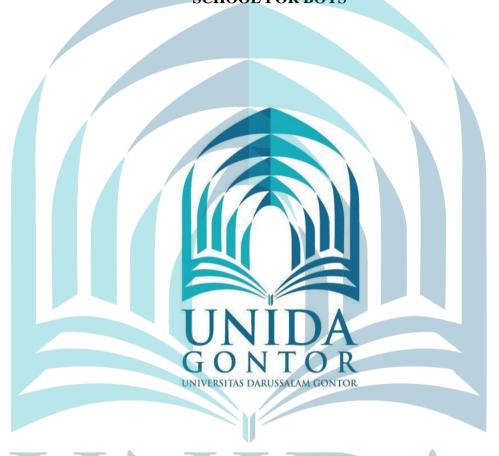
THE EFFECT OF THE TIMELINE METHOD ON IMPROVING THE LEARNING OUTCOMES OF SECOND GRADE STUDENTS IN LEARNING ISLAMIC HISTORY AT AL-IMAN ISLAMIC BOARDING SCHOOL FOR BOYS



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DEPARTMENT OF ISLAMIC EDUCATION

UNIVERSITA FACULTY OF TARBIYAH GONTOR

UNIVERSITY OF DARUSSALAM GONTOR

# THE EFFECT OF THE TIMELINE METHOD ON IMPROVING THE LEARNING OUTCOMES OF SECOND GRADE STUDENTS IN LEARNING ISLAMIC HISTORY AT AL-IMAN ISLAMIC BOARDING SCHOOL FOR BOYS

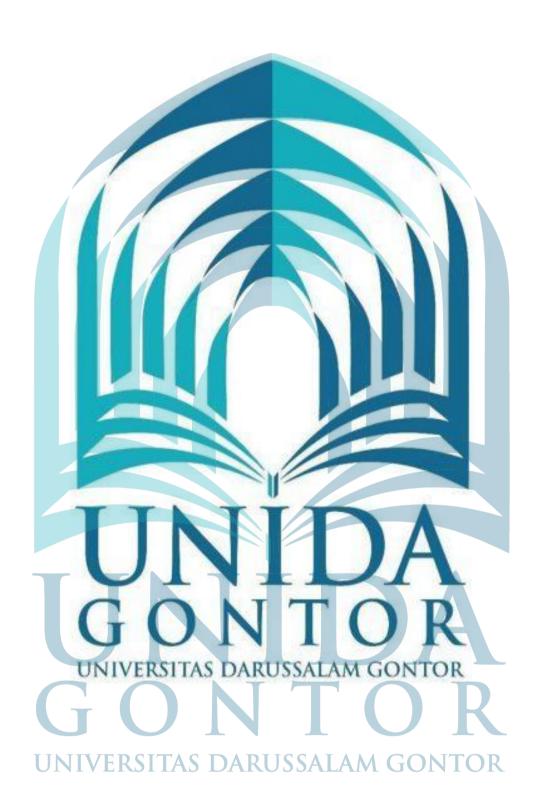
#### **A THESIS**

Presented

In Partial Fulfillment of Requirements
to Complete the Licentiate Program
Department of Islamic Education
Faculty of Tarbiyah

# By: Hafiz Diaz Adi Ashada 412020111063

FACULTY OF TARBIYAH
UNIVERSITY OF DARUSSALAM GONTOR



#### ABSTRAK

#### PENGARUH METODE TIMELINE TERHADAP HASIL BELAJAR SISWA KELAS 2 KMI PADA PEMBELAJARAN TARIKH ISLAM DI PONDOK PESANTREN AL-IMAN PUTRA

Hafiz Diaz Adi Ashada 412020111063

Tarikh Islam adalah salah satu mata pelajaran wajib yang dipelajari di dalam kurikulum KMI maupun pada kurikulum lainnya. Tetapi, bagi sebagian besar siswa beranggapan bahwa pelajaran Tarikh Islam adalah pelajaran yang membosankan, karena hanya berisi tentang kejadian masa lalu dan kurangnya guru pengampu dalam memanfaatkan metode pembelajaran yang mana, guru masih menggunakan metode pembelajaran biasa. Akibat dari masalah tersebut, banyak siswa yang memperoleh hasil belajar dibawah kriteria ketuntasan minimal (KKM). Maka, ada metode yang tepat untuk pembelajaran Tarikh Islam, yaitu metode timeline. Untuk meningkatkan hasil belajar, peneliti melakukan eksperimen untuk meneliti pengaruh metode timeline terhadap hasil belajar siswa pada mata pelajaran Tarikh Islam.

Tujuan dilakukannya penelitian ini adalah untuk mengetahui pengaruh dari pembelajaran dengan menggunakan metode *timeline* terhadap hasil belajar siswa kelas 2 KMI di Pondok Pesantren Al-Iman Putra.

Penelitian ini dilaksanakan dengan metode penelitian kuantitatif eksperimen jenis quasi experimental design, yaitu pengambilan kelompok tidak secara random, dan dengan bentuk nonequivalent control group. Populasi dalam penelitian yang peneliti lakukan adalah siswa kelas 2 KMI Pondok Pesantren Al-Iman Putra. Peneliti menggunakan pengambilan sampel dengan cara sampling jenuh. Jumlah sampel yang peneliti ambil untuk penelitian adalah 16 siswa yang terdiri dari kelas eksperimen berjumlah 9 siswa dan kelas kontrol yang berjumlah 7 siswa. Data diperoleh dari tes dan dokumentasi bersumber. Perhitungan validitas empiris menggunakan perhitungan validitas product moment, sedangkan uji hipotesis menggunakan uji Mann-Whitney.

Hasil akhir yang didapat dari penelitian ini adalah terdapat pengaruh metode *timeline* terhadap hasil belajar siswa kelas 2 KMI pada pembelajaran *Tarikh Islam*. Hasil ini dibuktikan dengan nilai rata-rata kelas eksperimen sejmulah 6,67, sedangkan nilai rata-rata kelas kontrol sejumlah 4,29. Tentu nilai rata-rata kelas eksperimen lebih besar daripada kelas kontrol. Dan terbukti dengan hasil perhitungan melalui uji non-parametrik *Mann Whitney* dengan nilai *Assymp. Sig.* (2-tailed) adalah 0,007, lebih kecil dari 0,05.

Peneliti memiliki saran untuk penelitian ini, yaitu agar siswa lebih semangat dengan meningkatkan diri dalam belajar *Tarikh Islam*, dan agar guru, khususnya guru pengampu mata pelajaran *Tarikh Islam* dapat mengaplikasikan metode yang bervariatif dalam pembelajarannya. Serta agar peneliti dapat mengaplikasikan pembelajaran dengan metode *timeline*, khususnya dalam pelajaran sejarah.

**Kata Kunci:** Metode Pembelajaran *Timeline*, Pengaruh, Hasil Belajar Siswa, Pembelajaran *Tarikh Islam*, Eksperimen.

#### **ABSTRACT**

## THE EFFECT OF THE TIMELINE METHOD ON IMPROVING THE LEARNING OUTCOMES OF SECOND GRADE STUDENTS IN LEARNING ISLAMIC HISTORY AT AL-IMAN ISLAMIC BOARDING SCHOOL FOR BOYS Hafiz Diaz Adi Ashada

412020111063

Tarikh Islam is one of the compulsory lessons studied in the KMI curriculum as well as in other curricula. However, most students consider Tarikh Islam to be a boring lesson, because it only contains events from the past and lack effective learning methods, with teachers still relying on conventional learning methods. As a result of this problem, many students obtain learning outcomes below the minimum completeness criteria (KKM). Therefore, there is a suitable method for learning Tarikh Islam, namely the timeline method. To improve learning outcomes, researchers conducted an experiment to examine the effect of the timeline method on student learning outcomes in the Tarikh Islam lesson.

The purpose of this research is to determine the effect of learning through the timeline method on the learning outcomes of 2nd-grade KMI students in learning *Tarikh Islam* at Al-Iman Islamic Boarding School for Boys.

This study employed a quantitative experimental research method based on a quasi-experimental design, which included non-random group selection and utilized a nonequivalent control group design. The participants were 2nd grade students at the Al-Iman Islamic Boarding School for Boys (KMI). A saturated sampling method was used by the researcher. The research sample comprised 16 students, with 9 in the experimental class and 7 in the control class. Data was collected through tests and document sources. The product moment correlation was used for calculating empirical validity, while hypothesis testing was conducted with the Mann-Whitney.

The study's final outcome indicates that the timeline method positively influences the learning results of 2nd grade KMI students in *Tarikh Islam* lessons. This finding is supported by the experimental class's average score of 6.67, compared to the control class's average score of 4.29, clearly showing that the experimental class outperformed the control class. Furthermore, this difference is confirmed by the non-parametric Mann Whitney test, which yielded an Assymp. Sig. (2-tailed) value of 0.007, falling below the 0.05 threshold.

Researchers indicate that enhancing students' understanding of *Tarikh Islam* increases their enthusiasm. Teachers, particularly those instructing Tarikh Islam, can implement diverse teaching methods. Furthermore, researchers may employ the timeline method, especially in history lessons..

**Keywords:** Timeline Learning Method, Effect, Learning Outcomes, Learning *Tarikh Islam*, Experiment. TAS DARUSSALAM GONTOR



## Faculty of Tarbiyah کٹیة التربیة

Honorable,

Dean of Faculty of Tarbiyah University of Darussalam Gontor Ponorogo

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It is my honor to present the thesis written by

Name : Hafiz Diaz Adi Ashada

Student Number : 412020111063

Title : THE EFFECT OF THE TIMELINE METHOD ON

IMPROVING THE LEARNING OUTCOMES OF 2ND

GRADE STUDENTS IN LEARNING ISLAMIC

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I declare that this thesis has been processed and corrected to fulfil the requirement for the degree of Licentiate in the Faculty of Tarbiyah. Therefore, I request that the thesis could be examined soon.

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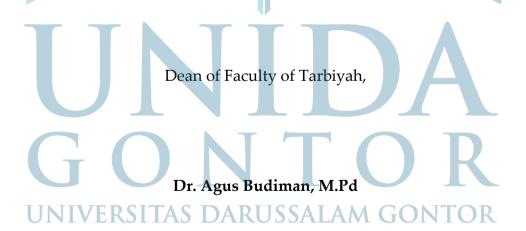
GRADE STUDENTS IN LEARNING ISLAMIC

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In partial fulfillment of the requirement for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, academic year 1446-1447/2025-2026. *Wassalamu'alaikum Wr. Wb.* 

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#### **DECISION OF THE TEAM**

The committee of the thesis examination in partial fulfilment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

Name : Hafiz Diaz Adi Ashada

Student Number : 412020111063

Title : THE EFFECT OF THE TIMELINE METHOD ON

IMPROVING THE LEARNING OUTCOMES OF 2ND

GRADE STUDENTS IN LEARNING ISLAMIC

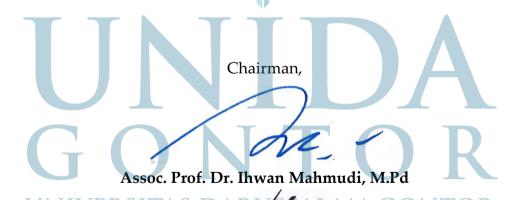
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had been examined on Wednesday, 20 August 2025.

The board of examiners has decided to grant him passed in the thesis examination. Hence, he is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

Gontor<u>, 26 Safar 1447 H</u> 20 August 2025



1. Dr. Ahmad Saifulloh, M.Pd.I, Ph.D

2. Nurul Azizah, M.Pd

#### STATEMENT OF ORIGINALITY

Hereby,

Name : Hafiz Diaz Adi Ashada

Student Number : 412020111063

Faculty : Tarbiyah

Program of Study : Islamic Education

Title : The Effect of The Timeline Method on Improving The

Learning Outcomes of 2nd Grade Students In Learning Islamic History at The Al-Iman Islamic Boarding School

for Boys

I declare sincerely that this thesis originally belongs to my own work and does not belongs to other researchers for different degree. Furthermore, this thesis is not a work published before, except some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be ceased academically

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Researcher,

Hafiz Diaz Adi Ashada

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#### **MOTTO**

لَا يَبْلُغُ المَرْءُ مُنْتَهَى أَرَبِهِ # إِلَّا بِعِلْمٍ يَجِدُّ فِي طَلَبِهِ

People will not reach the end of their success except with knowledge that is demanded with a strong spirit.

(Ma'ruf Ar-Rashafi)

كَفْكِفْ دَمُوْعَكَ لَيْسَ يَنْفَعُكَ البُّكَاءُ وَلاَالعَوِيْلُ #

وَانْهَضْ وَلاَ تَشْكُ الزَّمَانَ فَمَا شَكَا إِلاَّ الكَسُوْلُ

Wipe your tears, your crying and screaming will not bring any benefit. Get up and don't just complain about the situation, only lazy people complain.

(Ibrahim Abdul Fattah Tuqan)

# UNIVERSITAS DARUSSALAM GONTOR

#### **DEDICATION**

First, I dedicate this thesis, which I worked hard with extra spirit and tireless and timeless to

Allah SWT, he is my great god, my savior. When I feel in trouble while writing this thesis, I feel like you're always in my side and help me for make this thesis easy to write.

#### And to

Rasulullah Muhammad S.A.W, the last prophets. He is the noble and wise human.

The enlightening the darkness and the intercessor of the day of judgement.

#### And to

My beloved father, Mr. Purnomo, and my beloved mother, Mrs Sri Lestari Rahayu, and my little sisters, Khansa Hanan Dewanti and Keisha Kirana Ardianty, who always encourages and prays for me. May they always blessed by Allah SWT, Amin.

#### And to

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#### And to

The excellency, Headmaster of Al-Iman Islamic Boarding School for Boys, Al-Ustadz Drs. KH. Achmad Zawawi and Director of KMI, Al-Ustadz H. Iman Nur Hidayat, M.A, who have helped me to conduct me in my research and motivated me to immediately complete this thesis.

#### And to

All my friends who support me and motivate me to complete this thesis.

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#### **ACKNOWLEDGEMENTS**

Allah SWT said:

And (remember) when your Lord proclaimed, If you are grateful, I will surely increase you (in favor); but if you deny, indeed, My punishment is severe. (Ibrahim verse 7)

And Rasulullah said in his decision:

Verily, the most grateful man to Allah is the one who is best at giving thanks to others. (H.R. Ahmad)

Alhamdulillah, all praise be to Allah, the god who is the creator, the most forgiving, and the most helpful. because of his help and guidance, the researcher was able to complete this research, although obstacles and obstacles are always there, but because of his help, all can be easily faced, until the researcher can complete this research.

Shalawat and Salam always be upon to Prophet Muhammad SAW, hopefully with his intercession, we can be saved from hell in the afterlife. Aamin yaa rabbal 'alamin.

The researcher realizes that he is also a human being who is not free from mistakes, so the researcher knows that this research is very far from perfect. Researchers want to write this research only so that this research becomes useful for others. So, the researcher want to acknowledge to:

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Dr. Abdul Hafidz Zaid, M.A.; Vice Rector II of Administration and Finance, Dr. Setiawan Bin Lahuri, M.A.; and Vice Rector III of Research and Cooperation, Dr. Khoirul Umam, M.Ec, Vice Rector IV, Dr. Royyan Ramdhani Djayusman who always motivates and guides us. May Allah give strength in carrying out the mandate as the rectors of University of Darussalam Gontor, amin.

- 3. Dean of Faculty of Tarbiyah, Dr. Agus Budiman, M.Pd, Vice Dean I of Academic and Students Affair, Dr. Ihwan Mahmudi, M.Pd, Vice Dean II of Finance, Dr. Azmi Zarkasyi, Lc. M.A, and Vice Dean III of Research and Cooperation, for their services that have advanced this faculty to become the best faculty.
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- 6. All of lecturers, who have taught us new and useful knowledge in University of Darussalam Gontor.
- 7. My Parents, and all of my family, who supported the researcher and motivated him to keep spirit while the researcher writing this research.

May their services never be forgotten and benefit us all, and may what they have done be blessed by Allah SWT, both in this world and in the hereafter, and may Allah forgive the sins of all of them and ease all their affairs, amin.

Gontor, 23 Syawwal 1446 H

UNIVERSITAS DARUSSALAM GON<sup>22-April</sup> <sup>2025</sup>

Your Sincerely,

Hafiz Diaz Adi Ashada