ANALYZING THE TRANSLATION SKILLS OF ISLAMIC TERMINOLOGIES AMONG PESANTREN-BASED UNIVERSITY STUDENTS



Compiled by:

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ANALYZING THE TRANSLATION SKILLS OF ISLAMIC TERMINOLOGIES AMONG PESANTREN-BASED UNIVERSITY STUDENTS

A THESIS

Presented

In Partial Fulfilment of Requirements
to Complete the Licentiate Program
Department of English Language Education
Faculty of Tarbiyah

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ABSTRACT

This study carries significant value as it connects language education with the precise translation of religious terms, particularly Islamic terminology. In academic environments where English serves as the medium for delivering religious content, it becomes essential that translations accurately convey the original meanings. By focusing on students from *pesantren*-based institutions—who are equipped with both strong language skills and religious knowledge—this research highlights how their translation decisions demonstrate their grasp of both linguistic and spiritual concepts. The results of this study not only enhance translation practices in educational contexts but also enrich broader discussions about cross-cultural and multilingual understanding in the realm of Islamic studies.

The findings reveal that pure borrowing is the most commonly employed translation technique, appearing in 195 out of 302 analysed data points (64,6%). It is most dominant in epistemological concepts (96%), followed by practical application (57,9%), and spiritual concepts (35,8%). Other identified techniques include established equivalent (19,2%), adaptation (5,6%), naturalized borrowing (4,6%), reduction (4,0%), amplification (1,3%), and particularization (0,7%).

Regarding accuracy, the study finds that 389 out of 600 translations (64,8%) are classified as accurate, with an overall accuracy score of 2,6. The epistemological category has the highest accuracy, with 189 accurate translations and an accuracy score of 2,9. This study concludes that pure borrowing is the most frequently used technique in producing accurate translations, as many Islamic terms retain their meaning more effectively without modification.

Keywords: Accuracy, Islamic terminology, *Pesantren*-based, translation techniques.

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ABSTRACT

Penelitian ini memiliki nilai yang penting karena menghubungkan pendidikan bahasa dengan penerjemahan istilah keagamaan yang tepat, khususnya terminologi Islam. Dalam lingkungan akademik di mana bahasa Inggris digunakan untuk menyampaikan pengetahuan keagamaan, sangat penting bagi hasil terjemahan untuk tetap setia pada makna aslinya. Dengan berfokus pada mahasiswa berbasis pesantren—yang memiliki kemampuan bahasa dan pemahaman keagamaan yang kuat—penelitian ini menunjukkan bagaimana pilihan penerjemahan mereka mencerminkan pemahaman terhadap konsep kebahasaan dan spiritual. Temuan dari penelitian ini tidak hanya memperkaya praktik penerjemahan di lingkungan pendidikan, tetapi juga memberikan kontribusi terhadap diskusi yang lebih luas tentang pemahaman lintas budaya dan multibahasa dalam studi keislaman.

Hasil penelitian menunjukkan bahwa teknik pure borrowing adalah teknik penerjemahan yang paling umum digunakan, muncul dalam 195 dari 302 data yang dianalisis (64,6%). Teknik ini paling dominan ditemukan dalam konsep epistemologis (96%), diikuti oleh penerapan praktis (57,9%) dan konsep spiritual (35,8%). Teknik lain yang ditemukan meliputi established equivalent (19,2%), adaptation (5,6%), naturalized borrowing (4,6%), reduction (4,0%), amplification (1,3%), dan particularization (0,7%). Dari segi keakuratan, penelitian ini menemukan bahwa 389 dari 600 data terjemahan (64,8%) dikategorikan sebagai akurat, dengan skor akurasi keseluruhan sebesar 2,6. Konsep epistemologis memiliki tingkat akurasi tertinggi dengan 189 terjemahan akurat dan skor akurasi 2,9. Penelitian ini menyimpulkan bahwa pure borrowing adalah teknik yang paling sering digunakan dalam terjemahan yang akurat, karena banyak istilah Islam yang lebih baik mempertahankan maknanya tanpa modifikasi.

Kata Kunci: Berbasis Pesantren, keakuratan, terminologi Islam, teknik penerjemahan.

LETTER OF APPROVAL



Faculty of Tarbiyah کلیة التربیة

DECISION OF SUPERVISOR

Honorable,

Dean of Faculty of Tarbiyah University of Darussalam Gontor Ponorogo

Bismillahirrahmanirrahim,

Assalamu'alaikum wr. wb.

It's my honor to present the thesis written by:

Name : Sania Fauziah Hanum

Student Number : 42.2021.1.3.8061

Title : Analyzing the Translation Skills of Islamic Terminologies

Among Pesantren-Based

I declare that this thesis has been processed and corrected to fulfill the requirement for the Licentiate degree in the Faculty of Tarbiyah.

Therefore, I request that the thesis could be examined soon.

Wassalamu'alaikum wr. wb.

Ngawi, <u>16 Sya'ban 1446</u> 15 Februari 2025

Superviso

Zeny Lutvia, M.Li

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DECISION OF DEAN

Bismillahirrahmanirrahim Assalamu'alaikum wr. wb.

The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo Indonesia has been received a thesis written by:

Name : Sania Fauziah Hanum

Student Number : 422021138061

Title : Analyzing The Translation Skills of Islamic Terminologies

Among Pesantren-Based Students

In partial fulfillment of the requirement for the degree of Licentiate of English Language Education Department in the Faculty of Tarbiyah, academic year 1445-1446/2024-2025.

Wassalamu'alaikum wr. wb.

Ngawi, 12 Ramadan 1446 12 March 2025

Dean of Faculty of Tarbiyah,

Dr. Agus Budiman, M.Pd.

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DECISION OF THE TEAM



Faculty of Tarbiyah کلیة التربیة

DECISION OF THE TEAM

The committee of thesis examination in partial fulfilment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Sania Fauziah Hanum Student Number : 42.2021.1.3.8061

Title : Analyzing the Translation Skills of Islamic Terminologies

Among Pesantren-Based

Had been examined on 9th of March 2025

The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

Ngawi, 28 Syawwal 1446 AH 26 April 2025 M

Chairman,

Zeny Lutvia, M.Li

Dinar Dipta, S.Pd., M.Pd.

. Diska Fatima Virgiyanti, M.Pd.

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STATEMENT OF ORIGINALITY



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STATEMENT OF ORIGINALITY

Hereby,

Name : Sania Fauziah Hanum Student Number : 42.2021.1.3.8061

Title : Analyzing the Translation Skills of Islamic Terminologies

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I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be terminated academically.

Ngawi, <u>16 Sya'ban 1446</u> 15 Februari 2025

Researcher.

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MOTTO

Writing a thesis may seem overwhelming, but every step you take brings you closer to success.

Challenges are a part of the journey, shaping resilience and wisdom along the way. Face obstacles with patience, perseverance, and faith in Allah's plan.

Every effort, no matter how small, is an investment in your growth and future.

Move forward with confidence, knowing that dedication and hard work would lead to meaningful achievements.

"Trust the Process, Embrace the Growth"

Appreciate the journey, not just the destination.

Find joy in learning, and value every lesson along the way.

Each challenge is a stepping stone—turn them into opportunities, and let them guide you toward greatness.

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DEDICATION

I dedicate all my efforts, time, and determination to this thesis, hoping that its outcomes would bring valuable contributions to knowledge and society.

I offer this research as a humble gift to my beloved parents. When challenges felt overwhelming, they provided me with strength. When doubts clouded my path, their love and guidance shone through. Thank you for your endless support, prayers, and unwavering belief in me.

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Allah SWT said:

(QS. Al-Ankabut (29:2-3)

"Do the people think that they would be left to say, 'We believe' and they would not be tested? But We have certainly tested those before them, and Allah would surely make evident those who are truthful, and He would surely make evident the liars." (QS. Al-Ankabut (29:2-3)

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