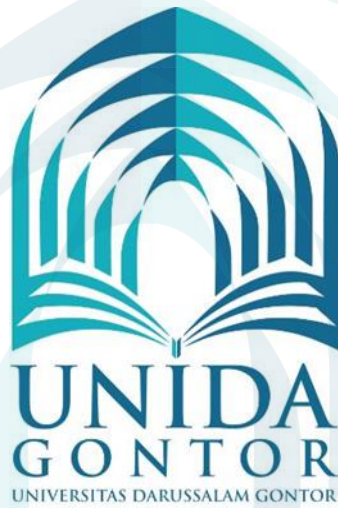


**APPLICATION OF THE GALLERY WALK STRATEGY
TO IMPROVE STUDENT'S LEARNING ACTIVENESS AND RESULT
IN SKI LESSON'S FOR GRADE 9 STUDENTS
MTs ASH-SHIDDIQIYAH CIREBON WEST JAVA
ACADEMIC YEAR 2024/2025**



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DEPARTEMENT OF ISLAMIC EDUCATION

FACULTY OF TARBIYAH

UNIVERSITY OF DARUSSALAM GONTOR

2025 M/1446 H

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ACADEMIC YEAR 2024/2025**

A THESIS

Presented

In Partial Fulfillment of Requirements
for the Degree of Licentiate
Department of Islamic Education
Faculty of Tarbiyah

By

Devana Zulfa Maula

422021118036

Department of Islamic Education

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1446/2025



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ABSTRAK
PENERAPAN STRATEGI PEMBELAJARAN *GALLERY WALK* UNTUK
MENINGKATKAN KEAKTIFAN DAN HASIL BELAJAR SISWA KELAS 9 PADA
MATERI SKI DI MTs ASH-SHIDDIQIYYAH CIREBON JAWA BARAT
TAHUN AJARAN 2024/2025

Devana Zulfa Maula

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Mata pelajaran Sejarah Kebudayaan Islam (SKI) berperan penting dalam mengenalkan siswa pada peradaban Islam, nilai-nilai agama, dan kearifan budaya. Namun, keaktifan siswa dalam pembelajaran terkadang kurang optimal, yang berdampak pada hasil belajar. Strategi *Gallery Walk* dipilih sebagai alternatif karena mendorong siswa untuk berpartisipasi aktif melalui eksplorasi, diskusi, dan berbagi pemahaman secara berkelompok, sehingga pembelajaran menjadi lebih dinamis dan menarik.

Penelitian ini bertujuan untuk meningkatkan keaktifan dan hasil belajar siswa kelas IX MTs Ash-Shiddiqiyah Cirebon pada materi SKI melalui penerapan strategi pembelajaran *Gallery Walk*. Strategi ini dipilih karena bersifat interaktif, melibatkan siswa dalam diskusi kelompok, dan mendorong siswa untuk aktif mengeksplorasi materi.

Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) dengan model Kurt Lewin yang terdiri dari empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Penelitian dilakukan dalam dua siklus, dengan subjek 28 siswa kelas 9. Data dikumpulkan melalui observasi, tes, dan dokumentasi, kemudian dianalisis secara deskriptif.

Hasil penelitian menunjukkan bahwa penerapan strategi *Gallery Walk* secara signifikan meningkatkan keaktifan dan hasil belajar siswa kelas 9 pada materi SKI, yaitu dengan hasil keaktifan siswa pada siklus I persentase mencapai 49%, sedangkan pada siklus II meningkat menjadi 80%. Nilai rata-rata hasil belajar siswa pada siklus I adalah 55 dan meningkat pada siklus II menjadi 78 dengan presentasi ketuntasan mencapai 64%.

Dari hasil penelitian dapat disimpulkan bahwa Strategi *Gallery Walk* efektif dalam menciptakan pembelajaran yang interaktif, meningkatkan keaktifan, dan hasil belajar siswa pada materi SKI. Strategi ini direkomendasikan sebagai alternatif yang inovatif untuk meningkatkan kualitas pembelajaran di sekolah.

Kata kunci: *Gallery Walk, Keaktifan Siswa, Hasil Belajar, SKI, Penelitian Tindakan Kelas.*

ABSTRACT
APPLICATION OF THE GALLERY WALK STRATEGY
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Islamic Cultural History (SKI) is a crucial subject that introduces students to the rich tapestry of Islamic civilization, its value, and its cultural wisdom. However, tradisional teaching methods often fail to fully engage students, leading to suboptimal learning results. The Gallery Walk strategy was chosen as an alternative teaching approach due to its interactive nature. This strategy encourages active student participation through exploration, group discussion, and collaborative learning, creating a more dynamic and engaging learning environment.

This study aims to investigate the effectiveness of the Gallery Walk Strategy in enhancing student activeness and learning result in Islamic Cultural History (SKI) for Grade 9 student at MTs Ash-Shiddiqiyyah Cirebon. The Gallery Walk Strategy was chosen for its interactive nature, which encourages active student participation through group discussion and exploration of the learning material.

This study used the Classroom Action Research (CAR) method with the Kurt Lewin model consisting of four stages: planning, action, observation, and reflection. The research was conducted in two cycles, with the subject of 28 students of class 9. Data were collected through observation, tests, and documentation, then analyzed descriptively.

The results showed that the application of the Gallery Walk strategy significantly improved the activeness and learning result of grade 9 students on SKI material, namely with the results of student activeness in cycle I presentation reaching 49%, while in cycle II it increased to 80%. The average value of student learning result in cycle I was 55 and increased in cycle II to 78 with a presentation of completeness reaching 64%.

In conclusion, the findings of this study demonstrate that the Gallery Walk Strategy is an effective approach for enhancing student activeness and learning result in Islamic Cultural History. This interactive strategy can serve as a valuable alternative teaching method for educators seeking to improve the quality of learning in the classroom.

Keywords: *Gallery Walk, Student Activeness, Learning Result, Islamic Cultural History, Classroom Action Research.*

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Name : Devana Zulfa Maula

Student Number : 42.2021.11.8036

Title : Application of The Gallery Walk Strategy to Improve Students' Learning Activeness and Result in Class IX on The Islamic Cultural History Subject at MTs Ash-Shiddiqiyah Cirebon

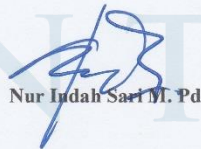
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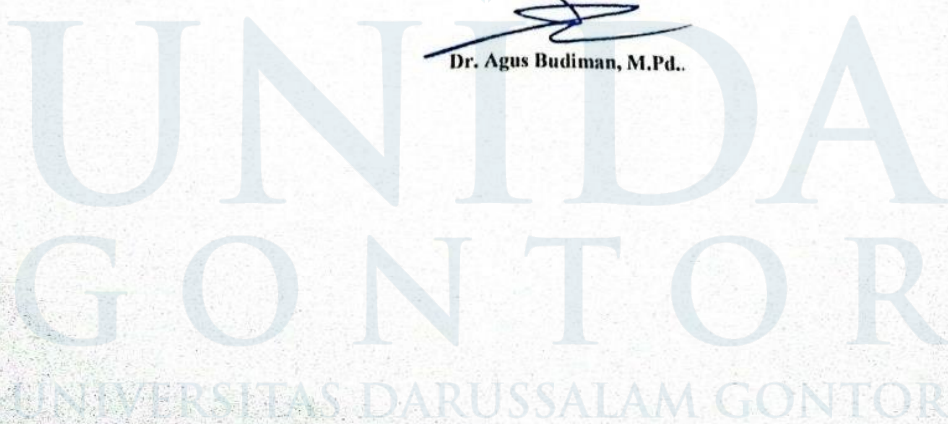
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Supervisor,


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DECISION OF THE TEAM

The committee of the thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in The Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

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Student Number : 422021118036
The Title : Application of The Gallery Walk Strategy to Improve Students' Learning Activeness and Result in SKI Lesson's For Grade 9 Students' MTs Ash-Shiddiqiyah Cirebon West Java Academic Year 2024/2025

Had been examined on

The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible to be awarded the degree of Licentiate in Islamic Education in The Faculty of Tarbiyah.

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I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be terminated academically.

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Devana Zulfa Maula

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MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّى يُغَيِّرُوا مَا بِأَنْفُسِهِمْ

“Indeed, Allah will not change the condition of a people until they change the condition of themselves.”

(QS. Ar-Ra'd: 11)

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Dedication Page

All praise and gratitude go to Allah SWT who has given His grace, ni'mat and guidance so that I can complete this thesis. Shalawat and salam may always be poured out to the Prophet Muhammad SAW, a role model for mankind. I dedicate this thesis with love to my beloved parents, mamah and bapak, who always pray for, love and support me endlessly, and also my younger brother who always tries to fulfill my needs, as well as my extended family who always provide enthusiasm and motivation.

My gratitude also goes to the teachers and supervisors for the knowledge, guidance, and direction given during this thesis process, to my beloved friends who always support, help, and share their enthusiasm, as well as to the MTs Ash-Shiddiqiyyah institution which has provided opportunities and support in the implementation of this research. I do not forget to dedicate this work to my beloved alma mater, University of Darussalam Gontor, a place that has become a place for learning and self-development. Hopefully this work will bring benefits and become a lading of rewards for all involved.



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Thanks to the strength and ability given by Allah SWT, researchers can complete this final project well. Where researchers discuss the current phenomenon entitled “Application of the Gallery Walk Learning Strategy to Increase Activeness and Learning Outcomes in SKI Material for Class IX MTs Ash-Shiddiqiyah Cirebon”. The preparation of this final project research aims to fulfill one of the requirements for obtaining a Bachelor of Strata One (S1) degree in the Islamic Religious Education department, Faculty of Tarbiyah, Darussalam Gontor University.

This research is far from perfect; researchers realize that there are still many shortcomings in this final project. However, the researcher is very grateful for being able to complete this final project as well as possible.

Many challenges and difficulties were faced in the process of preparing this final project. However, researchers continue to struggle and try to be able to complete it on time because of the help, support, guidance and cooperation from various parties. On this occasion, the researcher would like to thank all those who have played an important role in the preparation of this thesis, including:

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May their deeds of worship be a good deed in the sight of Allah SWT, forgiven all their sins, alleviated all their distress, and bestowed with happiness in this world and the hereafter. Allahumma Aamiin.