# STUDENTS' PERCEPTION ON ENGLISH CLUB ACTIVITIES AT SMP IT AL-HIKMAH BENCE



By:

Arshydna Rahma Hadi

42.2021.1.3.8011

# UNILDA GONTOR

UNIVERSITAS DARUSSALAM GONTOR

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION FACULTY OF TARBIYAH UNIVERSITY OF DARUSSALAM GONTOR 1446/ 2025

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## **A THESIS**

Presented

In Partial Fulfilment of Requirements
to Complete the Licentiate Program
Department of English Language Education
Faculty of Tarbiyah

By Arshydna Rahma Hadi 42.2021.1.3.8011

## **Supervisor:**

Diska Fatima Virgiyanti, M.Pd.

UNIVERSITAS DARUSSALAM GONTOR

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION FACULTY OF TARBIYAH UNIVERSITY OF DARUSSALAM GONTOR 1446 H/2025 M



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## **ABSTRACT**

English teaching in Indonesia is limited to academic environments, where students do not have many opportunities to use English in everyday life. This makes the role of schools very important in providing the basics of English language skills for students. To overcome this limitation, the school utilizes the English Club as a forum to develop students' English language skills. This study aims to identify English Club activities and analyze students' perceptions of them through qualitative methods with observation and interview data collection techniques at SMP IT Al-Hikmah. This study found that the majority of students of SMP IT Al-Hikmah Bence had a positive perception of the English Club activities, feeling an increase in English language skills and self-efficacy. In terms of language psychology, students were generally comfortable, although there were obstacles in understanding the material, interaction, and program management. Preferences for places to learn English varied, with the English Club being considered to offer a different and interesting experience. In terms of motivation, students had various reasons for joining, especially extrinsic motivation. Interactive activities such as games were highly preferred. The study concluded that the English Club has the potential to improve students' abilities and motivation, but improvements are needed in the delivery of materials, interaction, learning environment, and program management.

**Keywords:** English Club, Language Psychology, Learning Motivation, Students' perception

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### **ABSTRACT**

Pengajaran bahasa Inggris di Indonesia terbatas pada lingkungan akademis, dimana siswa tidak memiliki banyak kesempatan untuk menggunakan bahasa Inggris dalam kehidupan sehari-hari. Hal ini menjadikan peran sekolah sangat penting dalam memberikan dasar-dasar keterampilan bahasa inggris bagi siswa. Untuk mengatasi keterbatasan ini, sekolah memanfaatkan English Club sebagai wadah untuk mengembangkan kemampuan berbahasa Inggris siswa. Penelitian ini bertujuan mengidentifikasi kegiatan English Club dan menganalisis persepsi siswa terhadapnya melalui metode kualitatif dengan teknik pengumpulan data observasi dan wawancara di SMP IT Al-Hikmah. Penelitian ini menemukan bahwa mayoritas siswa SMP IT Al-Hikmah Bence memiliki persepsi positif terhadap kegiatan English Club, merasakan peningkatan kemampuan berbahasa Inggris dan selfefficacy. Dari segi psikologi bahasa, siswa umumnya nyaman, meskipun ada kendala dalam pemahaman materi, interaksi, dan manajemen program. Preferensi tempat belajar bahasa Inggris bervariasi, dengan English Club dianggap menawarkan pengalaman yang berbeda dan menarik. Dari segi motivasi, siswa memiliki beragam alasan untuk bergabung, terutama motivasi ekstrinsik. Kegiatan interaktif seperti permainan sangat disukai. Penelitian menyimpulkan bahwa English Club berpotensi meningkatkan kemampuan dan motivasi siswa, namun perlu perbaikan dalam penyampaian materi, interaksi, lingkungan belajar, dan manajemen program.

Kata Kunci: English Club, Motivasi Belajar, Persepsi siswa, Psikologi Bahasa

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Name : Arshydna Rahma Hadi

Student Number : 422021138011

Title : Students' Perception on English Club Activities at SMP IT

AL-HIKMAH Bence

In partial fulfillment of the requirement for the degree of Licentiate of English Language Education Department in the Faculty of Tarbiyah, academic year 1445-1446/2024-2025.

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Ngawi, 12 Ramadan 1446 12 March 2025

Dean of Faculty of Tarbiyah,

Dr. Agus Budiman, M.Pd.

Head Office: Main Building 2<sup>rd</sup> Floor, B. Raya Siman, Penorogo, East Java, 6347] Phone: (+62352) 483762. Website, https://tarbiyah.unida.gontor.ac.id, Email: tarbiyahirunida.gontor.ac.id.

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The committee of thesis examination in partial fulfilment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Arshydna Rahma Hadi

Student Number : 42.2021.1.3.8011

Title : Students' Perception on English Club Activities at SMP IT Al-

Hikmah Bence

Had been examined on 9th of March 2025

The board of examiners has decided to grant her passed in the thesis examination. Hence, she is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

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Chairman,

Diska Fatima Virgiyanti, M.Pd.

Dinar Dipta, M.Pd.

2. Zeny Luthvia, M.Li.

Head Office Main Building 2 = Hoor, Il. Kaya Siman, Penorogo, East Java 63471 Phone (+6235) 483762, Website; https://tarbiyah.umida.gontor.ac.id. Email: tarbiyah.umida.gontor.ac.id

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Name : Arshydna Rahma Hadi

Student Number : 422021138011

Title : Students' Perception on English Club Activities at SMP IT

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I declare that this thesis has been processed and corrected to fulfil the requirement for the degree of Licentiate English Language Education Department in the Faculty of Tarbiyah.

Therefore, I request that the thesis could be examined soon.

Wassalamu'alaikum wr. wb.

Ngawi, <u>16 Sya'ban 1446</u> 15 February 2025

Supervisor,

Al-Ustadzah Diska Fatima Virgiyanti, M.Pd.

Head Office: Main Building 2nd Floor, Jl. Raya Siman, Ponorogo, East Java, 63471

Phone: (+62352) 483762. Website; https://tarbiyah.unida.gontor.ac.id, Email: tarbiyah@unida.gontor.ac.id.

## STATEMENT OF ORIGINALITY



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Hereby,

Name : Arshydna Rahma Hadi

Student Number : 422021138011

Title : Students' Perception on English Club Activities at SMP IT

AL-HIKMAH Bence

I declare sincerely that this thesis originally belongs to my own work and does not belong to other researchers for different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be terminated academically.

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Researcher,

Arshydna Rahma Hadi

Head Office: Main Building 2<sup>nd</sup> Floor, Jl. Raya Siman, Ponorogo, Last Java, 63471 Phone: (+62352) 483762. Website: https://tarbiyah.umda.gontor.ac.id, Email: tarbiyah@unida.gontor.ac.id

## **MOTTO**

وَاسْتَعِينُوا بِالصَّبْرِ وَالصَّلَاةِ ، وَإِنَّهَا لَكَبِيرَةٌ إِلَّا عَلَى الْخَاشِعِينَ

"And seek help through patience and prayer. Indeed, it is a burden except for the humble"

{2:45}

Ikhtiar in seeking knowledge is an obligation, but the final result is in the power of Allah SWT. Patience and prayer are the way to perfect your efforts and trust in Him.



## **DEDICATION**

With full infinite gratitude to Allah, the Creator of the universe, I dedicate this thesis to:

My beloved and dearest parents,

Mr. Sunan Hadi and Mrs. Rohma Susana

A special person in my life, who always gives me support and never stops praying for me, whose love for me will never be enough and who has always guided, directing, reminding, and raising my heart.

My beloved brother,

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Rihza Galih Faturrochman

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who has always been a source of invaluable inspiration and support, who has always believed in me, even when I doubted myself.

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Allah SWT said:

(Q.S Al Insyirah: 7, 8)

Meaning: "So when you have finished (something), work seriously on another (business), And only in your Lord should you hope" (QS. Insyirah: 7-8)

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Ngawi, 9 March 2025

Arshydna Rahma Hadi