

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Memorizing the Qur'an is a very noble job. Both before humans, especially before Allah SWT. There are so many virtues or benefits that can be obtained from someone who memorizes the Qur'an, both in this world and in the hereafter. In addition, someone who memorizes the Qur'an plays a very important role in maintaining the purity and authenticity of the Qur'an until the end of time.<sup>1</sup> So basically memorizing the Qur'an is easy, what is difficult is to maintain and maintain the memorization that we already have, because this is the challenge of memorizing the Qur'an.

In the world of teaching and learning (PBM), methods are far more important than material. Likewise with methods in the education and teaching process. A teaching and learning process will be said to be unsuccessful if the process does not use methods. Because the method occupies the second most important position after the goal from a series of learning components such as goals, methods, materials, media and

---

<sup>1</sup> Mughni Najib, "Implementasi Metode Takrir Dalam Menghafalkan Al Quran Bagi Santri Pondok Pesantren Punggul Nganjuk," *Jurnal Intelektual: Jurnal Pendidikan dan Studi Keislaman* 8, no. 3 (December 11, 2018): 333–42, <https://doi.org/10.33367/intelektual.v8i3.727>.

evaluation.<sup>2</sup> It is important to identify effective memorization methods and ways that can be applied so that students' learning and memorization results can be successful and improved. There are many methods applied in memorizing the Qur'an, but in essence it all boils down to one goal, namely students being able to memorize according to the target.<sup>3</sup>

In this era, there are many methods that can be used to help the process of memorizing the Qur'an. The effective methods used in memorizing the Qur'an are also very diverse.

Memorizing the Qur'an is a great task and responsibility. Everyone can memorize the Qur'an but not everyone can memorize the Qur'an properly and precisely. The problems faced by the memorizers of the Qur'an are many and varied. Starting from boredom, laziness, developing intentions, creating an environment, dividing time, to the memorization method itself. Therefore, a new method emerged to overcome this. So great are the benefits of memorizing the Qur'an that many Muslims in particular

---

<sup>2</sup> Armai Arief, *Pengantar Ilmu Dan Metodologi Pendidikan Islam*, 2002nd ed. (Jakarta: Ciputat press, n.d.).

<sup>3</sup> isna amalia akhmar hana lestari, "Metode Efektif Menghafal Al-Qur'an Bagi Siswa Madrasah Ibtidaiyah," *El-Mujtama Bogor*, 2021, vol.1 No.1 (n.d.): hal.4.

have memorized the Qur'an. Even among them are children who have not yet reached puberty.<sup>4</sup>

Motivation, perseverance, and patience are needed in the process of memorizing the Qur'an. Both motivation within oneself and the motivation of the people around is mostly family. Perseverance and patience are important things to do when memorizing the Qur'an. Istiqomah, which means consistent, that is, maintaining the intention to continue memorizing the Qur'an by memorizing the Qur'an. In other words, people who memorize the Qur'an must always maintain continuity and efficiency over time. Choosing the right time, environmental conditions and thoughts is very influential in the memorization process. A quiet situation away from the commotion will greatly help concentration in memorizing the Qur'an.<sup>5</sup>

Ayatuna Qur'an Academy Yogyakarta was pioneered in 2019 which is intended for a wide audience who have noble intentions, namely memorizing the Qur'an. Because the intensity of this program requires high awareness and maturity from the students, this program is attended by

---

<sup>4</sup>Raihan Nurtsany Putra Raihan Nur Alam, "Penanganan Problematika Menghafal Al-Qur'an Bagi Santri DiPondok Pesantren Baitul Quran Cirata," *IHSA Institute* Volume 14 No.1 (2020): hal.3.

<sup>5</sup>Dudi Badruzaman, "Metode Tahfidz Al-Qur'an di Pondok Pesantren Miftahul Huda II Kabupaten Ciamis" Vol. 9 No.2 (t.t.).

students aged 17-35 years. Although students memorize for a relatively short period of time (1 month-1 year), Ayatuna Qur'an Academy prioritizes the quality of memorization by upholding the principles of Qur'anic memorization and ensuring that the program remains the spirit of a pesantren that carries out the three functions of a pesantren. The institution is responsible for the entire process of education and development of students which includes coaching, guidance, application of discipline, improvement of worship, mental and character building.

Pondok Pesantren Modern Ayatuna Qur'an Academy Yogyakarta since its establishment has tried to carry out the three main functions of the boarding school, namely first, as a spring (manhal) to gain knowledge (thalabul ilmy). Second, as a place that educates and forges character and morals (al-akhlaq al-karimah). And third, as a nursery (sanctuary) for cadres of community leaders who are expected to be able to advance and build their native communities. To realize its goals, this pesantren adheres to the philosophy of a "superior tree" (Q.s. Ibarahim 24-25), which is deeply rooted because it adheres to the noble values and principles of Islam and pesantren. So that from these strong roots grows a sturdy trunk towering into the sky in the form of a list of noble, noble ideals, which this pesantren aspires to. Because of its shady nature, it becomes a shelter that shelters

knowledge seekers who come from various parts of Allah AWT's earth. Who lives best along with the preservation of the fruits of the benefits made by this cottage without knowing time.

And as a Qur'anic institution (muassasah quraniyah) that believes that the Qur'an is a source of glory in life in this world and in the hereafter and a form of Allah SWT's great love for His servants. This cottage seeks to obtain blessings by perfecting human interaction with the Qur'an, namely by reading, memorizing, listening, understanding, interpreting, interpreting for authority, as well as following, practicing, and preaching, and so on. One of the methods used in the modern pondok Akademi Al-Qur'an Ayatuna is in memorizing the Al-Qur'an.

The Tadabbur Ayat method is the contemplation of the mind and heart of the meanings in the Qur'an, not in the form of quoting and explaining the meaning of the lafaz or explaining the cause of the nuzul of the Qur'an, but it is more specific in thinking about what is behind the visible (explicit) of the Qur'anic text. The tadabbur method is an approach to understanding and contemplating the verses of the Qur'an in depth. The

word “tadabbur” comes from Arabic which means to contemplate or think about something seriously and deeply.<sup>6</sup>

Departing from a problem that exists in the modern boarding school Ayatuna Qur'an Academy Yogyakarta, where students in the boarding school only rely on memorization. Many of the students also have difficulty in tadabburi verses of the Qur'an, due to a lack of understanding of Arabic.

This study shows that the application of the tadabbur ayat method in the modern boarding school Ayatuna Qur'an Academy Yogyakarta is able to increase the motivation, understanding, and memory of students in memorizing the Qur'an. In addition, this method also has a positive impact on the development of santri characters, such as discipline, sincerity, and love for the Qur'an. Not only that, the tadabbur verse method is also able to facilitate students in memorizing and remembering their memorization. Thus, the tadabbur ayat method can be used as an effective strategy in learning to memorize the Qur'an that is integrative, prioritizing aspects of quantity and quality of memorization. This study recommends further development of this method in various Islamic Education institutions to

---

<sup>6</sup> Muhammad Yasir, “METODELOGI TADABBUR KATA DAN AYAT AL-QUR'AN” 2, no. 1 (2021).

support a generation of Qur'an memorizers who are broad-minded and have Qur'anic character.

## **B. Problem Formulation**

Based on the background of the problems described above, the author sees several problems as follows:

1. How is the application of the tadabbur verse method in learning Tahfidz Al-Qur'an at Pondok Modern Ayatuna Qur'an Academy Yogyakarta?
2. How effective is this method on student memorization?
3. What are the disadvantages and advantages of this method?

## **C. Purpose of Study**

The objectives to be achieved in this study are:

1. To find out how to learn Tahfidz Al-Qur'an at Pondok Modern Ayatuna Qur'an Academy Yogyakarta.
2. To find out how effective the Tadabbur Ayat method is in memorizing students.
3. To find out the advantages and disadvantages of this method.

## **D. Significance of Study**

1. Theoretical Significance

- a. Contributing to the development of Islamic education theory, especially in tadabbur based tahfidz learning methods.
- b. Adding to the academic literature on how tadabbur can be effectively applied in Qur'anic learning.
- c. Reinforces the scientific argument that a spiritual approach can support the cognitive process in memorizing the Qur'an.
- d. As a reference for other researchers in developing tahfidz learning methods that combine aspects of understanding (tadabbur) and memorization.

## 2. Practical Significance

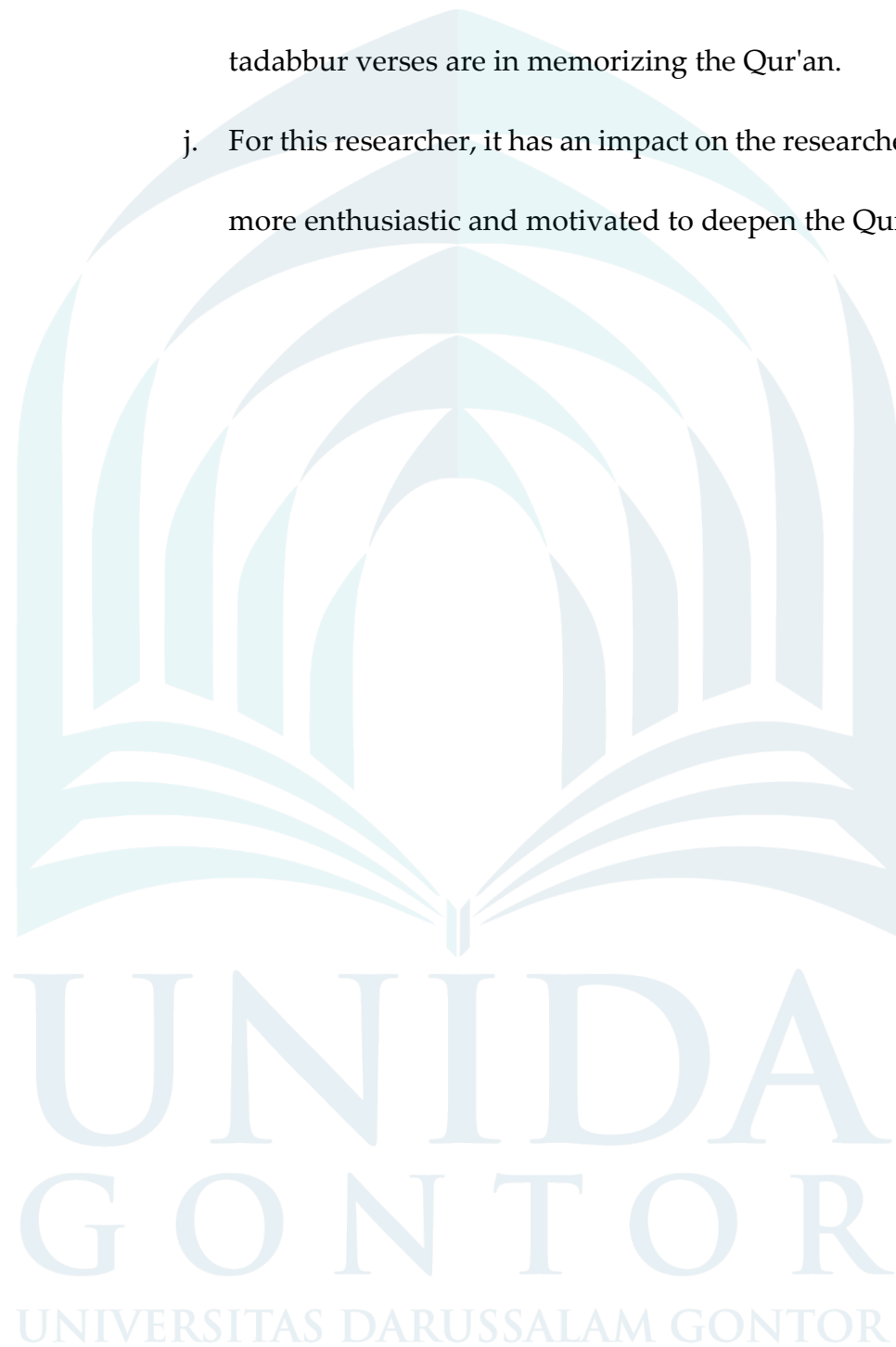
- a. Helps students understand the meaning and context of the verse, thus improving the quality of memorization in depth.
- b. Increasing students' love and emotional connection to the Qur'an through reflection and understanding the meaning of verses.



- c. Provide guidance for ustaz/ustazah in adopting the tadabbur method to make learning more interesting and in-depth.
- d. Become an example of implementing innovative methods in tahfidz learning to be applied in other Islamic boarding schools.
- e. Encouraging the internalization of Qur'anic values in the daily lives of students, making them noble individuals.
- f. Helps students understand the patterns and themes of the verses, so that the memorization process becomes faster and more systematic.
- g. Contribute to the development of a tadabbur-based tahfidz curriculum that is in accordance with the vision and mission of modern pesantren.
- h. Helps male and female lecturers teach their students the patterns and themes of verses, so that the memorization process becomes faster and more systematic.
- i. Helping friends of the ushuluddin faculty and friends of the al-qur'an and tafsir study program learn and

understand what tadabbur verses are and how important tadabbur verses are in memorizing the Qur'an.

- j. For this researcher, it has an impact on the researcher to be more enthusiastic and motivated to deepen the Qur'an.



## **E. Systematics of Discussion**

To facilitate the explanation and discussion in the research, make conclusions, and get the desired results, the author in this case has compiled a systematic discussion consisting of several chapters and sub-chapters, with the following details:

Chapter I, In the form of an introduction consisting of background problem, operational definitions, problem formulation, objectives and benefits of research, and systematics of thesis writing. Research and systematics of thesis writing.

Chapter II, in the form of theoretical studies and frameworks. Theoretical study, namely description and analysis of the theory that will be used as a foothold for researchers in conducting research. researchers in conducting research. In this case, it is explained about theoretical basis about the understanding of the Al-Qur'an memorization method, understanding of memorizing the Qur'an, understanding boarding school students.

Chapter III, In the form of research methods consisting of time and place of research, research methods and approaches, data and sources. time and place of research, research methods and approaches, data and data sources, data collection techniques, data collection techniques, data

collection techniques, data collection techniques, and data sources. Data research subject retrieval techniques, data collection techniques, data validity test techniques, data analysis techniques, research procedures.

Chapter IV, Contains an overview of the research site, research results, discussion, research, discussion.

Chapter V, In this chapter is the final chapter which contains the conclusions from the contents of the discussion, suggestions for various parties, limitations of research.<sup>1</sup>

At the end of this research is about the references used by researchers in conducting research, as well as appendices. used by researchers in conducting research, as well as attachments appendices in the form of photos of Al-Qur'an memorization activities and interview results conducted by researchers to sources to support the implementation of this research.