

**AN INVESTIGATION OF POSTER MEDIA IN MICRO SKILL ON
SPEAKING IN MONDAY'S TALK PROGRAM FOR 6th GRADE
STUDENTS AT ITTC GONTOR FOR GIRLS CAMPUS 2**



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**AN INVESTIGATION OF POSTER MEDIA IN MICRO SKILL ON
SPEAKING IN MONDAY'S TALK PROGRAM FOR 6TH GRADE
STUDENTS OF ITTC GONTOR FOR GIRLS CAMPUS 2**

A THESIS

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Department of English Education

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ABSTRACT
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This study aimed to investigate the effectiveness of mind mapping and poster media in demonstrating students' comprehension of grammar material. It employed a pretest-posttest quasi-experimental design. Twenty-two of sixth-grade students from ITTC Darussalam Gontor for Girls Campus 2 in Mantingan served as the experimental group, and twenty-two of sixth-grade students served as the control group. The students were split into two groups: the experimental class, which used poster media, and the control group, which used mind-mapping media. A post-test with ten items that were tested orally for validity and reliability served as the research instrument. To determine the statistical significance of the difference in grammatical understanding between the two groups, the Mann-Whitney U test was employed.

The results revealed a statistically significant difference in students' grammar comprehension between the group using poster media and the group using mind-mapping media with Asymp. Sig 2 tailed is 0.000. The experimental group that used poster media showed a higher increase in grammar comprehension scores than the control group.

In conclusion, the findings of this study demonstrated that poster media effectively enhanced students' comprehension of grammatical concepts. These findings suggest that incorporating poster media into grammar instruction can create a more engaging and dynamic learning experience for students.

Keywords: Mind-Mapping, Micro-Skills Speaking, Monday’s Talk Program, Poster Media.

ABSTRAK
INVESTIGASI MEDIA POSTER DALAM KETERAMPILAN
BERBICARA MIKRO PADA PROGRAM *MONDAY'S TALK* PADA
SISWA KELAS 6 PONDOK MODERN DARUSSALAM GONTOR PUTRI
KAMPUS 2

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Tujuan dari penelitian ini adalah untuk menyelidiki keefektifan media poster dan mind mapping dalam menunjukkan pemahaman siswa terhadap materi tata bahasa. Penelitian ini menggunakan desain kuasi-eksperimental pretest-posttest. Dua puluh dua siswa kelas enam dari ITTC Darussalam Gontor Putri Kampus 2 di Mantingan berperan sebagai kelompok eksperimen, dan dua puluh dua siswa kelas enam berperan sebagai kelompok kontrol. Para siswa dibagi menjadi dua kelompok: kelas eksperimen, yang menggunakan media poster, dan kelompok kontrol, yang menggunakan media pemetaan pikiran.

Instrumen penelitian yang digunakan adalah post-test dengan sepuluh soal yang telah diuji validitas dan reliabilitasnya secara lisan. Untuk mengetahui perbedaan pemahaman gramatikal antara kedua kelompok, hasilnya dianalisis dengan analisis Mann-Whitney.

Hasil penelitian menunjukkan adanya perbedaan yang signifikan pada pemahaman grammar siswa antara kelompok yang menggunakan media poster dengan kelompok yang menggunakan media mind mapping dengan nilai Asymp. Sig 2 tailed sebesar 0,000. Kelompok eksperimen yang menggunakan media poster menunjukkan peningkatan skor pemahaman tata bahasa yang lebih tinggi dibandingkan dengan kelompok kontrol.

Kesimpulannya, pemahaman siswa terhadap pemahaman konsep tata bahasa secara efektif ditunjukkan oleh media poster. Menurut penelitian ini, pengajaran grammar dapat dibuat lebih menarik dan dinamis dengan menggunakan media poster.

Kata kunci: media poster, mind-mapping, kemampuan berbicara mikro, program Monday's talk.

Honorable,

Dean of Faculty of Tarbiyah
University of Darussalam Gontor
Ponorogo,

*Bismillahirrahmanirrahim,
Assalamu'alaikum Wr. Wb*

It is my honor to present the thesis written by:

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at ITTC Gontor for Girls Campus 2.

I declare that this thesis has been processed and corrected to fulfill the requirement for the degree of Licentiate in the Faculty of Tarbiyah. Therefore, I request that the thesis could be examined soon.

Wassalamu'alaikum Wr.Wb

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12 Februari 2025 M

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*Bismillahirrahmanirrahim,
Assalamu'alaikum Wr. Wb*

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Wassalamu'alaikum Wr.Wb

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12 Februari 2025 M

Dean of Faculty of Tarbiyah,



Dr. Agus Budiman, M.Pd

DECISION OF THE TEAM

The committee of the thesis examination in partial fulfillment of the requirements for the degree of Licentiate in English Language Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

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Had been examined on 1st of February 2025.

The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible to be awarded the degree of Licentiate in English Language Education Education in the Faculty of Tarbiyah.

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12 Februari 2025 M

Chairman,

Aries Fachriza, M.Pd

1. Eka Indah Nuraini, S.Pd., M.Pd.

2. Zeny Luthvia, M.Li.

STATEMENT OF ORIGINALITY

Hereby,

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Program of Study : English Language Education
Title : An Investigation of Poster Media in Micro Skill on
Speaking in Monday's Talk Program for 6th Grade Students
at ITTC Gontor for Girls Campus 2.

I declare sincerely that this thesis originally belonged to my work and belongs to other researchers for different degrees. Furthermore, this thesis is not a work published before, except some parts with their original references.

Otherwise, if it is found that the thesis contains plagiarism, I'm ready to be ceased academically.

Gontor, 1 Sya'ban 1446 H

1 Februari 2025 M

Researcher,



Alya Fitroh Andriyani

MOTTO

إِلَّا الَّذِينَ صَبَرُوا وَعَمِلُوا الصَّالِحَاتِ ۖ أُولَٰئِكَ هُم مَغْفِرَةٌ ۖ وَاجْرُ كَبِيرٌ فَلَعَلَّكَ تَارِكٌ بَعْضَ مَا
يُوحَىٰ إِلَيْكَ وَضَائِقٌ بِهِ ۖ صَدْرُكَ أَنْ يَقُولُوا لَوْلَا أُنْزِلَ عَلَيْهِ كِتَابٌ أَوْ جَاءَ مَعَهُ ۖ مَلَكٌ ۖ
إِنَّمَا أَنْتَ نَذِيرٌ ۖ وَاللَّهُ عَلَىٰ كُلِّ شَيْءٍ وَكِيلٌ ۖ

Al-Hud : 11-12

“Except those who are patient, and do righteousness, they have forgiveness and a great reward. So it may be that you will want to leave out some of what is revealed to you and your chest will be narrowed by it, because they will say, “Why has not wealth been sent down to him or an angel come with him?” Indeed, you are but a warner, and Allah is the keeper of all things.”

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DEDICATION

With profound gratitude to Allah, the Creator of the universe, I dedicate this thesis to:

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Allah SWT said:

(Q.S Al Insyirah: 5,6)

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ إِنَّ مَعَ الْعُسْرِ يُسْرًا ۚ

Meaning: "Then, indeed, with difficulty there is ease. indeed, with difficulty there is ease." (QS. Insyirah: 5,6)

Alhamdulillah, the researcher expresses this gratitude to Allah SWT, who has given the researcher the strength to complete this research. Prayers and greetings, the researcher honors our Prophet Muhammad SAW, who has provided a role model to the researcher to continue actively taking part in jihad fisabilillah. The researcher would like to acknowledge the contribution to:

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Mantingan, 1 Februari 2025

Alya Fitroh Andriyani

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