

**THE EFFECT OF THE TIMELINE METHOD ON IMPROVING THE
LEARNING OUTCOMES OF SECOND GRADE STUDENTS IN
LEARNING ISLAMIC HISTORY AT AL-IMAN ISLAMIC BOARDING
SCHOOL FOR BOYS**



By:

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DEPARTMENT OF ISLAMIC EDUCATION

FACULTY OF TARBIYAH

UNIVERSITY OF DARUSSALAM GONTOR

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A THESIS

Presented

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to Complete the Licentiate Program
Department of Islamic Education
Faculty of Tarbiyah

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ABSTRAK

PENGARUH METODE TIMELINE TERHADAP HASIL BELAJAR SISWA KELAS 2 KMI PADA PEMBELAJARAN TARIKH ISLAM DI PONDOK PESANTREN AL-IMAN PUTRA

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Tarikh Islam adalah salah satu mata pelajaran wajib yang dipelajari di dalam kurikulum KMI maupun pada kurikulum lainnya. Tetapi, bagi sebagian besar siswa beranggapan bahwa pelajaran *Tarikh Islam* adalah pelajaran yang membosankan, karena hanya berisi tentang kejadian masa lalu dan kurangnya guru pengampu dalam memanfaatkan metode pembelajaran yang mana, guru masih menggunakan metode pembelajaran biasa. Akibat dari masalah tersebut, banyak siswa yang memperoleh hasil belajar dibawah kriteria ketuntasan minimal (KKM). Maka, ada metode yang tepat untuk pembelajaran *Tarikh Islam*, yaitu metode *timeline*. Untuk meningkatkan hasil belajar, peneliti melakukan eksperimen untuk meneliti pengaruh metode *timeline* terhadap hasil belajar siswa pada mata pelajaran *Tarikh Islam*.

Tujuan dilakukannya penelitian ini adalah untuk mengetahui pengaruh dari pembelajaran dengan menggunakan metode *timeline* terhadap hasil belajar siswa kelas 2 KMI di Pondok Pesantren Al-Iman Putra.

Penelitian ini dilaksanakan dengan metode penelitian kuantitatif eksperimen jenis *quasi experimental design*, yaitu pengambilan kelompok tidak secara random, dan dengan bentuk *nonequivalent control group*. Populasi dalam penelitian yang peneliti lakukan adalah siswa kelas 2 KMI Pondok Pesantren Al-Iman Putra. Peneliti menggunakan pengambilan sampel dengan cara *sampling* jenuh. Jumlah sampel yang peneliti ambil untuk penelitian adalah 16 siswa yang terdiri dari kelas eksperimen berjumlah 9 siswa dan kelas kontrol yang berjumlah 7 siswa. Data diperoleh dari tes dan dokumentasi bersumber. Perhitungan validitas empiris menggunakan perhitungan validitas product moment, sedangkan uji hipotesis menggunakan uji *Mann-Whitney*.

Hasil akhir yang didapat dari penelitian ini adalah terdapat pengaruh metode *timeline* terhadap hasil belajar siswa kelas 2 KMI pada pembelajaran *Tarikh Islam*. Hasil ini dibuktikan dengan nilai rata-rata kelas eksperimen sejumlah 6,67, sedangkan nilai rata-rata kelas kontrol sejumlah 4,29. Tentu nilai rata-rata kelas eksperimen lebih besar daripada kelas kontrol. Dan terbukti dengan hasil perhitungan melalui uji non-parametrik *Mann-Whitney* dengan nilai *Assymp. Sig. (2-tailed)* adalah 0,007, lebih kecil dari 0,05.

Peneliti memiliki saran untuk penelitian ini, yaitu agar siswa lebih semangat dengan meningkatkan diri dalam belajar *Tarikh Islam*, dan agar guru, khususnya guru pengampu mata pelajaran *Tarikh Islam* dapat mengaplikasikan metode yang bervariasi dalam pembelajarannya. Serta agar peneliti dapat mengaplikasikan pembelajaran dengan metode *timeline*, khususnya dalam pelajaran sejarah.

Kata Kunci: Metode Pembelajaran *Timeline*, Pengaruh, Hasil Belajar Siswa, Pembelajaran *Tarikh Islam*, Eksperimen.

ABSTRACT

THE EFFECT OF THE TIMELINE METHOD ON IMPROVING THE LEARNING OUTCOMES OF SECOND GRADE STUDENTS IN LEARNING ISLAMIC HISTORY AT AL-IMAN ISLAMIC BOARDING SCHOOL FOR BOYS

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Tarikh Islam is one of the compulsory lessons studied in the KMI curriculum as well as in other curricula. However, most students consider *Tarikh Islam* to be a boring lesson, because it only contains events from the past and lack effective learning methods, with teachers still relying on conventional learning methods. As a result of this problem, many students obtain learning outcomes below the minimum completeness criteria (KKM). Therefore, there is a suitable method for learning *Tarikh Islam*, namely the timeline method. To improve learning outcomes, researchers conducted an experiment to examine the effect of the timeline method on student learning outcomes in the *Tarikh Islam* lesson.

The purpose of this research is to determine the effect of learning through the timeline method on the learning outcomes of 2nd-grade KMI students in learning *Tarikh Islam* at Al-Iman Islamic Boarding School for Boys.

This study employed a quantitative experimental research method based on a quasi-experimental design, which included non-random group selection and utilized a nonequivalent control group design. The participants were 2nd grade students at the Al-Iman Islamic Boarding School for Boys (KMI). A saturated sampling method was used by the researcher. The research sample comprised 16 students, with 9 in the experimental class and 7 in the control class. Data was collected through tests and document sources. The product moment correlation was used for calculating empirical validity, while hypothesis testing was conducted with the Mann-Whitney.

The study's final outcome indicates that the timeline method positively influences the learning results of 2nd grade KMI students in *Tarikh Islam* lessons. This finding is supported by the experimental class's average score of 6.67, compared to the control class's average score of 4.29, clearly showing that the experimental class outperformed the control class. Furthermore, this difference is confirmed by the non-parametric Mann Whitney test, which yielded an Assymp. Sig. (2-tailed) value of 0.007, falling below the 0.05 threshold.

Researchers indicate that enhancing students' understanding of *Tarikh Islam* increases their enthusiasm. Teachers, particularly those instructing *Tarikh Islam*, can implement diverse teaching methods. Furthermore, researchers may employ the timeline method, especially in history lessons..

Keywords: Timeline Learning Method, Effect, Learning Outcomes, Learning *Tarikh Islam*, Experiment.

Honorable,

Dean of Faculty of Tarbiyah
University of Darussalam Gontor
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*Bismillahirrahmanirrahim,
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It is my honor to present the thesis written by

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I declare that this thesis has been processed and corrected to fulfil the requirement for the degree of Licentiate in the Faculty of Tarbiyah. Therefore, I request that the thesis could be examined soon.

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In partial fulfillment of the requirement for the degree of Licentiate in Islamic
Education in the Faculty of Tarbiyah, academic year 1446-1447/2025-2026.
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DECISION OF THE TEAM

The committee of the thesis examination in partial fulfilment of the requirements for the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah, University of Darussalam Gontor, Indonesia, declared that the thesis written by:

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had been examined on Wednesday, 20 August 2025.

The board of examiners has decided to grant him passed in the thesis examination. Hence, he is eligible to be awarded the degree of Licentiate in Islamic Education in the Faculty of Tarbiyah.

Gontor, 26 Safar 1447 H
20 August 2025

Chairman,



Assoc. Prof. Dr. Ihwan Mahmudi, M.Pd

1. Dr. Ahmad Saifulloh, M.Pd.I, Ph.D ()

2. Nurul Azizah, M.Pd ()

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Hereby,

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I declare sincerely that this thesis originally belongs to my own work and does not belongs to other researchers for different degree. Furthermore, this thesis is not a work published before, except some parts with their original references.

Otherwise, if it is found that this thesis contains plagiarism, I'm ready to be ceased academically

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MOTTO

لَا يَبْلُغُ الْمَرْءُ مُنْتَهَىٰ أَرْبِهِ # إِلَّا بِعِلْمٍ يَجِدُ فِي طَلَبِهِ

People will not reach the end of their success except with knowledge that is demanded with a strong spirit.

(Ma'ruf Ar-Rashafi)

كَفَكَفْ دُمُوعَكَ لَيْسَ يَنْفَعُكَ الْبُكَاءُ وَلَا الْعَوِيلُ #

وَانْهَضْ وَلَا تَشْكُ الزَّمَانَ فَمَا شَكَا إِلَّا الْكَسُولُ

Wipe your tears, your crying and screaming will not bring any benefit. Get up and don't just complain about the situation, only lazy people complain.

(Ibrahim Abdul Fattah Tuqan)

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DEDICATION

First, I dedicate this thesis, which I worked hard with extra spirit and tireless and timeless to

Allah SWT, he is my great god, my savior. When I feel in trouble while writing this thesis, I feel like you're always in my side and help me for make this thesis easy to write.

And to

Rasulullah Muhammad S.A.W, the last prophets. He is the noble and wise human. The enlightening the darkness and the intercessor of the day of judgement.

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Allah SWT said:

وَإِذْ تَأَذَّنَ رَبُّكُمْ لَئِنْ شَكَرْتُمْ لَأَزِيدَنَّكُمْ وَلَئِنْ كَفَرْتُمْ إِنَّ عَذَابِي لَشَدِيدٌ (إبراهيم : ٧)

And (remember) when your Lord proclaimed, If you are grateful, I will surely increase you (in favor); but if you deny, indeed, My punishment is severe. (Ibrahim verse 7)

And Rasulullah said in his decision:

إِنَّ أَشْكَرَ النَّاسِ لِلَّهِ عَزَّ وَجَلَّ أَشْكُرُهُمُ لِلنَّاسِ (رواه أحمد)

Verily, the most grateful man to Allah is the one who is best at giving thanks to others. (H.R. Ahmad)

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Shalawat and Salam always be upon to Prophet Muhammad SAW, hopefully with his intercession, we can be saved from hell in the afterlife. Amin yaa rabbal 'alamin.

The researcher realizes that he is also a human being who is not free from mistakes, so the researcher knows that this research is very far from perfect. Researchers want to write this research only so that this research becomes useful for others. So, the researcher want to acknowledge to:

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May their services never be forgotten and benefit us all, and may what they have done be blessed by Allah SWT, both in this world and in the hereafter, and may Allah forgive the sins of all of them and ease all their affairs, amin.

Gontor, 23 Syawwal 1446 H

22 April 2025

Your Sincerely,

Hafiz Diaz Adi Ashada