The focus of researchers in this study is the Qur'an memorization program. From elementary school to college, Al-Qur'an memorization activities are organized by almost all schools or boarding schools in Indonesian regions, both those that organize formal and informal education.<sup>7</sup>

Islamic boarding institutions that excel in assisting students in Qur'an memorization comprise Daarul Qur'an Islamic Boarding School in Tangerang, Yanbu'ul Qur'an Tahfidz Islamic Boarding School in Kudus,

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<sup>5</sup> Muhammad Fauzi, "Pondok Pesantren dalam Angka Tahun 2023," *Satu Data Kementerian Agama RI* (blog), 2023, <https://satudata.kemenag.go.id/publikasi/read/pondok-pesantren-dalam-angka-tahun-2023>.

<sup>6</sup> Rizal Syauqi, "7 Alasan Penting Menyekolahkan Anak di Pesantren," *Website Sekolah* (blog), 29 Agustus 2022, <https://sekolah.link/informasi-sekolah/pondok-pesantren/>.

<sup>7</sup> Ardilah Syakriah, *In Indonesia Memorizing Qur'an Gets Some Students Into University* (Jakarta, 2019).

Muqoddasah Ponorogo Islamic Boarding School, and Isy Karima Solo Islamic Boarding School.<sup>8</sup>

The quantity of Islamic boarding schools that conduct Qur'an memorization training reflects the acknowledgment of the importance of memorizing the Qur'an. Memorizing the Qur'an can help students become more proficient in memorizing other sciences, which will help them advance and bring a good name to their educational institutions. As stated by Dr. Abdullah Subaih, a faculty member of psychology at Imam Muhammad bin Su'ud al-Islamiyah University located in Riyadh, memorizing the Qur'an is a prerequisite for acquiring knowledge and can help with concentration.<sup>9</sup> Moreover, he argues that a high level of focus is necessary to succeed in all sciences, including math, medicine, sharia science, natural science, and so on.<sup>10</sup> Therefore,

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<sup>8</sup> Muhammad Fajar, "7 Pesantren Tahfidz Al-Qur'an Terbaik di Indonesia," Langit7.id, accessed 19 Agustus 2024, <https://langit7.id/read/3578/1/7-pesantren-tahfidz-alquran-terbaik-di-indonesia-1630912164>.

<sup>9</sup> Muhammad Subhi Mahmasoni, "Efisiensi Hafalan Al-Qur'an sebagai Strategi Pembelajaran Bahasa Arab Usia Dini (Perspektif Psikolinguistik)" 24 (2023).

<sup>10</sup> Wadi Mubarak, "Pengaruh Al-Qur'an terhadap Prestasi Belajar," 29 Desember 2017, <http://wadimubarak.com/id/artikel/52-pengaruh-alquran-terhadap-prestasi-belajar>.

individuals who are used to recalling the Qur'an will be instructed with intense focus.

One of the boarding schools that has a superior program in the field of tahfidz is Pondok Pesantren Modern Baitussalam Yogyakarta. Pondok Pesantren Modern Baitussalam, one of the best educational institutions located in the Special Region of Yogyakarta.<sup>11</sup> Baitussalam Modern Islamic Boarding School has 4 excellent programs, namely Takhosus Al-Qur'an, Digital Learning, Active Arabic and English, and Baitussalam All Star Show.<sup>12</sup> One of the flagship programs of SMA IT Baitussalam is the Takhosus Al-Qur'an Program. The Takhosus Al-Qur'an Program is a forum for students who have talent and intelligence in memorizing the Qur'an in order to develop their talents optimally.

The Takhosus Al-Qur'an Program has advantages over students who follow the regular program (classes in general). The advantage of the takhosus program is that students are given the opportunity to

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<sup>11</sup> Gino Erman Agusta, "Penerimaan Santri Baru 2024/2025," *Pondok Pesantren Modern Baitussalam* (blog), accessed 19 Agustus 2024, <https://baitussalam.sch.id/penerimaan-santri-baru/>.

<sup>12</sup> Lingga Roini, "Program Unggulan Pondok," *Pondok Pesantren Modern Baitussalam* (blog), accessed 19 Agustus 2024, <https://baitussalam.sch.id/program-unggulan-pondok/>.

memorize the Qur'an compared to students who attend regular classes. As for students who take part in the takhosus program, they have less time to study in class compared to regular classes.

In the initial observations of researchers at SMA IT Baitussalam, students who take part in the Al-Qur'an Takhosus Program, actually have better learning outcomes than regular program students who tend to have more study time. That is the academic problem in this research, namely the discrepancy between *das sein* (the reality that has happened) and *das sollen* (what should happen). Although many previous researchers have studied this problem, none of the researchers have examined the Takhosus Al-Qur'an Program at SMA IT Baitussalam Yogyakarta, that is where the novelty of this research lies, namely in the object of research.

From these problems, researchers have an interest in examining the correlation between the Takhosus Al-Qur'an Program and further learning outcomes. For this reason, it is necessary to conduct a research entitled "Takhosus Al-Qur'an Program and its Correlation with Student

Learning Outcomes of SMA IT Baitussalam Yogyakarta."

## **B. Problem Formulation**

According to the author's explanation in the background mentioned earlier, the phrasing of the issue is articulated, specifically:

1. How is the implementation of the Takhosus Al-Qur'an Program at SMA IT Baitussalam Yogyakarta academic year 2024/2025?
2. How is the learning outcomes of SMA IT Baitussalam Yogyakarta students academic year 2024/2025?
3. How is the correlation between the Takhosus Al-Qur'an Program and the learning outcomes of SMA IT Baitussalam Yogyakarta students academic year 2024/2025?

## **C. Purpose of Study**

1. To find out the implementation of the Takhosus Al-Qur'an Program at SMA IT Baitussalam Yogyakarta academic year 2024/2025.
2. To find out the learning outcomes of SMA IT Baitussalam Yogyakarta students academic year 2024/2025.



3. To find out the correlation of the Takhsus Al-Qur'an Program to the learning outcomes of SMA IT Baitussalam Yogyakarta students academic year 2024/2025.

#### **D. Significance of Study**

##### **1. Theoretical Significance**

- a. This research is expected to increase the knowledge of researchers in memorizing the Qur'an, and can be used as reference material, especially in the study of the field of memorizing the Qur'an.
- b. Hasil penelitian ini diharapkan dapat menjadi masukan bagi pengembangan pengetahuan di bidang ilmu al qur'an dan tafsir serta sebagai informasi yang bermanfaat

##### **2. Practical Significance**

- a. This research is also expected to provide practical uses, which can be used as evaluation material to improve the quality of the

Takhosus Al-Qur'an Program, especially at SMA IT Baitussalam Yogyakarta.

- b. The results of this study are expected to be taken into consideration or input in the implementation of learning in the classroom, especially related to memorizing the Qur'an and its correlation with student learning outcomes, and can also be used as information as material to improve the implementation of memorizing the Qur'an.

#### **E. Systematic of Writing**

This research is organized in several chapters and sub-chapters, and is presented in the following systematics:

Chapter I: Introduction, a comprehensive explanation of the background of the problem, problem formulation, research objectives, research usefulness, research methods, and systematic discussion. The purpose of this chapter is to provide an overview of the research that will be the foundation for the idea of this research.

Chapter II: The theoretical foundation which contains a description of the theory, previous research, framework of thinking, and hypothesis.

Chapter III: Research Methods. This chapter discusses topics related to research methodology, which includes research design, type of research, research object, population and sampling techniques, data collection techniques, and data analysis techniques.

Chapter IV: Data Presentation and Data Analysis. This chapter contains data presentation and data analysis. This chapter is the implementation of the Al-Qur'an Takhosus Program at SMA IT Baitussalam Yogyakarta. This chapter will also explain the results of the analysis of the correlation of the Al-Qur'an takhosus program on student learning outcomes at SMA IT Baitussalam Yogyakarta. This chapter will describe how much the correlation between memorizing the Qur'an in the learning outcomes of SMA IT Baitussalam Yogyakarta students.

Chapter V: Closing, contains conclusions, serves to describe the conclusions of the research that has been done and suggestions.

At the end there is a bibliography and attachments.

