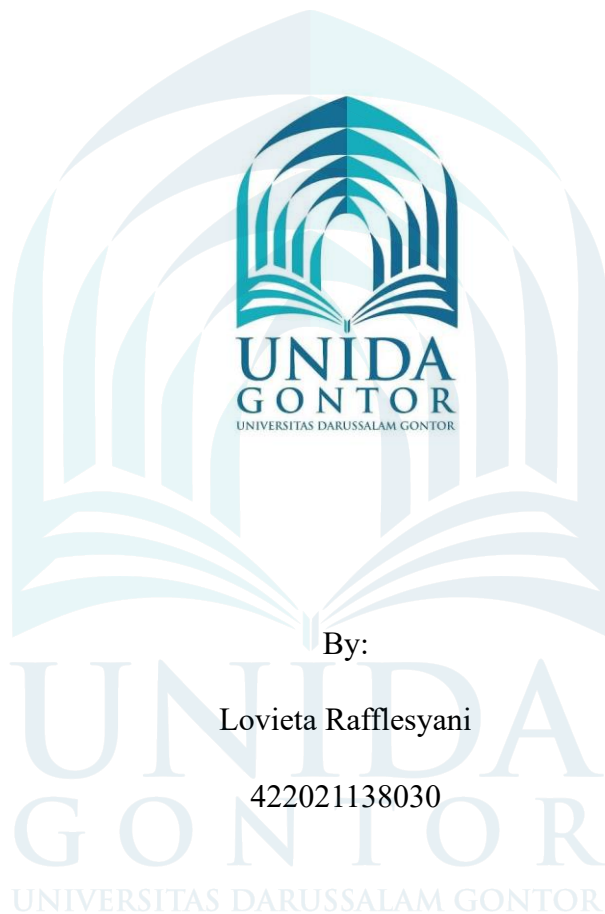


**PHONETIC ANALYSIS OF “FRICATIVE
CONSONANTS” ON STUDENT'S PRONOUNCATION
IN 1st GRADE KMI STUDENTS**



By:

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MANTINGAN, NGAWI, EAST JAVA INDONESIA**

**PHONETIC ANALYSIS PRONUNCIATION
“FRICATIVE CONSONANTS” OF STUDENT'S IN 1st
GRADE KMI STUDENTS**

A THESIS

Presented

In Partial Fulfilment of Requirements

To Complete the Licentiate Program

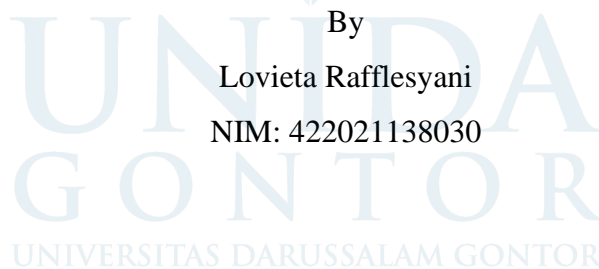
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ABSTRACT

PHONETIC ANALYSIS PRONUNCIATION “FRICATIVE CONSONANTS” OF STUDENT'S IN 1st GRADE KMI STUDENTS

Lovieta Rafflesyani

42.2021.1.3.8030

Penelitian ini menganalisis pengucapan bahasa Inggris, khususnya artikulasi konsonan frikatif, yang menjadi tantangan signifikan bagi banyak pembelajar English as a Foreign Language (EFL). Dalam konteks Indonesia, para siswa sering mengalami kesulitan dalam mengucapkan konsonan frikatif bahasa Inggris seperti /θ/, /ð/, /z/, dan /ʒ/ secara akurat, yang disebabkan oleh perbedaan sistem fonologis serta keterbatasan dalam paparan terhadap pengucapan yang menyerupai penutur asli. Penelitian ini bertujuan untuk menganalisis pengucapan konsonan frikatif bahasa Inggris di kalangan siswi tahun pertama Kulliyatul Mu'allimat Al-Islamiyyah (KMI), Darussalam Gontor Putri 1. Peneliti memiliki dua tujuan utama: (1) mengidentifikasi kesalahan dalam pengucapan konsonan frikatif, dan (2) mengetahui faktor-faktor yang menyebabkan kesulitan pengucapan pada siswa. Penelitian ini menggunakan metode deskriptif kualitatif dengan teknik observasi dan wawancara. Fokus penelitian ini adalah pada pengucapan konsonan frikatif oleh siswi tahun pertama KMI. Hasil penelitian menunjukkan bahwa para siswa sering menggantikan bunyi frikatif seperti /θ/ dengan /t/, /ð/ dengan /d/, dan /z/ dengan /s/, yang mengindikasikan adanya pengaruh dari bahasa ibu mereka terhadap pengucapan. Kesulitan utama dalam pengucapan disebabkan oleh perbedaan bunyi antara bahasa Inggris dan bahasa ibu, kurangnya latihan dalam kelas, serta lebih dominannya penggunaan bahasa Arab dalam lingkungan belajar. Selain itu, pengajaran fonetik oleh guru belum mendapatkan perhatian yang memadai. Penelitian ini menekankan pentingnya pengajaran fonetik dalam meningkatkan keterampilan berbicara siswa, serta memberikan rekomendasi metode pengajaran yang lebih efektif untuk memperbaiki pengucapan mereka.

Kata kunci: Analisis fonetik, konsonan frikatif, faktor kesulitan

ABSTRACT

PHONETIC ANALYSIS PRONUNCIATION “FRICATIVE CONSONANTS” OF STUDENT'S IN 1st GRADE KMI STUDENTS

Lovieta Rafflesyani

42.2021.1.3.8030

This study analyzed English pronunciation, particularly the articulation of fricative consonants, poses significant challenges for many learners of English as a Foreign Language (EFL). In the Indonesian context, students often struggle with accurately producing English fricatives such as /θ/, /ð/, /z/, and /ʒ/, due to differences in phonological systems and limited exposure to native-like pronunciation. This study aims to analyze the pronunciation of English fricative consonants among first-year students at Kulliyatul Mu'allimat Al-Islamiyyah (KMI). Darussalam Gontor Putri 1. The researcher has two main objectives: 1. To identify errors in the pronunciation of fricative consonants by first-year KMI students 2. To determine the factors causing students' difficulties in pronunciation. This study employs a descriptive qualitative method with observation, interviews. The researcher focused on first-year KMI students' pronunciation of fricative consonants. The findings reveal that students frequently substitute fricative consonant sounds such as /θ/ with /t/, /ð/ with /t/, and /z/ with /s/, indicating the influence of their native language on pronunciation. The primary difficulties in pronunciation arise from differences between English sounds and their native language, a lack of practice in class, and the more frequent use of Arabic in the learning environment. Additionally, phonetic instruction by teachers has not received sufficient attention. This study highlights the importance of phonetic instruction in improving students' speaking skills and provides recommendations for more effective teaching methods to enhance their pronunciation.

Keywords: Phonetic analysis, fricative consonants, difficulty factors

APPROVAL ATTACHMENT



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DECISION OF SUPERVISOR

Honorable,
Dean of Faculty of Tarbiyah
University of Darussalam Gontor
Ponorogo

*Bismillahirrahmanirrahim,
Assalamu'alaikum wr. wb.*

It's my honor to present the thesis written by:

Name : Lovieta Rafflesyani
Student Number : 422021138030
Title : PHONETIC ANALYSIS PRONUNCIATION "FRICATIVE
CONSONANTS" OF STUDENT'S IN 1st GRADE KMI STUDENTS

I declare that this thesis has been processed and corrected to fulfil the requirement for the degree of Licentiate English Language Education Department in the Faculty of Tarbiyah.

Therefore, I request that the thesis could be examined soon.

Wassalamu'alaikum wr. wb.

Ngawi, 13 Sya'ban 1446
12 Februari 2025

Supervisor,

Dinar Dipta, M.Pd.

DECISION OF DEAN



Faculty of Tarbiyah
كلية التربية

DECISION OF DEAN

Bismillahirrahmanirrahim
Assalamu'alaikum wr. wb.

The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo Indonesia
has been received a thesis written by:

Name : Lovieta Rafflesyani
Student Number : 422021138030
Title : Phonetic Analysis Pronunciation Fricative Consonant Of
Students In 1st Grade KMI Students

In partial fulfillment of the requirement for the degree of Licentiate of English
Language Education Department in the Faculty of Tarbiyah, academic year 1445-
1446/2024-2025.

Wassalamu'alaikum wr. wb.

Ngawi, 12 Ramadan 1446
12 March 2025

Dean of Faculty of Tarbiyah,


Dr. Agus Budiman, M.Pd.

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DECISION OF TEAM



Faculty of Tarbiyah
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DECISION OF THE TEAM

The committee of thesis examination in partial fulfilment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Lovieta Rafflesyani
Student Number : 422021138030
Title : Phonetic Analysis Of "Fricative Consonants" On Student's Pronunciation In 1st Grade KMI Student.

Had been examined on Sunday, 10th of March 2025

The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

Ngawi, 17 Syawwal 1446

13 Maret 2025

Chairman,

Dinar Dipta, M.Pd.

1.	Aries Fachriza, M.Pd.	
2.	Zeny Luthvia, M.Li.	

STATEMENT OF ORIGINALITY


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Faculty of Tarbiyah
كلية التربية

STATEMENT OF ORIGINALITY

Hereby,

Name : Lovieta Rafflesyani

Student Number : 422021138030

Title : PHONETIC ANALYSIS PRONUNCIATION "FRICATIVE CONSONANTS" OF STUDENT'S IN 1st GRADE KMI STUDENTS

I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be terminated academically.

Ngawi, 13 Sya'ban 1446
12 Februari 2025

Researcher,

Lovieta Rafflesyani


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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا، إِنَّ مَعَ الْعُسْرِ يُسْرًا

“For indeed, with hardship [will be] ease, Indeed, with hardship [will be] ease..”

– (Quran, s. al-insyirah: 5-6)

“Think positive, no matter how hard your life is.” - Ali bin Abi Talib

Don't be sad. Indeed, help will come with patience



DEDICATION

With full gratitude to Allah SWT, I dedicate this thesis to:

my beautiful mom

Thank you for all the support you have given

Thank you for the prayers that never stop

Thank you for all the sacrifices and struggles for my success.

PSDM'21 friends thank you for 1 year for your prayers and support, TBI class

2021 friends and closest friends

Who are always by my side, both in joy and sorrow. Thank you for the priceless motivation, laughter, and togetherness.

Lecturers and Supervisors

Thank you to the supervisors who have patiently provided direction, advice, and guidance during the writing of this thesis. Without your guidance, this work would not have been completed.

My alma mater

Darussalam Gontor University has become a place to learn and develop.

Hopefully the knowledge gained can be useful for oneself and society.

ACKNOWLEDGEMENT

In the name of Allah, the merciful, praise be to Allah, Lord of the universe. By the mercy, blessing, and help of Allah SWT only, the writer could accomplish the writing of this humble thesis. Peace be upon our prophet of Islam, Muhammad SAW, and family, companions, and his followers. Because he had brought us from distinction into safety that is the right path of Allah.

This thesis was written as a partial to fulfillment of the requirement for the bachelor program at the University of Darussalam Gontor (UNIDA), I wrote a thesis with the title: Phonetic Analysis Of “Fricative Consonants” On Student's Pronunciation In 1st Grade KMI Student.

In completing this thesis, the researcher encountered some difficulties, especially in collecting and analyzing data and the researcher also realized that this thesis would not be finished without much help from some people around her directly and indirectly. Additionally, the researcher would like to extend his great gratitude due to:

1. Special thanks to the President of UNIDA Darussalam Gontor Islamic Boarding School, K.H Hasan Abdul Sahal, Drs. K.H Muhammad Akrim Mariyat, Dipl.A.Ed, and Prof. Dr. K.H Amal Fathullah Zarkasyi, M.A. Who supported guided prayer and advised the researcher on the practical approaches and strategies of the research.
2. The researcher would like to acknowledge the contribution of the Rectors of the University of Darussalam Gontor, Prof. Dr. K.H Hamid Fahmy Zarkasyi, M.A.Ed., M.Phil.; Vice Rector I of Academic Students Affair, Dr Abdul Hafidz Zaid, M.A.; Vice Rector II of Administration and Finance, Dr Setiawan Bin Lahuri, M.A.; and Vice Rector III of Research and Cooperation, Dr Khoirul Umam, M.Ec.; Vice Rector IV for Finance, Assets, and Family Welfare, Dr Royyan Ramdhani Djayusman, Ph.D who continually motivation and guidance are greatly appreciated us, may Allah

lighten their steps on carrying out the mandate at the University of Darussalam Gontor.

3. Dean of Faculty of Tarbiyah, Dr. Agus Budiman, M.Pd.; Vice Dean I of Academic and Students Affairs, Dr. Ihwan Mahmudi, S.H.I., M.Pd.; Vice Dean II of Finance, Dr. Azmi Zarkasyi, Lc., M.A., and Vice Dean III of Research and Cooperation, Dr. Alif Cahya Setiyadi, M.A., who sincerely and heartfelt teach and educate us about the meaning of struggle.
4. Head of English Language Education, Mr. Aries Fachriza, M.Pd., and the lecturers who continuously provide guidance and instruction. Through their upbringing, we have finally stood in their step. May Allah reciprocate each act of kindness by pouring a reward. All the lecturers who have taught and educated during the learning process at the University of Darussalam Gontor, both in and out of class
5. The honorable supervisor Mrs. Dinar Dipta, M.Pd., has patiently guided, suggested, and advised for the betterment of this research. Her wisdom helped the researcher to overcome certain personal and academic problems through consultation while allowing her to complete this thesis on time. May Allah bestow wherever he is.
6. I especially dedicate it to my beloved mother; I dedicate all my struggles to date to my most precious mother in my life. Because of you too, life feels so easy and full of happiness. Thank you for always keeping me in your prayers and allowing me to pursue my dreams, whatever they may be. May Allah grant you all the best.

The researcher knows that this thesis is still far from complete. So, she would be pleased to accept some criticism and advice for this thesis. Finally, the researcher hopes this thesis will be useful for the readers.