

ABSTRAK

PROGRAM ASRAMA BAGI SISWA SISWI KELAS 6 SEBAGAI STRATEGI PENINGKATAN MUTU LULUSAN DI MADRASAH IBTIDAIYAH PESANTREN ANAK SHOLEH (PAS) BAITUL QUR'AN GONTOR TAHUN 1446/2025

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MI PAS Baitul Qur'an mengembangkan program asrama untuk siswa kelas 6 sebagai strategi untuk memastikan proses pembelajaran berjalan optimal dan menghasilkan lulusan yang berkualitas. Program ini dirancang untuk memberikan lingkungan pembelajaran yang terstruktur, dengan pendekatan yang mengintegrasikan nilai-nilai akademik dan juga pesantren. Oleh karena itu, untuk mengkaji lebih dalam tentang implementasi, efektivitas, serta faktor-faktor pendukung dan penghambat dari program asrama tersebut dalam meningkatkan mutu lulusan, peneliti akan membahas tentang "Implementasi Program Asrama Sebagai Upaya Peningkatan Mutu Lulusan Siswa Kelas 6 di MI PAS Baitul Qur'an Gontor Tahun 1446/2025".

Tujuan penelitian ini adalah untuk: (1) Mengetahui program asrama yang ada di MI PAS Baitul Qur'an Gontor (2) Mengetahui proses Implementasi program asrama di MI PAS Baitul Qur'an Gontor (3) Mengetahui faktor pendukung dan penghambat program asrama di MI PAS Baitul Qur'an Gontor.

Penelitian ini menggunakan pendekatan kualitatif dan berlangsung di MI Pesantren Anak Sholeh (PAS) Baitul Qur'an Gontor selama periode Agustus hingga Oktober 2024. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Analisis data dilakukan dengan metode yang meliputi pengumpulan data, reduksi, penyajian, verifikasi data, dan validitas data.

Dari penelitian ini diperoleh kesimpulan bahwa: (1) Program ini menggabungkan aspek akademik, keagamaan, dan pengembangan karakter dalam rutinitas sehari-hari santri. Melalui kegiatan yang terstruktur seperti pembelajaran agama, program tahfidz, dan kegiatan ekstrakurikuler, santri tidak hanya memperoleh pengetahuan, tetapi juga mendapatkan ruang untuk menerapkan setiap pembelajaran di kehidupan sehari-harinya. (2) Proses implementasi program asrama di MI PAS Baitul Quran melibatkan beberapa tahapan, seperti persiapan, pelaksanaan, dan evaluasi. Dengan pendekatan yang sistematis dan berkelanjutan proses ini mencakup segala persiapan yang meliputi sarana dan prasarana serta kesiapan Sumber Daya Manusia. (3) Faktor pendukung berupa usia siswa yang masih muda, guru yang berasal dari pondok pesantren dan adapula faktor penghambat seperti fasilitas yang belum memadai, semuanya memainkan peran penting dalam pengembangan program asrama, baik dalam memastikan efektivitas pembinaan santri maupun pencapaian target peningkatan mutu lulusan di MI PAS Baitul Qur'an.

Berdasarkan kesimpulan, peneliti mengajukan beberapa saran, berupa: (1) Bagi Kepala Sekolah MI PAS Baitul Qur'an disarankan untuk meningkatkan pemantauan mutu pendidikan dan profesionalisme guru dalam kegiatan di asrama agar karakter santri dan nilai-nilai religius dapat terbentuk dengan baik. (2) Guru MI PAS Baitul Qur'an diharapkan terus meningkatkan kualitas pembelajaran dan memberikan teladan yang baik, serta mendukung pembinaan karakter santri secara intensif di program boarding school. (3) Santri MI PAS Baitul Qur'an diharapkan lebih serius dalam belajar dan mematuhi aturan sekolah, serta senantiasa mengamalkan nilai-nilai Islam dalam kehidupan sehari-hari untuk menjadi lulusan yang cerdas dan berakhlak baik.

Kata Kunci: *Implementasi, Program Asrama, Peningkatan Mutu Lulusan, PAS Baitul Qur'an.*

ABSTRACT

THE BOARDING SCHOOL PROGRAMS FOR STUDENTS OF CLASS 6 AS A STRATEGY FOR IMPROVING GRADUATE QUALITY AT MADRASAH IBTIDA'YAH PESANTREN ANAK SHOLEH (PAS) BAITUL QUR'AN GONTOR 1446/2025

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MI PAS Baitul Qur'an develops a boarding school program for 6th-grade students as a strategy to ensure the optimal learning process and produce high-quality graduates. This program is designed to provide a structured learning environment, with an approach that integrates academic values and Islamic boarding school principles. Therefore, to further investigate the implementation, effectiveness, as well as the supporting and inhibiting factors of the dormitory program in improving graduate quality, the researcher will discuss "The Implementation of the Dormitory Program as an Effort to Improve the Quality of Graduates of 6th-Grade Students at MI PAS Baitul Qur'an Gontor in the Year 1446/2025."

The objectives of this research are to: (1) Identify the boarding school program at MI PAS Baitul Qur'an Gontor, (2) Understand the implementation process of the boarding school program at MI PAS Baitul Qur'an Gontor, (3) Identify the supporting and inhibiting factors of the boarding school program at MI PAS Baitul Qur'an Gontor.

This research uses a qualitative approach and takes place at MI Pesantren Anak Sholeh (PAS) Baitul Qur'an Gontor from August to October 2024. Data is collected through observation, interviews, and documentation. Data analysis is conducted through methods that include data collection, reduction, presentation, and verification.

From this research, the conclusions obtained are: (1) The program integrates academic, religious, and character development aspects in the daily routines of the students. Through structured activities such as religious studies, tahfidz programs, and extracurricular activities, students not only acquire knowledge but also have the space to apply their learning in daily life. (2) The implementation process of the boarding school program at MI PAS Baitul Qur'an involves several stages, such as preparation, implementation, and evaluation. With a systematic and continuous approach, this process covers all preparations, including infrastructure and human resource readiness. (3) Supporting factors include the students' young age and the teachers coming from Islamic boarding schools, while there are also hindering factors such as inadequate facilities. All of these play an important role in the development of the boarding school program, both in ensuring the effectiveness of student development and in achieving the target of improving the quality of graduates at MI PAS Baitul Qur'an..

Based on the conclusions, the researcher proposes several recommendations: (1) For the Head of MI PAS Baitul Qur'an, it is recommended to increase monitoring of educational quality and teacher professionalism in dormitory activities to ensure that students' character and religious values are well-formed. (2) Teachers at MI PAS Baitul Qur'an are expected to continuously improve the quality of teaching and provide good examples, as well as support intensive character development of students in the boarding school program. (3) Students at MI PAS Baitul Qur'an are expected to be more serious in their studies, adhere to school rules, and consistently practice Islamic values in their daily lives to become intelligent and morally upright graduates.

Keywords: *Implementation, Boarding School Program, Graduate Quality Improvement, PAS Baitul Qur'an.*