

**THE EFFECTIVENESS OF THE WIZER.ME EDUCATIONAL QUIZ IN
ENHANCING STUDENTS LEARNING RESULT IN FIQH FOR GRADE VIII
STUDENTS AT MODERN BOARDING SCHOOL DARUSSALAM KRASAK
EAST CILAMAYA**



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**THE EFFECTIVENESS OF THE WIZER.ME EDUCATIONAL QUIZ IN
ENHANCING STUDENTS LEARNING RESULT IN FIQH FOR GRADE
VIII STUDENTS AT MODERN BOARDING SCHOOL DARUSSALAM
KRASAK EAST CILAMAYA**

A THESIS

Presented

In Partial Fulfillment of Requirements
to Complete the Licentiate Program
Department of Islamic Education
Faculty of Tarbiyah

By

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ABSTRAK

EFEKTIFITAS KUIS EDUKATIF WIZER.ME DALAM MENINGKATKAN HASIL BELAJAR SISWA MATA PELAJARAN FIQH KELAS VIII DI PONDOK MODERN DARUSSALAM KRASAK CILAMAYA TIMUR

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fiqh merupakan mata pelajaran inti dalam kurikulum pendidikan agama islam yang sangat penting untuk dipelajari dan diterapkan dalam kehidupan sehari-hari. meski demikian, pembelajaran fiqh masih menunjukkan hasil belajar yang belum optimal. disisi lain, quiz edukasi wizer.me adalah salah satu alat yang digunakan dalam pembuatan quiz sebagai media evaluasi dalam pembelajaran yang interaktif berupa perangkat lunak yang tepat berdasarkan kelengkapan fitur yang dimiliki dengan tetap menjaga prinsip kemudahan bagi para pengguna. dalam rangka meningkatkan hasil belajar, peneliti mencoba untuk meneliti efektifitas quiz edukasi wizer.me terhadap hasil belajar siswa pada materi sholat jamak dan qoshor serta sholat jenazah.

tujuan penelitian ini adalah untuk mengetahui efektifitas quiz edukasi wizer.me terhadap hasil belajar fiqh materi sholat jamak dan qoshor dan sholat jenazah siswa kelas 8 pondok modern darussalam krasak cilamaya timur.

penelitian ini dilakukan dengan metode penelitian kuantitatif-eksperimen dengan pendekatan pretest-posttest control group design. populasi dalam penelitian ini yaitu seluruh siswa kelas 8 di pondok modern darussalam krasak cil amaya timur, dengan jumlah sampel penelitian sebanyak 62 siswa, menggunakan teknik sampling proportional stratified random sampling. metode yang digunakan dalam pengumpulan data adalah metode tes dengan dilengkapi beberapa dokumentasi. analisis data dengan menggunakan rumus kolmogorov-smirnov, homogeneity test of variance, dan independent sample T-test dengan bantuan SPSS 26.

dari penelitian ini diperoleh kesimpulan bahwa terbukti efektif digunakan dalam pembelajaran fiqh pada materi sholat jamak dan qoshor serta sholat jenazah dengan nilai perolehan rumus t-test sebesar Sig. (2-tailed) $0,003 < 0,05$.

berdasarkan kesimpulan, peneliti mengajukan beberapa saran, bahwa: (1) Kuis edukasi Wizer.me menawarkan alternatif yang berharga bagi para guru dalam pendidikan Fiqih. Dengan memilih materi pembelajaran secara hati-hati dan menyelaraskannya dengan indikator penilaian yang sesuai, guru dapat memanfaatkan Wizer.me untuk menciptakan pengalaman belajar yang menarik dan efektif bagi siswa. (2) Diharapkan kepala sekolah dapat secara efektif membimbing dan membina para guru dalam meningkatkan kualitas praktik belajar mengajar di sekolah, memastikan bahwa praktik-praktik tersebut selaras dengan lanskap pendidikan yang terus berkembang, dan pada akhirnya dapat meningkatkan hasil belajar siswa. (3) Penelitian ini diharapkan dapat memberikan kontribusi pengetahuan baru pada bidang teknologi pendidikan dengan mengeksplorasi keefektifan Kuis Pendidikan Wizer.me dalam memandu pembelajaran siswa dan retensi pengetahuan dalam pembelajaran Fiqih.

Kata Kunci : *Fiqh, Hasil Belajar, Kuis Edukasi, Penelitian Kuantitatif, Wizer.me.*

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ABSTRACT

THE EFFECTIVENESS OF THE WIZER.ME EDUCATIONAL QUIZ IN ENHANCING STUDENTS LEARNING RESULT IN FIQH FOR GRADE VIII STUDENTS AT MODERN BOARDING SCHOOL DARUSSALAM KRASAK EAST CILAMAYA

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Fiqh is a core subject in the Islamic education curriculum that is essential to study and apply in daily life. However, the learning result in Fiqh remain suboptimal. On the other hand, the Wizer.me educational quiz is a tool used for creating quizzes as an interactive evaluation medium. It is a software platform equipped with comprehensive features while maintaining ease of use for its users. To enhancing learning result, the researcher seeks to investigate the effectiveness of the Wizer.me educational quiz on students' learning result in the topics of combined and shortened prayers (*sholat jamak dan qoshor*) and funeral prayers (*sholat jenazah*).

The aims of this study is to determine the effectiveness of the Wizer.me educational quiz on Fiqh learning result for the topics of combined and shortened prayers (*sholat jamak dan qoshor*) and funeral prayers (*sholat jenazah*) among Grade 8 students at Modern Boarding School Darussalam Krasak East Cilamaya.

This research was conducted using a quantitative-experimental method with a pretest-posttest control group design approach. The population in this study consisted of all Grade 8 students at Modern Boarding School Darussalam Krasak East Cilamaya, with a research sample of 62 students selected using the proportional stratified random sampling technique. The data collection method employed was a test method supplemented with documentation. Data analysis was performed using the Kolmogorov-Smirnov formula, homogeneity test of variance, and Independent Sample T-test with the assistance of SPSS 26.

From this study, it was concluded that the Wizer.me educational quiz was proven effective for learning Fiqh on the topics of combined and shortened prayers (*sholat jamak dan qoshor*) and funeral prayers (*sholat jenazah*), with a t-test result of Sig. (2-tailed) $0.003 < 0.05$.

Based on the conclusions, the researcher proposes several suggestions: (1) The Wizer.me educational quiz offers a valuable alternative for teachers in Fiqh learning. By carefully selecting learning materials and aligning them with appropriate assessment indicators, teachers can utilize Wizer.me to create engaging and effective learning experiences for students. (2) It is recommended that school principals effectively guide and mentor teachers to improve the quality of teaching and learning practices in schools, ensuring that these practices align with the ever-evolving educational landscape and ultimately enhance student learning result. (3) This research is expected to contribute new knowledge to the field of educational technology by exploring the effectiveness of the Wizer.me educational quiz in guiding student learning and knowledge retention in Fiqh subject.

Keywords: *Educational Quiz, Fiqh, Kuantitatif Research, Learning Result, Wizer.me.*

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Student Number : 42.2021.11.8160

Title : The Effectiveness of the Wizer.me Educational Quiz in Improving the Students' Learning Result of the Fiqh Subject in Class VIII at the Modern Boarding School Darussalam Krasak East Cilamaya

I declare that this thesis has been processed and corrected to fulfill the requirement for the degree of Licentiate in the Faculty of Tarbiyah. Therefore, I request that the thesis could be examined soon.

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Student Number : 422021118160
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I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be terminated academically.

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Zahra Putri Rusdiyani

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MOTTO

وَلَمْ أَكُنْ بِدُعَائِكَ رَبِّ شَقِيًّا

“ And I have never been disappointed in praying to You, Oh my Lord”. (QS.

Maryam: 4)

خَيْرُ النَّاسِ أَحْسَنُهُمْ خُلُقًا وَانْفَعُهُمْ لِلنَّاسِ (رواه أحمد)

“ The best of men are those who are most virtuous and beneficial to others”.

(H.R Ahmad)

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّى يُغَيِّرُوا مَا بِأَنْفُسِهِمْ

“ Surely Allah will not change the condition of a people until they change the condition of themselves”. (QS. Ar-Ra'd: 11)

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DEDICATION

بسم الله الرحمن الرحيم

I am very grateful to Allah SWT, who with His grace and blessings so that I can go through every stage of this research smoothly. Then do not forget the shalawat and salam always bestowed on our Great Prophet, namely the Prophet Muhammad SAW, who has struggled to spread knowledge throughout the world. With great pride, I present the results of my research paper. I dedicate it to my beloved parent, grandmother, and grandfather. With the power of prayer, I was able to complete my final project well. May Allah SWT always protect them wherever they are and always give them health and longevity. In addition to my parents, I would also like to thank my relatives, closest friends, and all friends who always provide support and prayers so that this research can be completed on time. The implementation of this research was not easy, but that does not mean it is impossible to finish quickly. Once again, all praise be to Allah because researchers are able to go through all the processes and stages in the preparation of this thesis. Hopefully this research can provide benefits both practically and academically.



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This research is far from perfect; the researcher realizes that there are many shortcomings in this final project. However, the researcher is very grateful for being able to complete this final project as well as possible.

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