THESIS

Evaluating The Implementation of Dialogic Communication in Darussalam Gontor Islamic Boarding School Through The Official Instagram Account @pondok.modern.gontor



NIM: 422021521002

DEPARTEMENT OF COMMUNICATION SCIENCE FACULTY OF HUMANITIES UNIVERSITY OF DARUSSALAM GONTOR 1446/2025



Faculty of Humanities كلية العلوم الإنسانية

THESIS VALIDATION SHEET

Thesis:

Evaluating the Implementation of Dialogic Communication in Darussalam Gontor Islamic Boarding School through the Official Instagram Account @pondok.modern.gontor

> Compiled and presented by Abdul Rozak Fahrudin (422021521002)

Has been approved by the board of examiners of the Graduate Program on

March 4th, 2025.

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THESIS VALIDATION SHEET

Here by it is stated that the thesis with the title

Evaluating the Implementation Dialogic Communication of Darussalam Gontor Islamic Boarding School Through the Official Instagram Account @pondok.modern.gontor

> Abdul Rozak Fahrudin 422021521002

It has been read carefully and has been deemed to meet scientific standard, both in scope and quality. So, it was agreed to be presented on:

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Faculty of Humanities كلية العلوم الإنسانية

DECLARATION THE ELIGIBILITY FOR THESIS EXAMINATION

It is hereby stated that the undergraduate thesis, entitled:

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Prepared by:

Abdul Rozak Fahrudin 422021521002

Has been approved to be examined, on 19th of February 2025

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Declare that thus thesis is result of my own research, except where otherwise stated. I also declare that thus has not been previously and concurrently submitted as a whole for any other degrees in University of Darussalam Gontor. When, otherwise found that this thesis is plagiarism, I am ready to accept any punishment according to academic regulation of university.

Gontor, 12 February 2025

Researcher,

Abdul Rozak Fahrudin 42.2021.521.002

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FOREWORD

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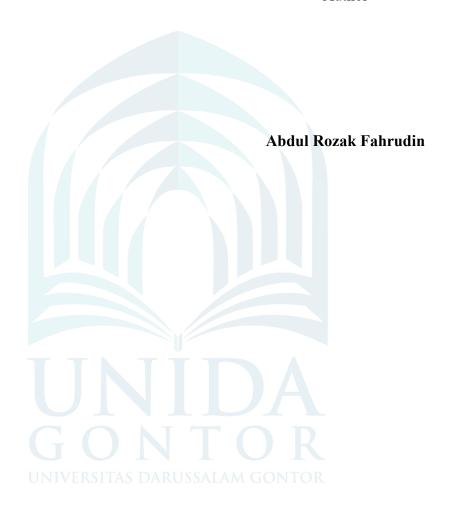
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Finally, the author apologizes for all the shortcomings and mistakes in this study. Hopefully this research can provide benefits for writers, readers and especially future researchers. *Aamiin Yaa Rabbal 'Aalamiin*.

Ponorogo, February 28, 2024 Author



ABSTRACT

Evaluating the Implementation of Dialogic Communication in Darussalam Gontor Islamic Boarding School through the Official Instagram Account @pondok.modern.gontor

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Social media has now been utilized by various *pesantren* institutions. One of them is Darussalam Gontor Islamic Boarding School. Based on observations, Darussalam Gontor Islamic Boarding has the highest number of posts compared to other pesantren, but the engagement rate is still relatively low. This is known through analysis using Phlanx.com, which shows that the engagement rate of the official Instagram account @pondok.modern.gontor is only 1.33%, indicating that audience engagement is not optimal. This study aims to evaluate the implementation of dialogic communication at Darussalam Gontor Islamic Boarding School through the official Instagram account @pondok.modern.gontor by referring to Kent and Taylor's dialogic communication theory which includes four main indicators: the usefulness of information, the generation of return visits, the conservation of visitors, and the dialogic loop. The method used in this research is a quantitative approach with content analysis, where the research population includes all content uploaded on the official @pondok.modern.gontor account in the span of January 1 to December 31, 2024 with a total content of 20.256 as the unit of analysis. Data analysis was carried out with frequency distribution, hypothesis testing, and mean score calculation to evaluate the frequency of posts. The results showed that overall, the official Instagram account @pondok.modern.gontor has implemented dialogic communication in building public relations on Instagram optimally with a value of 100% on all indicators. However, improvement is still needed in the application of the principle of generation of return visits, especially in terms of updating feed content, reels, and stories, as well as optimizing the use of hashtags. In addition, the dialogic loop principle also needs to be optimized to increase the effectiveness of two-way communication with the public. Theoretically, the results of this study contribute to the development of communication studies, especially dialogic communication, and practically, the results of this study make a positive contribution to the application of dialogic communication through Instagram pesantren, especially Instagram Darussalam Gontor Islamic Boarding School.

Keywords: Dialogic Communication, Darussalam Gontor Islamic Boarding School, Instagram.