

**MANAGEMENT OF LOCAL CONTENT CURRICULUM FOR
ISLAMIC EDUCATION (PAI) SUBJECTS AT MA MA'ARIF 1
PONOROGO**



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**MANAGEMENT OF LOCAL CONTENT CURRICULUM FOR ISLAMIC
EDUCATION (PAI) SUBJECTS AT MA MA'ARIF 1 PONOROGO**

A THESIS

Presented

In Partial Fulfilment of Requirements

To Complete the Licentiate Program Department of Islamic Education

Faculty of Tarbiyah

By

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SUPERVISOR

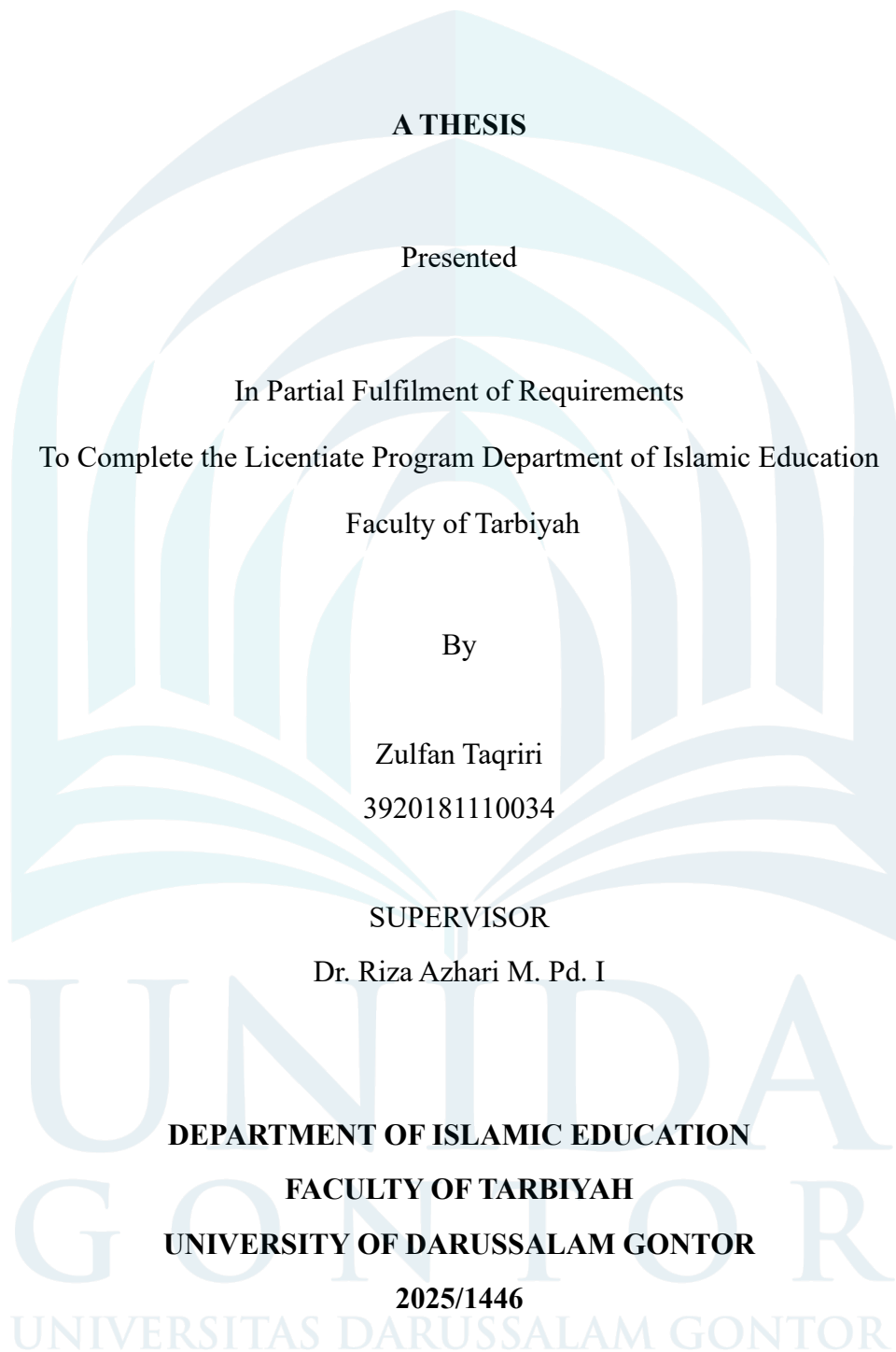
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2025/1446



ABSTRAK

MANAJEMEN KURIKULUM MUATAN LOKAL MATERI PAI DI MA MA'ARIF 1 PONOROGO

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Kitab klasik atau masyarakat lebih mengenalnya dengan kitab kuning adalah sebuah karya ilmiah yang ditulis oleh ulama-ulama terdahulu (*Salaf*) yang disusun dan dibentuk dari sumber-sumber Al-Qur'an dan hadits-hadits yang digunakan untuk menjawab *Sub* yang tidak disebutkan secara spesifik disebutkan secara jelas dalam Al-Qur'an dan Hadits. Pembelajaran mengenai kitab kuning ini sering kita temui dalam lingkungan pesantren, maka dari itu pembelajaran kitab kuning di sekolah umum merupakan hal yang luar biasa. Mengingat sumber daya manusia yang mencukupi dalam mewujudkan kurikulum muatan lokal materi PAI dalam belajar kitab kuning dan pentingnya belajar ilmu agama maka MA Ma'arif 1 Ponorogo memilih kitab kuning sebagai kurikulum muatan lokal mereka. Oleh karena itu, guna mengkaji lebih dalam tentang manajemen kurikulum muatan lokal peneliti akan membahas tentang “manajemen kurikulum muatan lokal materi PAI di MA Ma'arif 1 Ponorogo”.

Tujuan penelitian ini adalah untuk: (1) untuk mendeskripsikan perencanaan kurikulum muatan lokal pada materi pendidikan agama Islam di MA Ma'arif 1 Ponorogo. (2) untuk mendeskripsikan pelaksanaan kurikulum muatan lokal pada materi pendidikan agama Islam di MA Ma'arif 1 Ponorogo. (3) untuk mendeskripsikan evaluasi kurikulum muatan lokal pada materi pendidikan agama Islam di MA Ma'arif 1 Ponorogo.

Penelitian ini menggunakan pendekatan kualitatif dan berlangsung di MA Ma'arif 1 Ponorogo selama periode 2022 hingga 2024. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Analisis data dilakukan dengan metode yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan atau verifikasi data.

Dari penelitian ini diperoleh kesimpulan bahwa: (1) Perencanaan manajemen kurikulum muatan lokal kegiatannya adalah menyusun perangkat pembelajaran (silabus, prota, promes, RPP) dan hal-hal yang berkaitan dengan kegiatan pembelajaran. (2) Dalam pelaksanaan implementasi kurikulum muatan lokal materi PAI sudah baik walaupun masih ada beberapa kendala didalam pelaksanaannya, cara mengatasi masalah tersebut antara lain dengan menambah jam pelajaran bagi peserta didik yang belum paham atau ketinggalan Pelajaran. (3) Dalam evaluasi manajemen kurikulum muatan lokal materi PAI menggunakan berbagai cara dengan tujuan yang diinginkan dalam pembelajaran seperti ujian lisan, tulis dan praktek pada shalat jenazah, shalat dan kegiatan fihiyyah. kegiatan evaluasi diadakan setiap pertengahan semester dan akhir semester serta ulangan harian dari guru pengampu.

Berdasarkan kesimpulan, peneliti mengajukan beberapa saran, berupa: (1) Pada saat perencanaan manajemen kurikulum muatan local harus disusun dengan baik dan juga dapat dimengerti oleh semua pihak baik itu guru pengampu dan peserta didik. (2) Pada saat proses pelaksanaan manajemen kurikulum muatan local diwajibkan bagi seluruh warga madrasah agar bersungguh-sungguh dalam melaksanakan hal-hal yang sudah tercantum dalam perencanaan agar dapat tercapainya tujuan pembelajaran. (3) Pada saat evaluasi manajemen kurikulum muatan local yang harus dievaluasi bukan hanya masalah materi Pelajaran tetapi juga guru-guru itu sendiri.

Kata Kunci: *Manajemen, Kurikulum Muatan Lokal, Kitab Kuning.*

ABSTRACT

MANAGEMENT OF LOCAL CONTENT CURRICULUM FOR ISLAMIC EDUCATION (PAI) SUBJECTS AT MA MA'ARIF 1 PONOROGO

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Classical Islamic books, commonly known as kitab kuning by the public, are scholarly works written by past scholars (salaf). These books are compiled from sources such as the Qur'an and Hadith to address issues not explicitly mentioned in these primary sources. The study of kitab kuning is commonly found in Islamic boarding schools (pesantren), making its inclusion in public schools an exceptional approach. Considering the available human resources to implement a local content curriculum for Islamic Education (PAI) focusing on kitab kuning and the importance of religious education, MA Ma'arif 1 Ponorogo has chosen kitab kuning as part of their local content curriculum. Therefore, to explore the management of this local content curriculum further, this research discusses the "Management of Local Content Curriculum for Islamic Education Subjects at MA Ma'arif 1 Ponorogo."

The objectives of this research are: (1) to describe the planning of the local content curriculum for Islamic Education at MA Ma'arif 1 Ponorogo, (2) to describe the implementation of the local content curriculum for Islamic Education at MA Ma'arif 1 Ponorogo, and (3) to describe the evaluation of the local content curriculum for Islamic Education at MA Ma'arif 1 Ponorogo.

This research employs a qualitative approach and was conducted at MA Ma'arif 1 Ponorogo from 2022 to 2024. Data was collected through observation, interviews, and documentation. Data analysis was carried out using methods including data reduction, data presentation, and conclusion drawing or data verification.

The study concludes that: (1) Curriculum management planning activities include preparing learning tools (syllabus, annual program, semester program, lesson plans) and other aspects related to the learning process. (2) The implementation of the local content curriculum for Islamic Education has been good, although some challenges remain. One way to overcome these challenges is by providing additional lessons for students who are struggling or falling behind. (3) The evaluation of the local content curriculum for Islamic Education employs various methods to achieve learning objectives, such as oral and written exams, as well as practical assessments in funeral prayers, daily prayers, and fiqh activities. Evaluation activities are conducted mid-semester, at the end of the semester, and through periodic assessments by subject teachers.

Based on these conclusions, the researcher provides several recommendations: (1) Curriculum management planning should be well-structured and comprehensible to all stakeholders, including teachers and students. (2) During the implementation of curriculum management, all school members must be fully committed to executing the planned activities to achieve the learning objectives. (3) In evaluating curriculum management, assessments should not only focus on lesson subjects but also the teachers themselves.

Keywords: *Management, Local Content Curriculum, Kitab Kuning.*

LETTER FROM THE SUPERVISOR TO THE DEAN

Honorable,

**Dean of Faculty of Tarbiyah University of
Darussalam Gontor Ponorogo**

Bismillahirrahmanirrahim,

Assalamu'alaikum Wr. Wb.

It is my honor to present the thesis written by:

Name : Zulfan Taqriri

Student Number : 3920181110034

Title : Management of Local Content Curriculum for Islamic
Education (PAI) Materials at MA MA'ARIF 1 Ponorogo

I declare that this thesis has been processed and corrected to fulfil the requirement for the degree of Licentiate in the Faculty of Tarbiyah.

Therefore, I request that the thesis could be examined soon.

Wassalamu'alaikum Wr. Wb

Gontor, 21st Sya'ban 1446 H
20th February 2025 M

Supervisor



Dr. Riza Azhari M. Pd. I

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STATEMENT OF ACCEPTANCE OF THESIS

*Bismillahirrahmanirrahim,
Assalamu'alaikum Wr. Wb.*

The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo Indonesia has received a thesis written by:

Name : Zulfan Taqriri

Student Number : 3920181110034


The Title : Management of Local Content Curriculum for Islamic Education
(PAI) Subjects at MA Ma'arif 1 Ponorogo

In partial fulfillment of the requirement for the degree of Licentiate in Islamic Education in The Faculty of Tarbiyah, the academic year 1446-1447/2024-2025.

Wassalamu'alaikum wr. wb

Gontor, 12st Ramadhan 1446 H
12th March 2025 M

Dean of Faculty of Tarbiyah


Dr. Agus Budiman, M. Pd

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DECISION OF THE TEAM

The committee of the thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in The Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Nama : Zulfan Taqiri
Student Number : 3920181110034
The Title : Management of Local Content Curriculum for Islamic Education (PAI) Subjects at MA Ma'arif 1 Ponorogo

Had been examined on

The board of examiners has decided to grant her passed in the thesis examination. Hence, he is eligible to be awarded the degree of Licentiate in Islamic Education in The Faculty of Tarbiyah.

Gontor, 12th Ramadhan 1446 H
12th March 2025 M

Chairman,



Dr. Riza Azhari, M. Pd. I

1. Dr. Agus Budiman, M. Pd.



2. Saiful Anwar, M. Pd.



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STATEMENT OF ORIGINALITY

Hereby,

Name : Zulfan Taqriri

Student Number : 3920181110034

Faculty : Tarbiyah

Program of Study : Department of Islamic Education

The title : “Management of Local Content Curriculum for Islamic Education (PAI) Materials at MA MA’ARIF 1 Ponorogo.”

I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degree. Furthermore, the thesis is not work published before, except some parts with their original references.

Otherwise, if it found that this thesis obtains plagiarism, I’m ready to be ceased academically.

Gontor, 21st Sya’ban 1446 H
20th February 2025 M

Researcher,



Zulfan Taqriri

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MOTTO AND DEDICATION

MOTTO

تُؤْمِنُونَ بِاللَّهِ وَرَسُولِهِ وَتُجَاهِدُونَ فِي سَبِيلِ اللَّهِ بِأَمْوَالِكُمْ وَأَنْفُسِكُمْ ذَلِكَ خَيْرٌ لَكُمْ إِنْ

كُنْتُمْ تَعْلَمُونَ

(الصَّاف-11)

You believe in Allah and His Messenger and strive in the cause of Allah with your wealth and your lives. That is best for you if you only knew (Al-Shaff: 11).

Success is not final, failure is not fatal, it is courage to continue that counts.

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DEDICATION

With sincerity of heart, I dedicate this humble work to:

1. I dedicate this study to my dear parents, Nyujiyah (My Mother) and Zaenuri (My Father), as well as my older brother, Rifki Baidhowi and Riza Rahman, also to my younger sister, Zulfina Khairotun Nisa. They have consistently served as a reliable pillar of assistance, guiding, and educating me, both in terms of personal development and in fostering my understanding of religion, ethics, and knowledge. Their unwavering patience, advice, and efforts have shaped me into the person I am today. May Allah forgive their sins and grant them success in their righteous deeds.
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Gontor, 11th Ramadhan 1446 H

11th March 2025 M

Researcher,



Zulfan Taqriri

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