

**AN ANALYSIS OF STUDENTS' CHALLENGES
IN INTENSIVE READING ACTIVITIES
AT CAHAYA AL-QUR'AN ISLAMIC BOARDING SCHOOL
IN THE 2024/2025 ACADEMIC YEAR**



By:

Susliana

422021138044

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

TARBIYAH FACULTY

UNIVERSITY OF DARUSSALAM GONTOR

1446 H / 2025 M

**AN ANALYSIS OF STUDENTS CHALLENGES IN INTENSIVE READING
ACTIVITIES**

**AT CAHAYA AL-QUR'AN ISLAMIC BOARDING SCHOOL
IN THE 2024/2025 ACADEMIC YEAR**

A THESIS

Presented

In Partial Fulfilment of Requirements
to Complete the Undergraduate Programs

Department of English Education

Faculty of Tarbiyah

By:

Susliana

42.2021.1.3.8077

Supervisor:

Diska Fatima Virgiyanti, M.Pd

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

TARBIYAH FACULTY

UNIVERSITY OF DARUSSALAM GONTOR

1446 H / 2025 M



UNIDA
GONTOR
UNIVERSITAS DARUSSALAM GONTOR

ABSTRACT
AN ANALYSIS OF STUDENTS CHALLENGES
IN INTENSIVE READING ACTIVITIES
AT CAHAYA AL-QUR'AN ISLAMIC BOARDING SCHOOL
IN THE 2024/2025 ACADEMIC YEAR

Susliana
422021138077

Reading is one of the fundamental skills in learning English. It plays a significant role in helping students develop comprehension, expand their vocabulary, and enhance their ability to analyze texts. In the field of education, especially in formal institutions such as Islamic boarding schools (pesantren), One common method used to improve reading comprehension is intensive reading, which involves reading texts thoroughly with a focus on understanding meaning, text structure, and vocabulary. However, despite the importance of intensive reading in the English learning process, many students still struggle to master this skill. Factors such as limited vocabulary, difficulties in identifying main ideas, and the influence of the learning environment can hinder students' ability to fully comprehend reading materials. Therefore, it is important to explore the specific challenges students face in intensive reading so that learning strategies can be improved and adapted to meet their needs. This study focuses on the 3rd-grade KMI students at Cahaya Al-Qur'an Islamic Boarding School in Dumai, Riau, and aims to examine the various difficulties they encounter, as well as the factors influencing their performance in intensive reading activities.

Keywords: Reading, Intensive Reading, Islamic Boarding School.

ABSTRAK
ANALISIS TANTANGAN YANG DIALAMI SISWA DALAM KEGIATAN
MEMBACA INTENSIF DI PESANTREN CAHAYA AL-QUR'AN
TAHUN AJARAN 2024/2025

Tujuan dari studi ini adalah untuk mengidentifikasi kesulitan yang dihadapi oleh siswa kelas 3 KMI di Pondok Pesantren Cahaya Al-Qur'an di Dumai, Riau, dalam membaca intensif. Selain itu, studi ini juga bertujuan untuk mengidentifikasi faktor-faktor yang mempengaruhi kesulitan siswa dalam membaca intensif. Pengumpulan data untuk studi ini dimulai pada 22 September 2024 dan akan berlanjut hingga 29 Desember 2024. Metode penelitian yang digunakan dalam studi ini adalah pendekatan kualitatif, dengan menggunakan observasi dan wawancara sebagai teknik pengumpulan data. Sumber data untuk studi ini adalah siswa kelas 3 KMI di Pondok Pesantren Cahaya Al-Qur'an di Dumai, Riau, untuk tahun akademik 2024/2025. Hasil studi ini menunjukkan bahwa siswa mengalami kesulitan dalam membaca intensif selama pelajaran membaca di kelas, terutama dalam aspek kosakata dan mengidentifikasi ide pokok, yang membuat mereka kesulitan dalam memahami teks. Selain itu, studi ini juga mengidentifikasi faktor-faktor yang berkontribusi terhadap kesulitan siswa dalam membaca intensif.

Kata kunci: Membaca, Membaca Intensif, Pesantren

UNIDA
GONTOR
UNIVERSITAS DARUSSALAM GONTOR

APPROVAL ATTACHMENT



Faculty of Tarbiyah
كلية التربية

DECISION OF SUPERVISOR

Honorable,
Dean of Faculty of Tarbiyah
University of Darussalam Gontor
Ponorogo

Bismillahirrahmanirrahim,

Assalamu 'alaikum wr. wb.

It's my honor to present the thesis written by:

Name : Susliana
Student Number : 422021138077
Title : An Analysis of Students' Challenges in Intensive Reading
Activities at Cahaya Al-Qur'an Islamic Boarding School in the 2024/2025 Academic
Year

I declare that this thesis has been processed and corrected to fulfil the
requirement for the degree of Licentiate English Language Education Department in
the Faculty of Tarbiyah.

Therefore, I request that the thesis could be examined soon.

Wassalamu 'alaikum wr. wb.

Ngawi, 16 Sya'ban 1446 H
17 Februari 2025 M

Supervisor,

Diska Fatima Virgiyanti, M.Pd.

DECISION OF DEAN



Faculty of Tarbiyah
كلية التربية

DECISION OF DEAN

Bismillahirrahmanirrahim

Assalamu 'alaikum wr. wb.

The Faculty of Tarbiyah, University of Darussalam Gontor,
Ponorogo Indonesia has been received a thesis written by:

Name : Suslana
Student Number : 42.2021.1.38077
Title : An Analysis of Students' Challenges in Intensive
Reading Activities at Cahaya Al-Qur'an Islamic Boarding School in the
2024/2025 Academic Year.

In partial fulfillment of the requirement for the degree of Licentiate
of English Language Education Department in the Faculty of Tarbiyah,
academic year 1445 -1446/2024-2025.

Wassalamu 'alaikum wr. wb.

Ngawi, 09 Ramadhan 1446 H
09 March 2025 M

Dean of Faculty of Tarbiyah,

Dr. Agus Budiman, M.Pd.

UNIDA
GONTOR
UNIVERSITAS DARUSSALAM GONTOR

DECISION OF TEAM



Faculty of Tarbiyah
كلية التربية

DECISION OF THE TEAM

The committee of thesis examination in partial fulfilment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Susliana
Student Number : 422021138077
Title : An Analysis of Students' Challenges in Intensive Reading Activities at Cahaya Al-Qur'an Islamic Boarding School in the 2024/2025 Academic Year

Had been examined on Sunday, 9th of March 2025

The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

Ngawi, 17 Syawwal 1446 H
12 Maret 2025 M

Chairman,

Diska Fatima Virgiyanti, M.Pd.

1.	Dinar Dipta, M.Pd.	 ()
2.	Zeny Luthvia, M.Li	 ()

STATEMENT OF ORIGINALITY



Faculty of Tarbiyah
كلية التربية

STATEMENT OF ORIGINALITY

Hereby,

Name : Suslana

Student Number : 422021138077

Title : An Analysis of Students' Challenges in Intensive Reading Activities at Cahaya Al-Qur'an Islamic Boarding School in the 2024/2025 Academic Year

I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be terminated academically.

Ngawi, 16 Sya'ban 1446 H
17 Februari 2025 M

Researcher,

Suslana

UNIDA
GONTOR
UNIVERSITAS DARUSSALAM GONTOR

MOTTO

From Ibnu Abbas ra, from the Prophet SAW, he said:
“O mankind, be calm, for goodness does not come with
haste.”

(HR. Bukhari, 1587)

Al-Ustadz Nurdyanto Khusnia Hadi, S.Th.I, M.Pd.I word

“Be a solution, not a problem.”

You must be strong in facing life’s challenges.

The taller the tree, the faster the vibrations of the wind.”

“Success is not achieved by luck but by hard work,
perseverance, and determination”

“Walk according to guidance and direction.” Have good thoughts
about Allah, for Allah is as His servants think of Him”

UNIDA
GONTOR
UNIVERSITAS DARUSSALAM GONTOR

DEDICATION

I wholeheartedly dedicate all the efforts I have made, the time and the best thoughts in my mind to this thesis, with the hope that whatever the outcome may bring benefits, especially for myself and others.

I dedicate this research to my parents. When I feel inadequate and think that I cannot get through it, I am comforted by their prayers and motivation that always accompany every step I take.

And also to my best supervisor
Mrs. *Diska Fatima Virgiyanti, M.Pd.*

Who has always been a mentor, teacher, mother, and friends. Who always looks after and gives full support in completing this thesis.

I dedication is also for my respected teachers. When I was on the brink of giving up, their prayers opened the way for me to continue walking toward a path of goodness. Thank you for all your kind prayers, dear teachers, and thank you all for the unwavering support that has brought me to this point.

I also dedicate this to my beloved friends, the words you share are incredibly meaningful to my journey.

I am reminded of the message: “Focus on what you are doing now, seek actions that can shield you as you take each step in your journey and activities.”

My this dedication reflect my heartfelt thanks to all the good people who have supported me in this journey. I believe that all their support and prayers will illuminate my path forward

ACKNOWLEDGMENT

In hadist Prophet Muhammad said:

وَمَنْ سَلَكَ طَرِيقًا يَلْتَمِسُ فِيهِ عِلْمًا سَهَّلَ اللَّهُ لَهُ بِهِ طَرِيقًا إِلَى الْجَنَّةِ

The Hadist means: “Whoever traverses a path to seek knowledge, Allah will make easy for him a path to paradise.” (HR. Muslim: 2699)

Alhamdulillah, the researcher expresses this gratitude to Allah SWT, who has given the researcher the strength to complete this research. Prayers and greetings, the researcher honors our Prophet Muhammad SAW, who has provided a role model in the people's lives to continue actively taking part in jihad fisabilillah.

1. Special thanks to President of UNIDA Gontor the researcher would like to profound the gratitude to: K.H Hasan Abdul Sahal, Drs. K.H Muhammad Akrim Mariyat, Dipl.A.Ed, and Prof. Dr. K.H Amal Fathullah Zarkasyi, M.A. Who supported guided prayer and advised the researcher on the practical approaches and strategies of the research.
2. The researcher would like to acknowledge the contribution of the Rectors of the University of Darussalam Gontor, Prof. Dr. K.H Hamid Fahmy Zarkasyi, M.A.Ed., M.Phil.; Vice Rector I of Academic Students Affair, Dr Abdul Hafidz Zaid, M.A.; Vice Rector II of Administration and Finance, Dr Setiawan Bin Lahuri, M.A.; and Vice Rector III of Research and Cooperation, Dr Khoirul Umam, M.Ec.; Vice Rector IV for Finance, Assests, and Family Welfare, Dr Royyan Ramdhani Djayusman, Ph.D who continually motivate and instruct us, may Allah lighten their steps on carrying out the mandate at the University of Darussalam Gontor.
3. Dean of Faculty of Tarbiyah, Dr. Agus Budiman, M.Pd.; Vice Dean I of Academic and Students Affairs, Dr. Ihwan Mahmudi, S.H.I., M.Pd.; Vice Dean II of Finance, Dr. Azmi Zarkasyi, Lc., M.A., and Vice Dean III of Research and Cooperation, Dr. Alif Cahya Setiyadi, M.A., who sincerely and heartfelt teach and educate us about the meaning of struggle.
4. Head of English Language Education, Mr. Aries Fachriza, M.Pd., and the lecturers who continuously provide guidance and instruction. Through their

upbringing, we have finally stood their step. May Allah reciprocate each act of kindness by pouring a reward. All the lecturers who have taught and educated during the learning process at the University of Darussalam Gontor, both in and out of class

5. Mrs. Diska Fatima Virgiyanti, M.Pd, Diska Fatima Virgiyanti, M.Pd, as my supervisor, patiently guides, suggests, and advises for the betterment of this research. Her wisdom helped the researcher to overcome certain personal and academic problems through consultation while allowing her to complete this thesis on time. May Allah bestow wherever he is.
6. Mr. Faiz Rizki Muhammad, M.Pd as the validator of my research instrument, has provided input on how to express sentences appropriate to become research instruments. This patience in guiding, directing, motivating from small things, and strengthening all the students.
7. The Tahfidz Al-Qur'an zone and All of my English Language Education friends, that I love and everyone who has been involved in it, thank you very much for the support you have given me, as well as the guidance and the motivational environment in doing good. Thank you for accepting me as part of the family.
8. Most importantly, to my parents, thank you very much for blessing me to seek knowledge and always providing me with encouragement that keeps me motivated in my pursuit of
9. Pondok Modern Cahaya Al-Qur'an Dumai Riau, thank you very much for the encouragement and opportunities you have given me for my future, as well as for the valuable lessons and education that have made me strong until now.
10. Thank you very much to the leader of Cahaya Al-Qur'an, much to the leader of Cahaya Al-Qur'an, Al-Ustadz Nurdyanto Khusnia Hadi, S.Th.I, M.Pd.I.who has supported, fought for, and guided me to continue my studies at Unida Gontor.
11. Thank you to the chairwoman of the NURRAFA Foundation of Pondok Modern Cahaya Al-Qur'an, Al-Ustadzh Rami Rantau S.Pd.I M.M, who always provides

support for seeking knowledge and always advocates for her students in their pursuit of education.

12. And thank you very much to the teachers and students of Pondok Modern Cahaya Al-Qur'an Dumai, Riau, who have been involved in this research, for your guidance and cooperation in everything, as well as for the advice and experiences I have gained. I hope they will be beneficial for the future.

Mantingan, 17 Februari 2025

Susliana

