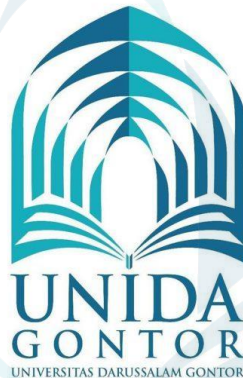


**APPLICATION OF THE PUMPING STUDENT'S LEARNING
MODEL TO ENHACE STUDENT'S LEARNING OUTCOMES
AND STUDENT'S ACTIVENESS IN AQIDAH AKHLAK
GRADE 4 STUDENT'S AT MI AL-ISHLAHYAH DEPOK 2024-
2025**



By

Fadhil Muhammad

42,2021,112,048

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2025

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GRADE 4 STUDENT'S AT MI AL-ISHLAHYAH DEPOK 2024-
2025**

A THESIS

Presented
In Partial Fulfilment of Requirements
to Complete the Licentiate Program
Department of Islamic Education
Faculty of Tarbiyah

By:
Fadhil Muhammad
42,2021,112,048

Thesis Advisor

Ahmad Danis M.Pd

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ABSTRAK

Penerapan Model Pembelajaran Pumping Students Untuk Meningkatkan Hasil Belajar Dan Keaktifan Siswa Terhadap Aqidah Akhlak Siswa Kelas 4 Di MI Al-Ishlahiyah Depok Tahun 2024-2025

Fadhil Muhammad
422021112048

Materi Aqidah Akhlak merupakan salah satu materi yang bertujuan untuk penguatan iman dan keyakinan, dan pembentukan karakter dan akhlak mulia pada seluruh siswa. Hasil Observasi telah membuktikan bahwasanya didapati pada nilai siswa kelas empat mendapatkan nilai yang rendah yang disebabkan oleh guru yang menggunakan media mengajar yang monoton sehingga dengan adanya permasalahan ini siswa menjadi bosan dalam mempelajari pelajaran di dalam kelas.

Penelitian ini bertujuan untuk: (1) Untuk mengetahui apakah penggunaan gaya belajar siswa pumping dapat mempengaruhi hasil belajar pelajaran aqidah akhlak pada siswa kelas IV Madrasah Ibtidaiyah Al Ishlahiyah Depok. (2) Untuk mengetahui apakah model pembelajaran pumping student dapat meningkatkan keaktifan belajar siswa pada pembelajaran aqidah akhlak kelas IV Madrasah Ibtidaiyah Al-Ishlahiyah Depok Tahun Ajaran 2024/2025.

Metode penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus terdiri dari perencanaan, pelaksanaan, observasi, dan refleksi. Peneliti merancang Rencana Pelaksanaan Pembelajaran (RPP) yang mengintegrasikan model pembelajaran Pumping Student, di mana siswa didorong untuk aktif berpartisipasi dalam diskusi dan interaksi selama proses pembelajaran. Observasi dilakukan untuk menilai keaktifan siswa, sedangkan refleksi digunakan untuk mengevaluasi hasil dan merencanakan perbaikan di siklus berikutnya. Dan peneliti sebagai pengajar dan observer dari guru pengajar mata pelajaran Aqidah Akhlak.

Dari penelitian ini, diperoleh kesimpulan bahwa: (1) penerapan model pembelajaran Pumping Student secara signifikan meningkatkan keaktifan siswa. Pada siklus pertama, persentase keaktifan siswa sebesar 47,63%, sedangkan pada siklus kedua meningkat menjadi 62,28%. Selain itu, (2) hasil belajar siswa juga mengalami peningkatan yang signifikan pada siklus pertama, 61,54% siswa berhasil mencapai KKM, dan pada siklus kedua, persentase siswa yang mencapai KKM meningkat menjadi 96,15%. Ini menunjukkan bahwa model pembelajaran Pumping Student efektif dalam meningkatkan hasil belajar dan keaktifan siswa.

Berdasarkan hasil penelitian, peneliti menyarankan bahwa: (1). Siswa diharapkan dapat lebih aktif dalam mengikuti proses pembelajaran, (2). Guru disarankan untuk terus mengembangkan dan menerapkan model pembelajaran yang inovatif seperti Pumping Student, (3). Pihak sekolah diharapkan memberikan dukungan penuh terhadap penerapan model pembelajaran yang kreatif dan partisipatif, (4). Peneliti selanjutnya dianjurkan untuk mengembangkan kajian ini pada materi pelajaran lain, jenjang kelas berbeda, atau institusi yang lebih luas.

Kata Kunci: *Model Pembelajaran Pumping Student, Hasil Belajar, Keaktifan Belajar Aqidah Akhlak.*

ABSTRACT

Application of the Pumping Students Learning Model to Enhance Student's Learning Outcomes And Student's Activeness In Aqidah Akhlak Grade 4 Students at MI Al-Ishlahiyah Depok Year 2024-2025

Fadhil Muhammad
422021112048

The material of Aqidah Akhlak is one of the materials that aims to strengthen faith and belief, and the formation of noble character and morals in all students. The results of observation have proven that it is found that the scores of fourth grade students get low scores caused by teachers who use monotonous teaching media so that with this problem students become bored in learning lessons in the classroom.

This study aims to: (1) To determine whether the use of pumping student learning styles can affect the learning outcomes of aqidah akhlak lessons in grade IV students of Madrasah Ibtidaiyah Al Ishlahiyah Depok. (2) To find out whether the pumping student learning model can increase student learning activeness in learning aqidah akhlak class IV Madrasah Ibtidaiyah Al-Ishlahiyah Depok Academic Year 2024/2025.

The research method used was Classroom Action Research (PTK) which was carried out in two cycles. Each cycle consisted of planning, implementation, observation, and reflection. The researcher designed a lesson plan (RPP) that integrated the Pumping Student learning model, where students were encouraged to actively participate in discussions and interactions during the learning process. Observation is done to assess student activeness, while reflection is used to evaluate the results and plan improvements in the next cycle. And researchers as teachers and observers from Aqidah Akhlak subject teaching teachers.

From this study, it was concluded that: (1) the application of the Pumping Student learning model significantly increased student activity. In the first cycle, the percentage of student activity was 47.63%, while in the second cycle it increased to 62.28%. In addition, (2) student learning outcomes also experienced a significant increase in the first cycle, 61.54% of students managed to achieve KKM, and in the second cycle, the percentage of students who achieved KKM increased to 96.15%. This shows that the Pumping Student learning model is effective in improving student learning outcomes and activeness.

Based on the results of the study, the researcher suggested that: (1). Students are expected to be more active in participating in the learning process, (2). Teachers are advised to continue to develop and implement innovative learning models such as Pumping Student, (3). The school is expected to provide full support for the implementation of a creative and participatory learning model, (4). Researchers are then encouraged to develop this study on other subject matter, different grade levels, or broader institutions.

Keywords: *Pumping Student Learning Model, Learning Outcomes, Student Activeness, Aqidah Akhlak.*

DECISION OF SUPERVISOR

Honorable,

**Dean of Faculty of Tarbiyah
University of Darussalam Gontor
Ponorogo**

Bismillahirrahmanirrohim,

Assalamualaikum, Wr. Wb.

It is my honor to present the thesis written by:

Name : Fadhil Muhammad

Reg. Number : 42.2021.112.048

Title : **Application of the Pumping Students Learning Model
to Enhance Student's Learning Outcomes And Student's Activeness In Aqidah
Akhlaq Grade 4 Students at MI Al-Ishlahiyah Depok Year 2024-2025**

I declare that this thesis has been processed and corrected to fulfill of the requirement for the degree of Licentiate in the Faculty of Tarbiyah. Therefore, I request that the thesis could be examined soon.

Wassalamualaikum Wr. Wb.

Gontor, 30 Rajab 1446

30 January 2025

Supervisor,



Ahmad Danis M.Pd

DECISION DEAN OF FACULTY TARBIYAH

Bismillahirrahmanirrohim,

Assalamualaikum, Wr. Wb.

The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo Indonesia has received a thesis written by:

Name : Fadhil Muhammad

Reg. Number : 42.2021.112.048

Title : **Application of the Pumping Students Learning Model to Enhance Student's Learning Outcomes And Student's Activeness In Aqidah Akhlak Grade 4 Students at MI Al-Ishlahiyah Depok Year 2024-2025**

In partial fulfillment of the requirement for the degree of licentiate in Islamic Education in the Faculty of Tarbiyah, on year 1445-1446/2024-2025.

Wassalamualaikum Wr. Wb.

Ponorogo, 5 Ramadhan 1446

6 March 2025

Dean of Faculty of Tarbiyah,



Dr. Agus Budiman, M.Pd.

DECISION BOARD OF EXAMINERS

The Committee of the Thesis Examination In Partial fulfilment of the requirements for the degree of Licentiate in Islamic Education in Faculty of Tarbiyah. University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Fadhil Muhamad
Student Number: 422021112048
Title : **Application of the Pumping Students Learning Model to Enhance Student's Learning Outcomes And Student's Activeness In Aqidah Akhlak Grade 4 Students at MI Al-Ishlahiyah Depok Year 2024-2025**

Had been Examined on March 06, 2025.

The Board of Examiners has decided to grant him passed in the thesis examination. Hence, he is eligible to be awarded the degree of licentiates In Islamic Education in Faculty of Tarbiyah.

Gontor, 5 Ramadhan 1446

6 March 2025

Chairman,



Ahmad Danis, M.Pd.

1. Dr. Agus Budiman, M.Pd.



2. Zuhrotul Mufidah, M.Pd.



STATEMENT OF ORIGINALITY

Hereby,

Name : Fadhil Muhammad
Reg. Number : 42.2021.112.048
Faculty : Tarbiyah
Department : Islamic Education
The Title : **Application of the Pumping Students Learning Model to Enhance Student's Learning Outcomes And Student's Activeness In Aqidah Akhlak Grade 4 Students at MI Al-Ishlahiyah Depok Year 2024-2025**

I declare sincerely that this thesis originally belongs to my own work and not belongs to another researcher for different degrees. Furthermore, this thesis is not work published before expecting for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be ceased academically.

Ponorogo, 5 Ramadhan 1446

6 March 2025

Researcher

A handwritten signature in black ink is written over a yellow and red 10,000 Rupiah meter stamp. The stamp features the Garuda Pancasila emblem and the text 'METERA TEMPEL' and '862D8ALX230625352'.

Fadhil Muhammad

DEDICATION

I dedicate this thesis to

My beloved father Rahmat Kurniawan and my beloved mother Yuli Yanti Ratna Wulan who have given me life, wisdom, and whatever I need I will fulfill.

And To

My beloved sister Alma Istiqomah who always supports me in everything and always provides motivation in everything. With her love, the pain without all of you is only relieved by remembering us to each other.

And To

My beloved sister Azkia Imani who always makes me smile and is always happy

And To

My dear brother

And my big brother Rifaldy and for all my friends of the Virtuous generation, who always accompany me always there in every agenda and always support me to complete this thesis at Darussalam Gontor University. And may Allah give blessings to all of them wherever. Aamiin.

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MOTTO OF RESEARCH

وَمَا كَانَ الْمُؤْمِنُونَ لِيَنفِرُوا كَافَّةً ۚ فَلَوْلَا نَفَرَ مِن كُلِّ فِرْقَةٍ مِّنْهُمْ طَائِفَةٌ لِّيَتَفَقَّهُوا فِي
الدِّينِ وَلِيُنذِرُوا قَوْمَهُمْ إِذَا رَجَعُوا إِلَيْهِمْ

(سُورَةُ التَّوْبَةِ : ١٢٢)

وَجَعَلُوا لِلَّهِ شُرَكَاءَ الْجِنَّ وَخَلَقَهُمْ وَخَرَقُوا لَهُ بَنِينَ وَبَنَاتٍ بِغَيْرِ عِلْمٍ سُبْحَنَهُ ۖ وَتَعَالَى
عَمَّا يَصِفُونَ

(سُورَةُ الْأَنْعَامَ : ١٠٠)

وَيَقُولُ الَّذِينَ كَفَرُوا لَسْتَ مُرْسَلًا ۖ قُلْ كَفَىٰ بِاللَّهِ شَهِيدًا بَيْنِي وَبَيْنَكُمْ وَمَنْ عِنْدَهُ
عِلْمُ الْكِتَابِ

(سُورَةُ الرَّاد : ٤٣)

وَتِلْكَ الْأَمْثَالُ نَضْرِبُهَا لِلنَّاسِ وَمَا يَعْقِلُهَا إِلَّا الْعَالِمُونَ

(سُورَةُ الْعَنْكَبُوتِ : ٤٣)

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ACKNOWLEDGMENTS

Allah SWT said:

وَمَنْ يَشْكُرْ فَإِنَّمَا يَشْكُرُ لِنَفْسِهِ (لقمان: ١٢)

Meaning: “And whoever gives thanks, he gives thanks for (the good of) himself” (QS. Luqman: 12)

من لم يشكر الناس، لم يشكر الله (رواه الترمذي)

Meaning: “Whoever is not thankful to the people, then he is not thankful to Allah SWT.” (HARI. Tirmidzi)

Alhamdulillah Praise be to the Lord of all worlds for his blessings and abundances, research can accomplish the study and overcome various challenges and obstacles during conducting the research. Gratitude keeps pouring due to his entire grace towards the comprehensiveness of completing research.

Praise be to Allah SWT who has given many gifts and blessings so that the researcher can complete this thesis. Shalawat and greetings always to the prophet Muhammad SAW who gave enlightenment of knowledge to what researchers feel today. In procuring the implementation of this program up to stage of writing thesis, of course, it cannot be separated from the role and assistance of all parties, including parent, lecturers, deans, head of study programs and deputy heads of programs, thesis supervisors and the entire range of lecturers of the Law of Islamic Economics study program who continue to provide guidance and support. Support and motivation to the author to always practice the knowledge that has been gained in lecturers and observe what actually happens in the world of work.

1. Leader of Modern Boarding School of Darussalam Gontor; KH. Hasan Abdullah Sahal, Prof. Dr. KH. Amal Fathullah Zarkasyi,

M.A., Drs. KH. Akrim Mariyat, Dipl.A.Ed., May Allah entirely protect and keep them.

2. Rector of University of Darussalam Gontor; Prof. Dr. KH. Hamid Fahmy Zarkasyi, M.A.Ed., M.Phil., Vice Rector I of Academic and Students Affair, Dr. Abdul Hafidz bin Zaid, M.A., Vice Rector II of Administration and Finance, Dr. Setiawan Bin Lahuri, M.A., Vice Rector III of Research and Cooperation, Dr. Khairul Umam, M.Ec. Vice Rector IV Royyan Ramdhani Djayusman, M.A., Ph.D. Who continually motivate and instruct us, may Allah lighten their steps in carrying out the mandate at University of Darussalam Gontor.
3. Dean of Tarbiyah Faculty Dr. Agus Budiman, M.Pd.: Vice Dean I OF Academic and Student Affair, Dr. Ihwan Mahmudi, S.H.I., M,Pd., Vice Dean II of Finance and SDM, Dr. Azmi Zaraksyi, Lc., M.A. and Vice Dean III of Research and Cooperation, Dr. Ph.D. Alif Cahya Setiyadi, M.A. who sincerely and heartfelt teach and educate us about the meaning of struggle.
4. Head of Department Islamic Education, Mr. Saiful Anwar M.Pd. and the Leactures who continuously provide guidance and instruction. Thourgh their bringing up, we are finally standing in the step. May Allah reciprocate each kindness by pouring rewards.
5. As a supervisor, Mr. Ahmad Danis M.Pd. who constantly and patiently supervises us to finish this research. May Allah bestow wherever he is.
6. All the lecturers who have taught and educated during the learning process at the University of Darussalam Gontor both ind and out class.
7. Parents, siblings, partners, and friends who morally and materially contribute and support researcher to conquer this study.

May their dedicated deeds be pious reward in the sight of Allah SWT, all their sins are forgiven, and all their dedications are lightened up, as well the are bestowed by happiness both in this world and hereafter. Allahumma Aamiin.

Gontor, 5 Ramadhan 1446

6 March 2025

Your Sincerely,

A handwritten signature in black ink, appearing to read 'Fadhil Muhammad', with a horizontal line underneath.

Fadhil Muhammad

The logo of Universitas Darussalam Gontor. It features a stylized blue and white dome-like structure above the text 'UNIDA GONTOR' in large, bold, blue capital letters. Below this, the full name 'UNIVERSITAS DARUSSALAM GONTOR' is written in smaller, blue capital letters.

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