

**CORRELATION OF MEMORIZING THE QURAN WITH THE SELF-
CONCEPT AND ITS IMPLEMENTATION TO STUDENTS IN THE
JAM'IIYATUL HUFADZ GROUP OF DARUSSALAM GONTOR
MODERN ISLAMIC SCHOOL**



M. Halim Azhari

402019232067

**DEPARTMENT OF AL- QUR'AN AND TAFSIR STUDIES
FACULTY OF USHULUDDIN
UNIVERSITY OF DARUSSALAM
GONTOR PONOROGO
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UNIVERSITAS DARUSSALAM GONTOR

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A thesis

Submitted in partial fulfilment of the requirements

For the degree of licentiate in Department of Al-Qur'an and Tafsir studies,
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By:

M. Halim Azhari

402019232067

Supervisor:

Dr. Ilham Habibullah, M.Ag.

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ABSTRACT

KORELASI HAFALAN AL-QUR'AN TERHADAP KONSEP DIRI DAN IMPLEMENTASI-NYA PADA SANTRI KELOMPOK JAM'IIYYATUL HUFADZ PONDOK MODERN DARUSSALAM GONTOR

M Halim Azhari

402019232067

Al-Qur'an berfungsi sebagai panduan bagi umat manusia, dan orang yang menghafalnya akan mendapatkan kemuliaan. Menghafal Al-Qur'an adalah salah satu cara untuk melatih diri dengan disiplin, sehingga bisa menjadi individu yang lebih baik. Program tahfidz dan berbagai aturannya memberikan arahan yang jelas dalam proses penghafalan, khususnya bagi anggota Jam'iyatul Hufadz di Pondok Modern Darussalam Gontor. Meskipun memiliki banyak kegiatan, para santri tetap berupaya menjaga hafalan Al-Qur'an dan mengembangkan konsep diri mereka, yang mencakup aspek fisik, psikologis, sosial, serta pandangan dan perasaan terhadap diri mereka sendiri. Penelitian ini bertujuan untuk mengeksplorasi hubungan antara hafalan Al-Qur'an dan konsep diri, serta bagaimana penerapannya di kalangan santri Jam'iyatul Hufadz di Pondok Modern Darussalam Gontor.

Jenis penelitian ini adalah asosiatif kuantitatif dengan desain korelasional. Sampel yang digunakan terdiri dari 82 orang santri. Data dikumpulkan melalui angket, dokumentasi, dan observasi. Untuk analisis data, digunakan pendekatan deskriptif dan inferensial dengan menerapkan rumus korelasi product moment.

Dari penelitian ini, dapat disimpulkan bahwa: (1) terdapat korelasi signifikan antara Al-Qur'an dan konsep diri, yang dibuktikan dengan analisis menunjukkan nilai signifikansi $R_{hitung} = 0,505$, yang lebih besar dari $R_{tabel} = 0,316$ pada tingkat signifikansi 5%. Hal ini menunjukkan bahwa hubungan antara hafalan Al-Qur'an dan konsep diri santri Jam'iyatul Hufadz adalah 50,5%, yang berarti 49,5% sisanya dipengaruhi oleh variabel lain yang tidak diteliti. (2) Distribusi hafalan Al-Qur'an di kalangan santri menunjukkan bahwa 40 santri (48,8%) menghafal 1-5 juz, 20 santri (24,3%) menghafal 6-10 juz, 8 santri (9,7%) menghafal 11-15 juz, 9 santri (10,9%) menghafal 16-20 juz, 3 santri (3,6%) menghafal 21-25 juz, dan 3 santri (3,6%) menghafal 26-30 juz.

Berdasarkan kesimpulan, peneliti mengajukan beberapa saran sebagai berikut: (1) Kelompok Jam'iyatul Hufadz di Pondok Modern Darussalam Gontor sebaiknya menetapkan target hafalan yang lebih tinggi per periode. (2) Para santri yang tergabung dalam kelompok Jam'iyatul Hufadz diharapkan untuk lebih konsisten dalam menjaga dan menambah hafalan Al-Qur'an mereka.

Penelitian ini masih belum sempurna sehingga memerlukan penelitian lanjutan untuk memperkuat temuan dan meningkatkan validitas hasil.

Kata Kunci: *Hafalan Al-Qur'an, Konsep Diri*

ABSTRACT

CORRELATION OF MEMORIZING THE QURAN WITH SELF-CONCEPT AND ITS IMPLEMENTATION TO STUDENTS OF THE JAM'IYYATUL HUFADZ GROUP OF DARUSSALAM GONTOR MODERN ISLAMIC SCHOOL

M Halim Azhari
402019232067

The Qur'an serves as a guide for humanity, and those who memorize it will attain honor. Memorizing the Qur'an is one way to train oneself with discipline, leading to personal improvement. The tahfidz program and its various regulations provide clear direction in the memorization process, particularly for members of Jam'iyyatul Hufadz at Pondok Modern Darussalam Gontor. Despite having a busy schedule, the students strive to maintain their Qur'an memorization and develop their self-concept, which includes physical, psychological, social aspects, as well as their views and feelings about themselves. This study aims to explore the relationship between Qur'an memorization and self-concept, as well as its application among the students of Jam'iyyatul Hufadz at Pondok Modern Darussalam Gontor.

The type of this research is quantitative associative with a correlational design. The sample consists of 82 students. Data was collected through questionnaires, documentation, and observation. For data analysis, both descriptive and inferential approaches were used, applying the product moment correlation formula.

From this study, it can be concluded that: (1) there is a significant correlation between the Qur'an and self-concept, as evidenced by the analysis showing a significance value of $R_{hitung} = 0.505$, which is greater than $R_{tabel} = 0.316$ at a significance level of 5%. This indicates that the relationship between the memorization of the Qur'an and the self-concept of the Jam'iyyatul Hufadz students is 50.5%, meaning that the remaining 49.5% is influenced by other unexamined variables. (2) The distribution of Qur'an memorization among the students shows that 40 students (48.8%) have memorized 1-5 juz, 20 students (24.3%) have memorized 6-10 juz, 8 students (9.7%) have memorized 11-15 juz, 9 students (10.9%) have memorized 16-20 juz, 3 students (3.6%) have memorized 21-25 juz, and 3 students (3.6%) have memorized 26-30 juz.

Based on the conclusion, the researcher made several suggestions, namely: (1) The Jam'iyyatul Hufadz Group at the Darussalam Gontor Modern Islamic Boarding School should increase the memorization target for students per period. (2) Students who join the Jam'iyyatul Hufadz group should be more consistent in maintaining and increasing their memorization of the Al-Qur'an.

This study is still imperfect, and therefore further research is needed to reinforce the findings and enhance the validity of the results.

Keyword: *Memorizing Al-Qur'an, Self-Concept*

To Honorable,

Dean of Ushuluddin Faculty

University of Darussalam Gontor

*Bismillaahirrahmaanirrahiim
Assalamu 'alaikum Wr. Wb.*

It is my honor to present this thesis written by:

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Reg. Number : 40.2019.232067
Title : Correlation of Memorizing The Qur'an with
Self-Concept and its Implementation to
Students in The Jam'iyyatul Hufadz Group of
Darussalam Gontor Modern Islamic School

I declare that this thesis has been processed and corrected to
fullfil the requirement for the degree of licentiate in Department of Al-
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Wassalamu 'alaikum Wr. Wb.

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20 Oktober 2024 M

Supervisor,


Dr, Ilham Habibullah, M.Ag.

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Bismillaahirrahmaanirrahiim,

Assalamu 'alaikum Warahmatullahi Wabarakatuh,

The faculty of Ushuluddin, University Darussalam Gontor has received the thesis written by:

Name : M Halim Azhari

Reg. Number : 40.2019.232067

Title : Correlation of Memorizing The Qur'an with Self-Concept and its Implementation to Students in The Jam'iyatul Hufadz Group of Darusalam Gontor Modern Islamic School

In partial fulfillment of the requirement for the degree of licentiate (S1) in the faculty of Ushuluddin Department of Al-Qur'an and Tafsir studies in the Faculty of Ushuluddin academic year 1445-1446/2024-2025.

Wassalamu 'alaikum Wr. Wb

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Dean of Ushuluddin Faculty,


Syamsul Hadi Untung M.A., M.L.S.

NID. 880063

DECISION OF THE EXAMINER TEAM

To committe hold the thesis examination in partial fulfilment of the requirement for the degree of licentiate in Department of Al-Qur'an and Tafsir studies in Faculty of Ushuluddin, University of Darussalam Gontor:

Day/date : Tuesday, 26 of November 2024
Place : Qur'anic Studies and Tafsir Program Office

The thesis Written by:

Name : M Halim Azhari
Faculty/Department : Ushuluddin/Department of Al-Qur'an and Tafsir studies
Reg. Number : 40.2019.232067
Title : Correlation of Memorizing The Qur'an with Self-Concept and its Implementation to Students in The Jam'iyatul Hufadz Group of Darusalam Gontor Modern Islamic School

Decided to grant him pass in the thesis examination. Hence, He is eligible to be awarded the degree of licentiate in Department of Al-Qur'an and Tafsir studies in the Faculty of Ushuluddin, University of Darussalam Gontor.

Chief of Examination board,

Secretary,

(Dr. Ilham Habibullah, M.Ag.)

(Rochmad, M.A., Phd.)

1st examiner:

(Dr. Ali Mahfudz Munawar, Lc., M.Hum.)

2nd examiner:

(Rochmad, M.A., Phd.)

DECLARATION

Name : M Halim Azhari
Reg. Number : 40.2019.232067
Faculty : Ushuluddin
Department : Department of Al-Qur'an and Tafsir studies
Title : Correlation of Memorizing The Qur'an with
Self-Concept and its Implementation to Students in The
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I sincerely Declare that this thesis originally belongs to my own work and not belongs to other researcher for different degree. Furthermore, this thesis is never published before, except some parts with their original references.

Otherwise, if it found that this thesis is plagiarism, I'm ready to be ceased academically.

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Researcher,



M Halim Azhari
NIM. 402019232067

DEDICATION

I dedicated this work to:

Allah Subhanahu Wa Ta'ala, The Beneficent, The Most Merciful, who has given His Mercy and Blessing to all over His creature, and by His guide and His help this research can be completed.

Rasulullah, Muhammad (Peace Always Be Upon Him), the leader of the prophets, the best role model for all of Adam's children, who has brought the humankind into the right path.

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May Allah reward all their charities and deeds with the best of rewards, and hopefully, this thesis can be useful for all readers, especially for the researcher themselves.

Ponorogo, 17 Rabiul Akhir 1446 H
20 Oktober 2024 M

Sincerely yours,



(M Halim Azhari)

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MOTTO

وَدَّ كَثِيرٌ مِّنْ أَهْلِ الْكِتَابِ لَوْ يَرُدُّونَكُم مِّنْ بَعْدِ إِيمَانِكُمْ كُفَّارًا حَسَدًا مِّنْ عِندِ أَنْفُسِهِمْ مِّنْ
بَعْدِ مَا تَبَيَّنَ لَهُمُ الْحَقُّ ۖ فَاعْفُوا وَاصْفَحُوا حَتَّىٰ يَأْتِيَ اللَّهُ بِأَمْرِهِ ۚ إِنَّ اللَّهَ عَلَىٰ كُلِّ شَيْءٍ قَدِيرٌ
(البقرة: ١٠٩)

Meaning:

Many of the People of the Scripture wish they could turn you back to disbelief after you have believed, out of envy from themselves [even] after the truth has become clear to them. So pardon and overlook until Allah delivers His command.

Indeed, Allah is over all things competent.

(Al-Baqarah: 109)

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