

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL ATTACHMENT	iii
STATEMENT OF ORIGINALITY	Error! Bookmark not defined.
MOTTO	vii
DEDICATION.....	viii
ACKNOWLEDGEMENTS.....	ix
TABLE OF CONTENTS.....	xii
CHAPTER 1 INTRODUCTION	1
A. Background of the Study	1
B. Statement of the Problem	5
C. Purposes of the Study.....	5
D. Significance of the Study	6
E. Scope and Limitations.....	6
F. Systematical Writing	6
CHAPTER II	8
A. Sociolinguistic	8
B. Code-switching.....	9
1. Definition of Code-switching.....	9
2. Types of Code-Switching	11
3. Function of Code-switching.....	12
C. Speaking Skill	16
D. Teacher-Talk	18
E. Pre-Service Teacher	19
F. Language Acquisition.....	20
G. Review of Previous Research	21
H. Theoretical Framework.....	24
CHAPTER III RESEARCH METHOD	26
A. The Research Design.....	26
B. Research Instrument	27
C. Techniques of Data Collection	28
D. Techniques of Data Analysis	30

E. Trustworthiness	32
CHAPTER IV.....	34
RESULT AND DISCUSSION.....	34
A. Results.....	34
1. Types and Functions of Code Switching (a.b.c)	34
a) Types of Code Switching	35
b) Functions of Code Switching	47
c) The Impacts of Pre-Service Teacher's Code-Switching Toward Students' Language Acquisition	54
B. Discussions.....	57
CHAPTER V	60
A. Conclusion.....	60
B. Suggestions	61
REFERENCES.....	62
APPENDICES	66

