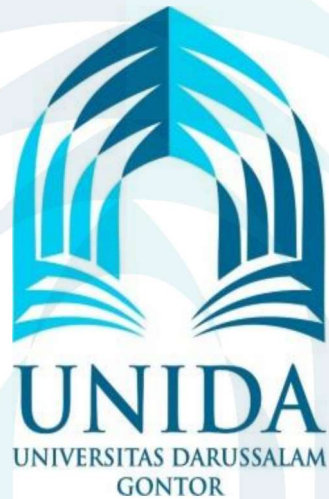


**THE IMPLEMENTATION OF PUBLIC SPEAKING ACTIVITIES FOR
STUDENTS OF CLASS 3 INTENSIVE AT ITTC GONTOR FOR GIRLS
CAMPUS 3**



Presented by:

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UNIDA
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UNIVERSITAS DARUSSALAM GONTOR

UNIVERSITY OF DARUSSALAM GONTOR

MANTINGAN NGAWI INDONESIA

1446 / 2025

**THE IMPLEMENTATION OF PUBLIC SPEAKING ACTIVITIES FOR
STUDENTS OF CLASS 3 INTENSIVE AT ITTC GONTOR FOR GIRLS
CAMPUS 3**

A Thesis Proposal

Submitted to fulfill some of the study completion requirements

To obtain a bachelor's degree in English language education

Presented by:

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Guided by:

Miss Eka Indah Nuraini, S.Pd., M.Pd.

**UNIDA
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FACULTY OF TARBIYAH

UNIVERSITY OF DARUSSALAM GONTOR



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ABSTRAK

IMPLEMENTASI KEGIATAN PIDATO UNTUK SISWI KELAS 3 INTENSIF DI PONDOK MODERN DARUSSALAM GONTOR PUTRI KAMPUS 3

Rhiznindya Fatimatuzzahro'

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Belajar bahasa Inggris sebagai bahasa kedua atau bahasa asing sering kali menghadapi tantangan dalam meningkatkan kemampuan berbicara siswa. Salah satu metode yang efektif untuk mengatasi tantangan ini adalah melalui kursus berbicara di depan umum. Penelitian menunjukkan bahwa berbicara di depan umum dapat meningkatkan kepercayaan diri dan kemampuan berbicara dalam bahasa Inggris. Kegiatan berbicara di depan umum dipandang sebagai sarana yang penting untuk mengembangkan kemampuan berkomunikasi, meningkatkan kepercayaan diri, dan memperkuat kemampuan berbahasa Inggris, khususnya kemampuan berbicara.

Oleh karena itu, penelitian ini bertujuan untuk menganalisis pelaksanaan kegiatan public speaking dan permasalahan yang ditemukan dalam kegiatan tersebut. Kesenjangan penelitian yang menjadi dasar dari penelitian ini adalah kegiatan public speaking yang telah dijalankan di pondok pesantren ini selama beberapa tahun, namun faktanya kegiatan ini tidak dapat memotivasi beberapa siswa untuk berbicara bahasa Inggris dan membangun kepercayaan diri mereka untuk berbicara di depan umum, meskipun mereka telah mengikuti program ini dalam jangka waktu yang cukup lama dan harus berjuang keras untuk membuat teks dan penampilan yang baik.

Kemudian, peneliti menganalisis implementasi ini dan permasalahannya dalam kegiatan berbicara di depan umum berdasarkan kesenjangan penelitian. Peneliti menggunakan metode kualitatif deskriptif dengan pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa pelaksanaan public speaking dilakukan secara sistematis dengan menggunakan berbagai metode interaktif seperti simulasi pidato, diskusi kelompok, dan evaluasi. Kegiatan ini mendapat dukungan yang baik dari lingkungan belajar namun juga menghadapi beberapa kendala, seperti rasa gugup siswa, perbedaan kemampuan individu, waktu latihan yang terbatas, dan peraturan yang dirasa ketat oleh beberapa siswa.

Terlepas dari kendala yang ada, kegiatan public speaking memberikan dampak positif yang cukup signifikan terhadap perkembangan kemampuan mahasiswa, terutama dalam hal komunikasi dan penguasaan bahasa Inggris. Penelitian ini merekomendasikan peningkatan intensitas latihan, variasi metode pembelajaran, pelatihan khusus untuk guru, dan evaluasi berkala untuk mengoptimalkan hasil program ini.

Kata kunci: *Public speaking*, pembelajaran bahasa Inggris, kemampuan komunikasi, ITTC Gontor Putri Kampus 3.

ABSTRACT

THE IMPLEMENTATION OF PUBLIC SPEAKING ACTIVITIES FOR STUDENTS OF CLASS 3 INTENSIVE AT ITTC GONTOR FOR GIRLS CAMPUS 3

Rhiznindya Fatimatuazzahro'

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Learning English as a second or foreign language often faces challenges in improving students' speaking skills. One effective method to overcome this challenge is through public speaking courses. Research shows that public speaking can improve students' confidence and speaking ability in English. Public speaking activities are seen as an important means to develop communication skills, increase self-confidence, and strengthen English language skills, especially speaking skills. Thus, this study aims to analyze the implementation of public speaking activities and the problems found in this activities. The research gap as the basic of this research was public speaking which has been run at this boarding school for several years, but the fact was this activities couldn't motivate some students to speak English well and build their confidence to speak in front of the public, although they had joined this program for a long time and have to struggle for making a good text and performance.

Then, the researcher analyzed this implementation and its problems in public speaking activities based on the research gap. The researcher uses a descriptive qualitative method with data collection through observation, interview, and documentation. The results show that the implementation of public speaking is done systematically, involving various interactive methods such as speech simulation, group discussion, and evaluation. This activities gets good support from the learning environment but also faces some obstacles, such as students' nervousness, differences in individual abilities, limited practice time, and rules that are perceived as strict by some students.

Despite the obstacles, public speaking activities have a significant positive impact on the development of students' abilities, especially in terms of communication and mastery of English. This study recommends increasing the intensity of practice, variations in learning methods, special training for teachers, and periodic evaluations to optimize the results of this program.

Keywords: Public speaking, English language learning, communication skills, ITTC Gontor For Girls Campus 3.

CERTIFICATION

Honorable,

**Dean of Faculty of Tarbiyah
University of Darussalam Gontor
Ponorogo**

*Bismillahirrahmanirrahim,
Assalamu'alaikum Wr. Wb.*

It is my honor to present the thesis written by:

Name : Rhiznindya Fatimatuzzahro'
Student Number : 422021133054
Title : The Implementation of Public Speaking Activities for
Students of Class 3 Intensive at ITTC Gontor for Girls
Campus 3.

I declare that the thesis has been processed and corrected to fulfill the requirement for the degree of Licentiate in the Faculty of Tarbiyah. Therefore, I request that thesis could be examined soon.

Wassalamu'alaikum Wr. Wb.

Siman, 8 Sya'ban 1446
6 Februari 2025

Advisor


Eka Indah Nuraini, S.Pd., M.Pd.

LETTER TO DEAN

*Bismillahirrahmanirrahim,
Assalamu'alaikum Wr. Wb.*

The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo
Indonesia has received a thesis written by:

Name : Rhiznindya Fatimatuzzahro'
Student Number : 422021133054
Title : The Implementation of Public Speaking Activities for
Students of Class 3 Intensive at ITTC Gontor for Girls
Campus 3.

In partial fulfillment of the requirement for the degree of Licentiate in
English Education Department in the Faculty of Tarbiyah, the academic year 1445-
1446/2024-2025.

Wassalamu'alaikum Wr. Wb.

Gontor, 9 Ramadhan 1446
9 Maret 2025

Dean of Faculty of Tarbiyah,


Dr. Agus Budiman, M.Pd.

DECISION OF THE TEAM

The committee of the thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Rhiznindya Fatimatuzzahro'
Student Number : 422021133054
Title : The Implementation of Public Speaking Activities for Students of Class 3 Intensive at ITTC Gontor for Girls Campus 3.

had been examined on

The board of examiners has decided to grant her passed the thesis examination. Hence, he is eligible to be awarded the degree of Licentiate in the English Education Department in the Faculty of Tarbiyah.

Gontor, 6 Ramadhan 1446
6 March 2025

Chairman,


Eka Indah Nuraini, S.Pd., M.Pd.

1. Aries Fachriza, S.Pd.I., M.Pd.

2. Dinar Dipta, S.Pd., M.Pd.

STATEMENT OF ORIGINALITY

Hereby,

Name : Rhiznindya Fatimatuzzahro'
Student Number : 422021133054
Faculty : Tarbiyah
Program of Study : English Education Department
Title : The Implementation of Public Speaking Activities for
Students of Class 3 Intensive at ITTC Gontor for Girls
Campus 3.

I declared sincerely that this thesis originally belonged to my own work and did not belong to other researchers for different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be ceased academically.

Gontor, 7 Ramadhan 1446
6 Maret 2025

Researcher,

Rhiznindya
Fatimatuzzahro'


METERAI
TEMPEL
E-489ALX437089476

MOTTOES

يَا أَيُّهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجْلِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ ۗ وَإِذَا قِيلَ
أَنْشُرُوا فَأَنْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ
خَبِيرٌ

O you who have believed, when you are told, "Space yourselves" in assemblies, then make space; Allah make space for you.¹⁵³³ And when you are told, "Arise,"¹⁵³⁴ then arise; Allah raise those who have believed among you and those who were given knowledge, by degrees. And Allah is Acquainted with what you do.

(QS. Al-Mujadilah: 56)

وَمِنْ ءَايَاتِهِ خَلْقُ السَّمُوتِ وَالْأَرْضِ وَٱخْتِلَافُ ٱلسِّنَتِكُمْ وَٱلْوَنَكُم ۚ إِنَّ فِي ذَٰلِكَ لَءَايَاتٍ
لِّلْعٰلَمِينَ

And of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge.

(QS. Ar-Rum: 22)

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DEDICATION

I dedicate this thesis to:

Allah SWT, who has been giving me His mercy and blessing for the strength to
my entire life

Propet Muhammad SAW for his guidance towards Islam

My most beloved parents, my father Suparman, and my mother Siti Latifah

With their love, advice, and support, I can survive every single time of my life.

With constant

support and prayers, I present my success to them.

My beloved sister Zhazha Lutfi Azizah and my brother Muhammad Ahnaf

Rasydan Al Firdaus who always give support and pray.

My beloved twins Rhiznandya Fatimatuzzahro', my best friends Ahsanti Asti
Nurul Izzati, and my special partner of ITTC Staff who always support me in all my
condition

I am grateful and thankful to them for supporting me in completing this thesis.

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superpower in encouraging me, the spirit and support of writing and reading
thousands of words.

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Allah SWT said:

وَمَنْ يَشْكُرْ فَإِنَّمَا يَشْكُرُ لِنَفْسِهِ (لقمان: ١٢)

Meaning: "And whoever gives thanks, he gives thanks for (the good of) himself" (QS. Luqman: 12)

And Rasulullah SAW decreed:

مَنْ لَمْ يَشْكُرِ النَّاسَ لَمْ يَشْكُرِ اللَّهَ (رواه الترمذي)

Meaning: "Whoever is not thankful to the people, then he is not thankful to Allah" (HR. Tirmidzi)

Alhamdulillah, all praise is due to Allah SWT, for it is by His grace, blessings, and abundance that researchers can accomplish the study and overcome various challenges and obstacles during the research. Gratitude keeps pouring due to his entire grace towards the comprehensiveness of completing research.

Peace and blessings be upon Prophet Muhammad, who has guided his people from the age of ignorance to an age of enlightenment, as the leader of the Muslim community and a role model worthy of emulation, inspiring us to continue striving on the path of Allah.

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Affair, Assoc. Prof. Dr. Abdul Hafidz Zaid, M.A, Vice Rector II Administration and Finance, Assoc. Prof. Dr. Setiawan bin Lahuri, M.A, Vice Rector III of Research and Cooperation, Assoc. Prof. Dr. Khoirul Umam,. M. Ec., and Vice-Rector VI of Royyan Ramdhani Djayusman, P.hd. who continually motivates and instructs us, may Allah lighten their steps in carrying out the mandate at the University of Darussalam Gontor.

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6. Vice Director of ITTC Darussalam Gontor for Girls 3rd Campus, Yudi Afifuddin, M.E
7. My honorable lecturer, Eka Indah Nuraini, S.Pd., M.Pd.
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10. My loyal friends from KMI Staff, Virtuous Generation, and English Education Department/8. Thank you for always providing support in every situation.

11. All my beloved students of class 3 Intensive C, who always support me in every walk I step.

In this research, the researcher wishes to convey the utmost respect and gratitude for the support and assistance of all parties in completing this thesis. There remain many shortcomings and mistakes, which allow the researcher to improve and become a better individual in the future.

Aamin Yaa Rabbal-l- 'Alamin

Mantingan, 9 Rajab 1446 H
9 Januari 2025 M

Yours sincerely,

Rhiznindya Fatimatuzzahro'

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