

**THE ROLE OF LANGUAGE COURT TO LANGUAGE VIOLATOR'S
SPEAKING SKILL (CASE STUDY OF AL UMM ASWAJA ISLAMIC
BOARDING SCHOOL)**



Written by:

Nishrina Isfahan

42.2021.133045

**ENGLISH LANGUAGE TEACHING DEPARTMENT
FACULTY OF TARBIYAH**

**UNIVERSITY OF DARUSSLAM GONTOR
MANTINGAN NGAWI EAST JAVA INDONESIA**

2025

**THE ROLE OF LANGUAGE COURT TO LANGUAGE VIOLATOR'S
SPEAKING SKILL (CASE STUDY OF AL UMM ASWAJA ISLAMIC
BOARDING SCHOOL)**

A THESIS

Presented

In partial fulfilment of requirement to complete the licentiate program
Department of English Language Teaching Faculty of Tarbiyah

By

Nishrina Isfahan
42.2021.133.045

Advisor

Zeny Luthfia, M.Li.

**ENGLISH LANGUAGE TEACHING DEPARTMENT
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2025



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ABSTRAK

PERAN MAHKAMAH BAHASA TERHADAP KETERAMPILAN BERBICARA PELANGGAR BAHASA (STUDI KASUS PONDOK PESANTREN *AL UMM ASWAJA*)

Nishrina Isfahan
422021133045

Bahasa Inggris merupakan keterampilan yang semakin penting dalam dunia pendidikan dan profesional, terutama di lingkungan pesantren yang ingin membekali santrinya dengan kompetensi global dengan keperluan dakwah. Salah satu upaya yang dilakukan oleh Pesantren *Al Umm Aswaja* dalam meningkatkan keterampilan berbahasa Inggris siswa adalah melalui program *Language Court*, sebuah inisiatif yang mendorong penggunaan bahasa Inggris dalam berbagai aktivitas sehari-hari.

Penelitian ini menggunakan pendekatan kualitatif dengan analisis deskriptif dan studi kasus untuk menganalisis program *Language Court* dalam keterampilan bahasa Inggris santri. Data dalam penelitian ini dikumpulkan melalui wawancara mendalam dengan berbagai pihak, termasuk guru Bahasa Inggris, kepala sekolah, pembimbing bagian bahasa, dan para pelanggar. Subjek ini dipilih karena guru dan kepala sekolah memberikan gambaran tentang kebijakan dan penerapan aturan bahasa, pembimbing bagian bahasa menjelaskan pelaksanaan *Language Court*, sedangkan para pelanggar memberikan sudut pandang berdasarkan pengalaman pribadi mereka. Selain itu, observasi langsung terhadap aktivitas *Language Court* dan analisis dokumen terkait juga digunakan untuk memperoleh pemahaman yang lebih komprehensif.

Penelitian ini mengkaji peran *Language Court* dalam meningkatkan keterampilan berbahasa Inggris para pelanggar peraturan kebahasaan. Program ini merupakan program yang dirancang untuk meningkatkan kemahiran bahasa Inggris siswa dengan menciptakan lingkungan bahasa yang terjaga dan disiplin.

Hasil penelitian menunjukkan bahwa *Language Court* berperan signifikan dalam pengembangan keterampilan bahasa siswa, terutama dalam meningkatkan motivasi, kepercayaan diri, penambah kosakata, dan ketepatan berkomunikasi dalam bahasa Inggris. Keberhasilan program ini didukung oleh beberapa faktor utama, termasuk lingkungan bahasa yang terstruktur, pemantauan yang konsisten, serta pemberian umpan balik yang efektif dan berkelanjutan. Namun, terdapat beberapa tantangan seperti kurangnya partisipasi awal dari siswa serta keterbatasan sumber daya yang dapat menghambat efektivitas program. Oleh karena itu, penelitian ini merekomendasikan peningkatan lebih lanjut dalam integrasi kurikulum, pelatihan guru, kesadaran oppal dan penyediaan sumber daya guna memaksimalkan manfaat *Language Court* terhadap peningkatan keterampilan bahasa Inggris siswa.

Kata kunci: *Language Court; keterampilan bahasa Inggris; pembelajaran bahasa; pesantren; Pesantren Al Umm Aswaja.*

ABSTRACT

THE ROLE OF LANGUAGE COURT TO LANGUAGE VIOLATOR'S SPEAKING SKILL (CASE STUDY OF AL UMM ASWAJA ISLAMIC BOARDING SCHOOL)

Nishrina Isfahan
422021133045

English is an increasingly important skill in the educational and professional world, especially in pesantren environments that want to equip their students with global competencies for the purpose of da'wah. One of the efforts made by Pesantren Al Umm Aswaja in improving students' English skills is through the Language Court program, an initiative that encourages the use of English in various daily activities.

This research uses a qualitative approach with descriptive and case study analysis to analyze the Language Court program to students' speaking English skills. The data in this study was collected through in-depth interviews with various parties, including English teachers, principals, language court counselors, and offenders. These subjects were selected since the teacher and principal provided an overview of the policy and implementation of the language rules, the language section supervisor explained the implementation of Language Court, while the offenders provided perspectives based on their personal experiences. In addition, direct observation of Language Court activities and analysis of relevant documents were also used to gain a more comprehensive understanding.

This research examines the role of Language Court in improving the English language skills of violators of language regulations. It is a program designed to improve students' English proficiency by creating a maintained and disciplined language environment.

The results show that Language Court plays a significant role in the development of students' language skills, especially in increasing motivation, self-confidence, vocabulary enhancement, and accuracy in communicating in English. The success of the program is supported by several key factors, including a structured language environment, consistent monitoring, and effective and continuous feedback. However, there are some challenges such as lack of initial participation from students as well as limited resources that may hinder the effectiveness of the program. Therefore, this study recommends further improvements in curriculum integration, teacher training, oppal awareness and resource provision to maximize the benefits of Language Court towards improving students' English skills.

Keywords: *Al Umm Aswaja Islamic Boarding School; English language skills; Islamic boarding school; Language Court; language learning;*

CERTIFICATION

Honorable,

**Dean of Faculty of Tarbiyah
University of Darussalam Gontor
Ponorogo**

*Bismillahirrahmanirrahim,
Assalamu'alaikum Wr. Wb.*

It is my honor to present the thesis written by:

Name : Nishrina Isfahan
Student Number : 422021133045
Title : The Role Of Language Court To Language Violator's
Speaking Skill (Case Study Of Al Umm Aswaja
Islamic Boarding School)

I declare that the thesis has been processed and corrected to fulfill the requirement for the degree of Licentiate in the Faculty of Tarbiyah. Therefore, I request that thesis could be examined soon.

Wassalamu'alaikum Wr. Wb.

Mantingan, 7 Sya'ban 1446
6 February 2025

Advisor,


Zeny Luthvia, M.Li.

DECISION OF DEAN

*Bismillahirrahmanirrahim,
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The Faculty of Tarbiyah, University of Darussalam Gontor, Ponorogo
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Name : Nishrina Isfahan
Student Number : 42.2021.1.33045
Title : The Role Of Language Court To Language Violator's
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In partial fulfillment of the requirements for the degree of Licentiate of English
Language Education Departement in the Faculty of Tarbiyah academic year 1444-
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Wassalamu'alaikum Wr. Wb.

Gontor, 28 Syawwal 1446
27 April 2025

Dean of Faculty of Tarbiyah,



Dr. Agus Budiman, M.Pd.

UNIVERSITAS DARUSSALAM GONTOR

DECISION OF THE TEAM

The committee of the thesis examination in partial fulfillment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Nishrina Isfahan
Student Number : 42.2021.1.33045
Title : The Role Of Language Court To Language Violator's Speaking Skill (Case Study Of Al Umm Aswaja Islamic Boarding School)

Had been examined on

The board of examiners has decided to grant her passed the thesis examination. Hence, he is eligible to be awarded the degree of Licentiate in English Education Department in the Faculty of Tarbiyah.

Gontor, 28th Syawwal 1446
27th April 2025

Chairman,


Zery Luthfia, M. Li.

1. Dinar Dipta, M. Pd.


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2. Dian Nashrul Munif, M.Pd.


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STATEMENT OF ORIGINALITY

Hereby,

Name : Nishrina Isfahan
Student Number : 42.2021.1.33045
Faculty : Tarbiyah
Program of Study : English Language Education Department
Title : The Role of Language Court to Violators's Speaking Skill
(Case Study Of Al Umm Aswaja Islamic Boarding School)

I declared sincerely that this thesis originally belonged to my own work and did not belong to other researchers for different degrees. Furthermore, this thesis is not a work published before, except for some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be ceased academically.

Gontor, 28th Syawwal 1446
27th April 2025

The Writer,



Nishrina Isfahan

MOTTOES

﴿قَالَ لَا تَخَافَا إِنَّنِي مَعَكُمَا أَسْمَعُ وَأَرَى﴾

*Do not be afraid, I am with you all the time, listening and seeing
(Thaha:46)*

﴿بَلِ اللّٰهُ مَوْلَاكُمْ ۖ وَهُوَ خَيْرُ النَّاصِرِينَ﴾

But Allah is your protector, and He is the best of helpers (Ali Imran: 150)

“There are plenty of good things to see, you are far from done”

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DEDICATION

With the deepest gratitude to Allah, the Almighty, the source of strength, wisdom, and endless blessings, I wholeheartedly dedicate this thesis to:

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Ahmad Alfian, S.Pd.I and Rosi Riau, S.Pd.I

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Abi Dzarr Isfahan, Rabi'ah Al Adawiyah Isfahan, Khadijah Athahirah Isfahan, and Aisyah Humaira Isfahan.

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All the students of the English Education Department and Virtuous Generation

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The researcher realizes that this thesis is still far from complete. Therefore, the writer would be pleased to accept some criticism and advice for this thesis. Finally, the researcher hopes this thesis will be useful for her and the readers.

Mantingan, February 12th, 2025

Your Sincerely,

Nishrina Isfahan