

**TALKING STICK MEDIA TO INVESTIGATE THIRD GRADE  
STUDENTS' SPEAKING SKILLS: GONTOR FOR GIRLS CAMPUS 3**



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**UNIVERSITY OF DARUSSALAM GONTOR**

**2024**

**TALKING STICK MEDIA TO INVESTIGATE THIRD GRADE  
STUDENTS' SPEAKING SKILLS: GONTOR FOR GIRLS CAMPUS 3**

**A THESIS**

Presented

In Partial Fulfilment of Requirements  
To Complete the Licentiate Program  
Department of English Language Education  
Faculty of Education

By:

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**1446 H/ 2024 M**



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## ABSTRACT

### **Media Talking Stick untuk Meneliti Kemampuan Berbicara : siswi kelas 3 Gontor Putri Kampus 3**

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Beberapa siswa masih sering menghadapi tantangan dalam meningkatkan keterampilan dalam Bahasa Inggris. Hal ini dipengaruhi oleh metode pembelajaran dan medianya belum memanggil mereka untuk memiliki ketertarikan dalam Bahasa Inggris. Beberapa siswa belum menguasai skill Speaking terutama dalam Bahasa Inggris dilihat dari beberapa factor yaitu pelafalan, kefasihan, grammar, dan juga kosakata yang dikuasai. Media Talking stick merupakan media dengan bantuan sebuah tongkat yang memudahkan siswa untuk mengemukakan idenya. Dalam rangka meningkatkan kemampuan speaking siswa, peneliti mencoba untuk meneliti pengaruh media Talking Stick terhadap peningkatan kemampuan speaking siswa khususnya dalam Bahasa Inggris. Tujuan penelitian ini adalah untuk mengetahui pengaruh media Talking Stick terhadap peningkatan kemampuan Speaking dalam Bahasa Inggris siswa kelas 3 di Pondok Modern Darussalam Gontor Putri Kampus 3 Ngawi.

Penelitian dilakukan dengan metode penelitian kuantitatif eksperimen dengan pendekatan Nonequivalent Control Group Design. Populasi dalam penelitian ini adalah kelas 3C dan kelas 3D di Pondok Modern Darussalam Gontor Putri Kampus 3 Ngawi dengan jumlah sampel sebanyak 60 siswa dengan teknik Cluster random sampling. Metode pengumpulan data yang digunakan yaitu tes dan dokumentasi. Analisis data yang digunakan adalah uji pra syarat dan independent sample t-test dengan SPSS 22.

Dari penelitian dapat disimpulkan bahwa : 1) Terdapat perbedaan rata-rata kemampuan speaking siswa dengan menggunakan Media Talking Stick sebesar 80,33 lebih tinggi dibandingkan dengan penggunaan media Picture based learning sebesar 69,67. 2) Hasil uji independent sample t-test membuktikan bahwa terdapat pengaruh yang signifikan antara media Talking Stick terhadap kemampuan speaking siswa dengan nilai sig.  $0,000 < 0,05$  yang artinya  $H^1$  diterima dan  $H^0$  ditolak.

Berdasarkan kesimpulan, peneliti menyarankan : 1) Media talking stick dapat dijadikan salah satu alternatif media dalam proses pembelajaran khususnya dalam pelajaran Bahasa Inggris. 2) Dapat menimbulkan daya tarik siswa dalam belajar speaking bahasa Inggris.

**Kata Kunci:** *Gontor Putri 3, Kemampuan Speaking, Media Talking Stick*

## ABSTRACT

### **Talking Stick Media to Investigate Third-Grade Students' Speaking Skills: Gontor for Girls Campus 3**

**Lutfia Hanifa**

**422021133031**

Some students still often face challenges in improving their skills. This is influenced by the learning methods and media that have not called them to have an interest in English. Some students have not mastered Speaking skills especially in English as seen from several factors namely pronunciation, fluency, grammar, and also vocabulary mastered. Talking stick media is a media with the help of a stick that makes it easier for students to express their ideas. In order to improve students' speaking ability, researchers tried to examine the effect of Talking Stick media on improving students' speaking ability, especially in English. This study aims was to determine the effect of Talking Stick media on improving speaking skills in English for grade 3 students at Pondok Modern Darussalam Gontor Putri Campus 3 Ngawi.

The research was conducted using experimental quantitative research methods with the Nonequivalent Control Group Design approach. The population in this study was class 3C and class 3D at Pondok Modern Darussalam Gontor Putri Campus 3 Ngawi with a sample size of 60 students with a cluster random sampling technique. The data collection methods used were tests and documentation. The data analysis used is the pre-requisite test and independent sample t-test with SPSS 22.

From the research it can be concluded that: 1) There is a difference in the average speaking ability of students using Talking Stick Media, which is 80.33 higher than the use of Picture-based learning media of 69.67. 2) The results of the independent sample t-test prove a significant influence between Talking Stick media on students' speaking ability with a sig value.  $0.000 < 0.05$  which means  $H_1$  is accepted.

Based on the conclusion, the researcher suggests: 1) Talking stick media can be an alternative media in the learning process, especially in English lessons. 2) It can create students' interest in learning to speak English.

**Keywords:** *Gontor for Girls campus 3, Speaking Skill, Talking Stick Media*

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## CERTIFICATION



Faculty of Tarbiyah  
كلية التربية

Honorable,  
Dean of Faculty of Tarbiyah  
University of Darussalam Gontor  
Ponorogo

*Bismillahirrahmanirrahim,  
Assalamu 'alaikum Warahmatullahi Wabarakatuh*

It is my honor to present the thesis written by:

Name : Luthfia Hanifa  
Student Number : 422021133031  
Title : Talking Stick Media to Enhance Third Grade  
Students' Speaking Skills: Gontor for Girls  
Campus 3

I declare that the thesis has been processed and corrected to fulfill the requirement for the degree of Licentiate in the Faculty of Tarbiyah. Therefore, I request that thesis could be examined soon.

*Wassalamu 'alaikum Warahmatullahi Wabarakatuh*

Mantingan, 29 Rajab 1446  
29 Januari 2025

Advisor,

Dinar Dipta, M.Pd.

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LETTER TO DEAN

LETTER TO DEAN

*Bismillahirrahmanirrahim,  
Assalamu'alaikum Warahmatullahi Wabarakatuh*

The Faculty of Tarbiyah, Universitas of Darussalam Gontor, Ponorogo  
Indonesia has received a thesis written by:

Name : Luthfia Hanifa  
Student Number : 422021133031  
Title : Talking Stick Media to Investigate Third-Grade  
Students' Speaking Skills: Gontor for Girls  
Campus 3

In partial fulfillment of the requirement for the degree of Licentiate in  
English Language Education in the Faculty of Tarbiyah, academic year 1445 –  
1446 / 2024 – 2025.

*Wassalamu'alaikum Warahmatullahi Wabarakatuh*

Mantingan, 10 Ramadhan 1446  
10 March 2025

Dean of Faculty of Tarbiyah,



Dr. Agus Budiman, M.Pd.

DECISION OF TEAM

  
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**DECISION OF TEAM**


The committee of the thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:


Name : Luthfia Hanifa  
Student Number : 422021133031  
Title : Talking Stick Media to Investigate Third Grade Students' Speaking Skills: Gontor for Girls Campus 3

Had been examined on, March 06, 2025

The board of examiners has decided to grant him passed in the thesis examination. Hence, he is eligible to be awarded the degree of Licentiate in Islamic Education in Faculty of Tarbiyah.

Mantingan, 08 Ramadhan 1446  
08 March 2025

Chairwoman,  
  
Dinar Dipta, M.Pd.

1. Aries Fachriza, S.Pd.I, M.Pd. ()  
2. Dian Nashrul Munif, M.P.d ()

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STATEMENT OF ORIGINALITY

Hereby,

Name : Luthfia Hanifa  
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Program of Study : Tadris Bahasa Inggris  
Title : Talking Stick Media to Investigate Third Grade  
Students' Speaking Skills: Gontor for Girls  
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I declared sincerely that this thesis originally belongs to my own work does not belongs to other researchers for different degree. Futhermore, this thesis is not a work published before, expect some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be ceased academically.

Mantingan, 29 Rajab 1446

29 Januari 2025

Researcher,

  
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Luthfia Hanifa

## MOTTOES

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

**Al Baqarah (2) : 286**

*Allah never burdens a soul beyond its capacity, for every challenge is an opportunity to grow.*

إِنَّ مَعَ الْعُسْرِ يُسْرًا

**Al-Insyirah (94) : 6**

*Each step in hardship is a sign that ease is waiting, and behind every trial, there is hope that will light our path*

وَإِذَا سَأَلَكَ عِبَادِي عَنِّي فَإِنِّي قَرِيبٌ أُجِيبُ دَعْوَةَ الدَّاعِ إِذَا دَعَانِ فَلْيَسْتَجِيبُوا لِي  
وَيُؤْمِنُوا بِي لَعَلَّهُمْ يَرْشُدُونَ

**Al-Baqarah (2) : 186**

*"And when My servants ask you concerning Me, indeed I am near. I respond to the invocation of the supplicant when he calls upon Me. So let them respond to Me and believe in Me that they may be guided."*

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## DEDICATION

With the praise of the glorious presence of Allah the Almighty and the sincerity of heart, I dedicate this thesis to:

1. My Dearest Mom, Lida Eriani, and My Lovely Dad Welas, with their patience and generosity, Advice, Prayers, Suggestions, and Motivation that keep me back on course when my brain and mind drift off course. Her presence that keeps me motivated to repay or even give more for all the services and prayers that have been given to me so far.
2. My siblings, Haning Kinasih and Tikta Nismara, who always entertain, bring back the smile that sometimes fades, or even the heart that was previously sad to be cheerful again.
3. My thesis supervisor, Mrs. Dinar Dipta, M.Pd., with all his guidance, time, and direction that really directs with all the patience and firmness that he always exerted to make us all understand what I wrote as my final project.
4. My fellow struggling student teachers of Gontor Putri campus 3, who are not tired of motivating, reminding, carrying, and helping each other so that they wake up hearts that sometimes falter in their intentions.

Hopefully, we can always maintain Islamic values and make UNIDA Gontor's almagater proud nationally and internationally.

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## ACKNOWLEDGEMENT

My first gratitude goes to Allah SWT, who has given His grace in every part of my life, from things related to the thesis or not. There will be no goodness and ease in life except with His help.

*Shalawat* and *Salam* may be poured out to our Prophet Muhammad SAW who always motivates all Muslims to be better and bring civilization to the world.

Many factors support the writing of this thesis towards the finish, many prayers from all sides that help the course of writing this thesis. Without the support and prayers of these people, it is unlikely to reach this point. So, on this occasion the author would like to express his gratitude and appreciation to the following people:

1. Leader of Modern Boarding School of Darussalam Gontor K.H. Hasan Abdullah Sahal, Drs. K.H. M. Akrim Mariyat, Dpl.A.Ed., and Prof. Dr. K.H. Amal Fathullah Zarkasyi, M.A. May Allah protect and keep them entirely.
2. Prof. Dr. K.H. Hamid Fahmy Zarkasyi, M.A.Ed., M.Phil., as Rector of the University of Darussalam Gontor, Dr. Abdul Hafidz Zaid, M.A., as Vice Rector I of Academic and Students Affair, Dr. Setiawan Bin Lahuri, M.A., as Vice Rector II of Administration and Finance, Dr. Khoirul Umam, M.Ec., as Vice Rector III of Research and Cooperation, and Dr. Royyan Ramdhani Djayusman, M.A. as Vice Rector IV who have given us their knowledge, information, and insight, may Allah lighten their steps in carrying out the mandate at University of Darussalam Gontor.
3. Dr. Agus Budiman, M.Pd., as Dean of Faculty of Tarbiyah, Dr. Ihwan Mahmudi, S.H.I., M.Pd., as Vice Dean I of Academic and Students Affair, Dr. Azmi Zarkasyi, Lc., M.A., as Vice Dean II of Finance and K.H. Heru Saiful Anwar, M.A., as Vice Dean III of Research and Cooperation who continually motivate and educate us about the meaning of true struggle.
4. Mr. Aries Fachriza, M.Pd. as Head of the English Education Department, and all the lecturers continuously provide guidance, instruction, and education during the learning process at University Darussalam Gontor,

both in and out of class. Through their bringing up, we are finally standing in this step. May Allah reciprocate their kindness and willingness of time.

5. Mrs. Dinar Dipta, M.Pd. as my Thesis Supervisor, who guided me in writing this thesis and expanded my knowledge of this science. He patiently guided me, who was full of limitations and inexperience, until I finished writing the thesis that I compiled. May Allah always make it easier for him in all his affairs.
6. My dear parents, Mrs. Lida Eriani and Mr. Welas, my siblings Haning Kinasih and Tikta Nismara, and all my relatives who always support me in all the work I do, pray for me, and always give direction and input whenever this mind feels stuck. May Allah always make it easier for all of them in their work, expand His provision, and keep them all under His protection. Words are insufficient to express my appreciation for your help and contributions to this thesis. May their deeds of worship be a good deed in the sight of Allah SWT, forgive all their sins, alleviate all their distress, facilitate every business, and best of happiness in this world and the hereafter.

Ngawi, 27 December 2024

Your Sincerely,



**Luthfia Hanifa**

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