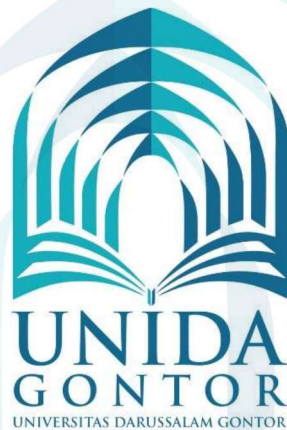


**THE BOARDING SCHOOL PROGRAMS FOR STUDENTS OF CLASS 6  
AS A STRATEGY FOR IMPROVING GRADUATE QUALITY AT  
MADRASAH IBTIDA'İYAH PESANTREN ANAK SHOLEH (PAS) BAITUL  
QUR'AN GONTOR 1446/2025**



By:

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**DEPARTMENT OF ISLAMIC EDUCATION**

**FACULTY OF TARBIYAH**

**UNIVERSITAS DARUSSALAM GONTOR**

**2025**

**THE BOARDING SCHOOL PROGRAMS FOR STUDENTS OF CLASS 6 AS  
A STRATEGY FOR IMPROVING GRADUATE QUALITY AT MADRASAH  
IBTIDA'YAH PESANTREN ANAK SHOLEH (PAS) BAITUL QUR'AN  
GONTOR 1446/2025**

**A THESIS**

Presented

In Partial Fulfilment of Requirements  
To Complete the Licentiate Program Department of  
Islamic Education Faculty of Tarbiyah

By

Muhammad Rafif Yuliza Absa

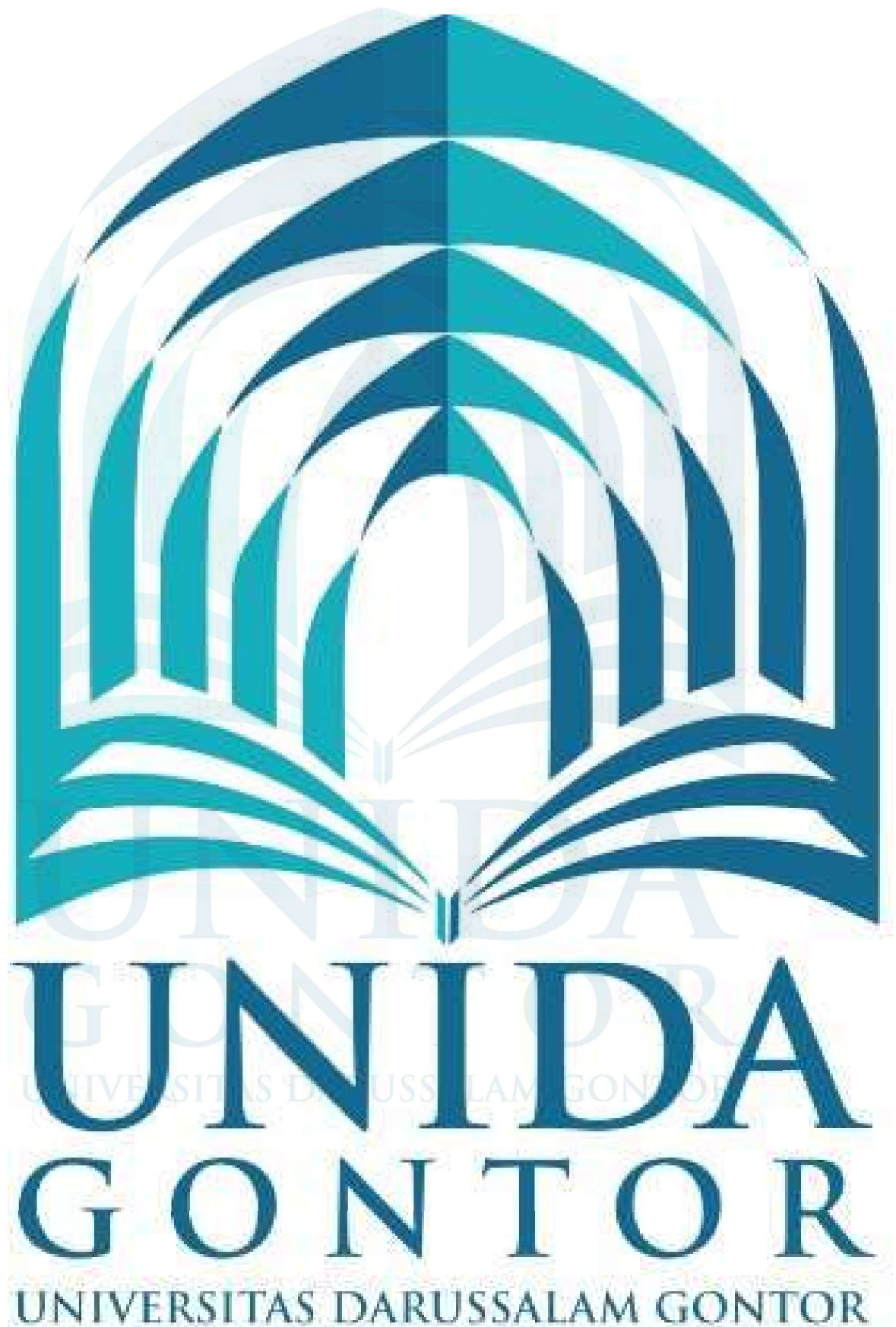
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UNIVERSITAS DARUSSALAM GONTOR**

**2025**



## ABSTRAK

### PROGRAM ASRAMA BAGI SISWA SISWI KELAS 6 SEBAGAI STRATEGI PENINGKATAN MUTU LULUSAN DI MADRASAH IBTIDAIYAH PESANTREN ANAK SHOLEH (PAS) BAITUL QUR'AN GONTOR TAHUN 1446/2025

Muhammad Rafif Yuliza Absa

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MI PAS Baitul Qur'an mengembangkan program asrama untuk siswa kelas 6 sebagai strategi untuk memastikan proses pembelajaran berjalan optimal dan menghasilkan lulusan yang berkualitas. Program ini dirancang untuk memberikan lingkungan pembelajaran yang terstruktur, dengan pendekatan yang mengintegrasikan nilai-nilai akademik dan juga pesantren. Oleh karena itu, untuk mengkaji lebih dalam tentang implementasi, efektivitas, serta faktor-faktor pendukung dan penghambat dari program asrama tersebut dalam meningkatkan mutu lulusan, peneliti akan membahas tentang "Implementasi Program Asrama Sebagai Upaya Peningkatan Mutu Lulusan Siswa Kelas 6 di MI PAS Baitul Qur'an Gontor Tahun 1446/2025".

Tujuan penelitian ini adalah untuk: (1) Mengetahui program asrama yang ada di MI PAS Baitul Qur'an Gontor (2) Mengetahui proses Implementasi program asrama di MI PAS Baitul Qur'an Gontor (3) Mengetahui faktor pendukung dan penghambat program asrama di MI PAS Baitul Qur'an Gontor.

Penelitian ini menggunakan pendekatan kualitatif dan berlangsung di MI Pesantren Anak Sholeh (PAS) Baitul Qur'an Gontor selama periode Agustus hingga Oktober 2024. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Analisis data dilakukan dengan metode yang meliputi pengumpulan data, reduksi, penyajian, verifikasi data, dan validitas data.

Dari penelitian ini diperoleh kesimpulan bahwa: (1) Program ini menggabungkan aspek akademik, keagamaan, dan pengembangan karakter dalam rutinitas sehari-hari santri. Melalui kegiatan yang terstruktur seperti pembelajaran agama, program tahfidz, dan kegiatan ekstrakurikuler, santri tidak hanya memperoleh pengetahuan, tetapi juga mendapatkan ruang untuk menerapkan setiap pembelajaran di kehidupan sehari-harinya. (2) Proses implementasi program asrama di MI PAS Baitul Quran melibatkan beberapa tahapan, seperti persiapan, pelaksanaan, dan evaluasi. Dengan pendekatan yang sistematis dan berkelanjutan proses ini mencakup segala persiapan yang meliputi sarana dan prasarana serta kesiapan Sumber Daya Manusia. (3) Faktor pendukung berupa usia siswa yang masih muda, guru yang berasal dari pondok pesantren dan adapula faktor penghambat seperti fasilitas yang belum memadai, semuanya memainkan peran penting dalam pengembangan program asrama, baik dalam memastikan efektivitas pembinaan santri maupun pencapaian target peningkatan mutu lulusan di MI PAS Baitul Qur'an.

Berdasarkan kesimpulan, peneliti mengajukan beberapa saran, berupa: (1) Bagi Kepala Sekolah MI PAS Baitul Qur'an disarankan untuk meningkatkan pemantauan mutu pendidikan dan profesionalisme guru dalam kegiatan di asrama agar karakter santri dan nilai-nilai religius dapat terbentuk dengan baik. (2) Guru MI PAS Baitul Qur'an diharapkan terus meningkatkan kualitas pembelajaran dan memberikan teladan yang baik, serta mendukung pembinaan karakter santri secara intensif di program boarding school. (3) Santri MI PAS Baitul Qur'an diharapkan lebih serius dalam belajar dan mematuhi aturan sekolah, serta senantiasa mengamalkan nilai-nilai Islam dalam kehidupan sehari-hari untuk menjadi lulusan yang cerdas dan berakhlak baik.

**Kata Kunci:** *Implementasi, Program Asrama, Peningkatan Mutu Lulusan, PAS Baitul Qur'an.*



## ABSTRACT

### **THE BOARDING SCHOOL PROGRAMS FOR STUDENTS OF CLASS 6 AS A STRATEGY FOR IMPROVING GRADUATE QUALITY AT MADRASAH IBTIDA'YAH PESANTREN ANAK SHOLEH (PAS) BAITUL QUR'AN GONTOR 1446/2025**

Muhammad Rafif Yuliza Absa  
412020112101

MI PAS Baitul Qur'an develops a boarding school program for 6th-grade students as a strategy to ensure the optimal learning process and produce high-quality graduates. This program is designed to provide a structured learning environment, with an approach that integrates academic values and Islamic boarding school principles. Therefore, to further investigate the implementation, effectiveness, as well as the supporting and inhibiting factors of the dormitory program in improving graduate quality, the researcher will discuss "The Implementation of the Dormitory Program as an Effort to Improve the Quality of Graduates of 6th-Grade Students at MI PAS Baitul Qur'an Gontor in the Year 1446/2025."

The objectives of this research are to: (1) Identify the boarding school program at MI PAS Baitul Qur'an Gontor, (2) Understand the implementation process of the boarding school program at MI PAS Baitul Qur'an Gontor, (3) Identify the supporting and inhibiting factors of the boarding school program at MI PAS Baitul Qur'an Gontor.

This research uses a qualitative approach and takes place at MI Pesantren Anak Sholeh (PAS) Baitul Qur'an Gontor from August to October 2024. Data is collected through observation, interviews, and documentation. Data analysis is conducted through methods that include data collection, reduction, presentation, and verification.

From this research, the conclusions obtained are: (1) The program integrates academic, religious, and character development aspects in the daily routines of the students. Through structured activities such as religious studies, tahfidz programs, and extracurricular activities, students not only acquire knowledge but also have the space to apply their learning in daily life. (2) The implementation process of the boarding school program at MI PAS Baitul Qur'an involves several stages, such as preparation, implementation, and evaluation. With a systematic and continuous approach, this process covers all preparations, including infrastructure and human resource readiness. (3) Supporting factors include the students' young age and the teachers coming from Islamic boarding schools, while there are also hindering factors such as inadequate facilities. All of these play an important role in the development of the boarding school program, both in ensuring the effectiveness of student development and in achieving the target of improving the quality of graduates at MI PAS Baitul Qur'an..

Based on the conclusions, the researcher proposes several recommendations: (1) For the Head of MI PAS Baitul Qur'an, it is recommended to increase monitoring of educational quality and teacher professionalism in dormitory activities to ensure that students' character and religious values are well-formed. (2) Teachers at MI PAS Baitul Qur'an are expected to continuously improve the quality of teaching and provide good examples, as well as support intensive character development of students in the boarding school program. (3) Students at MI PAS Baitul Qur'an are expected to be more serious in their studies, adhere to school rules, and consistently practice Islamic values in their daily lives to become intelligent and morally upright graduates.

**Keywords:** *Implementation, Boarding School Program, Graduate Quality Improvement, PAS Baitul Qur'an.*

**LETTER FROM THE SUPERVISOR TO THE DEAN**

Honorable,

**Dean of Faculty of Tarbiyah University of  
Darussalam Gontor Ponorogo**

*Bismillahirrahmanirrahim,*

*Assalamu'alaikum Wr. Wb.*

It is my honor to present the thesis written by:

Name : Muhammad Rafif Yuliza Absa

Student Number : 412020112101

Title : The Boarding School Program for Students of Class 6  
as a Strategy for Improving Graduate Quality at  
Madrasah Ibtidaiyah Pesantren Anak Sholeh (PAS)  
Baitul Qur'an Gontor

I declare that this thesis has been processed and corrected to fulfil the requirement  
for the degree of Licentiate in the Faculty of Tarbiyah.

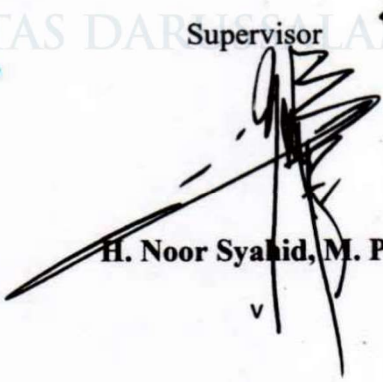
Therefore, I request that the thesis could be examined soon.

*Wassalamu'alaikum Wr. Wb*

Gontor, 13 Rabi'ul Akhir 1446 H

19 October 2024 M

Supervisor



H. Noor Syahid, M. Pd.



# Faculty of Tarbiyah

## كلية التربية

### STATEMENT OF ACCEPTANCE OF THESIS

*Bismillahirrahmanirrahim,  
Assalamu'alaikum Wr. Wb.*

The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo Indonesia has received a thesis written by:

Name : Muhammad Rafif Yuliza Absa  
Student Number : 412020112101  
The Title : The Boarding School Program for Students of Class 6 as  
Strategy for Improving the Graduate Quality at MI PAS Baitul  
Qur'an Gontor 1446/2025

In partial fulfillment of the requirement for the degree of Licentiate in Islamic Education in The Faculty of Tarbiyah, academic year 1446-1447/2024-2025.

*Wassalamu'alaikum wr. wb*

Gontor, 27 Rajab 1446 H

27 January 2024 M

Dean of Faculty of Tarbiyah

  
Dr. Agus Budiman, M. Pd.

UNIVERSITAS DARUSSALAM GONTOR





جامعة دار السلام كونتور  
UNIVERSITY OF DARUSSALAM GONTOR

# Faculty of Tarbiyah

## كلية التربية

### DECISION OF THE TEAM

The committee of the thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in The Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Muhammad Rafif Yuliza Absa  
Student Number : 412020112101  
The Title : Implementation of the Boarding School Program as a Strategy for Improving the Quality of Graduates of Grade 6 Students at MI PAS Baitul Qur'an Gontor 1446/2025

The board of examiners has decided to grant his passed in the thesis examination. Hence, he is eligible to be awarded the degree of Licentiate in Islamic Education in The Faculty of Tarbiyah.

Gontor, 27 Rajab 1446 H  
27 January 2025 M

Chairman,

H. Noor Syahid, M.Pd.

1. Dr. Azmi Zarkasyi, M.A.

2. Zuhrotul Mufidah, M.Pd.



**STATEMENT OF ORIGINALITY**

Hereby,

Name : Muhammad Rafif Yuliza Absa

Student Number : 412020112101

The Title : Implementation of the Boarding School Program as a Strategy  
for Improving the Quality of Graduates of Grade 6 Students  
at MI PAS Baitul Qur'an Gontor 1446/2025

I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degree. Furthermore, the thesis is not work published before, except some parts with their original references.

Otherwise, if it found that this thesis obtains plagiarism, I'm ready to be ceased academically.

Gontor, 13 Rabi Ul Akhir 1446 H  
19 October 2024 M

Researcher,



**Muhammad Rafif Yuliza Absa**

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## MOTTO AND DEDICATION

### MOTTO

... فَإِذَا عَزَمْتَ فَتَوَكَّلْ عَلَى اللَّهِ إِنَّ اللَّهَ يُحِبُّ الْمُتَوَكِّلِينَ

(ال عمران - ١٥٩)

*Once you make a decision, put your trust in Allah. Surely Allah loves those who trust in Him (Ali Imran: 159)*

إِنَّ مَعَ الْعُسْرِ يُسْرًا

(الانشراح - ٦)

*Surely with that hardship comes more ease (Al Insyirah: 6)*

“

Don't spend your time chasing butterflies.

Build your garden, and the butterflies will come.

And even if they don't, you'll still have a beautiful garden

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## DEDICATION

All praises be to Allah. With sincerity of heart, I dedicate this humble work to:

1. My beloved parents, Saniah S.Ag. (Mother), Muhammad Abduh S.Ag. (Father), and to my younger sisters, Rafifah Aulia Absa and Raudah Yuliza Absa, who have supported me, raised me, guided and educated me as a young person, and nurtured me in religion, morals, and knowledge. They have sustained me with their good advice, patience, and effort until I am who I am today. May Allah forgive their sins and grant them success in their deeds of charity.
2. All of my family members who have contributed by assisting to me throughout my studies.
3. My thesis supervisor, Al-Ustadz Noor Syahid, M.Pd., who guided and directed me with great sincerity and patience.
4. My beloved homeroom, Al-Ustadzah Zuhrotul Mufidah, M.Pd., Who patiently guided and accompanied me in every academic matter and also in this thesis.
5. All teachers and lecturers who have continuously provided motivation and guidance to complete my studies at this beloved campus.
6. All of my friends and colleagues, who were with me throughout these years and have always brought joy and encouragement, from early mornings to late nights for about four years. Thank you for all the valuable experiences and knowledge that have helped me reach my best potential.
7. All of my friends at the Darussalam Press, who have always supported me and encouraged me to complete this thesis well.



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Alhamdulillah, all praise and gratitude to the researcher goes to Allah SWT who has given His mercy, blessing and guidance so that the researcher can finish writing this thesis.

Shalawat and greetings may always be bestowed upon his Prophet Muhammad SAW, his family and friends and the believers who always follow him. With great humility, the researcher conveys that the process of writing this thesis would not have been possible without the help of various parties who helped, either directly or indirectly. Therefore, the researcher would like to thank all those who have helped. Within this chance, researcher would like to acknowledge the profound gratitude to:

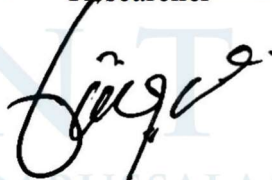
1. Leader of Darussalam Gontor Modern Islamic Institution: K.H Hasan Abdullah Sahal, Prof. K.H Amal Fathullah Zarkasyi, M.A.ED., and Drs. K.H M. Akrim Mariyat, Dipl. A.ED., May Allah entirely protect and keep them.
2. Rector of University of Darussalam Gontor, Prof. Dr. K.H Hamid Fahmy Zarkasyi, M.A.Ed., M. Phil, Vice Rector I of Academic and students Affair, Dr. Abdul Hafidz Zaid, M.A, Vice Rector II of Administration and Finance, Dr. Setiawan Bin Lahuri, M.A, and Vice Rector III of Research and Cooperation, Dr. Khoirul Umam, M.Ec. who continually motivate and instruct us, may Allah lighten their steps in carrying out the mandate at University of Darussalam Gontor.
3. Dean of Faculty Tarbiyah, Dr. Agus Budiman, M. Pd, Vice Dean I of Faculty Tarbiyah of Academic and Students Affair, Dr. Ihwan Mahmudi, S.H. I, M. Pd, Vice Dean II of Faculty Tarbiyah of Finance, Dr. Azmi Zarkasyi, Lc. M.A and Vice Dean III of Faculty Tarbiyah of Research and Cooperation, Dr. Alif Cahya Setiadi, Ph.d, M.A., who sincerely and heartfelt teach and educate us about the meaning of struggle.

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5. Mr. Noor Syahid, M. Pd, who patiently supervises us to finish this research. May Allah always give him health and happiness.
6. All lectures who have taught and educated during the learning process at University of Darussalam Gontor both in or out the class.
7. My parents, Mr. Abduh S.Ag and Mrs. Saniah S.Ag, my beloved sister, and friends who always give me their support and prays in my every single do. The researcher realizes that this thesis is still far from perfect, so that the researcher accepts all constructive criticism and suggestions to produce a better writing. Hopefully this thesis can be useful for all those who read it and researchers also hope that they can contribute to the world of education. Allahumma Aamiin.

Gontor, 13 Rabi Ul Akhir 1446 H

16 October      2024 M

Researcher



Muhammad Rafif Yuliza Absa