

TABLE OF CONTENT

ABSTRAK	iv
ABSTRACT	v
DECISION OF SUPERVISIOR	vi
DECISION OF THE TEAM.....	vii
DECISION OF DEAN	viii
STATEMENT OF ORIGINALITY	ix
GUIDANCE OF THE AL-QUR`AN	x
DEDICATION.....	xi
ACKNOWLEDEMENT.....	xii
TABLE OF CONTENT	xiv
LIST OF TABLE.....	xvi
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of The Study.....	1
B. Statement of the Problems.....	7
C. Purpose of The Study.....	8
D. Significance of The Study.....	8
E. Scope and Limitations.....	9
CHAPTER II	10
REVIEW OF RELATED LITERATURE.....	10
A. The Nature of Grammar	10
1. Definition of Grammar	10
2. Part of Speech.....	11
B. Teaching and Learning Grammar	14
1. Teaching and Learning Strategy	14
2. Make a Match.....	15
3. Teaching Part of Speech Using Make a Match	16

C. Previous Study.....	18
D. Conceptual Framework.....	21
CHAPTER III.....	23
RESEARCH METHOD	23
A. The Research Design.....	23
B. Research Setting.....	24
C. Research Subject.....	25
D. The Technique of Collecting Data.....	26
E. The Technique of Analyses Data	28
CHAPTER IV.....	30
FINDING AND DISCUSSION	30
A. Data Presentation.....	30
1. Research Finding.....	30
a. Students' ability in learning Part of Speech material in grammar lessons at Pesantren Walisongo Ngabar	30
b. Students' ability after being taught using the Make a Match strategy.....	33
B. Discussions	37
CHAPTER V	39
CLOSING	39
A. Conclusions.....	39
B. Suggestions.....	40
BIBLIOGRAPY	41
APPENDIX.....	44

LIST OF TABLE

Table 1 CONCEPTUAL FRAMEWORK OF THE RESEARCH	22
Table 2 TIMELINE OF THE RESEARCH ACTIVITIES.....	24
Table 3 OBSERVATION AND DOCUMENTATION GUIDELINES	27
Table 4 STUDENT RESULT BEFORE USING MAKE A MATCH.....	33
Table 5 STUDENT RESULT AFTER USING MAKE A MATCH	36

