

**,MODERNIZATION OF PESANTREN EDUCATION
ACCORDING TO AZYUMARDI AZRA AND ABDULLAH
SYUKRI ZARKASY (A COMPARATIVE STUDY)**



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**MODERNIZATION OF PESANTREN EDUCATION ACCORDING TO
AZYUMARDI AZRA AND ABDULLAH SYUKRI ZARKASY (A
COMPARATIVE STUDY)**

A THESIS
Presented
In Partial Fullfillment of Requirements
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Departement of Islamic Education
Faculty of Tarbiyah

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ABSTRACT

MODERNIZATION OF PESANTREN EDUCATION ACCORDING TO AZYUMARDI AZRA AND ABDULLAH SYUKRI ZARKASYI (A COMPARATIVE STUDY)

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The idea of modernization as an effort to adapt and maintain pesantren education amid the challenges of the times has become a dilemma for pesantren. The issue of modernizing pesantren education boils down to what kind of modernism is offered in the idea of pesantren modernization. Differences in modernism can be seen in the thoughts of Azyumardi Azra and Abdullah Syukri Zarkasyi, which have implications for differences in the ideas of modernization of pesantren education in several aspects.

The objectives of this study are: (1) To identify the idea of modernizing pesantren education in the thinking of Azyumardi Azra. (2) To identify the idea of modernizing pesantren education in the thinking of Abdullah Syukri Zarkasyi. (3) To identify the differences between the ideas of modernization proposed by Azyumardi Azra and Abdullah Syukri Zarkasyi.

This research is a literature study that uses the works of Azyumardi Azra and Abdullah Syukri Zarkasyi as primary sources. All writings that refer to these two figures are used as secondary sources. This study uses a philosophical and comparative approach to analyze and compare the thoughts of the two figures. The chosen method of analysis is content analysis, which is considered suitable for the chosen research approach.

The conclusions of this study show that: (1) Modernism in Azyumardi Azra's thinking is understood as *development*. (2) Modernism in Abdullah Syukri Zarkasyi's thinking is understood as renewal (*Tajdid wa Islah*). (3). These differences in modernism have an impact on the differences in the ideas of modernization of pesantren education in terms of institutional aspects, management, curriculum, and methodology, although there are some similarities in the thoughts of both figures.

This study provides recommendations for: (1). Further examining the impact of the ideas of modernization of pesantren education in the ideas of Azyumardi Azra and Abdullah Syukri Zarkasyi on the development of pesantren in Indonesia. (2). Further examining the concept of Pesantren by the two figures. (3). Providing recommendations to scholars and pesantren practitioners to be more careful and cautious in choosing ideas to be used as references in modernizing pesantren education.

Keywords: *Modernization, Ideas, Pesantren Education, Azyumardi Azra, Abdullah Syukri*

ABSTRAK

MODERNISASI PENDIDIKAN PESANTREN MENURUT AZYUMARDI AZRA DAN ABDULLAH SYUKRI ZARKASYI (STUDI KOMPARATIF)

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Gagasan modernisasi sebagai suatu usaha untuk menyesuaikan dan mempertahankan pendidikan pesantren di tengah tantangan zaman yang ada menjadi suatu dilema bagi pesantren. Persoalan modernisasi pendidikan pesantren bermuara pada paham modernisme seperti apa yang ditawarkan dalam ide modernisasi pesantren. Perbedaan modernisme bisa dilihat pada pemikiran Azyumardi Azra dan Abdullah Syukri Zarkasyi yang berimplikasi pada perbedaan ide modernisasi pendidikan pesantren dalam beberapa aspek.

Tujuan penelitian ini adalah untuk : (1). Mengetahui ide modernisasi pendidikan pesantren dalam pemikiran Azyumardi Azra. (2). Mengetahui ide modernisasi pendidikan pesantren dalam pemikiran Abdullah Syukri Zarkasyi. (3). Mengetahui perbandingan ide modernisasi antara Azyumardi Azra dan Abdullah Syukri Zarkasyi.

Penelitian ini termasuk pada jenis penelitian kepustakaan yang menjadikan karya-karya Azyumardi Azra dan Abdullah Syukri Zarkasyi sebagai sumber primer. Serta seluruh tulisan-tulisan yang merujuk kepada kedua tokoh tersebut sebagai sumber sekunder. Penelitian ini menggunakan pendekatan filosofis dan komparatif untuk membedah dan membandingkan pemikiran kedua tokoh. Metode analisis yang dipilih adalah analisis isi yang dinilai cocok dengan pendekatan penelitian yang dipilih.

Kesimpulan pada penelitian ini menunjukkan: (1). Modernisme dalam pemikiran Azyumardi Azra dipahami sebagai *develompent*. (2). Modernisme dalam pemikiran Abdullah Syukri Zarkasyi dipahami sebagai *Renewal (Tajdid wa Islah)*. (3). Perbedaan modernisme tersebut berdampak pada berbedanya gagasan modernisasi pendidikan pesantren dalam aspek kelembagaan, manajemen, kurikulum, dan metodologi, meskipun tidak menafikan terdapat beberapa persamaan dalam pemikiran keduanya.

Penelitian ini memberikan saran untuk: (1). Mengkaji lebih lanjut mengenai dampak dari gagasan modernisasi pendidikan pesantren dalam gagasan Azyumardi Azra dan Abdullah Syukri Zarkasyi pada perkembangan pesantren-pesantren di Indonesia. (2). Mengkaji lebih lanjut mengenai konsep pesantren yang diusung oleh kedua tokoh. (3). Memberikan saran kepada para sarjana maupun para praktisi pesantren untuk lebih cermat dan berhati-hati untuk memilih gagasan yang dijadikan referensi dalam memodernisasi pendidikan pesantren.

Kata Kunci : *Modernisasi, Ide, Pendidikan Pesantren, Azyumardi Azra, Abdullah Syukri*



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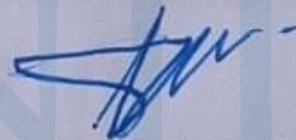
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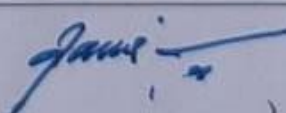
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DEDICATIONS

بسم الله الرحمن الرحيم

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وَمَنْ يَشْكُرْ فَإِنَّمَا يَشْكُرُ لِنَفْسِهِ (لقمان: ١٣)

“And whoever give thanks, he gives thanks for (the goods of) himself” (Q.S Luqman : 12)

And Rasulullah SAW decreed:

وَمَنْ لَمْ يَشْكُرِ النَّاسَ لَمْ يَشْكُرِ اللَّهَ (رواه الترمذي)

“Whoever is not thankful to the people, then he is not thankful to Allah” (H.R. Tirmidzi).

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